

RECEIVED

APR 19

Course Information

Date Submitted: 4/19/2016

Current Prefix and Number: HHS - Human Health Sciences, HHS 356 SEMINAR IN INTERPROFESSIONAL COUNCIL HEALTHCARE

Other Course:

Proposed Prefix and Number: HHS 356

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: HEALTH SCIENCES

b. Department/Division: Clinical Sciences

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Geza Bruckner

Email: gbruckn@uky.edu

Phone: 859-218-0859

Responsible Faculty ID (if different from Contact)

Name: Karen Skaff

Email: karenskaff@uky.edu

Phone: 859-218-0585

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: SEMINAR IN INTERPROFESSIONAL HEALTHCARE

Proposed Title: Seminar in Interprofessional Healthcare: Part 1: Global Context

c. Current Transcript Title: SEMINAR IN INTERPROFESSIONAL HEALTHCARE

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

SEMINAR: 1.0

Proposed Meeting Patterns

SEMINAR: 1.0

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 1.0 (repeatable)

Proposed number of credit hours: 1

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: A study of selected topics in health and wellness with a focus on the way individuals experience health and utilize resources within their individual nesting environments of health and social communicates. Topics will include an exploration of individual perceptions and experiences of health, wellness, and quality of life throughout the lifespan and resources available to achieve health. Four hours of seminar is required, and at least 1 seminar must be taken in the final year of the program.

Proposed Course Description for Bulletin: This course will be the first part of a two part course. In HHS 356, students will gain a better understanding of the world around them, regarding healthcare and practices. A study of selected topics in health and wellness with a focus on the way individuals experience health and utilize resources within their individual nesting environments of health and social communicates. Topics will include an exploration of individual perceptions and experiences of health, wellness, and quality of life throughout the lifespan and resources available to achieve health.

2j. Current Prerequisites, if any: Prereq: Admission to HHS Program or consent of instructor.

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? Yes

If YES, identify the depts. and/or pgms: The HHS Program will be affected. Currently students must take HHS 356 for a repeatable 2.0 credits, with the proposed change, students will take HHS 356 (1.0) and HHS 357 (1.0). The new course has already been submitted.

5b. Will modifying this course result in a new requirement of ANY program? Yes

If YES, list the program(s) here: HHS Students will now be required to only take HHS 356 for 1.0 credit hr instead of the repeatable 1.0 (which currently equals 2.0 total). This change will not affect the total number of the overall credits required to obtain the HHS degree. The additional 1.0 credit will be required under HHS 357. By splitting HHS 356, this will allow students to receive a variety of content. HHS 356 will also be the prerequisite for HHS 357.

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|PNASH|Phyllis J Nash|HHS 356 CHANGE Dept Review|20150826

SIGNATURE|SRSTEW01|Sharon R Stewart|HHS 356 CHANGE College Review|20150827

SIGNATURE|JMETT2|Joanie Ett-Mims|HHS 356 CHANGE Undergrad Council Review|20160419

Course Change Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate R

Attachments:

[Browse...](#)

Upload File

ID	Attachment
Delete 6730	HHS 356-revised syllabus1.pdf

First 1 Last

NOTE: Start form entry by choosing the Current Prefix and Number
(*denotes required fields)

Current Prefix and Number:		HHS - Human Health Sciences HHS 356 SEMINAR IN INTERPROFESSIONAL HEALTHCARE	Proposed Prefix & Number: (example: PHY 401G) <input checked="" type="checkbox"/> Check if same as current	HHS 356
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, except 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above		
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No				
If YES, check the areas that apply:				
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics				
1. General Information				
a. Submitted by the College of:		HEALTH SCIENCES	Submission Date: 4/19/2016	
b. Department/Division:		Clinical Sciences		
c.* Is there a change in "ownership" of the course?				
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select..."/>				
e.* * Contact Person Name:		Geza Bruckner	Email: gbruckn@uky.edu	Phone: 859-218-0859
* Responsible Faculty ID (if different from Contact):		Karen Skaff	Email: karenskaff@uky.edu	Phone: 859-218-0585
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval	OR	Specific Term: ²
2. Designation and Description of Proposed Course.				
a. Current Distance Learning(DL) Status:		<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) that the proposed change affect DL delivery.				
b. Full Title:		SEMINAR IN INTERPROFESSIONAL HEALTHCARE	Proposed Title: *	Seminar in Interprofessional Healthcare: Part 1: Global Context
c. Current Transcript Title (if full title is more than 40 characters):			SEMINAR IN INTERPROFESSIONAL HEALTHCARE	
c. Proposed Transcript Title (if full title is more than 40 characters):				
d. Current Cross-listing:		<input checked="" type="checkbox"/> N/A	OR	Currently ³ Cross-listed with (Prefix & Number): none

Proposed – ADD ³ Cross-listing (Prefix & Number):					
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern					
Current:	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar 1.0	Studio	Other: Please explain:		
Proposed: *	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar 1.0	Studio	Other: Please explain:		
f.	Current Grading System:		ABC Letter Grade Scale		
	Proposed Grading System:*		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale		
g.	Current number of credit hours:		1.0 (repeatable)	Proposed number of credit hours:*	1
h.*	Currently, is this course repeatable for additional credit?				<input checked="" type="radio"/> Yes <input type="radio"/> No
*	Proposed to be repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES:	Maximum number of credit hours:			
	If YES:	Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes <input checked="" type="radio"/> No
i.	Current Course Description for Bulletin:				
	A study of selected topics in health and wellness with a focus on the way individuals experience health and utilize resources within their individual nesting environments of health and social communicates. Topics will include an exploration of individual perceptions and experiences of health, wellness, and quality of life throughout the lifespan and resources available to achieve health. Four hours of seminar is required, and at least 1 seminar must be taken in the final year of the program.				
*	Proposed Course Description for Bulletin:				
	This course will be the first part of a two part course. In HHS 356, students will gain a better understanding of the world around them, regarding healthcare and practices. A study of selected topics in health and wellness with a focus on the way individuals experience health and utilize resources within their individual nesting environments of health and social communicates. Topics will include an exploration of individual perceptions and experiences of health, wellness, and quality of life throughout the lifespan and resources available to achieve health.				
j.	Current Prerequisites, if any:				
	Prereq: Admission to BHS Program or consent of instructor.				
*	Proposed Prerequisites, if any:				
k.	Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	

	Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input checked="" type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, enter the off campus address:		
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:		
5. Course Relationship to Program(s).		
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If YES, identify the depts. and/or pgms:		
The HHS Program will be affected. Currently students must take HHS 356 for a repeatable 2.0 credits, with the proposed change, students will take HHS 356 (1.0) and HHS 357 (1.0). The new course has already been submitted.		
b.*	Will modifying this course result in a new requirement ¹ for ANY program?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If YES ² , list the program(s) here:		
HHS Students will now be required to only take HHS 356 for 1.0 credit hr instead of the repeatable 1.0 (which currently equals 2.0 total). This change will not affect the total number of the overall credits required to obtain the HHS degree. The additional 1.0 credit will be required under HHS 357. By splitting HHS 356, this will allow students to receive a variety of content. HHS 356 will also be the prerequisite for HHS 357.		
6. Information to be Placed on Syllabus.		
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between under and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grad in the course for graduate students. (See SR 3.1.4.)

¹See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be appropriate academic Council for normal processing and contact person is informed.

²Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴Removing a cross-listing does not drop the other course - it merely unlinks the two courses.

⁵Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷In order to change a program, a program change form must also be submitted.

HHS 356-001
Seminar in Interprofessional Healthcare:
Part 1: Global Context

Time and Location: TBD

Instructor: TBD
Instructor email/phone: TBD
Office Address: TBD
Office Hours: TBD

Prerequisites: Admission to HHS Program or consent of instructor

Course Description:

This course will be the first part of a two part course. In HHS 356, students will gain a better understanding of the world around them, regarding healthcare and practices. A study of selected topics in health and wellness with a focus on the way individuals experience health and utilize resources within their individual nesting environments of health and social communicates. Topics will include an exploration of individual perceptions and experiences of health, wellness, and quality of life throughout the lifespan and resources available to achieve health.

Student Learning Outcomes: Some of the expected student outcomes include:

After completing this course, the student will be able to:

1. Acquiring new knowledge of diverse health care career opportunities
2. Developing understandings of differences among specialty fields/disciplines in health care
3. Identifying major trends in health and disease that impact on health care
4. Developing knowledge about healthcare around the world and throughout different cultures.
5. Developing ideas and knowledge on how to use Interprofessional relationships to ensure success in a healthcare setting.

Required Materials:

The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care by T. R. Reid; Penguin Books; ISBN: 978-0143118213

Frontline (PDF and video) *Sick Around the World* with T.R. Reid (2008)

Collateral Reading:

World Health Systems: Challenges and Perspectives, Fried, B.J. and Gaydos, L.M., Health Administration Press; Second edition (August 1, 2012); IBSN: 978-1567934205

Course Assignments

Required assignments for the grade:

Class attendance is mandatory	15 points/percentage
Weekly Reflections (10 reflections- 4 pts)	40 points/percentage
Final Video Project	45 points/percentage

Grand Total: 100 points/%

Weekly Reflections:

After each presentation/guest lecture students will be required to complete a reflection assignment. Each reflection contains guiding questions to help students reflect, compare, and contrast what they have learned with what they know regarding healthcare in different parts of the world.

Course Grading

Students may earn a possible of 100 points (100% of the course) with no curve

Grading scale for undergraduates:

90 - 100% = A

80 - 89.9% = B

70 - 79.9% = C

60 - 69.9% = D

Below 60 = E

Final Video Project:

Tuesday, December 15, 2015 at 10:30am

<http://www.uky.edu/registrar/content/fall-final-exam-schedule>

This project will be a culminating activity in which students will demonstrate their skills and lessons learned regarding healthcare throughout the world. Students will use the information gathered from the guest speakers as well as all readings throughout the course.

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/registrar/content/fall-2014-semester>)

The mid-term and final examinations will include material presented in class, textbook, other readings, handouts, and PowerPoint presentations. An unannounced "Question of the Day" will be used to stimulate interest, focus note-taking, and monitor attendance. The details of the out-of-class video assignment will be discussed on Canvas. Please refer to the course outline.

Course Policies**Attendance Policy**

Attendance is required and worth a possible 15 points or 15 percent of the total grade. It is imperative that students attend due to the format of the course, which is comprised of seminars/presentations given by guest speakers. The following are acceptable reasons for an excused absence: 1) serious illness; 2) illness or death of family member; 3) UK related trips (S.R.5.2.4.2 C); 4) major religious holiday and documentation of other reasonable circumstances. The burden of proof is on the student to provide verification in requesting an "excused absence."

Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences :

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

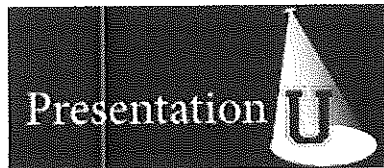
Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Classroom Behavior Policies

Please be courteous to Faculty, staff, and students. Be attentive and respect all guest speakers by using good listening skills and thoughtful feedback if required. Cell phones must be turned off during class unless prior authorization is given by the instructor. Be punctual and respectful of class time and follow all guidelines regarding open class discussions and assignments given by the instructor.



Your instructor is participating in the Faculty Fellows Program, an integral part of Presentation U! (UK's Quality Enhancement Plan). As a Fellow, your instructor is incorporating multimodal communication assignments in this course. These assignments build on the composition and communication skills you learned in your CIS/WRD 110, 111, 112 UK Core classes. You are also encouraged to come to the Presentation U! Center @ the Hub (basement of the W.T. Young Library) for help preparing and polishing your communication skills and assignments. Finally, to continually improve the program, we will be asking for your permission to assess your multimodal communication assignments and for your thoughts about your experiences with Presentation U!

HHS 356: Tentative Topic Outline

Date:	Topic:	Assignment/Readings:
August 26	Course Overview, Grading, Expectations and Resources Drs. Karen O. Skaff and Jami Warren	<u>The Healing of America</u> , T.R. Reid
September 2	Global Issues in Healthcare Karen O. Skaff, RDH, Ph.D.	Video, <i>Sick Around the World</i> by PBS Frontline (2008)
September 9	Video Lab	
September 16	Topic: Cuba Guest Speaker: Peter N. Berres, M.A.	
September 23	Topic: Ecuador Guest Speaker: M. Lynn English, PT, MEd, DPT	
September 30	Topic: Hungary/European Countries Guest Speaker: Geza Bruckner, Ph.D.	
October 7	Topic: Ghana Guest Speaker: Sam Powdrill, MPhil, PA-C	
October 14	MIDTERM	
October 21	Topic: Taiwan Guest Speaker: Ming Yuan Chih, PhD	
October 28	Topic: Saudi Arabia Guest Speaker: Fahringer, David A., M.S.P.H., PA	
November 4	Topic: India Guest Speaker: Somu Chatterjee, M.D., M.P.H	
November 12	NO CLASS	
November 18	Topic: Zimbabwe Guest Speaker: Kevin Schuer, MSPAS, MPH, PA-C	
November 25	NO CLASS- THANKSGIVING BREAK	
December 2	Topic: China Guest Speaker: John Williams, DrPH, RT (ARRT)	
December 9	Topic: USA ... Behind Closed Doors Guest Speaker: Andrew R. Wyant, M.D.	
December 15	Video Projects: <i>Students' Show 'n Tell</i>	