

RECEIVED

JUN 19 2014

**Course Information**

Date Submitted: 11/18/2013

Current Prefix and Number: GEN - Agriculture - General , GEN 305 GOVERNMENT IN AGRICULTURE OFFICE OF THE SENATE COUNCIL

Other Course:

Proposed Prefix and Number: GEN 305

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

**1. General Information**

a. Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT

b. Department/Division: Agriculture General

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Drew Graham

Email: Drew.Graham@uky.edu

Phone: 257-7200

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Spring 2014, if possible

**2. Designation and Description of Proposed Course**

a. Current Distance Learning (DL) Status: N/A

b. Full Title: GOVERNMENT IN AGRICULTURE

Proposed Title: Government in Agriculture, Food and Environment

c. Current Transcript Title: GOVERNMENT IN AGRICULTURE

Proposed Transcript Title: Government in Agric, Food and Env

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 2

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*.

g. Current number of credit hours: 2

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: An in-depth study of how state government relates to the agricultural enterprise in Kentucky and the USA. Topics include the development and purpose of the Land Grant University and its role in the development of the modern US agricultural industry, and how government policy, regulations, laws and decision-making affect the agricultural industry.

Proposed Course Description for Bulletin: Course is an in-depth study of government in relation to agriculture, food and environment. Instructor and guest presenters will address the class on how government policy, regulations, laws and decision making affect all aspects of agriculture, food and environment. The origination and purpose of the land grant institution will also be discussed. Class will be very informative and time will be allotted each class period for questions/answers.

2j. Current Prerequisites, if any: none.

Proposed Prerequisites, if any: none.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? Yes

If YES, explain and offer brief rationale: Expansion of this course from two to three credits will allow the instructor to introduce a wider range of topics and related presenters to the students. The overall goals of the class and student learning outcomes will not change dramatically; however, students will have a significantly broader exposure to the interactions between government and agriculture.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## **Distance Learning Form**

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|LGRABAU|Larry J Grabau|GEN 305 CHANGE College Review|20140106

SIGNATURE|JMETT2|Joanie Ett-Mims|GEN 305 CHANGE Undergrad Council Review|20140619

Courses	Request Tracking
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### Course Change Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate R

Attachments:

[Browse...](#)

Upload File

ID	Attachment
Delete 3509	Syllabus (Revised).doc

First 1 Last

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number  
(\*denotes required fields)

Current Prefix and Number:		<input type="text" value="GEN - Agriculture - General"/> <input type="text" value="GEN 305 GOVERNMENT IN AGRICULTURE"/>	Proposed Prefix & Number: (example: PHY 401G)	<input type="text" value="GEN 305"/>
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major -- Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, except 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above		
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No				
If YES, check the areas that apply:				
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics				
1. General Information				
a.	Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT		Submission Date: 11/18/2013	
b.	Department/Division: Agriculture General			
c.* Is there a change in "ownership" of the course?				
<input checked="" type="radio"/> Yes <input type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select..."/>				
e.* * Contact Person Name: Drew Graham Email: Drew.Graham@uky.edu Phone: 257-7200				
* Responsible Faculty ID (if different from Contact):      Email:      Phone:				
f.* Requested Effective Date: <input type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term: 2 Spring 2014, if possible				
2. Designation and Description of Proposed Course.				
a.		Current Distance Learning(DL) Status:		
		<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box ) that the proposed change affect DL delivery.				
b.		Full Title: GOVERNMENT IN AGRICULTURE		Proposed Title: * Government in Agriculture, and Environment
c.		Current Transcript Title (if full title is more than 40 characters): GOVERNMENT IN AGRICULTURE		

c. Proposed Transcript Title (if full title is more than 40 characters):		Government in Agric, Food and Env			
d. Current Cross-listing:	<input checked="" type="checkbox"/> N/A	OR	Currently <sup>2</sup> Cross-listed with (Prefix & Number):	none	
Proposed – ADD <sup>3</sup> Cross-listing (Prefix & Number):					
Proposed – REMOVE <sup>3,4</sup> Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours <sup>5</sup> for each meeting pattern					
Current:	Lecture 2	Laboratory <sup>5</sup>	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
Proposed: *	Lecture 3	Laboratory <sup>5</sup>	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other Please explain:		
f. Current Grading System:	ABC Letter Grade Scale				
Proposed Grading System:*	<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale				
g. Current number of credit hours:	2	Proposed number of credit hours:*	3		
h.* Currently, is this course repeatable for additional credit?					<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be repeatable for additional credit?					<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES:	Maximum number of credit hours:				
If YES:	Will this course allow multiple registrations during the same semester?				<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Current Course Description for Bulletin:	An in-depth study of how state government relates to the agricultural enterprise in Kentucky and the USA. Topics include the development and purpose of the Land Grant University and its role in the development of the modern US agricultural industry, and how government policy, regulations, laws and decision-making affect the agricultural industry.				
* Proposed Course Description for Bulletin:	Course is an in-depth study of government in relation to agriculture, food and environment. Instructor and guest presenters will address the class on how government policy, regulations, laws and decision making affect all aspects of agriculture, food and environment. The origination and purpose of the land grant institution will also be discussed. Class will be very informative and time will be allotted each class period for questions/answers.				
j. Current Prerequisites, if any:	none.				
* Proposed Prerequisites, if any:	none.				

k.	Current Supplementary Teaching Component, if any:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both
	Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, enter the off campus address:	
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input checked="" type="radio"/> Yes <input type="radio"/> No
	If YES, explain and offer brief rationale:	
	Expansion of this course from two to three credits will allow the instructor to introduce a wider range of topics and related presenters to the students. The overall goals of the class and student learning outcomes will not change dramatically; however, students will have a significantly broader exposure to the interactions between government and agriculture.	
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, identify the depts. and/or pgms:	
b.*	Will modifying this course result in a new requirement <sup>1</sup> for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES <sup>2</sup> , list the program(s) here:	
6.	Information to be Placed on Syllabus.	
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between under and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different gra in the course for graduate students. (See SR 3.1.4.)

<sup>1</sup>See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be appropriate academic Council for normal processing and contact person is informed.

<sup>2</sup>Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>3</sup>Signature of the chair of the cross-listing department is required on the Signature Routing Log.

<sup>4</sup>Removing a cross-listing does not drop the other course -- it merely unlinks the two courses.

<sup>5</sup>Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally has two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

<sup>6</sup>You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

<sup>7</sup>In order to change a program, a program change form must also be submitted.

Submit as New Proposal    Save Current Changes





GEN 305  
Government in Agriculture, Food and Environment  
Spring, 2014

**Instructor:** Drew Graham  
Senior Assistant Dean, Director of Advancement and  
Government Relations  
**Office Address:** E. S. Good Barn, 1451 University Drive  
**Email:** [drew.graham@uky.edu](mailto:drew.graham@uky.edu)  
**Office Phone:** (859) 257-7200  
(859) 771-6556 (cell)

**Office Hours:** Variable - call or email for appointment

**Course Description:**

Course is an in-depth study of government in relation to agriculture, food and environment. Instructor and guest presenters will give lectures to the class on how government policy, regulations, laws and decision making affect all aspects of agriculture, food and environment. The origination and purpose of the land grant institution will also be discussed. Class will be very informative and time will be allotted each class period for questions/answers. Class will meet Mondays and Wednesdays from 5:00 pm to 6:15 pm.

**Class Credit:** 3 credit hours

**Prerequisites:** None

**Student Learning Outcomes / Course Goals and Objectives:**

At the completion of the course, the student will be able to:

- 1) Explain and demonstrate to others how government affects agriculture, food and environment at all levels
- 2) Identify entities and departments of federal, state and local government which deal directly with agriculture, food and environment.
- 3) Effectively work and correspond with elected officials and policy makers
- 4) Give oral or written reasoning explaining the establishment and workings of the land grant institution.

**Teaching Objectives:**

Overall, to give students an appreciation of how government affects agriculture, food and environment.

As an instructor to:

- 1) Give fair exams and grade in a fair and consistent manner.
- 2) Be accessible to students outside of class.
- 3) Be understanding and helpful when students are uncertain of the material.
- 4) Be open to questions.
- 5) Present the material in an organized, understandable manner in order to achieve a basic level of understanding.
- 6) Keep the class upbeat, enthusiastic and fun.
- 7) Convey a sense of priority, ie: identify important material.
- 8) Be prepared.
- 9) Have clear course objectives.
- 10) Give ample time to complete assignments and remind students of due dates.

**Required Materials:** None

**Course Assignments:**

3 Exams at 100 points each

5 graded homeworks or quizzes at 10 points each. Homework assignments will be given in class and completion is expected by next scheduled class.

Assignments may be submitted by email or hard copy. Assignments will not be accepted late unless excused by instructor on a case by case basis.

1 special project paper at 100 points

Attendance will be taken and 50 points given based on class attendance.

**Summary Description of Course Assignments:**

Homework will be given prior to upcoming speakers. Homework will consist of reading assignments or research assignments. Quizzes may be given after presentations during next class period. Quizzes will be announced

Exams will be comprehensive and include multiple choice, matching and discussion questions.

Special project paper will require students to conduct an interview with a government official or policy maker and obtain information on how their position affects agriculture, food and the environment.

**Course Grading:**

450 - 500 points = A  
400 - 449 points = B  
350 - 399 points = C  
300 - 349 points = D  
Below 300 = E

**Final Exam Information:**

Friday, May 9 at 8:00 am

**Mid-Term Grade:**

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

**Course Policies:****Submission of Assignments:**

Submission of assignments may be paper or online. Assignments will not be accepted late without excused absence.

**Attendance Policy:**

You are expected to attend class. Total of 50 points for class attendance included in final grade. Two points will be awarded for each lecture class attended, not including test and review dates.

**Excused Absences:**

Students need to notify the professor of absences prior to class when possible. S.R.5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, c) University-related trips,

(d) major religious holidays, and (e) other circumstances found to fit reasonable cause for nonattendance by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754)

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

### **Verification of Absences:**

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request appropriate verification when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

### **Academic Integrity:**

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be result of their own thought, research, or self-expression.

In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

#### **Accommodations due to disability:**

If you have a documented disability that requires academic accommodations, please see or contact me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

#### **Classroom Behavior Policies:**

Cell phones **must be** turned off and put away prior to the start of each class session.

#### **Tentative Course Schedule:**

January 15 Land Grant Institution

Presenter: Drew Graham

January 20 Martin Luther King Holiday

January 22 Governor's Office of Agriculture Policy

Presenter: Executive Director Roger Thomas and/or staff

January 27 Legislature and State Government

Presenters: State Representative Ryan Quarles  
State Senator Paul Hornback

January 29 Local Government

Presenter: Judge Henry Brahnan, Clark County Judge Exec.  
Karen Bushart, Property Evaluation Administrator

February 3 Congress and Federal Government

Presenter: Congressman Andy Barr and/or staff

February 5 Lobbying

Presenter: Todd Griffin - KY Retail Federation

February 10

Exam

February 12

Agriculture and Environmental Law

Presenter: Brian Thomas, AG Law Instructor & Clark County Attorney

February 17

Equine Industry

Presenters: Stuart Brown - Fayette County Equine Vet  
David Switzer - Exec. Director KY Thoroughbred

Assoc.

February 19

Livestock Industry and Animal Welfare

Presenters: Jim Akers, Bluegrass Stockyards  
David Maples, KY Beef Cattle Association

February 24

Grain Industry

Presenters: Laura Knoth, Kentucky Corn Growers  
Bret Burchett, Kentucky Soybean Association

February 26

Land Use and Zoning

Presenter: Dr. Lori Garkovich

March 3 Regulations in Agriculture, Food and Environment

Presenter: Drew Graham

March 5 Kentucky State Veterinary and Animal Diagnostic Lab  
Presenters: Robert Stout - State Veterinarian  
Dr. Craig Carter - UK Animal Diagnostic Lab

March 10 Review

March 12 Exam

March 17 & 19 SPRING BREAK

March 24 PACE Program - Purchase Agriculture Conservation Easements  
Presenter:

March 26 Media's Effect on Agriculture, Food and Environment  
Presenter: Al Cross, UK School of Journalism

March 31 Kentucky Department of Agriculture  
Presenter: Commissioner James Comer and staff

April 2 Agriculture and Kentucky National Guard Project  
Presenter:

April 7 USDA - Farm Service Agency  
Presenter: John McCauley, State Director FSA

April 9 NRCS - Natural Resource Conservation Service  
Presenter:

April 14 United States Federal Farm Bill  
Presenter: Dr. Will Snell, UK Agricultural Economics

April 16 Student Organizations - FFA and 4-H  
Presenters: Keith Rogers, KY 4-H Foundation  
Matt Chaliff, KY FFA Foundation

April 21 Agribusiness in Kentucky  
Presenter:

April 23 Agriculture and the Environment  
Presenter:

April 28 Farm Bureau Legislative Exercise  
Presenter: Joe Cain, Director of Federation Affairs, KY Farm  
Bureau

April 30 Review

May 9 Final Exam



GEN 305  
Government in Agriculture, Food and Environment  
Spring, 2014

**Instructor:** Drew Graham  
Senior Assistant Dean, Director of Advancement and  
Government Relations

**Office Address:** E. S. Good Barn, 1451 University Drive

**Email:** [drew.graham@uky.edu](mailto:drew.graham@uky.edu)

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**Class Credit:** 3 credit hours

**Prerequisites:** None

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**Attendance Policy:**

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Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be result of their own thought, research, or self-expression.

In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

#### **Accommodations due to disability:**

If you have a documented disability that requires academic accommodations, please see or contact me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

#### **Classroom Behavior Policies:**

Cell phones **must be** turned off and put away prior to the start of each class session.

#### **Tentative Course Schedule:**

January 15 Land Grant Institution

Presenter: Drew Graham

January 20 Martin Luther King Holiday

January 22 Governor's Office of Agriculture Policy

Presenter: Executive Director Roger Thomas and/or staff

January 27 Legislature and State Government

Presenters: State Representative Ryan Quarles  
State Senator Paul Hornback

January 29 Local Government

Presenter: Judge Henry Brahnan, Clark County Judge Exec.  
Karen Bushart, Property Evaluation Administrator

February 3 Congress and Federal Government

Presenter: Congressman Andy Barr and/or staff

February 5 Lobbying

Presenter: Todd Griffin - KY Retail Federation

February 10

Exam

February 12

Agriculture and Environmental Law

Presenter: Brian Thomas, AG Law Instructor & Clark County Attorney

February 17

Equine Industry

Presenters: Stuart Brown - Fayette County Equine Vet  
David Switzer - Exec. Director KY Thoroughbred

Assoc.

February 19

Livestock Industry and Animal Welfare

Presenters: Jim Akers, Bluegrass Stockyards  
David Maples, KY Beef Cattle Association

February 24

Grain Industry

Presenters: Laura Knoth, Kentucky Corn Growers  
Bret Burchett, Kentucky Soybean Association

February 26

Land Use and Zoning

Presenter: Dr. Lori Garkovich

March 3 Regulations in Agriculture, Food and Environment

Presenter: Drew Graham

March 5 Kentucky State Veterinary and Animal Diagnostic Lab  
Presenters: Robert Stout - State Veterinarian  
Dr. Craig Carter - UK Animal Diagnostic Lab

March 10 Review

March 12 Exam

March 17 & 19 SPRING BREAK

March 24 PACE Program - Purchase Agriculture Conservation Easements  
Presenter:

March 26 Media's Effect on Agriculture, Food and Environment  
Presenter: Al Cross, UK School of Journalism

March 31 Kentucky Department of Agriculture  
Presenter: Commissioner James Comer and staff

April 2 Agriculture and Kentucky National Guard Project  
Presenter:

April 7 USDA - Farm Service Agency  
Presenter: John McCauley, State Director FSA

April 9 NRCS - Natural Resource Conservation Service  
Presenter:

April 14 United States Federal Farm Bill  
Presenter: Dr. Will Snell, UK Agricultural Economics

April 16 Student Organizations - FFA and 4-H  
Presenters: Keith Rogers, KY 4-H Foundation  
Matt Chaliff, KY FFA Foundation

April 21 Agribusiness in Kentucky  
Presenter:

April 23 Agriculture and the Environment  
Presenter:

April 28 Farm Bureau Legislative Exercise  
Presenter: Joe Cain, Director of Federation Affairs, KY Farm  
Bureau

April 30 Review

May 9 Final Exam