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OFFICE OF THE SENATE COUNCIL

Courses Request Tracking

New Course Form

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(*denotes required fields)

1. General Information

- a. * Submitted by the College of: EDUCATION Today's Date: 10/29/2012
- b. * Department/Division: Early Childhood, Spec Ed, Rehab Counsel
- c. * Contact Person Name: Victoria Knight Email: v.knight@uky.edu Phone: 859-257-9165
- * Responsible Faculty ID (if different from Contact): Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year ¹ 2Su 2013
- e. Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
 - Inquiry - Arts & Creativity Composition & Communications - II
 - Inquiry - Humanities Quantitative Foundations
 - Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
 - Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
 - Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes ⁴ No
- b. * Prefix and Number: EDS 663
- c. * Full Title: Serving Individuals with ASD Institute
- d. Transcript Title (if full title is more than 40 characters): ASD Institute
- e. To be Cross-Listed ² with (Prefix and Number): n/a
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other If Other, Please explain:			
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- h. * Number of credits: 3.0
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No
- j. * Course Description for Bulletin:

Students will connect content knowledge with skills from courses taken in the Autism Certificate courses (EDS 660, EDS 661, EDS 662, and EDP 671). Students will demonstrate skills in areas such as implementing research-based strategies and/ or behavior supports, collaborating for planning and delivery of instruction, working with diverse families and service providers, and evaluating appropriate technologies based on student needs. Students will demonstrate proficiency via role-play, case studies, video examples, and/or direct observation of individuals with ASD. Students will have an opportunity to learn from one another and experts in the field in a face-to-face format.
- k. Prerequisites, if any: EDS 601 and EDS 660, EDS 661, EDS 662, EDP 671
- l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both
- 3. * Will this course be taught off campus? Yes No
- If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain: This course will be taught every other summer

6. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 15

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course would be of interest to students outside of special education (e.g., CD, EDL, EDP) due to the topics covered. Professionals across a variety of fields serve individuals with Autism Spectrum Disorders.

8. * Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
- Relatively New – Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached

Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
 The chair of the cross-listing department must sign off on the Signature Routing Log.
 In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)
 You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery
 In order to change a program, a program change form must also be submitted.

Rev 8/09

eCATS (Curricular Proposal) - myUK : University of Kentucky - Mozilla Firefox

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Good morning Janie Sign Off

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eCATS (Curricular Proposal) Back Forward

Courses **Request Tracking**

eCATS Request Tracking

No Filter
 Filter By College Name
 Filter By Course ID
 Filter By Date Range

ToDate: 11/30/2012
 FromDate:

Course/ Prog ID	Display Form	Course/ Program	Request Type	College	Date
EDS 660	Display Form	Course	New	EDUCATION	9/26/2012
EDS 661	Display Form	Course	New	EDUCATION	9/26/2012
EDS 662	Display Form	Course	New	EDUCATION	9/26/2012
EDS 663	Display Form	Course	New	EDUCATION	9/26/2012

Details of Course/Program ID(EDS 663)

WORKITEMID	Workflow Status	Date	Time
000010923539	Department Received	2012-09-26	15:10 PM
000010923554	Department Approved	2012-09-26	15:16 PM
000010929645	Received by College	2012-09-26	15:16 PM
000010929647	Approved by College	2012-09-26	15:31 PM
000010927636	Received by GC	2012-09-26	15:32 PM
000010927638	Approved by GC	2012-10-29	11:16 AM