

BA Linguistics Curriculum Map

The following *six* student learning outcomes are based on the knowledge and transferable skills that a student graduating with a major in linguistics is expected to possess. Students are expected to be able to:

1. Demonstrate a firm understanding of language as a complex system comprising phonological, morphological, syntactic, and semantic components that interface with one another.
2. Demonstrate an awareness of the role of sociocultural factors in language variation and change, the central role of language in human sociality, and the relationship between linguistic structures and forms of cultural expression.
3. Demonstrate an awareness of the dynamic nature of language due to historical changes that can occur across the levels of the language system.
4. Demonstrate a firm understanding of (first or second) language acquisition.
5. Demonstrate the ability to appropriately use the scientific method to account for linguistic phenomena, primarily by solving problems in the phonological, morphological, syntactic, semantic, historical and sociolinguistic domains.
6. Demonstrate appropriate information literacy, e.g. the ability to use computational methods, linguistic databases and corpora, and print and electronic resources to analyze and evaluate linguistic phenomena.

The courses in the linguistics major curriculum should *introduce*, *reinforce* and *emphasize* one or more of the six student learning outcomes listed. The way the learning outcomes map onto the courses in the curriculum is represented as the curriculum map in Table 1.

TABLE: CURRICULUM MAP
I = introduce, R = reinforce, E = emphasize

<i>Course</i>	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
210	-	I	I	-	-	-
221	I	-	-	-	I	-
222		I	I	I	I	-
310	R	I/R	-	-	R	-
318	R, E*	R	-	-	E	-
319	R	R	E	-	R, E*	I
317	I, R	E	-	-	I	-
331	-	E	-	-	-	-
500	R, E*	-	-	-	E	I, R
505	R, E*	-	-	-	E	I, R
506	E	E	R	-	E	I, R
507	E	E	R	-	E	I, R
508	E	E	R	-	E	I, R
511	R, E*	-	-	-	E	E
512	R, E*	-	-	-	E	I, R
515	R, E*	-	-	-	E	-
516	R, E*	-	-	-	E	I, R
517a	R, E*	-	-	-	E	R
517b	E	-	-	-	E	-
517c	R	-	-	E	-	-
520	E	-	R	-	E	-