

RECEIVED

APR 17

OFFICE OF THE
SENATE COUNCIL**Course Information**

Date Submitted: 2/20/2014

Current Prefix and Number: EPE - Edc. Policy Studies & Eval. , EPE 602 SOCIAL POLICY ISSUES AND EDUCATION

Other Course:

Proposed Prefix and Number:

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: EDUCATION

b. Department/Division: Educational Policy Studies and Evaluatio

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Richard Angelo

Email: angelo@uky.edu

Phone: 257-3993

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: No OR Effective Semester: Fall, 2014

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: SOCIAL POLICY ISSUES AND EDUCATION

Proposed Title: SOCIAL POLICY ISSUES AND EDUCATION

c. Current Transcript Title: SOCIAL POLICY ISSUES AND EDUCATION

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Graduate School Grade Scale*

g. Current number of credit hours: 3

Proposed number of credit hours: Variable Credit : 1-3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Study of philosophical, historical, and sociological dimensions of contemporary educational policy issues. Topical policy controversies, such as equality of educational opportunity, tuition tax credits, and religious education, will be examined.

Proposed Course Description for Bulletin:

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component: Community-Based Experience

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale: EPE makes a 1 hour contribution to the MIC Core program each fall. To date, we've used our variable credit seminar number--EPE 773. For accuracy's sake, however--to communicate both the spirit, as well as the intellectual level of the course--we should be using "Social Issues." EPE 602, "Social Issues," has long been regarded as the graduate version of EPE 301, "Education in American Culture". Hence the request for variable credit. The variable credit option will not be used for any other purpose but MIC scheduling.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? Yes

If YES, identify the depts. and/or pgms: MIC Core

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|BETHG|Beth L Goldstein|EPE 602 CHANGE Dept Review (MINOR CHANGE)|20140220

SIGNATURE|MYRT|Martha L Geoghegan|EPE 602 CHANGE College Review (MINOR CHANGE)|20140414

SIGNATURE|JEL224|Janie S Ellis|EPE 602 CHANGE Senate Council Review (MINOR CHANGE)|20140415

SIGNATURE|BETHG|Beth L Goldstein|EPE 602 CHANGE Approval Returned to Dept (MINOR CHANGE)|20140416

SIGNATURE|BETHG|Beth L Goldstein|EPE 602 CHANGE Approval Returned to Dept (MINOR CHANGE)|20140417

SIGNATURE|BETHG|Beth L Goldstein|EPE 602 CHANGE Approval Returned to Dept (MINOR CHANGE)|20140417

SIGNATURE|JEL224|Janie S Ellis|EPE 602 CHANGE Senate Council Review (MINOR CHANGE)|20140417

SIGNATURE|JEL224|Janie S Ellis|EPE 602 CHANGE Senate Council Review (MINOR CHANGE)|20140417

Courses	Request Tracking
New Course	
Drop Course	
Change Course	

Course Change Form

<https://myuk.uky.edu/sap/bc/soap/fc?services=>

[Open in full window to print or save](#)

Generate R

Attachments:

[Browse...](#)

Upload File

Select saved project to retrieve...

Get New

NOTE: Start form entry by choosing the Current Prefix and Number
(*denotes required fields)

Current Prefix and Number:		EPE - Edc. Policy Studies & Eval EPE 602 SOCIAL POLICY ISSUES AND EDUCATION	Proposed Prefix & Number. (example: PHY 401G)
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major – Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, except 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change course content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input type="radio"/> Yes <input type="radio"/> No			
If YES, check the areas that apply:			
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a. Submitted by the College of:		EDUCATION	Submission Date: 2/20/2014
b. Department/Division:		Educational Policy Studies and Evaluatio	
c.* Is there a change in "ownership" of the course?			
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? Select...			
e.*			
* Contact Person Name:		Richard Angelo	Email: angelo@uky.edu Phone: 257-3993
* Responsible Faculty ID (if different from Contact):		Email:	Phone:
f.* Requested Effective Date:			
<input type="checkbox"/> Semester Following Approval		OR	Specific Term: ² Fall, 2014
2. Designation and Description of Proposed Course.			
a. Current Distance Learning(DL) Status:		<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed change affect DL delivery.			
b. Full Title:		SOCIAL POLICY ISSUES AND EDUCATION	Proposed Title: * SOCIAL POLICY ISSUES AND EDUCATION
c. Current Transcript Title (if full title is more than 40 characters):		SOCIAL POLICY ISSUES AND EDUCATION	
c. Proposed Transcript Title (if full title is more than 40 characters):			
d. Current Cross-listing:		<input checked="" type="checkbox"/> N/A	OR Currently ² Cross-listed with (Prefix & Number): none

Proposed – ADD ³ Cross-listing (Prefix & Number):						
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):						
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours⁵ for each meeting pattern						
Current:	Lecture	Laboratory ²	Recitation	Discussion	Indep. Study	
	Clinical	Colloquium	Practicum	Research	Residency	
	Seminar	Studio	Other	Please explain:		
Proposed: *	Lecture	Laboratory ²	Recitation	Discussion	Indep. Study	
	Clinical	Colloquium	Practicum	Research	Residency	
	Seminar	Studio	Other	Please explain:		
f.	Current Grading System:	Graduate School Grade Scale				
	Proposed Grading System:*	<input type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input checked="" type="radio"/> Graduate School Grade Scale				
g.	Current number of credit hours:	3	Proposed number of credit hours:*	Variable Credit		
h.*	Currently, is this course repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No	
*	Proposed to be repeatable for additional credit?				<input type="radio"/> Yes <input checked="" type="radio"/> No	
	If YES:	Maximum number of credit hours:				
	If YES:	Will this course allow multiple registrations during the same semester?			<input type="radio"/> Yes <input checked="" type="radio"/> No	
i.	Current Course Description for Bulletin:					
	Study of philosophical, historical, and sociological dimensions of contemporary educational policy issues. Topical policy controversies, such as equality of educational opportunity, tuition tax credits, and religious education, will be examined.					
*	Proposed Course Description for Bulletin:					
j.	Current Prerequisites, if any:					
*	Proposed Prerequisites, if any:					
k.	Current Supplementary Teaching Component, if any:			<input checked="" type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both		

	Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input checked="" type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, enter the off campus address:		
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, explain and offer brief rationale:		
EPE makes a 1 hour contribution to the MIC Core program each fall. To date, we've used our variable credit seminar number—EPE 773. For accuracy's sake, however—to communicate both the spirit, as well as the intellectual level of the course—we should be using "Social Issues." EPE 602, "Social Issues," has long been regarded as the graduate version of EPE 301, "Education in American Culture". Hence the request for variable credit. The variable credit option will not be used for any other purpose but MIC scheduling.		
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES, identify the depts. and/or pgms:		
MIC Core		
b.*	Will modifying this course result in a new requirement ² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES ² , list the program(s) here:		
6.	Information to be Placed on Syllabus.	
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between under and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grad criteria in the course for graduate students. (See SR 3.1.4.)

¹See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be appropriate academic Council for normal processing and contact person is informed.

²Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷In order to change a program, a program change form must also be submitted.

Submit as New Proposal Save Current Changes