

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Tuesday, October 21, 2008 3:28 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Document: <http://www.research.uky.edu/gc/GCInvestigatorReport.html>
AnyForm Server: www.uky.edu ([/www/htdocs/AnyFormTurbo/AnyForm.php](http://www/htdocs/AnyFormTurbo/AnyForm.php))
Client Address: 128.163.124.244

College/Department/Unit: = GWS 700
Category: = New
Date_for_Council_Review: = 10/30/08
Recommendation_is: = Approve
Consent_Agenda: = YES
Investigator: = Janet Ford
E-mail_Address = jpford01@uky.edu
1__Modifications: = 2.f. will be changed from 24 to 9 as the maximum number of repeatable credit hours.
2__Considerations: =
3__Contacts: = Contact: Dr. M. Cristina Alcalde
Assistant Professor of Gender and Women's Studies University of Kentucky Gender and Women's Studies Program;
discussed the types of courses that would be taught under the GWS 700 title and also asked why the proposal indicated
that it could be repeated for 24 credit hours.

4__Additional_Information: =

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11/30/2008

Dear Cleo and the Graduate Council:

I write on behalf of the Gender and Women's Studies Program, in response to your queries about our proposed course GWS 700. I understand that you have concerns about whether it should count as a Seminar or a Special Topics course, and whether this would conflict with our proposed plan for a Graduate Curriculum to be submitted later in 2009.

Our request to add a GWS 700 course seeks a one-time topics course where we could explore issues at greater depth and complexity than a 600 level course would allow. This course would parallel similar courses in other departments, such as ANT 770: Topical Seminar (described by the department as "Intensive Work in particular fields of Anthropology"), ENG 771: Seminar in Special Topics, GEO 772: Special Research Problems in Geography, MA 778: Mathematical Seminar, PS 711: Topical Seminar in Political Science (described by the department as "Faculty member presents seminar on topic in which he [sic] has particular research competence or special expertise"). That is, GWS 700 would put us on par with other academic units in the college, and allow us to share our research expertise with graduate students. Even when we have a Ph.D. curriculum in place, thus, we would keep GWS 700 as the one-off topics course that departments customarily have, and there would be no other course that would take its place.

We do hope to be able to bring you our proposal for a Graduate Curriculum towards a Ph.D. degree in a few months, as soon as we are able to finish our conversation about it (submitting the undergraduate curriculum and applying for department status has kept us very busy till recently). However, GWS 700 should not figure into your consideration of the overall GWS curriculum, and we would urgently request you to not table considering it. We need the course right now in order to serve our present curricular needs in graduate education, for our present students, particularly the Graduate Certificate in Gender & Women's Studies.

Moreover, we regularly serve students in other graduate programs who may not be in the GWS Certificate Programs : most graduate departments that we draw our students from (including Geography, History, Sociology, French) encourage and allow students to take a number of graduate seminars outside the department in their areas of interest. Anthropology has a specific PhD requirement for three 700 level seminars outside the student's area of concentration, which students are always encouraged to take outside the department. Given the interdisciplinary nature of our program, we expect to be able to draw students from a number of departments.

GWS 700 would thus enhance the present graduate curriculum, benefiting GWS certificate students, as well as other graduate students in the university (particularly in Arts & Sciences) who are encouraged to take a number of seminars outside their departments. We urge you to grant our request, which would bring us more on curricular par with other academic units in the college.

Many thanks for your consideration,

Srimati Basu,

Director of Graduate Studies, Gender & Women's Studies

APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date: January 16, 2008
Department/Division proposing course: Gender and Women's Studies
2. Proposed designation and Bulletin description of this course:
- a. Prefix and Number GWS 700
- b. Title* Topical Seminar in Gender and Women's Studies: (Subtitle required)
*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:
Topical Seminar in GWS
- c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.
- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
() SEMINAR () STUDIO () OTHER – Please explain: _____
- d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail
- e. Number of credit hours: 3
- f. Is this course repeatable? YES NO If YES, maximum number of credit hours: 24
- g. Course description:
Intensive work in particular topics in Gender and Women's Studies. May be repeated four times with different subtitles. Prereq: Graduate standing in GWS, or consent of instructor.
- h. Prerequisite(s), if any:
Graduate Standing in GWS, or consent of instructor.
- i. Will this course be offered through Distance Learning? YES NO
If YES, please identify one of the methods below that reflects how the majority of the course content will be delivered:
- Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other
Please describe "Other": _____
3. Teaching method: N/A or Community-Based Experience Service Learning Component Both
4. To be cross-listed as: _____
Prefix and Number Signature of chair of cross-listing department
5. Requested effective date (term/year): Fall / 2008

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APPLICATION FOR NEW COURSE

6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
This course is needed as new 700-level seminar courses are added to the department's list of courses. The number will be used for courses being taught for the first time, preparatory to establishing them as permanent courses.
9. a. By whom will the course be taught? Various faculty in GWS
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
5-10 students per seminar course
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.
Because GWS is an interdisciplinary field, the course will draw students from across the humanities and social sciences.
12. Will the course serve as a University Studies Program course¹? YES NO
If YES, under what Area? _____
¹AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO
If YES², list below the programs that will require this course:

²In order to change the program(s), a program change form(s) must also be submitted.

APPLICATION FOR NEW COURSE

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.

18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Cristina Alcalde Phone: 7-9719 Email: cristina.alcalde@uky.edu

20. Signatures to report approvals:

Dec 15, 2007
DATE of Approval by Department Faculty

Deborah J Crooks D.L. CROOKS
printed name Reported by Department Chair signature

4/20/08
DATE of Approval by College Faculty

Leonidas G. Bachas [Signature]
printed name Reported by College Dean signature

* DATE of Approval by Undergraduate Council

/
printed name Reported by Undergraduate Council Chair signature

12/02/08
* DATE of Approval by Graduate Council

Brian Jackson [Signature]
printed name Reported by Graduate Council Chair signature

* DATE of Approval by Health Care Colleges Council (HCCC)

/
printed name Reported by Health Care Colleges Council Chair signature

* DATE of Approval by Senate Council

/
Reported by Office of the Senate Council

* DATE of Approval by University Senate

/
Reported by Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*

Sample Syllabus for possible GWS 700 course

GWS 700: Topical Seminar in Gender and Women's Studies: SOCIOCULTURAL THEORIES IN GENDER ANTHROPOLOGY

COURSE OVERVIEW

Serious attention to gender began in cultural anthropology in the 1970s and proliferates today. A primary objective of this seminar is to provide participants with an overview of some of the salient "schools" that have emerged, and through comparison, critically to assess their limitations and utility for both theoretical and applied objectives. Topical trajectories have emerged as well, and we will sample some of these, including the impact on gender of the new reproductive technologies, and critiques of anthropology and academe by non-Western feminisms.

COURSE GOALS

1. To explore the complex interplay between cultural ideals, social location and gender performance in particular cross-cultural contexts;
2. To critically examine the influence of particular theoretical structures on gendered scholarship;
3. To consider the implications of newer, intersectional approaches in feminist scholarship for our own, individual scholarly pursuits.

COURSE ORGANIZATION

Generally, each seminar will focus upon a theoretical work(s) as well as a number of case studies that attempt to implement that approach. One seminar participant each week will be responsible for a critical summary of the theoretical reading(s) and for leading seminar discussion.

COURSE READINGS:

Required readings are on two-hour Reserve at the Young library.

TASKS AND GRADING

Discussion Leadership and Presentations:	25 %
Library Task & Position Papers:	20 %
Regional Review Article	40 %
Book Review	15 %
	100 %

Grading Scale is as follows:

A=90-100; B=80-89; C=70-79;

E=₆₉ and below.

1. Discussion Leadership and Presentations. Each week, one participant will be responsible for presenting the week's theoretical readings. She/he will prepare about 30 minutes of summary and critical commentary on the work(s), after which the seminar is opened to general discussion by all participants.

2. Periodicals Survey (see below) & Position Papers:

Weeks 3, 8 & 11: Position Papers. In 3-4 pages, critically assess and take a stand on the set of readings indicated. You may also wish to relate it to your topical or disciplinary speciality.

3. Regional Review Article on the Anthropology of Gender/Women's Studies. Regionally distinct anthropologies of gender have developed in geographical areas where anthropological work has long traditions of concentration. E.g., gender studies in Oceania have emphasized symbolic/constructionist approaches, while African gender analyses have been influenced by the earlier British juro-political, and Marxist anthropology on the continent.

Select a geographical region for specialization and compile a bibliography on the anthropology of gender as well as anthropologically-related works on gender and/or women in the region. A critical, analytical, annotated review essay (ca. 20 pp.) of this regional material is due Week 15.

The review should be written in the style of review essays in the Annual Review of Anthropology. It should assess the integration of gender with other sub-disciplinary anthropological studies in the region (e.g., kinship, political anth., economic anth., ritual & symbolism, etc) as well as comment on the contribution that this region's studies of gender can make to general theoretical developments in gender anthropology. Early, as well as recent works should be included, with the goal of tracing the historical emergence of the current emphases that you identify.

4. Book Review: Each participant shall select for review a monograph. A 3-4 page, double-spaced, written book review shall be submitted to the facilitator prior to class on the week for which the reading is listed. It shall be written in the style of any of our major anthropological journals, as though it were to be submitted for publication. In addition, the participant shall present the work in a short, ca. 10-minute oral presentation during the week's seminar.

COURSE SCHEDULE

Week 1 - Thurs., Aug. 29. ORGANIZATIONAL MEETING

Periodicals Inventory Task: In order to become acquainted with the anthropology and Women's Studies journals, select one of the following: American Anthropologist, Current Anthropology, American Ethnologist; Cultural Anthropology; Ethos, Medical Anthrpology Quarterly, Identities, Signs, Feminist Studies, Women's Studies International Forum. For anthro. journals, chronicle statistics (numbers and topics) of articles on the anthropology of gender, going back 3 years. For WS Journals, inventory the topics. Document your results and make enough copies to be distributed to all participants during the group presentation of your findings at Week 2's seminar.

Week 2 (Thurs., Sept. 5) SEMINAL (or OVARIAN) THEORIES

The following are from: Rosaldo, M. & Louise Lamphere, Eds. 1974. Woman, Culture and Society. Stanford:Stanford U.P.

- Rosaldo, M. "Woman, Culture and Society: A Theoretical Overview" pp. 17-43.
- Chodorow, Nancy "Family Structure and Feminine Personality" pp. 43-67.
- Ortner, Sherry "Is Female to Male as Nature is to Culture", pp. 67-89.

Recommended Readings

Rubin, Gayle. 1975. "The Traffic in Women: Notes on the 'Political Economy' of Sex," pp. 157-211 in Reiter, R., ed. Toward an Anthropology of Women. New York:Monthly Review Press.

Week 3 (Thurs., Sept. 12) CRITIQUES OF CHODOROW, ORTNER & ROSALDO

*** **POSITION PAPERS DUE!** ***

The following are from: MacCormack, Carol & M. Strathern, eds. 1980. Nature, Culture & Gender. Cambridge:Cambridge U.P.

- MacCormack, C. "Nature, Culture & Gender: A Critique, pp. 1-25.
- Strathern, M. "No Nature, No Culture: The Hagen Case," pp. 174-223.
- Bloch, M. & J. Bloch, "Women and the Dialectics of Nature in 18th-Century French Thought," pp. 25-42.
- Jordanova, L. "Natural Facts: A Historical Perspective on Science & Sexuality," pp. 42-70.

Week 4 (Thurs., Sept. 19) UDVARDY PRESENTS HER WORK:

"Gender, Kinship & Cosmology along the East African Coast"

Ardener, Edwin. 1977a. "Belief and the Problem of Women" & "The 'Problem' Revisited," In Shirley Ardener, ed., Perceiving Women. New York:John Wiley & Sons.

Ardener, Shirley. 1977. "Introduction" In Shirley Ardener, ed., Perceiving Women. New York:John Wiley & Sons.

Bourdieu, Pierre. 1977. Outline of a Theory of Practice. Pp. 16-22; 87-96; 109-143.

Week 5 (Thurs., Sept. 26) (Re)INTERPRETING MENSTRUATION

Buckley, Thomas & Alma Gottlieb, eds. 1988. Blood Magic. The Anthropology of Menstruation. Univ. of Calif. Press:Berkeley, "A Critical Appraisal of Theories of Menstrual Symbolism."

Van De Walle, Etienne & E. Renne. 2001. Regulating Menstruation. Beliefs, Practices, Interpretations. "Intro, & Concepts & Definitions" Select a chapter.

Rasmussen, Susan. 2000. "From Childbearers to Culture-Bearers: Transition to Postchildbearing among Tuareg Women." Medical Anthropology 19:91-116.

Week 6 (Thurs. Oct. 3) NEW DIRECTIONS IN STUDIES OF GENDER AND KINSHIP

Yanagisako, Sylvia & Delaney, Carol. 1995. Naturalizing Power. Essays in Feminist Cultural Analysis. Routledge.

- "Naturalizing Power"
- Ch. 4 "Forever is a Long Time." Kath Weston.

Pasternak, Burton, C. & M. Ember. 1997. Sex, Gender, and Kinship: A Cross-Cultural Perspective. Prentice Hall. "Intro", Ch. 13 & divide chapters.

Recommended: Collier, Jane & Sylvia J. Yanagisako, eds. 1987. Gender and Kinship. Essays Toward a Unified Analysis. Stanford:Stanford U.P., "Introduction" and "Toward a Unified Analysis of Gender & Kinship." pp. 1-53.

Stone, Linda, ed. 2001. New Directions in the Study of Kinship. Rowman & Littlefield. -"Preface" (20 pp.) Selections from Parts 3 & 4.

Week 7 (Thurs., Oct. 10) GENDER & THE NEW REPRODUCTIVE TECHNOLOGIES (1)

Rapp, Rayna. 2001. "Gender, Body, Biomedicine: How Some Feminist Concerns Dragged Reproduction to the Center of Social Theory." Medical Anthropology Quarterly 15(4):466-478.

Haraway, Donna. 1997. Modest Witness@Second Millennium.FemaleMan Meets OncoMouse. Routledge. Part 1.

Morgan, Lynn & M. Michaels. 1999. Fetal Subjects, Feminist Positions. U. Pennsylvania Press. "Intro" & selected chapters.

Week 8 (Thurs., Oct. 17) GENDER & THE NEW REPRODUCTIVE TECHNOLOGIES (2)

*** **POSITION PAPERS DUE!** ***

Ragone, Helena & F. Twine. 2000. Ideologies and Technologies of Motherhood. Routledge. "Intro" & selected chapters.

Oaks, Laury. 1998. "Irishness, Eurocitizens, and Reproductive Rights." pp. 133-155 (Ch. 6) in Franklin, Sarah & H. Ragone, eds. Reproducing Reproduction. U. Pennsylvania Press.

Hanson, F. Allan. 2001. "Donor Insemination. Eugenic and Feminist Implications." Medical Anthropology Quarterly 15(3):287-311.

Leclerc-Maadlala, Suzanne. 2001. "Virginity Testing: Managing Sexuality in a Maturing HIV/AIDS Epidemic." Medical Anthropology Quarterly 15(4):533-553.

Week 9 (Thurs., Oct. 24) GENDERS/SEXUALITIES

Foucault, Michel. 1984. Pp. 291-340 in Rabinow, Paul, ed. The Foucault Reader. New York:Pantheon.

Lancaster, Roger & M. Di Leonardo, eds. 1997. Gender/Sexuality Reader: Culture, History, Political Economy. Routledge. Part 6 (Chs. 24, 25, 26) (43 pp.)

Recommended: Murray, Stephen O. & W. Roscoe. Boy-Wives & Female Husbands. St. Martin's Press.
 Preves, Sharon. 2001. "Sexing the Intersexed. An Analysis of Sociocultural Responses to Intersexuality." Signs 27(21):523-556.

Week 10 (Thurs., Oct. 31) FEMINISMS ON THE MOVE

Butler, Judith. 1990. Gender Trouble. Routledge. Chs. 1 & 3

Signs 2000. 25(4). Read articles by: Grosz, Elizabeth; Harding, Sandra; Narayan, Uma; Fernandez-Kelly, Patricia; Thomas, Dorothy; Moore, Henrietta; Schiebinger, Londa; Thorne, Barrie; Stacey, Judith; O'Barr, Jean; Brodtkin, Karen; Fausto-Sterling, Anne (Read any 6)

Week 11 (Thurs., Nov. 7) BLACK FEMINIST THOUGHT

*** **POSITION PAPERS DUE!** ***

Collins, Patricia Hill. 2000. Black Feminist Thought (2nd edition). London:Routledge. Chs. 1,2, 5, 12

McClaurin, Irma. 2001. Black Feminist Anthropology. Rutgers. "Intro." (pp. 1-24) and selected chapters.

Recommended: Springer, Kimberly. 2002. "Third Wave Black Feminism?" Signs 27(4):1079-1082.

Comment 1. Radford-Hill, Sheila. "Keepin' It Real..." pp. 1083-1094.

Comment 2. Breines, Wini. "What's Love Got to do with it?" 1095-1133.

Week 12 (Thurs., Nov. 14) NON-WESTERN CRITIQUES OF WESTERN FEMINISM(S)

Stoler, Ann. 1997. "Carnal Knowledge & Imperial Power," pp. 13-37 in Lancaster, Roger & M. Di Leonardo, eds. 1997. Gender/Sexuality Reader: Culture, History, Political Economy. Routledge.

Oyewumi, Oyeronke. 1997. The Invention of Women. Making an African Sense of Western Gender Discourses. U. Minnesota Press. Chs. 1, 2 & 4 (115 pp.)

Recommended: Bulbeck, Chilla. 1997. Re-Orienting Western Feminisms. Intro. & Chs. 1-3 & Concl.

Week 13 (Thurs. Nov. 21) Cancelled: American Anthropological Asst. Meetings

Week 14 (Thurs. Nov. 28) Cancelled: Thanksgiving Holiday

Week 15 (Thurs., Dec. 5) PAPER PRESENTATIONS

*** **PAPERS DUE!** ***

Week 16 (Thurs., Dec. 6) PAPER PRESENTATIONS.