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Courses	Distance Learning	Syllabus	Request Tracking	UG Program	Masters Program	Doctoral Program	Program Suspension/Close
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Course Change Form

OFFICE OF THE SENATE COUNCIL

Open in full window.

Attachments:

Browse...

ID	Attachment
258	GEO 406 syllabus.docx

First 1 Last

Select saved project to retrieve...

NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)

Current Prefix and Number:	GEO - Geography GEO 406G - FIELD STUDIES: (SR)	Proposed Prefix & Number:	GEO 406
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Distance Learning Only Minor - change in number within the same hundred series, exception 600-799 is the same "hundred series" Minor - editorial change in course title or description which does not imply change in content or emphasis Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) Minor - a cross listing of a course as described above	
Does the change make the course a UK Core course? < Yes < No			
If YES, check the areas that apply:			
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a. Submitted by the College of:		College of Arts & Sciences	
b. Department/Division:		Geography	
c.* Is there a change in "ownership" of the course?			
<input type="checkbox"/> Yes <input type="checkbox"/> No If YES, what college/department will offer the course instead? Select...			
e.* Contact Person Name: tad mutersbaugh Email: tmute2@uky.edu Phone: 7-1316			
* Responsible Faculty ID (if different from Contact) tad mutersbaugh Email: tmute2@uky.edu Phone: 7-1316			
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term: 2	
2. Designation and Description of Proposed Course.			
a. Current Distance Learning(DL) Status:		<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) that the proposed changes do not affect DL delivery.			
b. Full Title:		FIELD STUDIES (SUBTITLE REQUIRED)	Proposed Title: Field Studies in Geography (subtitle required)
c. Current Transcript Title (if full title is more than 40 characters):		FIELD STUDIES: (SR)	

c. Proposed Transcript Title (if full title is more than 40 characters):		Field Studies in Geography (SR)			
d. Current Cross-listing:	<input type="checkbox"/> N/A	OR	Currently ³ Cross-listed with (Prefix & Number):	none	
Proposed - ADD ² Cross-listing (Prefix & Number):					
Proposed - REMOVE ^{2,3} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.					
Current:	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other: Please explain:		
Proposed: *	Lecture 1	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other: ² Please explain: Field Studies via field trip		
f. Current Grading System:		ABC Letter Grade Scale			
Proposed Grading System: *		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail			
g. Current number of credit hours:	1 - 9 (variable)		Proposed number of credit hours: *	3	
h. * Currently, is this course repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> No
* Proposed to be repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> No
If YES:	Maximum number of credit hours:			18	
If YES:	Will this course allow multiple registrations during the same semester?				<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Current Course Description for Bulletin:					
Field-based, regionally specific study of selected topics in cultural, economic, environmental, physical, political, social, or urban geography. May be repeated to a maximum of 18 credits with change in field site.					
* Proposed Course Description for Bulletin:					
Field-based, regionally specific study of selected topics in cultural, economic, environmental, physical, political, social, or urban geography. May be repeated to a maximum of 18 credits with change in field site.					
j. Current Prerequisites, if any:					
Prereq: Consent of instructor.					
* Proposed Prerequisites, if any:					
GEO 200					
k. Current Supplementary Teaching Component, if any:				<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	

Proposed Supplementary Teaching Component:		<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input checked="" type="radio"/> Yes <input type="radio"/> No
*	Proposed to be taught off campus?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If YES, enter the off campus address: Oaxaca Study Abroad Program; Professor Research Sites variable		
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:		
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, identify the depts. and/or pgms:		
b.*	Will modifying this course result in a new requirement ² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES ² , list the program(s) here:		
Geography, this course will become a requirement for the fulfillment of the geography degree		
6. Information to be Placed on Syllabus.		
a.	<input checked="" type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

^[1] See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor" will be sent to appropriate academic Council for normal processing and contact person is informed.

^[2] Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

^[3] Signature of the chair of the cross-listing department is required on the Signature Routing Log.

^[4] Removing a cross-listing does not drop the other course - it merely unlinks the two courses.

^[5] Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

^[6] You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

^[7] In order to change a program, a program change form must also be submitted.



**GEO 406 Geographic Field
Studies:
(subtitle required)**



Instructors:
Time:
Location:

Emails
Phones
Offices and Office Hrs:

Course description:

This course will introduce students to the aims and methods of integrated geographic field studies. The course introduces students to the methods and techniques of cross-disciplinary teamwork, using human, physical, and geo-spatial technologies to analyze and assess specific field-based problems such as urbanization, environmental pollution, and agrarian change. The course will be team-taught by both a physical geographer and a human geographer. Students will develop skills in landscape interpretation, and in designing and conducting a field-based scientific research project. The course will incorporate outdoor fieldwork both during class and extra-curricular time; time devoted to fieldwork at weekends and extended classes will be offset by shorter in-class activities.

Prerequisites: GEO 200

Student Learning Outcomes: After completing this course, the student will be able to:

1. Show how geographic subareas work together in the pursuit of geographic field studies, and how they contribute to problem- and field-based analysis.
2. Explain how a particular problem may be broken down into sub-components and distributed to team members in other geographic areas.
3. Demonstrate a thoroughgoing understanding of the specifics of the field speciality that the student has chosen to engage during the field studies period, and explain both the particular contributions that can be made, and the limitations of the sub-area, with respect to the analysis of a broader geographic problem or issue.
4. Demonstrate and understanding of, and ability to utilize, the methodological and conceptual tools of a specific geographic sub-field, and articulate the differences with respect to other sub-fields.
5. Demonstrate and understanding of teamwork and peer-review in geographic fieldwork.

Readings:

Where required, reading lists will be circulated each week for the next class. Copies of the material will be left in the Geography Department office. **Supplementary readings will depend upon the specific focus of the geographical field investigation.**
Core readings:

DJ Easterbrook (1999) *Surface processes and landforms* Prentice Hall (2nd ed) Chapter 3 'Weathering' 14-50 Geol: GB401.5.E26

Fieldwork Techniques and Projects in Geography, Barnaby Lenon, Paul Cleves, 2001, HarperCollins

Assessment:

You will be assessed for this course on the basis of your field studies research paper (20%), your component of a team report on the field studies question (45%), peer review participation (15%), and preparatory exercises (20%). Attendance in class and on the fieldtrips is mandatory.

Grading scale for undergraduates:

90 – 100% = A

80-<90% = B

70-<80 = C

60-<70 = D

<60 = E

Schedule:

Week 1: The nature of the field: Ethics, people, and places

Week 2: Mapping and Geo-Spatial technologies: Field Methods

Week 3: Field methods in geomorphology and physical geography

Week 4: Study Site Analysis, Team Building, Study Design: physical geography

Week 5: Field Methods in human geography: Human Landscapes and methods

Week 6: Study Site Analysis, Team Building, Study Design: Human Geography

Week 7: Designing the Group Project: Human and Physical Dimensions

Week 8: Peer Evaluations of Research Problematization and Design

Week 9: Research Experience: Research Parameters & Initial Data Collection

Spring Break Week 10 *****

Week 11: Field Research Experience: Peer Review II – Team Review

Week 12: Field Research Experience — Data Collection

Week 13: Field Research Experience: Data Analysis

Week 14: Student data analysis and interpretation

Week 15: Student presentations

Week 16: 10:30 am Submission of reports and term papers; Final Peer Reviews

This schedule is tentative and subject to change! The sequence of topics and the time devoted to each may change in response to unforeseen circumstances, and to the needs of students in completion of their research papers.

Field Study Research background papers:

Several students may undertake to write on the same topic, but cannot co-author a paper. Please feel free to suggest a topic of interest to you – each student may want to base their research on their existing strengths or interests.

This paper must be related to **your component** of the field studies project for the semester in which the course is taken – and finalized **after consultation with the instructor**. Papers must be submitted according to the guidelines for the scientific journal *Earth Surface Processes and Landforms*. You will present your paper to the class during the final week of classes in the form of a conference style presentation, and submit the final draft of your paper on that date.

The schedule for term papers will be as follows:

Week 10	Submission of title, abstract and structure of ongoing investigation
Week 12	Progress report and troubleshooting
Week 15	Final progress report and fine-tuning
Week 16	Completed paper and presentation

Course Policies

Excused Absences:

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused.

Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online

<http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel

unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

eCATS (Curricular Proposal) - myUK - University of Kentucky - Mozilla Firefox

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myUK

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Application 2/20/12 11:56:33 Request

eCATS (Curricular Proposal) Back Forward

Course/Program ID: GEO

Course/Program ID	Display Form	Course/Program	Request Type	College	Date
GEO 200	Display Form	Course	Change	ARTS & SCIENCES	3/29/20
GEO 311	Display Form	Course	New	ARTS & SCIENCES	2/13/20
GEO 316	Display Form	Course	New	ARTS & SCIENCES	3/19/20
GEO 328	Display Form	Course	New	ARTS & SCIENCES	3/20/20
GEO 406G	Display Form	Course	Change	ARTS & SCIENCES	3/19/20

Details of Course/Program ID(GEO 406G)

WORK ITEM ID	Workflow Status	Date	Time
00009797960	DEPARTMENT RECEIVED	2012-03-19	16:17 PM
00009797964	DEPARTMENT APPROVED	2012-03-20	05:58 AM
00009801893	RECEIVED BY COLLEGE	2012-03-20	05:58 AM
00009801895	RETURNED FOR REVISION BY COLLEGE	2012-03-20	16:52 PM
00009806631	RECEIVED BY DEPARTMENT	2012-03-20	16:52 PM
00009808833	REVISED AND APPROVED BY DEPARTMENT	2012-03-21	07:21 AM
00009812858	RECEIVED BY COLLEGE	2012-03-21	07:21 AM
00009874681	DEPARTMENT RECEIVED	2012-03-28	15:16 PM
00009874285	DEPARTMENT APPROVED	2012-03-29	07:17 AM
00009871028	RECEIVED BY COLLEGE	2012-03-29	07:17 AM
00009812860	WITHDRAWN BY COLLEGE	2012-03-29	17:15 PM
00009871050	APPROVED BY COLLEGE	2012-04-16	15:35 PM
00009977640	RECEIVED BY SENATE COUNCIL	2012-04-16	15:35 PM