APPLICATION FOR NEW COURSE

1.	Submitted by the College of Date:								
	Dej	Department/Division proposing course:							
2.	Proposed designation and Bulletin description of this course:								
	a.	Prefix and Number							
	b.	Title [*]							
		*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:							
	c.	Courses must be described by <u>at least one</u> of the categories below. Include the number of <u>actual contact hours per week</u> for each category, as applicable.							
() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE							
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY							
() SEMINAR () STUDIO () OTHER – Please explain:								
	d.	Please choose a grading system:							
	e.	Number of credit hours:							
	f.	Is this course repeatable? YES NO If YES, maximum number of credit hours:							
	g.	Course description:							
	h.	Prerequisite(s), if any:							
	i.	Will this course be offered through Distance Learning?							
	If YES, please circle one of the methods below that reflects how the majority of the course content will be deliver								
		Internet/Web- Interactive based video Extended campus Kentucky Educational Television (KET/teleweb) Other							
		Please describe "Other":							
3.	Теа	aching method: N/A or Community-Based Experience Service Learning Component Both							
4.	То	be cross-listed as:							
		Prefix and Number Signature of chair of cross-listing department							
5.	Red	quested effective date (term/year):/							

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vv 11	rse to be offered (please check all that apply): Fall Spring Summer I the course be offered every year?		YES		
	If NO, please explain: Why is this course needed?				
a.	By whom will the course be taught?	_			
b.	Are facilities for teaching the course now available? If NO, what plans have been made for providing them?		YES		
Wha	at yearly enrollment may be reasonably anticipated?				
a.	Will this course serve students primarily within the department?		Yes		
b.	Will it be of interest to a significant number of students outside the department? If YES, please explain.		YES		
	I the course serve as a University Studies Program course [†] ?		YES		
If Y	the course serve as a University Studies Program course [†] ? ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP.		YES		
If Y †AS	ES, under what Area?		YES		
If Y †AS	ES, under what Area? S OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP.		YES		
If Y †AS	ES, under what Area? S OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. sck the category most applicable to this course:		YES		
If Y †AS	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. Ock the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere		YES		
If Y †AS Che	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. Ock the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere relatively new – now being widely established		YES		
If Y †AS Che	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. ck the category most applicable to this course: traditional – offered in corresponding departments at universities elsewhere relatively new – now being widely established not yet to be found in many (or any) other universities				
If Y †AS Che Is th	ES, under what Area? OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP. In the category most applicable to this course: In traditional – offered in corresponding departments at universities elsewhere In traditional – now being widely established In the course of the cours		Yes		

[‡]In order to change the program(s), a program change form(s) must also be submitted.

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17.	17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.												
18.	Check box if course is 400G- or 500-level, <i>you must include a syllabus showing differentiation</i> for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See <i>SR 3.1.4</i>)												
19.	Witl	hin the departme	ent, who should be conta	cted for further info	ormation about the proposed new course?								
Nam	e:			Phone:	Email:								
20.	Sign	Signatures to report approvals:											
					/								
	DA	TE of Approval	by Department Faculty	printed name	Reported by Department Chair	signature							
		ATE of Approx	al by College Faculty	printed name	Reported by College Dean	signature							
	D	TTL of Tippiov	ar by conege rucuity	printed name	Reported by College Dean	Signature							
		D 1 777 2 1			Reported by Undergraduate Council Chair	. ,							
	*]		val by Undergraduate ouncil	printed name	Reported by Undergraduate Council Chair	signature							
					/								
	* D	ATE of Approv	al by Graduate Council	printed name	Reported by Graduate Council Chair	signature							
					/								
	* DATE of Approval by Health Care Colleges Council (HCCC)			printed name	Reported by Health Care Colleges Council Chair	signature							
	* DATE of Approval by Senate Council			_	Reported by Office of the Senate Council								
	* D	ATE of Approv	al by University Senate	_	Reported by Office of the Senate Council								

^{*}If applicable, as provided by the *University Senate Rules*

Course Syllabus

FOR 240

Forestry and Natural Resource Ethics

Class Period

Lecture: 2 hours per week

Instructor

Dr. Paul Kalisz Room 102 T.P. Cooper Building 859-257-7606 <u>pkalisz@uky.edu</u>

COURSE OVERVIEW

Course Description

A study of the key ethical concepts of conservation, preservation, deep ecology, land ethic, spiritualism/religion, and multiple value systems as applied to forestry and natural resource issues. Students will gain an understanding of the ethical dilemmas faced by natural resource professionals, and will be able to identify ways of handling these dilemmas, including application of professional associations' codes of ethics.

Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

- 1. Describe forest history in the United States.
- 2. Describe and apply key ethical concepts of conservation, preservation, deep ecology, land ethic, spiritual/religion, and multiple value systems to forestry and natural resource issues
- 3. Discuss the origins and history of modern environmental ethics.
- 4. When given an issue such as wild animals or invasive species, you will be able to discuss the ethical dilemmas related to the issue and how different ethical perspectives frame these issues.
- 5. When given an ethical dilemma, you will be able to apply professional associations' codes of ethics as a guide for addressing the ethical dilemma. Professional associations include Society of American Foresters, The Wildlife Society, Association of Consulting Foresters, and Forest Stewards Guild.
- 6. Describe ethical issues professionals face, including public natural resource agencies, and identify ways of handling the ethical dilemmas. Ethical issues professionals may face

include honesty, conflict of interest, confidentiality, professionalism, and responsibility to an employer.

Grading Procedures – Assignments, Grading Criteria, Letter Grades

Performance as a facilitator – 40% Participation in round table discussions – 40% Final Exam – 20%

Letter Grades

A: $\geq 90\%$

B: $\geq 80\%$ and $\leq 90\%$

C: $\geq 70\%$ and < 80%

D: $\geq 60\%$ and < 70%

E: < 60%

Course Outline

Week 1 – Forest history

Week 2 – Forest history

Week 3 – Ethical systems

Week 4 - Ethical systems (cont.)

Week 5 – Two philosophical issues in forestry: multiple value systems and rights of trees and other natural objects

Week 6 – Two philosophical issues in forestry (cont.)

Week 7 – Conventional & Ecoforesty Approaches

Week 8 – Professional Codes of Ethics

Week 9 – Ethics in practice - professionalism

Week 10 – Ethics in practice – conflict of interest

Week 11 – Ethics in practice - honesty

Week 12 – Ethical challenges in public natural resource agencies

Week 13 – Pesticides and biotechnology

Week 14 – Global issues

COURSE POLICIES

Attendance and Excused Absences

Attendance is mandatory - 1% will be deducted from your final grade for each unexcused absence.

Academic Integrity, Cheating and Plagiarism

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations. (See http://www.uky.edu/Student Affairs/Code/)

Professional Preparation

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

Disability Statement

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, <u>jkarnes@uky.edu</u>.