1. General Information

1a. Submitted by the College of: EDUCATION

   Date Submitted: 1/29/2013

1b. Department/Division: Educational, School and Counseling Psych

1c. Contact Person

   Name: Alicia Fedewa

   Email: alicia.fedewa@uky.edu

   Phone: 257-9338

   Responsible Faculty ID (if different from Contact)

   Name: 10701278

   Email: alicia.fedewa@uky.edu

   Phone: 257-9338

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: EDP 770

2c. Full Title: Legal &Ethical Issues in Professional Psychology

2d. Transcript Title: Legal Ethical Psychology

2e. Cross-listing:

2f. Meeting Patterns

   LECTURE: 1

   DISCUSSION: 2

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: The goal of this course is to provide students with knowledge of ethics and law that pertain to the theory, research, and practice of school psychology. This course will provide experiential and problem-based learning in the area of professional standards and ethics for the field of school psychology. Professional standards and ethics will be drawn from the codes of the American Psychological Association, the National Association of School Psychologists, and the Association of State and Provincial Psychology Boards. Students will translate ethical principles and standards into guidelines for decision making and practice.

2k. Prerequisites, if any: Admission to School Psychology graduate program or permission of instructor

2l. Supplementary Teaching Component:

3. Will this course taught off campus?   No

    If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

    Will the course be offered every year?:   Yes

    If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?:   Yes

    If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?:   10

7. Anticipated Student Demand

    Will this course serve students primarily within the degree program?:   Yes

    Will it be of interest to a significant number of students outside the degree pgm?:   No

    If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

    If No, explain:

9. Course Relationship to Program(s).

    a. Is this course part of a proposed new program?:   No

    If YES, name the proposed new program:

    b. Will this course be a new requirement for ANY program?:   Yes

    If YES, list affected programs: This course has been taught under the 776 seminar designation for several years. It is a requirement for our graduate students in school psychology to obtain certification and licensure as school psychologists, as well as a requirement by our accrediting bodies: the American Psychological Association and the National Association of School Psychologists.

10. Information to be Placed on Syllabus.

    a. Is the course 400G or 500?:   No

   b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6.How do course requirements ensure that students make appropriate use of learning resources?

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?   NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10.Does the syllabus contain all the required components?   NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

        Instructor Name:

SIGNATURE|KKMCGH0|Keisha Love|Dept approval for ZCOURSE_NEW EDP 770|20121025

SIGNATURE|MYRT|Martha L Geoghegan|College approval for ZCOURSE_NEW EDP 770|20121029

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW EDP 770|20121218