

1. General Information

1a. Submitted by the College of: EDUCATION

Date Submitted: 11/29/2012

1b. Department/Division: Early Childhood, Spec Ed, Rehab Counsel

1c. Contact Person

Name: Victoria Knight

Email: v.knight@uky.edu

Phone: 859-257-9165

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Specific Term/Year ¹ 2 Su 2013

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: Yes ⁴

2b. Prefix and Number: EDS 660

2c. Full Title: Overview of Characteristics and Instructional Strategies for Individuals with ASD

2d. Transcript Title: Charac & Instruct Strat ASD

2e. Cross-listing: n/a

2f. Meeting Patterns

LECTURE: x

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3.0

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course introduces students to the characteristics, classification systems, etiology and research, screening and assessment strategies/issues, approaches, and research-based interventions related to individuals with autism spectrum disorders. Practical classroom strategies, such as visual strategies and environmental arrangements will also be reviewed. The primary goal of the course is to provide students with a foundational knowledge of the strengths and needs characteristic of individuals with ASD, as well as to provide students with a comprehensive array of research-based instructional approaches for individuals with ASD, and to provide the criteria for determining which approach to use.

2k. Prerequisites, if any: EDS 601

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Summer,

Will the course be offered every year?: No

If No, explain: The course will be taught every other summer

5. Are facilities and personnel necessary for the proposed new course available?: No

If No, explain: course will be taught via Adobe Connect Pro by existing faculty

6. What enrollment (per section per semester) may reasonably be expected?: 15

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain: course will be taught via Adobe Connect Pro by existing faculty

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name: Amy Spriggs

Instructor Email: amy.spriggs@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? The course will be conducted using Adobe Connect which will allow synchronous face-to-face discussion and interactions for all class meetings. The course syllabus conforms to the University Senate Guidelines.

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. Readings, course goals, and assessment of student learning outcomes will be the same for distance learning students as it would be if this were a classroom-based course.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. The course will use the password-protected Blackboard course management system and follow university policies for ensuring course integrity.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No.

If yes, which percentage, and which program(s)?

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students will have access to services provided by Distance Learning Programs as well as IT.

6.How do course requirements ensure that students make appropriate use of learning resources? Students will be required to use e-reserves for readings and will have access to Distance Learning Library Services.

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. Not applicable

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? The syllabus provides contact information for obtaining technical help.

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components? YES

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Amy Spriggs

SIGNATURE|BCOLL01|Belva J Collins|Dept approval for ZCOURSE_NEW EDS 660|20120926

SIGNATURE|MYRT|Martha L Geoghegan|College approval for ZCOURSE_NEW EDS 660|20120926

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW EDS 660|20120926

SIGNATURE|JEL224|Janie S Ellis|Senate Council approval for ZCOURSE_NEW EDS 660|20121029

SIGNATURE|WF-BATCH|Batch User|Reminder for minor course work item|20121112

SIGNATURE|JEL224|Janie S Ellis|Subworkflow for college notifications|20121129

SIGNATURE|MYRT|Martha L Geoghegan|Approval resent to approvers for ZCOURSE_NEW EDS 660|20121129