

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Public Health Date: 06/30/09
 Department/Division offering course: Health Services Management

2. What type of change is being proposed? Major Minor*
 *See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council. If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

3. Current Distance Learning (DL) status: N/A Already approved for DL[†] Please Add Please Drop
 If ADDING, check one of the methods below that reflects how the majority of the course content will be delivered.
 Internet/Web-based Interactive Video Extended Campus

[†]If already approved for DL, a new Distance Learning Form must be submitted with this form unless the department affirms (by checking this box) that the proposed course changes will not affect DL delivery.

PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6.)

4. Current prefix & number: HA 603 Proposed prefix & number: HA 603

5. Current Title Legal Aspects of Health Administration
 Proposed Title[†] Legal Aspects of Health Administration
[†]If title is longer than 24 characters, offer a sensible title of 24 characters or less: Health Administration Law

6. Current number of credit hours: 2 Proposed number of credit hours: 2

7. Currently, is this course repeatable? YES NO If YES, current maximum credit hours: _____
 Proposed to be repeatable? YES NO If YES, proposed maximum credit hours: _____

8. Current grading system: Letter (A, B, C, etc.) Pass/Fail
 Proposed grading system: Letter (A, B, C, etc.) Pass/Fail

9. Courses must be described by at least one of the categories below. Include number of actual contact hours per week for each category.

Current:

CLINICAL COLLOQUIUM DISCUSSION LABORATORY 2 LECTURE
 INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY
 SEMINAR STUDIO OTHER - Please explain: _____

Proposed:

CLINICAL COLLOQUIUM DISCUSSION LABORATORY 2 LECTURE
 INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY
 SEMINAR STUDIO OTHER - Please explain: _____

10. Requested effective date (term/year): Fall / 2009

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11. Supplementary teaching component: N/A Community-Based Experience Service Learning Both
Proposed supplementary teaching component: Community-Based Experience Service Learning Both

12. Cross-listing: N/A or _____ / _____
Current Prefix & Number printed name Current Cross-listing Department Chair signature
- a. *Proposed – REMOVE current cross-listing:* _____ / _____
printed name Current Cross-listing Department Chair signature
- b. *Proposed – ADD cross-listing:* _____ / _____
Prefix & Number printed name Proposed Cross-listing Department Chair signature

13. Current prerequisites:
MHA program admission or consent of instructor
- Proposed prerequisites:*
Same

14. Current Bulletin description:
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed
- Proposed Bulletin description:*
Same

15. What has prompted this change?
MHA moved to College of Public Health

16. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

17. Please list any other department that could be affected by the proposed change:

18. Will changing this course change the degree requirements for ANY program on campus? YES NO
If YES[†], list below the programs that require this course:

[†]In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

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19. Is this course currently included in the University Studies Program? Yes No

20. Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

21. Within the department, who should be contacted for further information on the proposed course change?

Name: Julia F. Costich Phone: 7-6712 Email: julia.costich@uky.edu

22. Signatures to report approvals:

5/27/09
DATE of Approval by
Department Faculty

JULIA F. COSTICH / Julia F Costich
printed name Reported by Department Chair signature

5/29/09
DATE of Approval by College
Faculty

Stephen W. Wyatt / Wyatt
printed name Reported by College Dean signature

*DATE of Approval by
Undergraduate Council

printed name Reported by Undergraduate Council Chair signature

*DATE of Approval by Graduate
Council

printed name Reported by Graduate Council Chair signature

*DATE of Approval by Health
Care Colleges Council (HCCC)

printed name Reported by Health Care Colleges Council Chair signature

*DATE of Approval by Senate
Council

Reported by Office of the Senate Council

*DATE of Approval by the
University Senate

Reported by the Office of the Senate Council

*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

Excerpt from University Senate Rules:

SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
- e. correction of typographical errors.

Legal Aspects of Health Administration
HA 603-401
Fall, 2008

- Meeting Time: Mondays 6:00 – 7:50 PM
- Meeting Location: 203 White Hall Classroom Building
- Instructor: Joseph L. Fink III, B.S.Pharm., J.D.
Professor of Health Administration
A262 Advanced Science and Technology
Commercialization Center [ASTeCC] Building
859/218-6515
Email: jfink@uky.edu
- Materials: Showalter, J.S., **The Law of Healthcare Administration**
(5th Ed.) Chicago, IL: Health Administration Press (2007).
- This book is *recommended* and was available in the UK
Campus Bookstore on 8/12/08 for \$115.00 new or \$86.25 used.
- Supplemental handouts will also be distributed.
- Course Content: The course content will include selected legal issues and
topics related to administration of health care services.
Depending on the backgrounds of those in the class, the
course will include (1) Introduction to law and legal systems;
(2) Constitutional law principles; (3) Contract law principles;
(4) Tort law principles; (5) Antitrust laws and health care; and
(6) The law of practitioner-patient relationships.
- Course Description: The course will familiarize students with application of law to
management issues in health care organizations. Skills including
terminology, legal reasoning, and the tools of law, as well as
topics specific to the health care setting are addressed.
- Desired Outcomes: Upon satisfactory completion of this course, the student should
be able to [1] discern when significant legal issues exist in a
situation and when consultation with legal counsel is
appropriate; [2] have a basic familiarity and facility with legal
terminology to be in a position to consult well with legal
counsel; and [3] understand the legal system in a way that
facilitates being a leader in society and being able to understand
and critically assess news reports related to legal issues in health
care.
- Topics/Assignments: 9/8 Week 1: Introduction to the Course & the Law

(Week by week)

Handouts

- 9/15 Week 2: Introduction to the Law
Handouts
- 9/22 Week 3: Introduction to Legal Systems
Showalter, Chapter 1, pp. 1-18
- 9/29 Week 4: Introduction to Legal Systems
Showalter, Chapter 1, pp 1-18
- 10/6 Week 5: Safeguards of Individuals' Rights
Handouts
- 10/13 Week 6: Constitutional Rights
Handouts
- 10/20 Week 7: Contracts
Showalter, Chapter 2, pp. 23-34
- 10/27 Week 8: Midsemester Examination (tentative)
- 11/3 Week 9: Forms of Business Organization
Showalter, Chapter 4, pp. 89-115
- 11/10 Week 10: Antitrust Law
Showalter, Chapter 7, pp. 319-346
- 11/17 Week 11: Torts: Negligent
Showalter, Chapter 3, pp. 47-77
- 11/24 Week 12: Torts: Intentional
Showalter, Chapter 2, pp. 35-43
- 12/1 Week 13: Miscellaneous Issues
- 12/8 Week 14: Miscellaneous Issues
- 12/15 Week 15: Final Examination

Course Grading:

The grade for the course will be determined from two factors: a mid-semester examination and a final examination at

the end of the semester. Each will contribute equally to the course grade.

For conversion from numerical grades to letter grades this scale will be used at the conclusion of the course:

A = 90 - 100	E = Below 70
B = 80 - 89	
C = 70 - 79	

- Class Attendance:** Attendance at class sessions is at the discretion of the student. Be advised, however, that examinations draw very heavily from information discussed in class and absence during the discussion may cause one to be at peril with regard to material covered, specifically the nuances of the legal doctrines discussed. Class attendance and participation may affect the course grade awarded.
- Review of Examinations:** An examination will be reviewed in class at the next class session following administration of the examination.
- Missed Examinations:** Examinations missed without prior notification will be graded as zero. If you have an excused absence you may be administered either a written or oral make-up examination, at the discretion of the instructor.
- Necessary Professional Practice Disclaimer:** The information presented in this course is intended for educational use and to stimulate professional discussion. It should not be construed as legal advice. There is no way such a broad discussion of an issue or topic for educational or discussion purposes can adequately and fully address the multifaceted and often complex issues that need to be addressed when considering a legal issue facing an individual. It is always the best advice for a person to seek counsel from an attorney who can become thoroughly familiar with the intricacies of a specific situation, and render advice in accordance with the full information.