

UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Public Health Date _____
Department/Division offering course Gerontology
2. Changes proposed:
(a) Present prefix & number GRN 790 Proposed prefix & number GRN 790
(b) Present Title Integrative Research Seminar I
New Title Professional Development in Gerontology
(c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
Professional Development
(d) Present credits: 1 Proposed credits: 1
(e) Current lecture: laboratory ratio 1:0 Proposed: 1:0
(f) Effective Date of Change: (Semester & Year) Fall: 2007
3. To be Cross-listed as: _____
Prefix and Number Signature: Department Chair
4. Proposed change in Bulletin description:
(a) Present description (including prerequisite(s):
This seminar will involve students and gerontology program faculty in in-depth exploration of major health and aging-related issues. The substantive focus will be a series of specific topical problems, such as health care access, housing, long-term care, preventive health care, etc. The problem areas will be explored from a variety of disciplinary research perspectives. Prereq: Extensive research methods background.

(b) New description:
This seminar will cover elements of professional development in the areas of research, teaching and service as students are prepared for obtaining positions and developing careers in gerontology. Emphasis will be placed on means of documenting progress and accomplishment (e.g., CV building, teaching portfolio development, evaluation), effective strategies for searching for and securing jobs (e.g., interview skills), and strategies for promoting quality performance and professional success in gerontology-related professions.

(c) Prerequisite(s) for course as changed: Admission to the Gerontology Ph.D. program
5. What has prompted this proposal?
Need to provide gerontology-specific professional development skills

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
Research objectives are dropped, with new (exclusive) emphasis on professional development.

7. What other departments could be affected by the proposed change? None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
9. Will changing this course change the degree requirements in one or more programs? * Yes No
If yes, please attach an explanation of the change.*
10. Is this course currently included in the University Studies Program? Yes No

If yes, please attach correspondence indicating concurrence of the University Studies Committee.

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

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12. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
12. Is this a minor change? Yes No
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)
13. Within the Department, who should be consulted for further information on the proposed course change?

Name: John F. Watkins Phone Extension: 7-1450, ext. 80240

Signatures of Approval:

2-20-08
 DATE of Approval by Department Faculty

GRAHAM D. ROWLES / Graham D Rowles
 printed name Reported by Department Chair signature

2-20-08
 DATE of Approval by College Faculty

Linda A. Alexander / Linda A Alexander
 printed name Reported by College Dean signature
 Assoc Dean for Academic Affairs

*DATE of Approval by Undergraduate Council

 printed name Reported by Undergraduate Council Chair signature

*DATE of Approval by Graduate Council

 printed name Reported by Graduate Council Chair signature

2/21/08
 *DATE of Approval by Health Care Colleges Council (HCCC)

Heidi Anderson / Heidi Anderson
 printed name Reported by Health Care Colleges Council Chair signature

*DATE of Approval by Senate Council

 Reported by Office of the Senate Council

*DATE of Approval by the University Senate

 Reported by the Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

Excerpt from *University Senate Rules*:

SR 3.3.0.G.2: Definition. A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in *SR 3.3.0.E*;
- e. correction of typographical errors.

PROFESSIONAL DEVELOPMENT IN GERONTOLOGY

GRN 790

Class Meetings: Individual sessions may be held at different times and on different dates, particularly on those occasions that involve utilization of a T1 extended campus line or conference call.

Instructor: Graham D. Rowles, Ph.D.

Office: 303B Wethington Health Sciences Building
Tel: 257-1450 ext. 80145
FAX: 323-5747
E-Mail: growl2@uky.edu

Introduction

While most doctoral level programs do a passable job in providing substantive training in their discipline of focus, few adequately prepare students to succeed in the post-qualifying examination phase of their program or in the contemporary academic or professional world they will enter following completion of the dissertation. This 1 credit seminar seeks to address this problem. The course focuses on several aspects of professional development through a weekly seminar that addresses the following topics:

Research program development

1. Getting it done: working with doctoral committees, writing strategies and scheduling for timely dissertation completion
2. Identifying and nurturing long-term research and professional agendas
3. Pitfalls and potentials of collaborative research
4. Understanding Institutional Review Boards and contemporary research ethics

Developing writing and publication skills

5. Lessons from qualifying examinations
6. Preparing journal articles (selecting outlets and understanding the submission and review process) including an ex-editor's perspective
7. Reviewing manuscripts for journals (the other side of the publishing fence)

Obtaining that first job

8. Job seeking strategies and options (post-doctoral research?)
9. Preparing an effective curriculum vitae and application letter
10. Preparing a teaching portfolio
11. Preparing for an interview (what to do and not to do)

Succeeding in the first year

12. Some dos and don'ts in a first job.
13. Setting reasonable targets and developing a plan for professional success

Other topics may be added or substituted depending upon the expertise and interests of seminar participants. An overall objective is to provide each seminar participant with skills that will facilitate their professional success following the completion of their doctoral degree as they seek and assume research, public or private sector, or faculty positions and as their professional career develops.

Prerequisites

Completion of GRN 600, GRN 620, GRN 650, GRN 785 or instructor's consent.

Requirements and Evaluation

Class Design and Leadership

Working with the instructor, each participant will be responsible for two sessions of the seminar during the semester. Responsibilities and assignments will be allocated at the initial meeting of the seminar. In their sessions, the student will lead or coordinate a discussion, in collaboration with the instructor and/or invited guests, on one of the listed professional development topics. Participants are expected (1) prepare and distribute a brief reading list at least one week prior to the session and (2) arrange for the distribution of samples or other appropriate materials at the session (e.g. examples of curriculum vitae, guidelines for the development of research agendas, tips for job interviewing etc.)(50% of grade).

Manuscript Review

Each student will provide fellow participants with a draft of a manuscript they have prepared that is suitable for submission to a professional journal. A paper prepared by the participant in another context is acceptable so long as the manuscript is primarily his or her own work. This draft will be **provided to fellow participants at least 7 days before the scheduled meeting**. During this class session, each participant will offer his or her critique of the draft and provide feedback to the author. Such feedback will be provided both orally and in the format of comments written on the text. During the semester, participants must select one of these manuscripts and prepare a formal journal review or critique highlighting major issues, concerns and suggestions for refinement of the manuscript (guidelines available from the instructor) (40% of the grade).

Given the integrative and collaborative focus of the seminar, participants will share and discuss issues and problems that are arising in the ongoing conduct of their dissertation work and professional development. It is anticipated that this will be a regular feature at the beginning of each class.

Class Participation (10% of grade)

Evaluation

Final grades will be based on 10% intervals: A = 90-100%; B = 80-89%; and C = 70-79%.