





## APPLICATION FOR NEW COURSE

17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation* for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4*)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

20. Signatures to report approvals:

DATE of Approval by Department Faculty	printed name	/	Reported by Department Chair	signature
DATE of Approval by College Faculty	printed name	/	Reported by College Dean	signature
* DATE of Approval by Undergraduate Council	printed name	/	Reported by Undergraduate Council Chair	signature
* DATE of Approval by Graduate Council	printed name	/	Reported by Graduate Council Chair	signature
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name	/	Reported by Health Care Colleges Council Chair	signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council			
* DATE of Approval by University Senate	Reported by Office of the Senate Council			

\*If applicable, as provided by the *University Senate Rules*

## Course Syllabus

### FOR 240

### Forestry and Natural Resource Ethics

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#### Class Period

Lecture: 2 hours per week

#### Instructor

Dr. Paul Kalisz

Room 102 T.P. Cooper Building

859-257-7606

[pkalisz@uky.edu](mailto:pkalisz@uky.edu)

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## COURSE OVERVIEW

### Course Description

A study of the key ethical concepts of conservation, preservation, deep ecology, land ethic, spiritualism/religion, and multiple value systems as applied to forestry and natural resource issues. Students will gain an understanding of the ethical dilemmas faced by natural resource professionals, and will be able to identify ways of handling these dilemmas, including application of professional associations' codes of ethics.

### Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

1. Describe forest history in the United States.
2. Describe and apply key ethical concepts of conservation, preservation, deep ecology, land ethic, spiritual/religion, and multiple value systems to forestry and natural resource issues.
3. Discuss the origins and history of modern environmental ethics.
4. When given an issue such as wild animals or invasive species, you will be able to discuss the ethical dilemmas related to the issue and how different ethical perspectives frame these issues.
5. When given an ethical dilemma, you will be able to apply professional associations' codes of ethics as a guide for addressing the ethical dilemma. Professional associations include Society of American Foresters, The Wildlife Society, Association of Consulting Foresters, and Forest Stewards Guild.
6. Describe ethical issues professionals face, including public natural resource agencies, and identify ways of handling the ethical dilemmas. Ethical issues professionals may face

include honesty, conflict of interest, confidentiality, professionalism, and responsibility to an employer.

## **Grading Procedures – Assignments, Grading Criteria, Letter Grades**

Performance as a facilitator – 40%

Participation in round table discussions – 40%

Final Exam – 20%

### Letter Grades

A:  $\geq 90\%$

B:  $\geq 80\%$  and  $< 90\%$

C:  $\geq 70\%$  and  $< 80\%$

D:  $\geq 60\%$  and  $< 70\%$

E:  $< 60\%$

## **Course Outline**

Week 1 – Forest history

Week 2 – Forest history

Week 3 – Ethical systems

Week 4 - Ethical systems (cont.)

Week 5 – Two philosophical issues in forestry: multiple value systems and rights of trees and other natural objects

Week 6 – Two philosophical issues in forestry (cont.)

Week 7 – Conventional & Ecoforestry Approaches

Week 8 – Professional Codes of Ethics

Week 9 – Ethics in practice - professionalism

Week 10 – Ethics in practice – conflict of interest

Week 11 – Ethics in practice - honesty

Week 12 – Ethical challenges in public natural resource agencies

Week 13 – Pesticides and biotechnology

Week 14 – Global issues

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## COURSE POLICIES

### **Attendance and Excused Absences**

Attendance is mandatory - 1% will be deducted from your final grade for each unexcused absence.

### **Academic Integrity, Cheating and Plagiarism**

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations. (See <http://www.uky.edu/StudentAffairs/Code/>)

### **Professional Preparation**

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

### **Disability Statement**

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, [jkarnes@uky.edu](mailto:jkarnes@uky.edu) .