

## Statement of Evidences for Educational, School, and Counseling Psychology

The following guidelines represent types of evidence that are typically considered in a promotion and tenure review in the Department of Educational, School, and Counseling Psychology

### **Research and Scholarship:**

#### **A. Promotion from Assistant to Associate**

1. A body of related scholarly articles published in well-respected refereed journals in either the candidate's discipline (Educational, School, or Counseling Psychology) or in associated areas including but not limited to human development, disability, health, research methods, multicultural psychology, and multicultural/urban education. Quality of a journal is considered based on evidence such as its impact factor, acceptance rate, and sponsorship by a major professional organization. It is expected that:

- a. A significant proportion of these journal articles will be empirically-based studies, literature reviews, or conceptual articles.
- b. The trajectory of publications provides strong evidence for continued productivity. That is, there is a record of relatively consistent or increasing publication.

2. Presentations at refereed professional conferences such as those sponsored by the American Psychological Association, the American Educational Research Association, the National Association of School Psychologists, and the Society for Research on Child Development, among others, at the national and regional level.

3. Additional evidence of research excellence could *but need not necessarily* include interdisciplinary research, funded grants or grant submissions, books and/or book chapters.

#### **B. Promotion from Associate to Full**

1. A body of related scholarly articles published in well-respected refereed journals in either the candidate's discipline (Educational, School, or Counseling Psychology) or in associated areas including but not limited to human development, disability, health, research methods, multicultural psychology, and multicultural/urban education. Quality of a journal is considered based on evidence such as its impact factor, rejection rate, and sponsorship by a major professional organization. It is expected that:

- a. A significant proportion of these journal articles will be empirically-based studies, literature reviews, or conceptual articles.
- b. Experts in the field will judge the published work to have made significant contributions to the field.

2. In most cases, candidates who work in a fundable area will have sought and received external funding for their research.

3. Additional evidence of research excellence could include written extensive summaries of the candidate's field of study in the form of published literature reviews, chapters, or books.

## **Teaching and Advising:**

### **A. Promotion from Assistant to Associate**

1. Rigor in teaching as evidenced by syllabi containing clear expectations for students and appropriate readings and assignments.
2. Responsiveness to feedback from students and peers as evidenced by modifications to courses over time, workshops attended, or other professional development activities designed to improve teaching effectiveness.
3. Development and implementation of effective teaching strategies.
4. Course development efforts.
5. Student evaluations of teaching.
6. Peer evaluations of teaching may also be considered.
6. Service on doctoral committees, and education specialist and master's level committees where applicable, and advising students.

### **B. Promotion from Associate to Full**

All of the above plus:

1. Effective mentoring of doctoral students as evidenced by the number of advisees, their completion rate, and their subsequent success.

## **Service:**

### **A. Promotion from Assistant to Associate**

1. Active participation in national professional organizations such as the American Psychological Association, the National Association of School Psychologists, and the American Educational Research Association, or other appropriate professional associations.
2. Similar participation in local and state professional organizations where appropriate.
3. Service on UK, College, and Departmental committees
4. Community engagement i.e., service to schools, community organizations via workshops, presentations, professional development etc.

5. Additional evidence of excellence in service could *but need not necessarily* include reviewing and editorial work for journals or establishing collaborative projects.

**B. Promotion from Associate to Full**

1-4 above plus it is expected that the candidate will have:

1. Assumed some leadership positions within the department, college, and/or University.
2. Become more visible on the national level as evidenced by such things as service to their professional organization(s), writing books, reviewing manuscripts for journals, or serving on journal editorial boards, etc.