APPLICATION FOR NEW COURSE

1.	Sub	omitted by the College of Date:						
	Department/Division proposing course:							
2.	Proposed designation and Bulletin description of this course:							
	a.	Prefix and Number						
	b.	Title*						
		*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:						
	 c. Courses must be described by <u>at least one</u> of the categories below. Include the number of <u>actual contact hours p</u> each category, as applicable. 							
() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE						
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY						
() SEMINAR () STUDIO () OTHER – Please explain:						
	d.	Please choose a grading system:						
	e.	Number of credit hours:						
	f.	Is this course repeatable? YES NO If YES, maximum number of credit hours:						
	g.	Course description:						
	h.	Prerequisite(s), if any:						
	i.	Will this course be offered through Distance Learning?						
		If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:						
		Internet/Web- Interactive based video Extended campus Kentucky Educational Television (KET/teleweb) Other						
		Please describe "Other":						
3.	Теа	aching method: N/A or Community-Based Experience Service Learning Component Both						
4.	То	be cross-listed as:						
		Prefix and Number Signature of chair of cross-listing department						
5.	Rec	quested effective date (term/year):/						

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vv 11	Course to be offered (please check all that apply): Fall Spring Summer Vill the course be offered every year?					
If N Wh						
a.	By whom will the course be taught?	_				
b.	Are facilities for teaching the course now available? If NO, what plans have been made for providing them?		YES			
Wha	at yearly enrollment may be reasonably anticipated?					
a.	Will this course serve students primarily within the department?		Yes			
b.	Will it be of interest to a significant number of students outside the department? If YES, please explain.		YES			
	I the course serve as a University Studies Program course [†] ?		YES			
If Y	the course serve as a University Studies Program course [†] ? ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP.		YES			
If Y †AS	ES, under what Area?		YES			
If Y †AS	ES, under what Area? S OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP.		YES			
If Y †AS	ES, under what Area? S OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. sck the category most applicable to this course:		YES			
If Y †AS	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. Ock the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere		YES			
If Y †AS Che	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. Ock the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere relatively new – now being widely established		YES			
If Y †AS Che	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. ck the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere relatively new – now being widely established not yet to be found in many (or any) other universities					
If Y †AS Che Is th	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. In the category most applicable to this course: In traditional – offered in corresponding departments at universities elsewhere In traditional – now being widely established In the course of the cours		Yes			

[‡]In order to change the program(s), a program change form(s) must also be submitted.

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17.	7. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.												
18.	Check box if course is 400G- or 500-level, <i>you must include a syllabus showing differentiation</i> for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See <i>SR 3.1.4</i>)												
19.	Witl	hin the departme	ent, who should be conta	cted for further info	ormation about the proposed new course?								
Nam	e:			Phone:	Email:								
20.	Sign	Signatures to report approvals:											
					/								
	DA	TE of Approval	by Department Faculty	printed name	Reported by Department Chair	signature							
		ATE of Approx	al by College Faculty	printed name	Reported by College Dean								
	D.	ATE OF Approv	ar by Conege racuity	printed name	Reported by College Deali	signature							
					/								
	* DATE of Approval by Undergraduate Council			printed name	Reported by Undergraduate Council Chair	signature							
					/								
	* D	ATE of Approv	al by Graduate Council	printed name	Reported by Graduate Council Chair	signature							
					/								
	* DATE of Approval by Health Care Colleges Council (HCCC)			printed name	Reported by Health Care Colleges Council Chair	signature							
	* DATE of Approval by Senate Council				Reported by Office of the Senate Council								
	* D	ATE of Approv	al by University Senate		Reported by Office of the Senate Council								

^{*}If applicable, as provided by the *University Senate Rules*

Course Syllabus

FOR 355

Forest Fire Control and Use

Class Period

Practicum (Spring Field Semester): 1 week (40 hours) of Spring Field Semester

Instructor

Dr. J. M. Ringe Room 108 T.P. Cooper Building 859-257-7594 jringe@uky.edu

COURSE OVERVIEW

Course Description

A study of fire related concepts as they relate to trees, soils, landscapes, water quality, hydrology, wildlife, timber products, ecology and silviculture. In completing this course, students will become Red Card Certified through the U.S. Forest Service. *Prerequisites: FOR 150, FOR 219, FOR 250, FOR 370, FOR 330, FOR 340, FOR 350, PLS 366, or consent of the field semester coordinator.*

Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

1. Explain fire concepts and become Red Card Certified through the U.S. Forest Service.

During this course, students will become Red Card Certified through the U.S. Forest Service. Fire related concepts will be incorporated throughout the semester to show students how fire affects trees, soils, landscapes, water quality, hydrology, wildlife, timber products, forest ecology, and how fire is used for silviculture. Students will also learn policy, economic, ethical, and social impacts of fire throughout the semester.

Grading Procedures – Assignments, Grading Criteria, Letter Grades

Participation 60% Quizzes 40%

Participation

Participation will be evaluated by attendance. Attendance will be taken at all U.S. Forest Service Training Sessions.

Letter Grades

A: > 90%

B: > 80% and < 90%

C: $\geq 70\%$ and < 80%

D: > 60% and < 70%

E: < 60%

Course Outline

One Week: Red Card Fire Certification - Become Red Card Certified through the U.S. Forest Service. Topics covered include Introduction to Incident Command, Firefighting Training, and Introduction to Wildland Fire Behavior

COURSE POLICIES

Attendance and Excused Absences

Attendance is mandatory. Attendance will be taken at all U.S. Forest Service training sessions. If you foresee an absence, it is essential that you contact the instructor as soon as possible. If a student has excused absences in excess of one fifth of the class contact hours, a student may petition and receive a "W" or an "I" for the class.

Academic Integrity, Cheating and Plagiarism

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations. (See http://www.uky.edu/Student Affairs/Code/)

Professional Preparation

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

Disability Statement

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, jkarnes@uky.edu.