

**Graduation Composition and Communication Requirement (GCCR)
GCCR PROPOSAL AND CHANGE UNDERGRADUATE PROGRAM FORM**

I. General Information:

College:	<u>Arts & Sciences</u>	Department (Full name):	<u>Economics</u>
Major Name (full name please):	<u>Economics</u>	Degree Title:	<u>BA, BS</u>
Formal Option(s), if any:	_____	Specialty Field w/in Formal Options, if any:	_____
Requested Effective Date:	FALL 2014, IF RECEIVED BY SENATE COUNCIL BY MONDAY, APRIL 7.		
Contact Person:	<u>Jenny Minier</u>	Phone:	<u>7-9681</u>
		Email:	<u>jminier@uky.edu</u>

II. Parameters of the Graduation Composition and Communication Requirement (GCCR):

The new GCCR replaces the old Graduation Writing Requirement. It is fulfilled by a course or courses specified within a B.A./B.S. degree program. As outlined in draft Senate Rule 5.4.3.1, the GCCR stipulates that students must successfully complete this requirement after achieving sophomore status and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced in any given course designated as fulfilling some or all of the GCCR. The requirements for GCCR courses include:

- at least 4500 words of English composition (approximately 15 pages total);
- a formal oral assignment *or* a visual assignment;
- an assignment demonstrating information literacy in the discipline;
- a draft/feedback/revision process on GCCR assignments.

The program requirements for the GCCR include:

- at least one specific Program Student Learning Outcome for C&C outcomes;
- a plan for assessing both the writing and oral *or* visual components of the GCCR;
- clear goals, rubrics, and revision plans for GCCR implementation.

Upon GCCR approval, each program will have a version of the following specification listed with its Program Description in the University Bulletin:

“Graduation Composition and Communication Requirement. Students must complete the Graduation Composition and Communication Requirement as designated for this program. Please consult a college advisor or program advisor for details. See also ‘Graduation Composition and Communication Requirement’ on p. XX of this Bulletin.”

III. GCCR Information for this Program (by requirement):

A. List the courses currently used to fulfill the old Graduation Writing Requirement:	
<u>ECO 499</u>	
B. GCCR Program Outcomes and brief description:	
1. Please specify the Major/Program Student Learning Outcomes (SLOs) pertaining to Composition & Communication and the GCCR requirement. These are <i>program</i> outcomes, not <i>course</i> outcomes. Please specify the program-level SLOs for C&C in your program:	
<u>Demonstrate strong written and oral communication skills.</u>	
2. Please provide a short GCCR description for your majors (limit 1000 characters): Please explain the GCCR requirement in language appropriate for undergraduate majors to understand the specific parameters and justification of your program’s GCCR implementation plan:	
<u>Economics 499 will develop your ability to write and communicate about current economic topics and/or research.</u>	
C. Delivery and Content:	
1. Delivery specification: for your major/program, how will the GCCR be delivered? Please put an X next to the appropriate	<input checked="" type="checkbox"/> a. Single required course within program
	<input type="checkbox"/> b. multiple required or optional courses within program

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option. (Note: it is strongly recommended that GCCR courses be housed within the degree program.)	<input type="checkbox"/> c. course or courses outside program (i.e., in another program) <input type="checkbox"/> d. combination of courses inside and outside program <input type="checkbox"/> e. other (please specify): __
2. Basic Course Information: Please provide the following information for course(s) used to satisfy the GCCR, either in whole or in part:	
Course #1: Dept. prefix, number, and course title: <u>ECO 499: Seminar in Economics [subtitle required]</u>	
<ul style="list-style-type: none"> • new or existing course? <u>existing</u> (new courses should be accompanied by a New Course Proposal) <ul style="list-style-type: none"> ○ <input type="checkbox"/> if a new course, check here that a New Course Proposal has been submitted for review via eCATS • required or optional? <u>required</u> • shared or cross-listed course? <u>no</u> • projected enrollment per semester: <u>80 in 4 sections</u> 	
Course #2 (if applicable): Dept. prefix, number, and course title: _____	
<ul style="list-style-type: none"> • new or existing course? _____ (new courses should be accompanied by a New Course Proposal) <ul style="list-style-type: none"> ○ <input type="checkbox"/> if a new course, check here that a New Course Proposal has been submitted for review via eCATS • required or optional? _____ • shared or cross-listed course? _____ • projected enrollment per semester: _____ 	
Course #3 (if applicable): Dept. prefix, number, and course title: _____	
<ul style="list-style-type: none"> • new or existing course? _____ (new courses should be accompanied by a New Course Proposal) <ul style="list-style-type: none"> ○ <input type="checkbox"/> if a new course, check here that a New Course Proposal has been submitted for review via eCATS • required or optional? _____ • shared or cross-listed course? _____ • projected enrollment per semester: _____ 	
3. Shared courses: If the GCCR course(s) is/are shared from <i>outside</i> the program, please specify the related department or program that will be delivering the course(s). Please provide the following:	
<ul style="list-style-type: none"> • Contact information of providing program: _____ • Resources: what are the resource implications for the proposed GCCR course(s), including any projected budget or staffing needs? If multiple units/programs will collaborate in offering the GCCR course(s), please specify the resource contribution of each participating program. _____ • Memorandum of Understanding/Letter of Agreement: Attach formal documentation of agreement between the providing and receiving programs, specifying the delivery mechanisms and resources allocated for the specified GCCR course(s) in the respective programs (include with attachments). Date of agreement: _____ 	
4. Syllabi: Please provide a sample syllabus for each course that will be designated to fulfill the GCCR. Make sure the following things are clearly indicated on the syllabi for ease of review and approval (check off each):	
<ul style="list-style-type: none"> • the GCCR assignments are highlighted in the syllabus and course calendar; • the GCCR assignments meet the minimum workload requirements as specified by the Senate Rules for GCCR courses (see the draft Senate GCCR rule linked here); • the elements are specified in the syllabus that fulfill the GCCR requirement for a clear draft/feedback/revision process; • the grade level requirements for the GCCR are specified on the syllabus (i.e., an average of C or better is required on GCCR assignments for credit); • the course or sequence of courses are specified to be completed after the first year (i.e. to be completed after completing 30 credit hours) for GCCR credit; • the course syllabus specifies “This course provides full/partial GCCR credit for the XXX major/program” <ul style="list-style-type: none"> ○ if the course provides partial GCCR credit, the fulfilled portion of the GCCR must be specified and the other components of the GCCR for the program must be specified: e.g. “This course provides partial credit for the written component of 	

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the GCCR for the XXX major/program in conjunction with Course 2”
5. Instructional plan: Summarize the instructional plan for teaching the C&C skills specified in the program SLOs and delivered in the course(s). Include the following information in brief statements (1000 characters or less). Information can be cut-and-pasted from the relevant sample syllabus with indications where on the syllabus it is found:
<ul style="list-style-type: none"> • <u>overview of delivery model:</u> summarize how the GCCR will be delivered for all program majors: explain how the delivery model is appropriate for the major/program and how it is offered at an appropriate level (e.g. required course(s), capstone course, skills practicum sequence of courses, etc.):
<u>The GCCR requirement for A&S Economics majors will be met by the seminar/capstone course, ECO 499. There are multiple sections offered each semester with topics determined by the instructors' areas of expertise. This class is typically taken during a student's senior year to integrate tools learned in earlier economics classes, along with oral and written communication skills.</u>
<ul style="list-style-type: none"> • <u>assignments:</u> overview or list of the assignments to be required for the GCCR (e.g. papers, reports, presentations, videos, etc.), with a summary of how these GCCR assignments appropriately meet the disciplinary and professional expectations of the major/program:
<u>The GCCR requirements will be met through required research papers and presentations. There is a 15-page research paper due at the end of the semester, with multiple deadlines prior to that for components of the paper (topic selection, paper outline, etc). Feedback will be provided during each stage, and revisions incorporated into the next submission. Each student also presents for a total of 10 minutes during class, during 2 group presentations that are 5 minutes per student. Providing feedback on others' presentations prior to the in-class presentation is a required component of the presentation assignments, and this feedback is incorporated into the in-class presentation.</u>
<ul style="list-style-type: none"> • <u>revision:</u> description of the draft/feedback/revision plan for the GCCR assignments (e.g. peer review with instructor grading & feedback; essay drafting with mandatory revision; peer presentations; etc.):
<u>There are multiple deadlines for components of the paper, and feedback will be provided during each stage. Students are expected to incorporate revisions into the next submission. For each presentation, there will be peer feedback prior to the in-class presentation, and then the formal in-class presentations will receive feedback from the instructor.</u>
<ul style="list-style-type: none"> • other information helpful for reviewing the proposal:
D. Assessment:
In addition to providing the relevant program-level SLOs under III.B, please specify the assessment plan at the program level for the proposed course(s) and content. Provide the following:
<ul style="list-style-type: none"> • specify the assessment schedule (e.g., every 3 semesters; biennially):
<u>every 4 semesters</u>
<ul style="list-style-type: none"> • identify the internal assessment authority (e.g. curriculum committee, Undergraduate Studies Committee):
<u>Undergraduate Studies Committee</u>
<ul style="list-style-type: none"> • if the GCCR course(s) is/are shared, specify the assessment relationship between the providing and receiving programs: explain how the assessment standards of the receiving program will be implemented for the provided course(s):
<u>n/a</u>

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Signature Routing Log

General Information:

GCCR Proposal Name (course prefix & number, program major & degree):	ECO 499; Economics, BA and BS in College of A&S
Contact Person Name:	Jenny Minier
Phone:	7-9681
Email:	jminier@uky.edu

Instructions:

Identify the groups or individuals reviewing the proposal; record the date of review; provide a contact person for each entry. On the approval process, please note:

- Proposals approved by Programs and Colleges will proceed to the GCCR Advisory Committee for expedited review and approval, and then they will be sent directly to the Senate Council Office. Program Changes will then be posted on a web transmittal for final Senate approval in time for inclusion in the Fall 2014 Course Bulletin.
- New Course Proposals for the GCCR will still require review and approval by the Undergraduate Council. This review will run parallel to GCCR Program Change review.
- In cases where new GCCR courses will be under review for implementation after Fall 2014, related GCCR Program Changes can still be approved for Fall 2014 as noted "*pending approval of appropriate GCCR courses.*"

Internal College Reviews and Course Sharing and Cross-listing Reviews:

Reviewing Group	Date Reviewed	Contact Person (name/phone/email)
Home Program <i>review by Chair or DUS, etc.</i>		/ /
Providing Program <i>(if different from Home Program)</i>	February 27, 2014 February 27, 2014	Gail Hoyt, B&E Economics DUS / 257-2517 / ghoyt@uky.edu William Hoyt, B&E Economics Chair / 257-2518 / whoyt@uky.edu
Cross-listing Program <i>(if applicable)</i>	4/1/14	Ruth Beattie, A&S Associate Dean / 3-9925 / rebeat1@uky.edu
College Dean		/ /
		/ /

Administrative Reviews:

Reviewing Group	Date Approved	Approval of Revision/ Pending Approval ¹
GCCR Advisory Committee	3/12/2014	

Comments:

¹ Use this space to indicate approval of revisions made subsequent to that group's review, if deemed necessary by the revising group; and/or any Program Change approvals with GCCR course approvals pending.

Economics 499
Seminar in Economics: Economics of Africa
Spring 2013

Instructor: Dr. Jenny Minier

Office: 335P Gatton

Phone: 859.257.9681

Email: jminier@uky.edu

Required reading: Todd J. Moss, *African Development: Making sense of the issues and actors*, and other readings to be assigned in class

Course website: <http://sites.google.com/site/UKeco499/>

Faculty website: <http://gatton.uky.edu/faculty/minier/>

Overview and Motivation: This is a seminar class on the economics of sub-Saharan Africa. We'll cover topics including history (slave trades, colonialism, civil wars), politics and democratization, health, migration, foreign aid, corruption, natural resources, and education, and more, in the context of Africa and the economic development of African countries.

GCCR: This course provides full Graduation Composition and Communication Credit (GCCR) for the A&S Economics major. An average of C or better is required on GCCR assignments to receive GCCR credit.

Readings: There is not a textbook for the class. We'll rely on a variety of sources for reading material, including journal articles, news articles, and other sources. Readings will be posted on the website.

Exams: There will be two exams, each worth 20% of your final grade. They are scheduled for **February 28** and **April 16**. The exams are weighted equally, and the second exam is not cumulative.

Country Paper: There will be a final paper (at least 4500 words, or 15-18 pages) in which you will analyze an economic issue in a particular African country, incorporating some economic analysis. This paper will be worth 25% of your final course grade, and will be due on **Friday, April 26** by 5.00 p.m. We'll talk more about the paper later in the semester; there will be additional deadlines (choosing a topic, turning in an outline, turning in a draft) associated with the paper, and part of your grade on the paper will relate to these intermediate steps.

Your grade (out of 25 points) will consist of the following:

topic submitted for approval by noon on Tuesday 3/26	2 points
submission of outline by noon on Friday 4/5	3 points
(graded) draft of paper due by noon on Wednesday 4/17	5 points
graded final paper due by 5.00 pm Friday 4/26	15 points

Your grades for the topic submission and the outline are based primarily on a genuine effort turned in on time; your grade on the draft is based primarily on your progress. Feedback will be provided at each stage, and should be incorporated into your next submission.

The paper will be a synthesis of (1) factual reporting about the country and the topic; (2) economic theory and analysis relating to the issue you've chosen; (3) your suggestions and predictions about how the country might change (or continue) policies related to this topic in order to enhance economic

development.

Grades on the paper will be based on (1) content (how well you address the three points mentioned in the previous paragraph); (2) topic (did you choose an interesting and important topic?); and (3) exposition (is the paper written clearly? Are grammatical/spelling mistakes minimal?). A rubric on the class website provides more detail about the grading of the papers.

Map Quiz: On **Thursday, January 31**, during the last 20 minutes of class, you'll take a quiz on which you'll label the countries of sub-Saharan Africa. This counts as 5% of your final course grade.

Presentations: There will be two sets of presentations. The first will be the week of February 19-21, and will consist of each group introducing the rest of the class to a specific country, its economy, and particular issues facing the country. The second set of presentations will be the last week of class (April 23--25), and each group will discuss a particular topic of their choosing related to the economics of Africa. The first presentations will be 20 minutes long, with about 4 students in each group; group sizes will vary more for the second presentations (from one to four people), but the guideline is again 5 minutes per group member. For each presentation, you'll each turn in a two-page writeup about what you've learned, how your group worked together (who did what, and whether you thought that was fair). Your grade will be a combination of my grade for the group presentation and the writeup. If the consensus of the group is that you did not participate fully, your grade will be reduced accordingly. Each of these presentations is worth a total of 10% of your final course grade.

For each presentation, each group member will need to speak for approximately 5 minutes in order to satisfy the GCCR communication requirements. In addition, part of the writeup is providing feedback to another group before their in-class presentation (I will assign the groups); you will provide written feedback to them and turn it in to me.

Assignments and Participation: Periodically, there will be assignments relating to the course material. Some of these assignments will have a required participation component. Together, these will contribute 10% of your final course grade.

Summary of Grading:

2 Exams	20% each
Paper	25%
2 Group Presentations	10% each
Map Quiz	5%
Assignments	10%

Key Dates:

Thursday, January 31	Map quiz
February 19--21	Country presentations
Thursday, February 28	Exam #1
Tuesday, April 16	Exam #2
April 23--25	Topic presentations
Friday, April 26	Papers due by 5 p.m.

Topics, in Approximate Order:

Introduction, history, and geography

Economic background

Natural resources

Civil wars

Ethnic diversity

Corruption

Foreign aid

Microfinance

Health

Millennium Villages

Migration

International trade and finance

Additional University Policies:

Excused Absences: Students need to notify the instructor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

You must contact the instructor as soon as possible if you will miss an exam for one of these excused reasons. You may be asked to verify your absence in order for it to be considered excused, per Senate Rule 5.2.4.2.

Academic Integrity: Per university policy (S.R. 6.3.1), students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university, may be imposed. For more information on plagiarism and cheating, see <http://www.uky.edu/Ombud> and <http://www.uky.edu/StudentAffairs/Code/part2.html>.

Please note that any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see the instructor as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide the instructor with a Letter of Accommodation from the Disability Resource Center for coordination of campus disability services available to students with disabilities.