# **RECEIVED**

#### APPLICATION FOR NEW COURSE

MAR 2 6 2007

1.	Submitt	ed by College of	Engineering				Date	9-15-200	OFFICE OF THE
	Departn	nent/Division of	fering courseE	lectrical and	d Computer Eng	ineering			
2.	EE513	Audio Signals are	r EE513	ŀ	o. Title*	Audio Signals and	Systems		
			If the title is longerable title (not exceeding				Audio	Signals & S	Systems
	c. Le	ecture/Discussion	n hours per week	2		d. Laboratory ho	ours per we	eek	
	e. St	udio hours per w	reek	1		f. Credits		3	<del></del>
	g. Co	ourse description	L						
	an in	id system design	digital signal proce using correlation fu f filters, classifiers, I noise.	nctions, pov and audio e	wer spectra, diff ffects; character	erence equations, a	and transfer g of comm	r functions; on audio sig	
	h. Pr	rerequisites (if ar	1y)	<u>.</u>					
		EE422G							
	 I	Engineering Stan	ding						
	-								plicable)
4.	To be c	ross-listed as							
			Prefix and Nu	mber	<u> </u>	Signature, Cha	irman, cros	ss-listing de	partment
5.	Effectiv	ve Date	Fall 2007			(semester ar	nd year)	1	
6.	Course	to be offered	X	Fall	☐ Spring	☐ Summer			
7.		e course be offer in if not annually						X Ye	s 🗌 No
8.	Why is	this course need	led?						
	interest Know the abil project laborat Virtual process enhanc Know demand gatheri portabl	ted in audio signar vledge and back lity to understand s have been hind ories. Recent research Environments in sing, and classification, and classification the quality of vledge and back d continues for engs/interactions.	e course was taught als and system (Averaground needed in call, characerize, and dered by students lacksearch in the Electric neoveles the development of research and expanground needed in ground needed in grounds to utilize auture, play, and organg industry (signal pro	rage enrollnurrent rese esign system king proper cal and Comment and an biometric duding the car growing independent of the	nents in pervious earch program ins for filtering a backgrounds resputer Engineer alysis of system ata. This course pacity to do more lustires. In spit ause of the ubiquater interfaces, tion. This course to the course of the c	s special topics constant researed classifying sign sulting in inefficiering Departmeter and so for advanced hurse would serve all three.  The of the many year wous presence of so low bandwidth chase provides students.	urse was altered activities and the Cenman-computes and release and release annels/netves with the lease with the lease and the lease annels/netves with the lease and the lease annels/netves with the lease annels/netves	yout 11 studity is underwent and past in the reseater for Visuuter interfactlated project ppment in au audio signal works, and 1	lents).  yay requiring funded research arch alization and es, multimedia ets, thereby  udio systems, ls at human low power

9. By whom will the course be taught? K.Donohue, or S. Cheung, or L.Hassebr	ook, or D. Lau		 
Are facilities for teaching the course now available?  **Comparison of the If not, what plans have been made for providing them?	х	Yes	No

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What enrollment may be reasonably anticipated? 12-18			
Will this course serve students in the Department primarily?	X Yes		No
Will it be of service to a significant number of students outside the Department?  If so, explain.	☐ Yes	Х	No
Will the course serve as a University Studies Program course?	☐ Yes	x	No
If yes, under what Area?			
Check the category most applicable to this course			
traditional; offered in corresponding departments elsewhere;			
X relatively new, now being widely established (at least at the undergraduate level)			
not yet to be found in many (or any) other universities			
Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?	X Yes		No
Is this course part of a proposed new program: If yes, which?	☐ Yes	X	No
Will adding this course change the degree requirements in one or more programs?  If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.)	☐ Yes	х	No
Attach a list of the major teaching objectives of the proposed course and outline and/or refere (see student learning outcomes in attached syllabus)  If the course is 400G or 500 level, include syllabi or course statement showing differentiation students in assignments, grading criteria, and grading scales. X Check here if 400G-500.		and gr	aduate
(See grading policy in attached syllabus). Within the Department, who should be contacted for further information about the proposed	course?		
Name Kevin D. Donohue Phone Ex	tension 7-4004		

### APPLICATION FOR NEW COURSE

Signatures of Approval:	. 0
23 in favor O against 9/8/06	V. Lig.
Date of Approval by Department Faculty	Reported by Department Chair
12/14/06	AEXA
Date of Approval by College Faculty	Reported La College Dean
3/20/07	D. Dill
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
••	
*Date of Approval by University Senate	Reported by Senate Council Office
	- •
*If applicable, as provided by the Rules of the University Senate	
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## EE599-002 Audio Signals and Systems, Fall Semester 2006

Instructor: Dr. K.D. Donohue Phone: 859-257-8042 Email: donohue@engr.uky.edu

Office: 467D Anderson Hall Hours: Tue. 9-11AM & Wed 2-4PM URL: <a href="http://www.engr.uky.edu/~donohue/">http://www.engr.uky.edu/~donohue/</a>
Background: Students should have engineering standing and have completed EE422 before taking this course.

#### **Expected Student Outcomes:**

A student who has successfully completed this course should be able to:

- Characterize digital audio systems with difference equations and transfer functions.
- 2. Characterize digital audio signals with correlation functions and power spectra.
- 3. Design systems for processing audio data for applications such as filtering, audio effects, and signal classification.
- 4. Know the fundamental principles of acoustic energy generation and propagation.
- Program with mathematics software to implement and evaluate designs.
- 6. Work as a team to solve multi-component problems.

Text: Speech and Audio Signal Processing (Processing and Perception of Speech and Music), Ben Gold and Nelson Morgan, John Wiley & Sons, 2000.

Class Email List: To receive relevant communications and homework assignments for this class you must register for the list at the following web site: <a href="http://lists.engr.uky.edu/mailman/listinfo/ee599-2">http://lists.engr.uky.edu/mailman/listinfo/ee599-2</a>

Materials: Matlab will be use extensively and is on all university computers. A student edition of Matlab is also available see <a href="http://www.mathworks.com/support/product/SV/">http://www.mathworks.com/support/product/SV/</a> for more information.

Grading: Final Exam (1) 31%

Quizzes (5) 25% Studio Assignments (4) 32%

Homework (10) 12% for undergraduate students

6% for graduate students

Paper Review (1) 6% for graduate students (not required for undergraduate students)

**Grading scale:** For undergraduates 100-90% = A, 90-80% = B, 80-70% = C, 70-60% = D, and 60-0% E.

For graduates 100-90% = A, 90-80% = B, 80-70% = C, 70-0% E.

**Final Exam:** The final exam will be comprehensive and similar in complexity to in-class quiz problems, homework problems, and subcomponents of the studio assignments. The final exam primarily assesses course outcomes 1 through 4.

Quizzes: Quizzes will be given throughout the semester to test recently acquired skills / knowledge. In-class quizzes will typically involve problems that can be solved without the help of specialized computer software. Take-home quizzes will require the use of specialized software and the solutions are to be completed independently. There will likely be 6 quizzes, and the 5 highest quiz scores will be taken to compute the final grade. No makeup quizzes will be given. The quizzes primarily assess course outcomes 1 through 4.

**Studio Assignments:** Studio assignments involve designing, implementing, and demonstrating a solution to a posed problem with students working in teams (typically 2 to 3). Time will be given in class (location will be in a lab with workstations) to work on the problem with instructor present for interactions. The assignment may extend over several class periods. Some assignments may require a short description of the results (a few paragraphs and figures), but all will require a short demonstration to the class and oral questions from the instructor directed to individual group members. The final grade will have a common component based on the solution and how effectively the group worked together, and an individual component based on responses to questions/contributions. The studio assignments primarily assess all course outcomes.

**Homework:** Homework primarily involves responding to problems posed in the textbook or in the lecture. Homework assignments focus on the assessment of outcomes 1 through 4. Late homework assignments will not be accepted.

**Paper Review:** For graduate students only, read a research paper (approved first by instructor) on audio signals/systems and write a critical report on it. The report must accurately summarize what the authors claim to show, describe their methods, site other related works that support/contradict the findings, and critically assess the degree to which they established their claims. The paper review primarily assesses outcomes 1 through 4.

Unethical behavior (cheating): Unethical behavior includes using/reporting false data, copying another student's work, and claiming a piece of someone else's work as your own. Any of these infractions can result in an E for the course and the university may pursue further disciplinary actions (see <a href="http://www.uky.edu/StudentAffairs/Code/">http://www.uky.edu/StudentAffairs/Code/</a>).

	Lecture Dates	Text Section	Problems	Lecture Topics
1	8-23,25,28,30	Chapters 1-5	Text: 2.4,3.1,3.5,5.1,5.4 class: (Matlab)	History/Introduction to Matlab's sound functions
2	9-1,6,8	Chapter 6	Text: 6.1,3,4,7,8,9,10,11,12, 13 Class: (Matlab)	DSP general models (Z-transforms and difference equations)
3	9-11,13,15	Chapter 6 (Notes)	Studio Assignment 1: Digital oscillator for a complex tone	Digital oscillators, Complex tones (Quiz 1)
4	9-18,20,22	Chapter 7.1-7.5	Text: 7.1,2 Class: (Matlab)	Digital filters (graduate students: select review paper)
5	9-25,27,29	Chapter 7.6-7.8 (Notes)	Text: 7.4, 6, 7, 10 Class: (special problems)	DFTs, Power spectra, Spectrograms, and correlation functions (Analysis and design of audio signals and systems), (Quiz2)
6	10-2,4	Chapter 7 (notes)	Studio Assignment 2: Characterize noise (room,/quantization) distortion (sampling/amplifier)	Noise, distortion, and sampling
7	10-9,11,13	Chapter 7 (notes)	Studio Assignment 3: Filter design for signal enhancement	Filter design, Optimal filtering (Quiz 3
8	10-16,18,20	Chapter 8	8.1,2,3,4,5 Class: (special problems)	Feature vectors, Pattern classification, Neural networks (Quiz 4)
9	10-23,25,27	Chapter 9 9.1-9.7	9.1,2,3 Class: (special problems)	Classifiers: Maximum likelihood, Bayes, Linear discriminants
10	10-20,11-1,3	Chapter 10	10.1,4,5,7,8,10,12,13	Acoustic energy generation and propagation
11	11-6,8,10	Chapter 11	11.2,3,4,5,6,7	Speech (modeling sounds from human voice mechanics) (Quiz 5)
12	11-13,15,17		Studio Assignment 4: Design, build, and test a word classifier	
13	11-20,22	Chapter 12.1-12.6	12.1,2,4,5	Music (tonal and percussive sounds, timbre, harmonic analysis, stringed instruments)
14	11-27,29,12-1	Chapter 12.7-12.8	12.6,7,8,9	Music (percussive and wind instruments) (Quiz 6) (graduate students: Hand in paper review)
15	12-4,6,8	Review		
16	12-11:15		Final Exam	