

APR 25 2007

UNIVERSITY OF KENTUCKY  
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR OFFICE OF THE SENATE COUNCIL

1. Submitted by College of AGRICULTURE Date January 10, 2007  
Department/Division offering course Family Studies

2. Changes proposed:  
(a) Present prefix & number FAM 499 Proposed prefix & number FAM 499

(b) Present Title Internship in Family Life Education  
New Title Internship in Family Science

(c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:  
Internship in Family Sc.

(d) Present credits: 3/0 Proposed credits: 3

(e) Current lecture: laboratory ratio 1 hr. weekly lecture; 8 hr. weekly lab Proposed: 2 hr. bi-weekly lecture; 8 hr. weekly lab

(f) Effective Date of Change: (Semester & Year) Fall 2007

3. To be Cross-listed as: \_\_\_\_\_  
Prefix and Number Signature: Department Chair

4. Proposed change in Bulletin description:  
(a) Present description (including prerequisite(s)):  
Supervised internship in a community or educational setting. Students will be required to design, implement and evaluate a Family Life Education program. Lecture, one hour; Laboratory, eight hours per week. May be repeated for a maximum of six credits. Prereq: FAM 383 and FAM 473, senior standing.

(b) New description:  
Supervised internship, and capstone course for seniors, in a community, educational, Cooperative Extension, and/or research setting. Emphasis on observation, teaching, conceptualizing research problems, and developing competencies in providing service at the individual, family, and/or community level. Students will be required to assist in designing, implementing, and evaluating research and programs related to Family Life. Presentations, research papers, outside speakers, and career guidance will be significant course components along with the laboratory hours. Lecture, two hours bi-weekly; laboratory, eight hours weekly. May be repeated for a maximum of six credits.

(c) Prerequisite(s) for course as changed: Prereq: FAM 251, 252, and 360; junior or senior standing, Family Science majors only.

5. What has prompted this proposal?  
This change in description better reflects the integrative nature of the Family Science degree program which includes preparation for work in community, Cooperative Extension, and research settings.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
Th significant change will be adding a supervised internship option in the Cooperative Extension service and/or a research setting (see attached syllabus).

7. What other departments could be affected by the proposed change?  
None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No

9. Will changing this course change the degree requirements in one or more programs?  Yes  No  
If yes, please attach an explanation of the change. (NOTE - If "yes," program change form must also be submitted.)


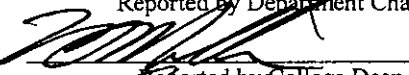

10. Is this course currently included in the University Studies Program?  Yes  No  
If yes, please attach correspondence indicating concurrence of the University Studies Committee.

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11. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  Check here if 400G-500.
12. Is this a minor change?  Yes  No  
 (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)
13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Donna R. Smith, Ph.D Phone Extension: 257-7733

**Signatures of Approval:**

02.07.07	
Date of Approval by Department Faculty	Reported by Department Chair
3/16/07	
Date of Approval by College Faculty	Reported by College Dean
4/24/07	
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

\*If applicable, as provided by the Rules of the University Senate.

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in item 3.0;
- f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

# FAM 499

## Internship in Family Science

### I. Course Description

Supervised internship and capstone course for seniors in a community, educational, Cooperative Extension, and/or research setting. Emphasis on observation, teaching, conceptualizing research problems, and developing competencies in providing service at the individual, family and/or community level. Students will be required to assist in designing, implementing, and evaluating research and programs related to family life. Presentations, research papers, outside speakers, and career guidance will be significant course components along with the laboratory hours. Lecture, two hours bi-weekly; laboratory, eight hours weekly. May be repeated for a maximum of six credits. Prerequisites: FAM 251, 252, and 360, and junior or senior standing. Family Science majors only.

### II. Texts

Readings: A series of readings that are specifically geared to the topics covered in this class will be made available.

### III. Learning Outcomes

Upon completing the assigned readings and course requirements, the student will:

- 1) Participate in (1) internship experience in a community, Cooperative Extension, or research setting
- 2) Perform professional responsibilities appropriate to the role assigned
- 3) Demonstrate professional integrity and ethical behavior
- 4) Demonstrate the ability to design, implement and evaluate community programs or research related to family life
- 5) Demonstrate the ability to work as an effective member of a team in planning programs and conducting research

### IV. Requirements, Evaluation System, and Policies

#### A. Evaluation System

Weekly Reflection Journal and Time Sheets	30 pts.
Supervisor Evaluation (20 pts x 2)	40 pts.
Final Paper	20 pts.
Seminar Participation	<u>10 pts.</u>
	100 pts.

90-100 = A  
80-89 = B  
79-79 = C  
60-69 = D  
Below 60 = E

B. Weekly Reflection Journal

You must maintain a weekly journal (and time sheet) of your reactions to the learning and growth that occur through this practicum experience. (Guidelines will be handed out during 1<sup>st</sup> class period).

C. Supervisor Evaluation (mid-term and final evaluation)

(Evaluations will be distributed at 1<sup>st</sup> seminar).

D. Final Paper/Presentation – “Your Growth as a Professional”

This paper will be a summary and evaluation of:

- 1) What skills were necessary for this job site?
- 2) What skills did you learn?
- 3) What skills do you need to work on and how will you do this?
- 4) What will help you grow as a professional in Family Science?
- 5) Would you recommend this placement to another student? Why or why not?

E. Weekly Participation/Attendance (Required)

Students are expected to attend and participate in class. The university policies regarding excused absences and make-up work will be followed. Please refer to your copy of the **Students Rights and Responsibilities Handbook**.

Please refer to your copy of the **Students Rights and Responsibilities Handbook** for policies that will be upheld related to excused absences, cheating, plagiarism, incompletes, withdrawal, and final exams. All students and faculty in the University of Kentucky are responsible for adhering to these policies.

Date	Topic	Assignments
Week 1-2	-Introduction and Expectations -Syllabus	
Week 3-4	-Professional Integrity and Ethical Behavior -Ethical Codes of Practice	<b>-Journal Entries due</b> <b>-Weekly Time Sheets</b>
Week 5-6	-Working for the Cooperative Extension Service	
Week 7-8	-Working in a Community Setting	
Week 9-10	-Working as a Director of a Family Resource Center	<b>-Mid-term Evaluations due</b>
Week 11-12	-Working in a Research Setting	
Week 13-14	-Paper Presentations	
Week 15-16	-Paper Presentations	<b>-Final Papers due</b> <b>-Final Evaluation due</b>