

BRIEF BIO FOR JOHN WILSON

I have chosen to make this “election” bio a response to questions I would have about a faculty candidate. If anyone wants to see the traditional CV model, the following link will take you to awards, publications, grants, etc. <http://www.mc.uky.edu/behavioralscience/faculty/wilson.asp>

WHO ARE YOU?

I am a professor in the Department of Behavioral Science in the College of Medicine. I came to UK in 1977 with a Ph.D. in Social Psychology from the University of Michigan. I have joint appointments in Psychology and Nursing. I raised my family in Lexington and also learned a lot about UK from their experiences here. My wife, Fran, is an R.N. who worked for years in the medical center and is now retired. Our daughter Rachel was a UK teaching assistant, received a Master’s degree in Hispanic Studies from UK, and now works in Colombia. My transplanted Midwestern roots are firmly in Kentucky.

WHAT DO YOU DO?

My primary job now is to teach and to do research about teaching. I am the primary course director for a 10-credit, year-long course for first year medical students, *Introduction to Clinical Medicine One*, which focuses on communication and interpersonal skills and topics such as pain, grief, and addiction. I work with about 30 small group instructors from around the medical center to produce the course. My research on teaching seeks to improve curricula and pedagogy to train more behaviorally skilled and effectively humane health care professionals. I have worked on teaching and research projects with faculty from nearly every clinical department and health professional college and from every social science discipline on campus. I continue to enjoy and seek out those collaborations.

WHAT HAVE YOU DONE ACROSS THE CAMPUS?

A major attraction to me about UK was that the medical center was situated within a multiversity of every major college and discipline. I have taught undergraduates in all the health disciplines and for about twenty years taught a graduate course, *Human Response to Stress*, which led me into contact with students from all across the university. I served on more than 100 graduate student committees, enjoying the contact with both students and faculty from across the campus. With a colleague, I taught a semester long discovery seminar, *Pain, Suffering, and Healing*, to UK freshmen. Teaching UK freshmen was a wonderful and transformative mid-life experience for me.

WHAT COMMITTEE EXPERIENCE PREPARES YOU TO BE A FACULTY REPRESENTATIVE?

I was elected four times to our college’s faculty council, and was elected chair for two terms. During much of that time we dealt with stressful administration and faculty dilemmas. I have served on and chaired the college’s appointments, promotion and tenure committee, been involved on multiple chair and dean search committees, and on admissions and student progress committees. I have served on generations of accreditation committees, and on the IRB, the University Appeals Board and the President’s Commission on Women. I understand how committees work and how to build coalitions and consensus.