

RECEIVED

MAR 22 2016

Course Information

Date Submitted: 12/10/2015

Current Prefix and Number: EDP - Edc. & Counseling Psychology , EDP 765 INDEP STDY IN COUNS PSYC

Other Course:

Proposed Prefix and Number: EDP 765

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: EDUCATION

b. Department/Division: Educational, School and Counseling Psych

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Sharon Rostosky

Email: s.rostosky@uky.edu

Phone: 257-7880

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: INDEPENDENT STUDY IN COUNSELING PSYCHOLOGY

Proposed Title: Doctoral Research Seminar

c. Current Transcript Title: INDEP STDY IN COUNS PSYC

Proposed Transcript Title: Doctoral Research Seminar

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

SEMINAR: 1

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Graduate School Grade Scale*

g. Current number of credit hours: 1 - 4 (variable)

Proposed number of credit hours: 1

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 6

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Independent study course for advanced graduate students who desire to investigate special problems in counseling psychology. May be repeated to a maximum of six credits.

Proposed Course Description for Bulletin: This seminar provides structure for working with faculty advisors and peer colleagues to cultivate the research skills needed to create new knowledge related to research questions that are important to the field of counseling psychology and to the mission of social justice.

2j. Current Prerequisites, if any: Prereq: One year of graduate work in counseling psychology and consent of instructor.

Proposed Prerequisites, if any: Enrollment in the counseling psychology graduate program and permission of the instructor.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? Yes

If YES, explain and offer brief rationale: Our program is moving to an apprentice model of research training in which each program faculty member mentors students' research skill development as part of the faculty members' on-going program of research. This seminar provides an organized structure for this mentorship. This change keeps us in compliance with our APA accreditation standards for competency-based education and our scientist-practitioner training model.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? Yes

If YES, list the program(s) here: Counseling Psychology

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|RJREES2|Robert J Reese|EDP 765 CHANGE Dept Review|20150928

SIGNATURE|MYRT|Martha L Geoghegan|EDP 765 CHANGE College Review|20160303

SIGNATURE|ZNNIKO0|Roshan N Nikou|EDP 765 CHANGE Graduate Council Review|20160322

Course Change Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

Open in full window to print or save

Generate R

Attachments:

Upload File

ID	Attachment
Delete 5434	765 Doctoral Research SeminarFinal.docx

NOTE: Start form entry by choosing the Current Prefix and Number
 (*denotes required fields)

Current Prefix and Number:		EDP - Edc. & Counseling Psychology EDP 765 INDEP STDY IN COUNS PSYC	Proposed Prefix & Number: (example: PHY 401G) <input checked="" type="checkbox"/> Check if same as current	EDP 765
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, except 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in course content or emphasis, or which is made necessary by the deletion or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above		
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No				
If YES, check the areas that apply:				
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics				
1. General Information				
a. Submitted by the College of:		EDUCATION		Submission Date: 12/10/2015
b. Department/Division:		Educational, School and Counseling Psych		
c.* Is there a change in "ownership" of the course?				
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? <input type="button" value="Select..."/>				
e.* * Contact Person Name:		Sharon Rostosky Email: s.rostosky@uky.edu Phone: 257-7880		
* Responsible Faculty ID (if different from Contact):		Email: Phone:		
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval	OR	<input type="checkbox"/> Specific Term: ²
2. Designation and Description of Proposed Course.				
a. Current Distance Learning (DL) Status:		<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed change will not affect DL delivery.				
b. Full Title:		INDEPENDENT STUDY IN COUNSELING PSYCHOLOGY	Proposed Title: *	Doctoral Research Seminar
c. Current Transcript Title (if full title is more than 40 characters):		INDEP STDY IN COUNS PSYC		
c. Proposed Transcript Title (if full title is more than 40 characters):		Doctoral Research Seminar		
d. Current Cross-listing:		<input checked="" type="checkbox"/> N/A	OR	Currently ² Cross-listed with (Prefix & Number): none

Proposed – ADD ³ Cross-listing (Prefix & Number):					
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours⁵ for each meeting pattern					
Current:	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other	Please explain:	
Proposed: *	Lecture	Laboratory ⁵	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar 1	Studio	Other	Please explain:	
f. Current Grading System:		Graduate School Grade Scale			
Proposed Grading System:*		<input type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input checked="" type="radio"/> Graduate School Grade Scale			
g. Current number of credit hours:	1 - 4 (variable)	Proposed number of credit hours:*	1		
h.* Currently, is this course repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> N
* Proposed to be repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> N
If YES:	Maximum number of credit hours:			6	
If YES:	Will this course allow multiple registrations during the same semester?				<input type="radio"/> Yes <input checked="" type="radio"/> N
i. Current Course Description for Bulletin:					
Independent study course for advanced graduate students who desire to investigate special problems in counseling psychology. May be repeated to a maximum of six credits.					
* Proposed Course Description for Bulletin:					
This seminar provides structure for working with faculty advisors and peer colleagues to cultivate the research skills needed to create new knowledge related to research questions that are important to the field of counseling psychology and to the mission of social justice.					
j. Current Prerequisites, if any:					
Prereq: One year of graduate work in counseling psychology and consent of instructor.					
* Proposed Prerequisites, if any:					
Enrollment in the counseling psychology graduate program and permission of the instructor.					
k. Current Supplementary Teaching Component, if any:				<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	

	Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input checked="" type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> N
*	Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> N
	If YES, enter the off campus address:	
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input checked="" type="radio"/> Yes <input type="radio"/> N
	If YES, explain and offer brief rationale:	
	Our program is moving to an apprentice model of research training in which each program faculty member mentors students' research skill development as part of the faculty members' on-going program of research. This seminar provides an organized structure for this mentorship. This change keeps us in compliance with our APA accreditation standards for competency-based education and our scientist-practitioner training model.	
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> N
	If YES, identify the depts. and/or pgms:	
b.*	Will modifying this course result in a new requirement ² for ANY program?	<input checked="" type="radio"/> Yes <input type="radio"/> N
	If YES ² , list the program(s) here:	
	Counseling Psychology	
6.	Information to be Placed on Syllabus.	
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you <i>must include the differentiation</i> between under and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different gra in the course for graduate students. (See SR 3.1.4.)

¹See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "not minor," the form will be appropriate academic Council for normal processing and contact person is informed.*

²Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting gene least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷In order to change a program, a program change form must also be submitted.

EDP 765 Doctoral Research Seminar

Professor:

Email

Office #, Phone #:

Office Hours

Course description: This seminar provides structure for working with faculty advisors and peer colleagues to cultivate the research skills needed to create new knowledge related to research questions that are important to the field of counseling psychology and to the mission of social justice.

Prerequisites: Enrollment in the counseling psychology program and permission of instructor.

Doctoral Program of Study Requirement: Doctoral students must complete 4 semesters of Doctoral Research Seminar (1 credit hour each) and achieve a grade of B or above in each.

Learning Objectives: Students will acquire research skills related to

- (1) locating, synthesizing and critiquing the scholarship in an area of research, (GOC 2.1.4)
- (2) designing and carrying out an empirical study, (GOC 2.1.4; GOC 2.2.4)
- (3) collaborating with a research team, (GOC 3.4.2)
- (4) providing and responding to peer and supervisor feedback, (GOC 3.4.2)
- (5) writing clearly and succinctly in an academic style for publication and presentation (GOC 3.2.3)

Learning Activities: Doctoral students in Counseling Psychology are expected to:

- (1) Submit an individual contract for research goals/activities for the semester (see template below).
- (2) Attend all scheduled research meetings.
- (3) Meet all deadlines for research assignments.
- (4) Meet requirements for Research Portfolio no later than the conclusion of the 4th Doctoral Research Seminar.
- (5) Attend at least one dissertation defense and/or one research presentation during the semester.
- (6) Meet additional requirements as specified by the instructor.

Tentative Schedule of Research Meetings

The [name] research team meets on [date/time]. Students are expected to attend all scheduled meetings.

Course Grading: Seminar grades are based on attendance (25%), participation in seminar meetings (10%), on ability to meet deadlines (10%), and on quality of individual research products as contracted with the instructors (55%).

Grading scale for graduate students (no D for Grad Students):

90-100% = A

80 – 89% = B

70 – 79% = C

Below 70%= E

Excused Absences

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Integrity

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-

expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Individual Research Contract Template

Student:

Semester:

Research Activities/Goals

- 1.
- 2.
- 3.
- 4.
- 5.

Signature of Student _____

Date: _____

Signature of Instructor _____

Date: _____