1. General Information

1a. Submitted by the College of: EDUCATION

   Date Submitted: 1/18/2013

1b. Department/Division: Educational Leadership Studies

1c. Contact Person

   Name: Tricia Browne-Ferrigno

   Email: tricia.ferrigno@uky.edu

   Phone: 257-5504

   Responsible Faculty ID (if different from Contact)

   Name:

   Email:

   Phone:

1d. Requested Effective Date: Specific Term/Year [1]   Spring 2014

1e. Should this course be a UK Core Course?   No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?:   Yes [4]

2b. Prefix and Number: EDL 708

2c. Full Title: Organizational Learning in P12 Schools

2d. Transcript Title: Organizational Learning in P12 Schools

2e. Cross-listing:

2f. Meeting Patterns

   SEMINAR: x

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit?   No

   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: EDL 708 examines theories associated with organizational learning and change processes that can be used by principals to create learning-centered schools. Students conduct disciplined inquiry within P12 schools to identify current practices and then develop action plans to improve school performance.

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2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus?   No

    If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

    Will the course be offered every year?:   Yes

    If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?:   Yes

    If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?:   10-20

7. Anticipated Student Demand

    Will this course serve students primarily within the degree program?:   Yes

    Will it be of interest to a significant number of students outside the degree pgm?:   No

    If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

    If No, explain:

9. Course Relationship to Program(s).

    a. Is this course part of a proposed new program?:   No

    If YES, name the proposed new program:

    b. Will this course be a new requirement for ANY program?:   Yes

    If YES, list affected programs: EdD/EdS/CERTE in Educational Leadership Studies with principal certification: EDL 708 Organizational Learning in P12 Schools (specific to P12 schools) replaces EDL 702 Leadership for Organizational Learning (applicable to any educational organization) as required course in principal certification program.

10. Information to be Placed on Syllabus.

    a. Is the course 400G or 500?:   No

    b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name: Tricia Browne-Ferrigno

Instructor Email: tricia.ferrigno@uky.edu

Internet/Web-based: No

Interactive Video: No

Hybrid: Yes

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?   Instructor and students meet via scheduled face-to-face class meetings at UK campus and Adobe Connect sessions (designated in course calendar in syllabus as "cohort meeting" and "online" in location column).

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.   EDL has been delivering DL courses utilizing online formats for many years. The professor who developed this course and is scheduled to teach it has experience in delivering DL courses, several of which have been reviewed by DL personnel.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.   Students upload responses to online reading assessments through SurveyMonkey account paid by instructor. Students send electronic copies of their written assignments as attachments to email messages addressed to instructor (see page 6 of syllabus)

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?   Yes

If yes, which percentage, and which program(s)?   at least 50% in EdD/EdS/CERTE in Educational Leadership Studies with principal certification

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?   Students taking EDL 708 are doctoral students who are informed about student services during pre-program orientation. EDL supports students through online advising sessions and informs them of student services via electronic mail messages, as appropriate.

6.How do course requirements ensure that students make appropriate use of learning resources?   See Distance Learning Considerations on page 2 of syllabus.

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.   EDL 708 is a seminar course that meets at UK campus and requires field-based work conducted in P12 settings. Students do not need access to UK laboratories, facilities (other than classroom and library), or equipment to complete EDL 708 successfully.

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?   See Distance Learning Considerations on page 2 of syllabus.

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?   YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.   Course delivered via services provided by DLP

10.Does the syllabus contain all the required components?   YES

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Tricia Browne-Ferrigno

SIGNATURE|BROUS|Beth Rous|Dept approval for ZCOURSE_NEW EDL 708|20121010

SIGNATURE|MYRT|Martha L Geoghegan|College approval for ZCOURSE_NEW EDL 708|20121011

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW EDL 708|20121115