

APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date: January 23, 2008

Department/Division proposing course: Geography

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number GEO 255

b. Title Geography of the Global Economy

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

Geog of the Global Economy

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
 () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
 () SEMINAR () STUDIO () OTHER - Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

This course reviews the globalization of the world economy as a historical process with specific local, regional, and national outcomes. It introduces students to the factors and dynamics of ongoing globalization of the economy.

h. Prerequisite(s), if any:

None

i. Will this course be offered through Distance Learning? YES NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": _____

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both

4. To be cross-listed as: _____
 Prefix and Number Signature of chair of cross-listing department

5. Requested effective date (term/year): Fall / 2008

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6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
New faculty in department are interested in expanding course offerings in economic geography at the intermediate level. The only other economic geography course is at the 400 level.

9. a. By whom will the course be taught? Drs. Roberts, Samers, Wood and Zook
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
50 (one section of 50 students per year)
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.
As a 200 level course we anticipate it will be of interest to many students concerned with the general topic.
12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO
If YES[†], list below the programs that will require this course:

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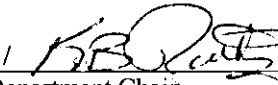


‡In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Matthew Zook, DUS Phone: 7-8334 Email: zook@uky.edu

20. Signatures to report approvals:

1/22/2008	Karl Rortz	1	
DATE of Approval by Department Faculty	printed name	Reported by Department Chair	signature
3/25/08	Leonidas Bachas	1	
DATE of Approval by College Faculty	printed name	Reported by College Dean	signature
5/6/08	S. GILL	1	
* DATE of Approval by Undergraduate Council	printed name	Reported by Undergraduate Council Chair	signature
* DATE of Approval by Graduate Council	/	1	/
	printed name	Reported by Graduate Council Chair	signature
* DATE of Approval by Health Care Colleges Council (HCCC)	/	1	/
	printed name	Reported by Health Care Colleges Council Chair	signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council		
* DATE of Approval by University Senate	Reported by Office of the Senate Council		

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/Admin/faculty/viewdocs/summary/>

INVESTIGATING AREA: Soc. & Behav. Sci. COURSE, MAJOR, DEGREE or PROGRAM: GEO 255

DATE FOR EPC REVIEW: 3/25/08 CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
Minor clerical changes were requested and made.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
DUS was contacted with request for clerical changes.
4. Additional information as needed.
5. A&S Area Coordinator Recommendation:

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE

7. Jim Hougland Date: 3/25/08

A&S Educational Policy Committee,
Jim Hougland, jghoug2@email.uky.edu 257-4417

File: InvestigatorRpt

GEO 255
Geography of the Global Economy
Fall 2008
MWF. – 9:00 to 9:50 am
CB 237

Instructor: Dr. Matthew Zook
POT 1475
257-8834
zook@uky.edu
Office Hours: Wed/Fri 10:00 to 12:00

Course Description

Over the past fifty years the world's economies has undergone significant transformation and restructuring. Increasingly, local economies are intertwined with a global market system that has reduced or relocated many traditional jobs (agriculture and manufacturing) and created new types of industries and sectors (computers, advanced services and e-commerce). These changes have created a global economy in which certain portions of the "developing world" are increasingly tied to global markets (Taiwan; South Korea; Bangalore, India; coastal cities in China) while other places remain largely locked out of economic development (sub-Saharan Africa; central Asia).

The goal of this course is to introduce students to the factors and dynamics of this process and provide them with the theoretical tools to understand the ever-changing nature and geography of the economy. This courses reviews the globalization of the world economy as a historical process with specific local, regional, and national outcomes. It provides the basis for understanding the internal and external economic interactions of both industrialized and developing countries

Student Learning Outcomes

- Become familiar with the history, actor and institutions that are associated with economic globalization.
- Demonstrate an ability to critically evaluate the positive and negative outcomes of economic globalization
- Write a capable, interesting paper on a specific case study of a particular region's experience with some aspect of economic globalization.
- Show mastery of the key arguments and issues affecting and affected by economic globalization.

Text/Readings

Knox, Agnew and McCarthy. 2003. *The Geography of the World Economy*. Hodder Arnold Publication.

Grading

Your grade for this class is based on a number of different assignments throughout the semester. Each assignment contributes to your final grade as follows.

1. Three semester exams (Sep. 22, Oct. 20, and Nov. 17) (15% each for a total of 45%)
2. Final Exam (Dec 13th) - (15%)
3. Mini-Projects (5% each for a total of 20%)

4. Research Paper (15%)
5. Class participation (5%)

Exams will cover the material immediately preceding them. Exams will contain multiple choice, short answer and essay questions and will cover the material presented in class and the book. The final exam **will NOT be comprehensive** and will take place at **8:00 am on Wednesday, December 13th**.

There will be four mini-project (each worth 5 percent of your grade). Details will be provided later in the semester.

The research paper will be 10-12 pages. Details on the topic of the research paper will be given later in the semester.

Attendance and active participation in class is essential to achieve a good grade. If you miss class, you are responsible to get the class notes from another student (likewise, please share your notes with those who need them, within reason). While I am happy to help students in my office hours, it is **your** responsibility to keep up with the course by attending class regularly.

Final grades will be based on a standard scale, *i.e.*, A=90-100%; B=80-89%; C=70-79%; D=60-69%; E=less than 60%.

Schedule and Readings

All readings are in Knox, Agnew and McCarthy. Supplemental readings will be provided throughout the semester.

Week 1 - THE CHANGING WORLD ECONOMY (Chapter 1)

Studying Economic Geography
Economic Organization and Spatial Change
Spatial Divisions of Labor

Week 2 - GLOBAL PATTERNS AND TRENDS (Chapter 3)

What 'Economic Development' Means
International Patterns of Resources and Population
International Patterns of Industry and Finance
Interpretations of International Inequality

Week 3 - THE GEOGRAPHICAL DYNAMICS OF THE WORLD ECONOMY (Chapter 2)

The History of the World Economy
States and the World Economy
'Market Access' and the Regional Motors of the New World Economy

EXAM ONE

Week 4 - PRE-INDUSTRIAL FOUNDATIONS (Chapter 4)

Beginnings

Summary: Emerging Imperatives of Economic Organization

The Emergence of the European World-System

Week 5 - EVOLUTION OF THE INDUSTRIAL CORE REGIONS (Chapter 5)

The Industrial Revolution and Spatial Change

Machinofacture and the Spread of Industrialization in Europe

Fordism and North American Industrialization

The Soviet Attempt to Join the Core

Japanese Industrialization

The Emergence of Organized Capitalism

Principles of Economic Geography: Lessons from the Industrial Era

Week 6 - THE GLOBALIZATION OF PRODUCTION SYSTEMS (Chapter 7)

The Transition to Advanced Capitalism

Patterns and Processes of Globalization

Week 7 - THE SPATIAL REORGANIZATION OF THE CORE ECONOMIES (Chapter 6)

A New Context for Urban and Regional Change

Spatial Reorganization of the Core Economies

Consolidation and Agglomeration

Old Industrial Spaces

New Industrial Spaces

Regional Inequality in Core Economies

EXAM TWO

Week 8 - THE DYNAMICS OF INTERDEPENDENCE: TRANSFORMATION OF THE PERIPHERY (Chapter 8)

Colonial Economies and the Transformation of Space

Economic Mechanisms of Enmeshment and Maintenance in the Colonial World Economy

The Influence of Colonial Administration on Interdependence

Mechanisms of Cultural Integration

The Changing Global Context of Interdependence

Alternative Models of Development

Week 9 - AGRICULTURE: THE PRIMARY CONCERN? (Chapter 10)

Agriculture in the Periphery

Land, Labor, and Capital

Rural Land Reform

The Capitalization of Agriculture

Science and Technology in Agriculture

Week 10 - INDUSTRIALIZATION: THE PATH TO PROGRESS? (Chapter 9)

National and Global Stimuli to Industrialization

The Limits of Industrialization in the Periphery
The Geography of Industrialization in the Periphery
Profiles of Peripheral Industrialization

EXAM THREE

Week 11 - INTERNATIONAL AND SUPRANATIONAL INSTITUTIONALIZED INTEGRATION (Chapter 11)

Economic Change and the New Geopolitics
International and Supranational Institutionalized Integration
Spatial Outcomes of Economic Integration

Week 12 - THE REASSERTION OF THE LOCAL IN THE AGE OF THE GLOBAL: REGIONS AND LOCALITIES WITHIN THE WORLD ECONOMY (Chapter 12)

Regionalism and Regional Policy
Nationalist Separatism
Grassroots Reactions

Week 13 - CONCLUSION and Summary

FINAL EXAM

Course Policies

Absence Policy

Excused absences are acceptable under certain circumstances such as serious illness, illness or death of a family member, university-related trips, major religious holidays, etc. It is your responsibility to inform me of an absence, preferably in advance, but no later than one week afterwards. I retain the right to ask for proof/documentation regarding the nature of the absence.

This course will treat academic offenses as spelled out by the University Senate rules (see below).

1. 6.3.0 ACADEMIC OFFENSES AND PROCEDURES

Students shall not plagiarize, cheat, or falsify or misuse academic records. [US: 3/7/88; 3/20/89]

If the academic offense involves research and/or extramural funding the administrative rule for handling the offense is outlined in Administrative Regulation II - 4.0.2. [US: 2/10/97]

6.3.1 Plagiarism

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these *Rules* shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2 Cheating

Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board. [US: 12/12/05]

6.3.3 Falsification or Misuse of Academic Records [US: 3/20/89; US 4/10/00]

Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

2. 6.4 DISPOSITION OF CASES OF ACADEMIC OFFENSES [US: 3/10/86; US: 3/7/88; US 12/12/05]

These rules govern the prosecution of academic offenses defined in Section 6.3. The rules in this section 6.4 are binding upon all persons and groups mentioned in these rules. Instructors who impose penalties for academic offenses without following these rules are violating the due-process rights of students. Instructors, administrators, and the Appeals Board do not have the

authority to impose penalties less than the minimum prescribed by these rules. Deadlines may be extended by mutual agreement of the involved parties.