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Courses	Request Tracking
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New Course Form

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ID	Attachment
Delete 974	ENG 352 Am. Lit. and Cultures to 1900 Clymer (upda
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(*denotes required fields)

1. General Information

- a. * Submitted by the College of: ARTS & SCIENCES Today's Date: 11/20/2012
- b. * Department/Division: English
- c.
 - * Contact Person Name: Mathew Giancarlo Email: mathew.giancarlo@uky Phone: 7-1587
 - * Responsible Faculty ID (if different from Contact): Jeff Clymer Email: jeff.clymer@uky.edu Phone: 7-2901
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year 1:
- e. Should this course be a UK Core Course? Yes No

If YES, check the areas that apply:

- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number: ENG 352
- c. * Full Title: American Literature and Cultures to 1900
- d. Transcript Title (if full title is more than 40 characters): American Literature and Cultures to 1900
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

Lecture	<input type="checkbox"/> Laboratory ¹	Recitation	<input type="checkbox"/> 3 Discussion
Indep. Study	<input type="checkbox"/> Clinical	Colloquium	<input type="checkbox"/> Practicum
Research	<input type="checkbox"/> Residency	Seminar	<input type="checkbox"/> Studio
Other	If Other, Please explain:		
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- h. * Number of credits: 3
- i. * Is this course repeatable for additional credit? Yes No
 - If YES: Maximum number of credit hours:
 - If YES: Will this course allow multiple registrations during the same semester? Yes No
- j. * Course Description for Bulletin:

This course focuses on selected literary movements and their relationships to American culture up through 1900. Authors studied can include Susanna Rowson, Nathaniel Hawthorne, Herman Melville, Walt Whitman, Harriet Jacobs, and Henry James. Topics may include American imperialism, slavery and abolition, the rise of the historical novel, Sentimentalism, Romanticism, and the emergence of psychological realism. Prerequisite: completion of UK Core Composition and Communication I-II requirement or equivalent. Provides ENG Major Elective credit and ENG minor credit.

k. Prerequisites, if any:

Prerequisite: completion of UK Core Composition and Communication I-II requirement or equivalent.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

- 3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address: _____

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain: It will be offered at least once every three semesters

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain: _____

6. * What enrollment (per section per semester) may reasonably be expected? 30

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain: _____

8. * Check the category most applicable to this course:

- Traditional -- Offered in Corresponding Departments at Universities Elsewhere
 Relatively New -- Now Being Widely Established
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program: _____

b. * Will this course be a new requirement ⁵ for ANY program? Yes No

If YES ⁵, list affected programs: _____

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.

Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

The chair of the cross-listing department must sign off on the Signature Ruling Log

In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for one credit hour. (from SR 5.2.1)

You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

In order to change a program, a program change form must also be submitted.

Rev 8/09

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ENG 352

American Literature and Cultures to 1900

[Course days & times, classroom location here]

Instructor: Dr. Jeff Clymer
Office Address: 1203 POT
Email: jeff.clymer@uky.edu
Office Phone: 257-2901
Office hours: [instructor office hours TBA]

Course Description:

This course focuses on selected literary movements and their relationships to American culture up through 1900. Authors studied can include Susanna Rowson, Nathaniel Hawthorne, Herman Melville, Walt Whitman, Harriet Jacobs, and Henry James. Topics may include American imperialism, slavery and abolition, the rise of the historical novel, Sentimentalism, Romanticism, and the emergence of psychological realism.

This iteration of ENG 352 will focus on literary realism as a genre that emerged in the nineteenth century, and which by the end of the century had become the dominant American novelistic form. We will trace realism's development after the Civil War, understand how its early practitioners theorized it, and learn how it was imagined as being different from earlier literary movements. We will also understand realism's relation to the historical and political culture of its late-nineteenth-century rise to prominence, and, finally, students will also become acquainted with some contemporary theories of realism as a literary genre.

Prerequisites:

Completion of UK Core Composition and Communication I-II requirement or equivalent. Provides ENG Major Elective credit and ENG minor credit.

Student Learning Outcomes:

After completing this course, the student will be able to:

1. Assess the major authors associated with nineteenth-century American literary realism
2. Interrogate realism's relation to other literary genres, such as romanticism and sentimentalism
3. Integrate realism with the political events and historical processes that accompanied its rise to prominence
4. Describe literary realism's relationship to other forms of artistic realism, such as painting
5. Write cogently and argumentatively about one of literature's most prominent forms

Course goals or objectives:

Student course goals and work products will include:

1. Reading and analyzing a significant amount of American fiction in the genre of realism
2. Becoming conversant with critical theories of realism
3. Producing original writing that demonstrates thoughtful interaction with the course's subject matter
4. Provide a public presentation on an aspect of the course's subject matter (as outlined in the syllabus)

Required Materials:

Required textbooks include:

1. Mark Twain, *Adventures of Huckleberry Finn*
2. William Dean Howells, *The Rise of Silas Lapham*
3. Henry James, *The Portrait of a Lady*
4. Sarah Orne Jewett, *The Country of the Pointed Firs*
5. Theodore Dreiser, *Sister Carrie*
6. Kate Chopin, *The Awakening*
7. Charles Chesnutt, *The Marrow of Tradition*
8. Alan Trachtenberg, *The Incorporation of America*

Additionally there will be supplementary readings of critical and theoretical articles, which will be available electronically.

Course Assignments:

Course work and expectations will include:

- Two critical essays of approximately 6-8 pages
- Three response/close reading papers of 1-page each
- A mid-term exam and a final exam
- Oral presentation

Summary Description of Course Assignments:

Course assignments will emphasize increasing students' ability to draw inferences, make new connections between texts, and analyze literary texts cogently and imaginatively. To that end, assignments will include a mix of different types of analytical papers and close-reading exercises, a presentation on a significant historical episode from the late-nineteenth century, and exams emphasizing students' abilities to synthesize information, draw comparisons, and make distinctions. The overarching goal is to increase students' mental agility and fluidity with argumentation.

For the oral presentation, students will work in groups of 3 and provide a 10-minute oral presentation, accompanied by a written text, about a significant historical or political event of the late nineteenth century. Topics will be developed with the assistance of the instructor.

Course Grading :

Grading scale for undergraduates:

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; E = 59% or lower.

Unsubmitted work will receive a grade of 0.

Grade components and weights:

- | | |
|----------------------------|-------------|
| • Essay 1 | 15% |
| • Essay 2 | 20% |
| • Response papers 1-2-3 | 5% each |
| • Oral Presentation | 10% |
| • Mid-term exam | 15% |
| • Final exam | 20% |
| • Participation/Attendance | 5% |
| <i>total:</i> | <i>100%</i> |

Final Exam Information:

The final exam for this class will be given on the day and time determined by the Registrar for classes in our time slot.

Mid-term Grades:

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Course Policies (as per the University of Kentucky, the College of Arts & Sciences, the Dept. of English, and this class):**Submission of Assignments:**

Assignments are due on the days listed or set in consultation with the instructor. Quizzes cannot be made up without a valid excused absence. Papers may be submitted electronically on the due-dates listed. Students are responsible for the successful transmission and reception of submitted materials, whether via Blackboard or email. Email or computer failures will not be accepted as valid excuses for late work. Late work will be penalized by a full letter grade for each day it is past the deadline.

Attendance and participation Policies:

This is an English class in which discussion, listening, and in-class guidance are absolutely central. Full attendance is expected. Students will be allowed one week's absence (2 class periods) without penalty. For each absence beyond that, the attendance grade will be penalized 1 grade point. After absences totalling 20% of class for any reason (i.e., 6+ absences for 16 weeks), students will fail the class and will be expected to withdraw pursuant to S.R. 5.2.4.1-2.

Student participation is also an important and evaluated component of this course. The class participation grade is not only based on attendance, but also is based on active contributions to class discussions and activities through completing assignments, completing in-class work (both individual and group), blackboard activities, and assigned reading prior to class. Students need to be sure to sign in or register for each class and check blackboard regularly for announcements and discussion threads. Arriving late for class or leaving early will negatively affect your participation grade. Please be sure to discuss any late arrivals or early departures with the instructor. Ungraded assignments will be used in class throughout the semester and will count towards your class participation.

Students are expected to actively participate in the class discussions by:

- Coming to class having completed assigned readings and having prepared to discuss them when appropriate;
- Demonstrating an active interest in the topic being discussed by both verbal and nonverbal behaviors;
- Participating in class discussion vs. engaging in non-relevant side conversations;
- Demonstrating an active commitment to share thoughts and reactions with other students;
- Assuming responsibility for involving other students in all subjects discussed (listening, asking questions, and allowing space for others to contribute);
- Sharing relevant information from one's knowledge base or life experiences with classmates;
- Respecting colleagues and their contributions with polite and tolerant behavior.

Excused Absences:

Students need to notify the instructor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences:

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity:

Per university policy (S.R. 6.3.1), students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university, may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission. Please see the Student Rights and Responsibilities available online: <http://www.uky.edu/StudentAffairs/Code/part2.html>.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's

assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where, and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see the instructor as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide the instructor with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Classroom Behavior:

Good decorum and civil behavior is expected from all students at all times.

Course schedule:
(subject to minor adjustments, in consultation with students)

Week	Date	Reading and work assignments due:
1	T Th	Course Introduction, syllabus overview Trachtenberg, <i>Incorporation of America</i> , ch. 5-6
2	T Th	Howells, <i>Rise of Silas Lapham</i> <i>Rise of Silas Lapham</i> , continued
3	T Th	<i>Rise of Silas Lapham</i> , continued Response paper 1 Due Amy Kaplan, <i>The Social Construction of American Realism</i> , selections available via electronic reserve
4	T Th	Mark Twain, <i>Adventures of Huckleberry Finn</i> <i>Adventures of Huckleberry Finn</i> , continued
5	T Th	<i>Adventures of Huckleberry Finn</i> , continued Trachtenberg, <i>Incorporation of America</i> , ch. 1
6	T Th	Theodore Dreiser, <i>Sister Carrie</i> Response paper 2 Due <i>Sister Carrie</i> , continued
7	T Th	<i>Sister Carrie</i> , continued <i>Sister Carrie</i> , continued
8	T Th	Trachtenberg, <i>Incorporation of America</i> , chs. 4 and 7 Mid-term exam
<i>Semester mid-term (mid-term grades calculated based on Response Papers 1-2, mid-term exam, and participation)</i>		
9	T Th	Selections from Stephanie Foote, <i>Regional Fictions</i> , available via electronic reserve or Blackboard Sarah Orne Jewett, <i>The Country of the Pointed Firs</i>
10	T Th	<i>The Country of the Pointed Firs</i> , continued Essay 1 Due
11	T Th	Charles Chesnutt, <i>The Marrow of Tradition</i> <i>The Marrow of Tradition</i> , continued
12	T Th	Selections from Thomas Fried, <i>Realism, Writing, Disfiguration</i> , available via electronic reserve or Blackboard Henry James, <i>The Portrait of a Lady</i> Response paper 3 Due
13	T Th	<i>The Portrait of a Lady</i> , continued <i>The Portrait of a Lady</i> , continued
14	T Th	<i>The Portrait of a Lady</i> , continued <i>The Portrait of a Lady</i> , continued
15	T Th	Essay 2 Due Kate Chopin, <i>The Awakening</i>
16	T Th	Dead week: <i>The Awakening</i> , continued Dead week: Course wrap-up
17	Finals week: final TBA according to the Registrar's schedule	

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Related Links

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ENG 334	Display Form	Course	Change	ARTS & SCIENCES	6/1/2011
ENG 335	Display Form	Course	Change	ARTS & SCIENCES	6/13/2011
ENG 336	Display Form	Course	Drop	ARTS & SCIENCES	6/28/2011
ENG 338	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 339	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 341	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 342	Display Form	Course	Change	ARTS & SCIENCES	9/4/2011
ENG 345	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 347	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 348	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 349	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 352	Display Form	Course	New	ARTS & SCIENCES	7/30/2011

Details of Course/Program ID(ENG 352)

WORKITEM ID	Workflow Status	Date	Time
000010550085	Department Received	2012-07-30	16:05 PM
000010552891	Department Approved	2012-07-30	16:21 PM
000010561119	Received by College	2012-07-30	16:21 PM
000010561121	Approved by College	2012-09-11	16:28 PM
000010826148	Received by UGC	2012-09-11	16:29 PM
000010826150	Approved by UGC	2012-11-20	09:46 AM
000011350708	Received by Senate Council	2012-11-20	09:46 AM

Course ID	Display Form	Course	New	ARTS & SCIENCES	Date
ENG 353	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 355	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 357	Display Form	Course	New	ARTS & SCIENCES	7/30/2011
ENG 359	Display Form	Course	New	ARTS & SCIENCES	7/30/2011

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