

## APPLICATION FOR NEW COURSE

1. Submitted by the College of Engineering Date: April 28, 2008

Department/Division proposing course: Electrical and Computer Engineering

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number EE 531

b. Title\* Alternative and Renewable Energy Systems

\*If title is longer than 24 characters, offer a sensible title of 24 characters or less: Alternative Energy Sys.

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week.

( ) CLINICAL    ( ) COLLOQUIUM    ( ) DISCUSSION    ( ) LABORATORY    ( 3 ) LECTURE  
( ) INDEPEND. STUDY    ( ) PRACTICUM    ( ) RECITATION    ( ) RESEARCH    ( ) RESIDENCY  
( ) SEMINAR    ( ) STUDIO    ( ) OTHER – Please explain: \_\_\_\_\_

d. Please choose a grading system:  Letter (A, B, C, etc.)     Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable?    YES     NO     If YES, maximum number of credit hours: \_\_\_\_\_

g. Course description:

Study of non-traditional, electric generating systems, and the use of renewable energy sources. Energy sources include solar, wind, hydro, and biomass/biogas. Generating technologies include both inverter based equipment and rotating machinery.

h. Prerequisite(s), if any:

EE 415G, Engineering Standing or consent of instructor.

i. Will this course also be offered through Distance Learning?    YES     NO

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based     Interactive video     Extended campus

3. Supplementary teaching component:  N/A    or     Community-Based Experience     Service Learning     Both

4. To be cross-listed as: \_\_\_\_\_ MORTORIUM ON APPROVAL OI / \_\_\_\_\_  
Prefix and Number    printed name    Cross-listing Department Chair    signature

5. Requested effective date (term/year): Fall / 2008



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17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Paul Dolloff Phone: 859-745-9389 Email: Paul.Dolloff@ekpc.coop

20. Signatures to report approvals:

<p style="text-align: center;"><u>August 21, 2008</u></p> <p>DATE of Approval by Department Faculty</p>	<p style="text-align: center;"><u>Dr. Larry Holloway</u> </p> <p>printed name                      Reported by Department Chair                      signature</p>
<p style="text-align: center;"><u>Nov 20, 2008</u></p> <p>DATE of Approval by College Faculty</p>	<p style="text-align: center;"><u>RICHARD J. SWEIGARD</u> </p> <p>printed name                      Reported by College Dean                      signature</p>
<p style="text-align: center;"><u>2/10/2009</u></p> <p>* DATE of Approval by Undergraduate Council</p>	<p style="text-align: center;">/</p> <p>printed name                      Reported by Undergraduate Council Chair                      signature</p>
<p>* DATE of Approval by Graduate Council</p>	<p style="text-align: center;">/</p> <p>printed name                      Reported by Graduate Council Chair                      signature</p>
<p>* DATE of Approval by Health Care Colleges Council (HCCC)</p>	<p style="text-align: center;">/</p> <p>printed name                      Reported by Health Care Colleges Council Chair                      signature</p>
<p>* DATE of Approval by Senate Council</p>	<p style="text-align: center;">/</p> <p>Reported by Office of the Senate Council</p>
<p>* DATE of Approval by University Senate</p>	<p style="text-align: center;">/</p> <p>Reported by Office of the Senate Council</p>

\*If applicable, as provided by the *University Senate Rules*

## Course Syllabus

EE 531 – Alternative and Renewable Energy Systems  
SPRING 2008

Tue & Thur 5:00 - 6:15

Classroom: 207 RGAN: R. G. Anderson, Mechanical Engineering Building

Instructor: Paul A. Dolloff, Ph.D.

Office: FPAT 585

### Contact Information

Email: [Paul.Dolloff@ekpc.coop](mailto:Paul.Dolloff@ekpc.coop) (NOTE: “.coop”)

Phone 859/745-9389 work (direct)  
859/744-4812 work (operator)  
859/749-2524 cellular  
859/527-3501 home  
859/744-6008 FAX

### Textbook

There is no official textbook for this course. Relevant reading material will be on file in the Engineering Library – third floor, Anderson Tower.

### Outcomes

Basic understanding of alternative electric generating systems including:

1. Understanding of renewable energy sources and associated generating technologies
2. Understanding of Net Metering and associated interconnection issues
3. Ability to evaluate and design a PV system
4. Ability to evaluate and design a utility grade wind farm installation
5. Basic understanding of small hydro and landfill gas generating systems

### Lecture Topics

1. Renewable Energy Sources
  - a. Solar
    - i. Solar cell and photovoltaic basics
    - ii. Locating the sun
    - iii. Expected insolation and effects of PV mounting angle
  - b. Wind
    - i. Wind data evaluation techniques
    - ii. Wind machine modeling
    - iii. Utility grade wind farm evaluation



- c. Hydro
  - i. Micro-hydro
  - ii. Pumped storage
  - iii. Waste gas
- 2. Generating Technologies
  - a. Fuel Cells
  - b. Microturbines
  - c. Energy Storage
- 3. Interconnection Issues
  - a. Customer Load Characteristics
  - b. IEEE Standard
  - c. On-grid and off-grid considerations
- 4. Other Issues
  - a. Economic dispatch (transmission)
  - b. SCADA and metering
  - c. Rates

### **Field Trip**

There will be a field trip to East Kentucky Power Cooperative to be scheduled during a class period. The trip will include a lecture on economic dispatch and a tour of the EKPC 24-hour dispatch center.

### **Rates Lecture**

This course may include a guest lecture program discussing the process by which an electric utility requests a rate change – a request to charge the customer more or less for electricity. This class period will include a mock hearing as if being held before the Kentucky Public Service Commission.

### **Examinations**

There will be two (2) exams and a final exam; there is no mid-term exam. The first two exams will be scheduled during the course of the class and may be in take-home form. The final exam will be either given during, or will be due on, the University's scheduled time. In either case, the final exam will be comprehensive.

Makeup exams will be allowed only after receiving permission from the instructor prior to the exam's scheduled time.

### **Project**

There will be one class project. Students will design a photovoltaic (PV) system for a residential customer. Project details will be given during the course. The student is responsible for performing research, specifying equipment, drawing a one-line diagram, estimated energy production by month, defining costs, determining the pay back period, and writing a final report.

**Homework**

Periodically, homework assignments will be made and collected for grade.

**Attendance**

Attendance shall not be taken; however, attendance is strongly encouraged as much of the course material will be taken from the instructor's notes and experiences.

**Graduate Credit**

Additional assignments will be given to those students registered for graduate course credit. These additional assignments will be a combination of 20% additional homework and an extended analysis requirement to the class project.

**Grade Weightings**

Each assignment carries the following overall course percentage:

Exam 1	20%
Exam 2	20%
Final Exam	20%
Project	30%
Homework	10%

**Grading System**

Unless the performance or circumstances associated with a particular student indicate otherwise, the final grade in the course will be based on the following scale:

	<b>Undergraduate</b>	<b>Graduate</b>
90-100	A	A
80-89	B	B
70-79	C	C
60-69	D	E
Below 60	E	E