



## APPLICATION FOR NEW COURSE

6. Course to be offered (please check all that apply):     Fall     Spring     Summer
7. Will the course be offered every year?     YES     NO  
If NO, please explain: \_\_\_\_\_
8. Why is this course needed?  

This course will provide valuable practical experience outside of the classroom. Students will be paired with mentors in the equine industry for experiential learning.
9. a. By whom will the course be taught? Dr. Robert Coleman  
b. Are facilities for teaching the course now available?     YES     NO  
If NO, what plans have been made for providing them?  
\_\_\_\_\_
10. What yearly enrollment may be reasonably anticipated?  
20-30
11. a. Will this course serve students primarily within the department?     Yes     No  
b. Will it be of interest to a significant number of students outside the department?     YES     NO  
If YES, please explain.  

This course is only for Equine Science and Management majors.
12. Will the course serve as a University Studies Program course<sup>†</sup>?     YES     NO  
If YES, under what Area? \_\_\_\_\_  
<sup>†</sup>AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:  
 traditional – offered in corresponding departments at universities elsewhere  
 relatively new – now being widely established  
 not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK?     Yes     No
15. Is this course part of a proposed new program?     YES     NO  
If YES, please name: Equine Science and Management BS
16. Will adding this course change the degree requirements for ANY program on campus?     YES     NO  
If YES<sup>‡</sup>, list below the programs that will require this course:

<sup>‡</sup>In order to change the program(s), a program change form(s) must also be submitted.



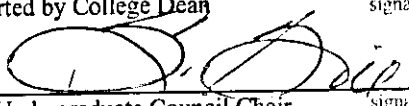
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17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Robert Coleman Phone: 257-9451 Email: rcoleman@email.uky.edu

20. Signatures to report approvals:

<p style="text-align: center;"><u>6/29/2007</u> DATE of Approval by Department Faculty</p>	<p style="text-align: center;"><u>Dr. Robert Coleman</u> printed name      Reported by Department Chair      <u></u> signature</p>
<p style="text-align: center;"><u>12/17/2007</u> DATE of Approval by College Faculty</p>	<p style="text-align: center;"><u>Dr. Michael Mullen</u> printed name      Reported by College Dean      <u></u> signature</p>
<p style="text-align: center;"><u>5/6/08</u> * DATE of Approval by Undergraduate Council</p>	<p style="text-align: center;"><u>S. Gill</u> printed name      Reported by Undergraduate Council Chair      <u></u> signature</p>
<p style="text-align: center;">_____ * DATE of Approval by Graduate Council</p>	<p style="text-align: center;">_____ printed name      Reported by Graduate Council Chair      _____ signature</p>
<p style="text-align: center;">_____ * DATE of Approval by Health Care Colleges Council (HCCC)</p>	<p style="text-align: center;">_____ printed name      Reported by Health Care Colleges Council Chair      _____ signature</p>
<p style="text-align: center;">_____ * DATE of Approval by Senate Council</p>	<p style="text-align: center;">_____ Reported by Office of the Senate Council</p>
<p style="text-align: center;">_____ * DATE of Approval by University Senate</p>	<p style="text-align: center;">_____ Reported by Office of the Senate Council</p>

\*If applicable, as provided by the *University Senate Rules*

# EQM 399

## Equine Science and Management Internship

### Course Description

The equine internship is designed to provide students with experiences in career opportunities related to the horse industry. The internship gives students an educational experience that allows them to see the application of concepts learned in the classroom in an industry setting approved by the instructor.

Instructor: Robert J. Coleman, PhD PAS  
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Phone: 859-257-9451  
Fax: 859-257-2534  
E-mail: [rcoleman@uky.edu](mailto:rcoleman@uky.edu)

### Mailbox

Located on the 6<sup>th</sup> floor of the W.P. Garrigus Building

### Pre-requisites

Junior standing and:

1. minimum of 60 earned credits
2. at least 12 hours from the following EQM core courses (EQM 101, EQM 105, EQM 351, ASC 310, ASC 320, AEC 302)
3. 40 hours of verifiable previous work experience in the equine industry
4. a GPA of 2.0 or above
5. a completed learning contract

### Required Text

No text is required for this course; however, students will be required to read one of the following books as part of their internship:

1. *Complete Guide to Breeding and Raising Racehorses*, J. L. Taylor
2. *Animals in Translation: Using the Mysteries of Autism to Decode Animal Behavior*, Temple Grandin
3. *The 7 Habits of Highly Effective People*, Stephen R. Covey

### Student Learning Outcomes

This course is designed to provide students the opportunity to apply concepts learned in class in a real world experience and gain hands-on experience needed to qualify for an entry level position within the equine industry. Example experiences will include, but not be limited to, farm management, breed or industry associations, feed companies, boarding and training operations and veterinary clinics. At the end of this experience, the student will:

1. Have gained practical experience in an area of interest in the horse industry.
2. Understand the activities and functions of career opportunities in a specific part of the equine industry.
3. develop and refine communications skills (both written and verbal)
4. use concepts learned in class to critically evaluate real world situations that can affect management discussions.

### Evaluation and Grading

Evaluations and grades will be determined by completion of the following:

1. bi-weekly submissions of a journal which indicates not only what activities you were involved in, but also what you learned
2. evaluation of the book you chose to read and how you would use this information in managing a horse enterprise or activity
3. overall summary of the internship, including a discussion on how this internship will help you to attain your career goals

All assignments are to be submitted to the instructor on the time schedule agreed to by the student and instructor.

4. an evaluation of the student by the supervisor at the internship site

### Grading Scale

A =	> 90%
B =	80 - 89%
C =	70 - 79%
D =	65 - 69%

### Grading of Work

No makeup assignments will be allowed unless there is a valid reason for a student missing an assignment deadline. Valid excuses for this will follow University of Kentucky regulations. Students who turn work in late will receive a 10% reduction in grade for each day the assignment is late.

### Academic Integrity

Scholastic dishonesty is not tolerated. Forms of scholastic dishonesty include, but are not limited to: plagiarism (copying or using someone else's work as your own), utilization of unauthorized materials during academic evaluations. A first offense will result in a grade of 0 for that particular assignment, and may result in failure of the course. If previous evidence of academic dishonesty exists, then the first offense may result directly in failure of the course.

For more information, see Part II, Section 6.3 through 6.4.3 of the "Code of Student Conduct" (<http://www.uky.edu/StudentAffairs/Code/part2.html>).