



*Department of Dietetics & Human Nutrition
203 Funkhouser Building
Lexington, Kentucky 40510
(859) 257-3800*

August 23, 2013

Dear Dr. Grabau,

Please find attached several DHN curriculum and course proposals for consideration by the Undergraduate Curriculum Committee. We appreciate the committee's review of these materials. A summary of the proposals:

Minor Course Changes

DHN 304: Experimental Foods	Update course prerequisite to add CHE 230 as an organic chemistry option. DHN 302; CHE 230 or CHE 236
DHN 311: Nutritional Biochemistry	Update course prerequisite to add CHE 230 as an organic chemistry option and to clarify when the organic chemistry must be completed. CHE 230 or CHE 236 must be completed prior to DHN 311; PGY 206 must be taken concurrently or prior to DHN 311.
DHN 408G: Seminar in Nutrition and Food Science	Change course title to Seminar in Dietetics and Human Nutrition, the department's new name.
DHN 591: Special Problems in Foods and Nutrition	Change course title Special Problems in Dietetics and Human Nutrition, the department's new name.

Major Course Change

DHN 514: Dietetics: Counseling and Communications Theories and Applications

The department requests to change the meeting pattern for the course from a three hour weekly lecture to two hours of lecture and two hours of recitation per week (course stays the same at 3 credit hours).

Justification: Over the past three years, the counseling course has evolved from full lecture (Fall 2010), to lecture with a one-time counseling session with graduate student role playing (Fall 2011), to a hybrid course with lecture and weekly small-group recitations in which theatre students role played as clients (Fall 2012). From course evaluations, the overall value of the course (1=poor; 4=excellent) increased from 2.6 (2010), to 3.3 (2011), to 3.6 (2012). The overall value of teaching increased from 2.8 (2010), to 3.3 (2011), to 3.7 (2012). Stimulation of interest in the subject increased from 2.5 (2010), to 3.2 (2011), to 3.6 (2012). Student feedback

was collected from focus groups in spring 2012 from students who took the course 2010 and 2011. Course evaluations and focus group data support the need for a counseling course that incorporates real-life applications and quality practice. Weekly counseling with trained actors in a small group setting provides students with such experiences. Based on course evaluation comments from 2012, the course will continue to be a lecture and recitation in the fall of 2013.

New Course

DHN 374: Research and Writing in Dietetics

Study of research, ethics, and methodology for designing, managing, and synthesizing evidence based research in dietetics. Students develop critical thinking, writing, and oral communication skills through scientific literature searches, interpretation of data, and development of a news brief, newsletter article, and literature review with accompanying oral presentations.

This course fulfills the Graduation Composition and Communication Requirement for Dietetics students [proposed].

DHN 212 and STA 210; limited to Dietetics majors only.

Justification: Undergraduate research and writing are essential to success in dietetics – admission to and successful completion of a supervised practice (SPP) and passing of the registered dietitian (RD) exam. The dietetics program is accredited through The Accreditation Council for Education in Nutrition and Dietetics (ACEND) through the Academy of Nutrition & Dietetics. The dietetics program recently completed an ACEND Self-Study for Continued Accreditation (spring/summer 2013).

DHN faculty and the accrediting agency recognize research as a deficiency in the current curriculum. As such, a new course has been developed to fit the dietetics-required competencies related to research. The course will be required for all dietetics students. The course will be writing and communication intense and has been proposed to fulfill the UK Graduation Composition and Communication Requirement (previously the Graduation Writing or Second-Tier Writing Requirement).

The course will specifically fulfill the following ACEND Standards for Dietetics Programs:

KRD 1.1: The curriculum must reflect the scientific basis of the dietetics profession and must include research methodology, interpretation of research literature and integration of research principles into evidence-based practice.

KRD 2.1: The curriculum must include opportunities to develop a variety of communication skills sufficient for entry into pre-professional practice.

Dietetics Curriculum Change

Change current major name from “Nutrition and Food Science” to “Dietetics.”

Required hours do not change (128 minimum)

Drop ACC 201 as a pre-major requirement.

Add DHN 374: Research and Writing in Dietetics as a major requirement.

Add 3 hours of Professional Support Electives.

Justification: Through conversations within the Department and with ACEND Self-Study external reviewers as well as review of over 50 dietetics programs in the region, it was determined that the dietetics curriculum could be enhanced with the dropping of ACC 201 and addition of DHN 374 (GCCR course) and 3 hours of professional support electives. See form for additional justification for each course.

Thank you again for your review of these curriculum and course proposals. Please contact us if any additional information or clarification is necessary.

Best regards;

Tammy J. Stephenson

Tammy J. Stephenson, PhD
DUS, Dietetics and Human Nutrition
Tammy.Stephenson@uky.edu
859-257-2353

CHANGE UNDERGRADUATE PROGRAM FORM

1. General Information

College: <u>Agriculture, Food, and Environment</u>		Department: <u>Dietetics and Human Nutrition</u>	
Current Major Name:	<u>Nutrition and Food Science</u>	Proposed Major Name:	<u>Dietetics</u>
Current Degree Title:	<u>BS in Dietetics</u>	Proposed Degree Title:	<u>same</u>
Formal Option(s):	<u>Option A - Didactic Program Option B - Coordinated Program</u>	Proposed Formal Option(s):	<u>same</u>
Specialty Field w/in Formal Option:	<u>N/A</u>	Proposed Specialty Field w/in Formal Options:	<u>N/A</u>
Date of Contact with Associate Provost for Academic Administration ¹ :		—	
Bulletin (yr & pgs):	<u>2013-2014 page 111-113</u>	CIP Code ¹ :	—
		Today's Date:	—
Accrediting Agency (if applicable):	<u>The Accreditation Council for Education in Nutrition and Dietetics (ACEND), Academy of Nutrition & Dietetics</u>		
Requested Effective Date:	<input type="checkbox"/> Semester following approval.	OR	<input checked="" type="checkbox"/> Specific Date ² : <u>Fall 2014</u>
Dept. Contact Person:	<u>Tammy Stephenson</u>	Phone:	<u>7-1353</u>
		Email:	<u>Tammy.Stephenson@uky.edu</u>

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:
<u>Intellectual Inquiry - Choose from list (3 hrs); Humanities - Choose from list (3 hrs); Social Sciences - PSY 100 or SOC 101 (3 or 4 hrs); Natural Sciences - CHE 105 and 111 (5 hrs); Composition and Communication - WRD/CIS 110 and 111 (6 hrs); Quantitative Foundations - MA 111 (3 hrs); Statistical Inferential Reasoning - STA 210 (3 hrs); Community/Culture - Choose from list (3 hrs); Global Dynamics - Choose from list (3 hrs) -> Total Hrs 32-33 hrs</u>

Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.		
General Education Area	Course	Credit Hrs
I. Intellectual Inquiry (one course in each area)		
Arts and Creativity	<u>Choose from list</u>	<u>3</u>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

CHANGE UNDERGRADUATE PROGRAM FORM

Humanities	<i>Choose from list</i>	<u>3</u>
Social Sciences	<i>PSY 100 or SOC 101</i>	<u>3-4</u>
Natural/Physical/Mathematical	<i>CHE 105 and 111</i>	<u>5</u>
II. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3
III. Quantitative Reasoning (one course in each area)		
Quantitative Foundations ³	<i>MA 111</i>	<u>3</u>
Statistical Inferential Reasoning	<i>STA 210</i>	<u>3</u>
IV. Citizenship (one course in each area)		
Community, Culture and Citizenship in the USA	<i>Choose from list</i>	<u>3</u>
Global Dynamics	<i>Choose from list</i>	<u>3</u>
Total General Education Hours		<u>32-33</u>

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

Changes do not involve courses offered by another department.

4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
<input checked="" type="checkbox"/> Standard University course offering. List: _____	<input type="checkbox"/> <i>Standard University course offering.</i> List: _____
<input type="checkbox"/> Specific course – list: _____	<input checked="" type="checkbox"/> <i>Specific course) – list: <u>DHN 374 (new course proposal)</u></i>

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
<input checked="" type="checkbox"/> Standard college requirement. List: <u>HES 100 and FAM 352</u>	<input checked="" type="checkbox"/> <i>Standard college requirement.</i> List: <u>HES 100 and FAM 352</u>
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> <i>Specific course – list: _____</i>

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
<u>ACC 201 - 3 DROPPED</u>	_____

7. List the major's course requirements that will change, including credit hours.

Current	Proposed
_____	<u>DHN 374 (new course): ADDED</u>

³ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

CHANGE UNDERGRADUATE PROGRAM FORM

- 8. Does the pgm require a minor AND does the proposed change affect the required minor?** N/A Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

- 9. Does the proposed change affect any option(s)?** N/A Yes No
 If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.

Current	Proposed
_____	_____

- 10. Does the change affect pgm requirements for number of credit hrs outside the major subject in a related field?** Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

- 11. Does the change affect pgm requirements for technical or professional support electives?** Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

- 12. Does the change affect a minimum number of free credit hours or support electives?** Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	<u>Add 3 hours of support electives</u>

13. Summary of changes in required credit hours:

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	<u>44</u>	<u>41</u>
b. Credit Hours of Major's Requirements:	<u>41</u>	<u>44</u>
c. Credit Hours for Required Minor:	<u>n/a</u>	<u>n/a</u>
d. Credit Hours Needed for a Specific Option:	<u>Option A 1-6</u> <u>Option B 21</u>	<u>Option A 1-6</u> <u>Option B 21</u>
e. Credit Hours Outside of Major Subject in Related Field:	<u>n/a</u>	<u>n/a</u>
f. Credit Hours in Technical or Professional Support Electives:	<u>n/a</u>	<u>n/a</u>
g. Minimum Credit Hours of Free/Supportive Electives:	<u>1</u>	<u>4</u>
h. Total Credit Hours Required by Level:		
	100: <u>29</u>	<u>29</u>
	200: <u>18</u>	<u>15</u>
	300: <u>24</u>	<u>27</u>
	400-500: <u>17</u>	<u>17</u>
i. Total Credit Hours Required for Graduation:	<u>Option A 128</u> <u>Option B 137</u>	<u>Option A 128</u> <u>Option B 137</u>

CHANGE UNDERGRADUATE PROGRAM FORM

14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

The dietetics program is accredited through The Accreditation Council for Education in Nutrition and Dietetics (ACEND) through the Academy of Nutrition & Dietetics. The dietetics program recently completed an ACEND Self-Study for Continued Accreditation (spring/summer 2013).

Dropping of ACC 201 as a pre-major course: The program reviewed all of the regionally accredited programs in dietetics. Through review of these programs it was determined that most did not require a separate course in accounting. The accounting knowledge necessary for success in dietetics is covered in the required major coursework. ACEND supports this curriculum change.

Adding DHN 374: Research and Writing in Dietetics (new course submission): The faculty and accrediting agency recognize research as a deficiency in the current curriculum. As such, a new course has been developed to fit the dietetics-required competencies related to research. The course will be required for all dietetics students. The course will be writing and communication intense and has been proposed to fulfill the UK Graduation Composition and Communication Requirement (previously the Graduation Writing or Second-Tier Writing Requirement).

Adding Free Elective: DHN 374 (3 credit hours) will be replacing both the previous ACC 201 (3 credit hours) and Second Tier Writing requirement (3 credit hours; chose from general list of UK approved courses). The minimum credit hours in dietetics will remain at 128. The three credit hours will be professional support elective options. Professional support elective options are important to our students as it allows them to specialize their program based on their specific interests and career plans. There are numerous elective courses available related to healthcare and wellness and taught throughout both the fall and spring semesters and summer sessions.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>See attached 4-year plans.</u>	YEAR 1 – SPRING:	_____
YEAR 2 - FALL :	_____	YEAR 2 – SPRING:	_____
YEAR 3 - FALL:	_____	YEAR 3 - SPRING:	_____
YEAR 4 - FALL:	_____	YEAR 4 - SPRING:	_____

CHANGE UNDERGRADUATE PROGRAM FORM

Signature Routing Log

General Information:

Current Degree Title and Major Name:

Nutrition and Food Science Degree; BS in Dietetics.

Proposal Contact Person Name:

Tammy Stephenson Phone: 7-2353

Email:

Tammy.Stephenson.uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Dietetics and Human Nutrition Faculty	8/20/2013	Sandra Bastin / 7-3800 / sbastin@uky.edu	
Undergraduate Curriculum Committee, College of Agriculture, Food and Environment	10/21/2013	Larry Grabau / 7-3469 / Larry.Grabau@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council	11/19/13	Joanie Ett-Mims	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Suggested Four Year Plan

MAJOR: Dietetics
DEGREE: B.S. in Dietetics

Effective FALL 2013
08/16/2013

Entrance Requirements: Minimum GPA for entrance of all students into the Dietetics program is 2.8 in select courses (see Admissions Policy)

Progression Requirements: Minimum grade of C in all coursework designated Major Requirements

1. Sufficient ACT/SAT scores and/or Math Placement scores and/or MA 109 are prerequisite to Quantitative Foundations, plus Chemistry and Biology.
2. Prerequisites must be successfully completed prior to taking the next class. Check the UK Bulletin for prerequisite information.
3. Some courses are only offered once a year. Plan subject to change without notice. Check with advisor for updates periodically

Year I

<u>Fall</u>	<u>Spring</u>
WRD 110 or CIS 110 - 3	WRD 111 or CIS 111 - 3
Quant Found-MA 111 or 123 - 3-4	CHE 107 - 3
CHE 105 - 4	CHE 113 - 2
CHE 111 - 1	BIO 152 - 3
SOC 101 - 3	Global Dynamics - 3
HES 100 - 1	<i>HES 100</i> -if not taken in Fall - 1
UK 101(opt) - <u>1</u>	CHE 197 (opt) - <u>1</u>
<u>15-17</u>	<u>14-16</u>

Year II

<u>Fall</u>	<u>Spring</u>	
BIO 208 - 3	CHE 236 or 230 - 3	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 0 auto; width: 80%;"> Application for the Coordinated Program (Option B) is due FEBRUARY 1 prior to Year III. </div>
PGY 206 - 3	DHN 212 - 3	
CLA 131 - 3	ECO 201 - 3	
DHN 241 - 1	Arts & Creativity - 3	
PSY 100 - 4	Humanities - <u>3</u>	
STA 210 - <u>3</u>	15	
<u>17</u>		

Year III - Choose One Option

Option A –Didactic Program

<u>Fall</u>	<u>Spring</u>
DHN 301 – 2*	DHN 340 – 3**
DHN 302 – 3	DHN 304 – 3
DHN 311 – 3*	DHN 403 – 3**
DHN 312 – 3*	DHN 510 – 3**
DHN 374 – 3*	DHN 512 – <u>4**</u>
US Citizenship – <u>3</u>	16
<u>17</u>	

Option B-Coordinated Program (Admission required)

<u>Fall</u>	<u>Spring</u>
DHN 301 – 2*	DHN 340 – 3**
DHN 302 – 3	DHN 342 – 4
DHN 311 – 3*	DHN 403 – 3**
DHN 312 – 3*	DHN 510 – 3**
DHN 374 – 3*	DHN 512 – 4**
US Citizenship – <u>3</u>	DHN 408G- <u>1</u>
<u>17</u>	<u>18</u>

Year IV

<u>Fall</u>	<u>Spring</u>
DHN 342 – 4	DHN 408G - 1
DHN 346 – 3*	DHN 480 - 1
DHN 514 – 3*	Prof Support Elect. – 3
DHN 517 – 3*	Free Electives <u>3</u>
FAM 352 – <u>3</u>	16
<u>16</u>	

<u>Fall</u>	<u>Spring</u>
DHN 304 – 3	DHN 810 - 5
DHN 346 – 3*	DHN 812 - 5
DHN 514 – 3*	DHN 518 - <u>2</u>
DHN 517 – 3*	12
FAM 352 – 3	<u>Summer Clinicals</u>
Prof Support Elect. – <u>3</u>	4-wk 8-wk
<u>18</u>	DHN 800 - 1 DHN 814 - 3
	DHN 808 - <u>2</u> DHN 816 - <u>3</u>
	3 6

OPT A TOTAL = minimum 128 Credits

OPT B TOTAL = minimum 128-137 credits

NOTE: *-Classes offered in Fall semester only. Prerequisites must be completed prior to enrollment.

** -Classes offered in Spring semester only. Prerequisites must be completed prior to enrollment.

**Graduation Composition and Communication Requirement (GCCR)
Program Certification Application**

Degree/Major: B.S. in Dietetics

Contact Name: Tammy Stephenson

Email: Tammy.Stephenson@uky.edu

Phone: 7-2353

Program Learning Outcome

On graduation, the student will be able to utilize peer-reviewed journal articles and other reputable sources to write and present evidence-based nutrition information to a wide variety of populations.

C&C-intensive course or series of courses used to satisfy the GCCR

DHN 374: Research and Writing in Dietetics (syllabus attached)

Assignments

News Brief Writing and Presentation:

News Brief Critique:

Students will complete both an in-class group critique of a published news brief as well as an out-of-class independent critique of a second published news brief. No submission of late assignments.

Composition Assignment:

Students will be responsible for developing a 200-300 word (1 page double spaced) news brief on any current topic related to dietetics. The news brief will initially be submitted in draft form for both peer and instructor review. Then, a final version of the news brief will be submitted. No submission of late assignments.

Communication Assignment:

Students will present a 1-2 minute interesting and engaging presentation on their news brief topic. Students may use a simple prop, but no powerpoint. Each student will write and submit an online reflection statement of both their own presentation as well as that of his/her peers.

Newsletter Article Writing and Presentation:

Newsletter Article Critique:

Students will complete both an in-class group critique of a published newsletter article as well as an out-of-class independent critique of a second published newsletter article. No submission of late assignments.

Composition Assignment:

Students will be responsible for developing a 600-800 word (2-3 pages double-spaced) newsletter article on any current topic related to dietetics. The newsletter article will initially be submitted in draft form for both peer and instructor review. Then, a final version of the newsletter article will be submitted. No submission of late assignments.

Communication Assignment:

Students will present a 2-3 minute interesting and engaging presentation on their newsletter article topic. Students will develop and distribute a one-page consumer-targeted handout to supplement their presentation. Each student will write and submit an online reflection statement of both their own presentation as well as that of his/her peers.

Literature Review Writing and Presentation:

Literature Review Critique:

Students will complete both an in-class group critique of a published review journal article as well as an out-of-class independent critique of a second published review journal article. No submission of late assignments.

Composition Assignment:

Students will be responsible for developing a 3500 word (11-12 pages double spaced) literature review on any current topic related to dietetics. Students will submit several assignments related to the literature review during the course of the semester – topic, outline (draft and final versions), abstract (draft and final versions). No submission of late assignments for the above-listed assignments.

The literature review will initially be submitted in draft form for both peer and instructor review. Then, a final version of the literature will be submitted. Students will lose 10 points for each day late the draft or final version of the literature review is submitted. No assignments will be accepted over 5 days late.

Communication Assignment:

Students will present a 5-6 minute professional presentation on their literature review topic. Students will use powerpoint to supplement their presentation. Each student will write and submit an online reflection statement of both their own presentation as well as that of his/her peers.

STUDENT EVALUATION

	<u>Points Possible</u>
In-Class Group Assignments	
Design a research study	15
Literature review critique	15
News brief critique	15
Peer review of news brief	15
Statistics worksheet	15
Newsletter critique	15
Peer review of newsletter	15
Peer review of literature review	15
Abstract critique	15
Peer review of abstract	15
Peer review of meta-analysis	15
IRB Human Subjects Training	30
Independent Critiques	
Literature review critique	30
News brief critique	30
Newsletter critique	30
News Brief Assignments	
News brief draft	15
News brief final version	50
News brief presentation	25
Presentation reflection	10
Newsletter Article Assignments	
Newsletter article draft	30
Newsletter article final version	100
Newsletter article presentation	50
Presentation reflection	10
Literature Review Assignments	
Literature review topic	5
Literature review outline draft	10
Literature review outline final version	20
Literature review abstract draft	10
Literature review abstract final version	30
Literature review paper draft	60
Literature review paper final version	200
Literature review presentation	100
Presentation reflection (two)	20
Total Points:	1030

Grades will be determined based on the number of points earned in the course out of the 1030 possible points.

A: 89.5 – 100 %

B: 79.5 – 89.4 %

C: 69.5 – 79.4 %

D: 59.5 – 69.4 %

E: < 59.4 %

Midterm grades will be posted mid-semester per UK policy.

“I” and “W” grades: Please see policy in UK Catalog, UK Schedule of Classes, and the Student Rights and Responsibilities (Part II, Section 1.3.4)

Describe briefly the instruction plan for teaching the C&C skill(s)

DHN 374 is a writing and communication intense course. As such, there are no exams, but students will be completing numerous assignments during the course of the semester. The process of drafting and revising a paper based on both peer and instructor input is integral to success in this course. In addition, students will develop their communication skills through diverse types of presentations – different lengths, target audiences, visual aids, and topics. The course will be taught by faculty in the Department of Dietetics using a variety of student-centered instructional tools.

Briefly describe the draft/feedback/revision plan

Students will submit drafts of all major assignments that will be reviewed by both peers as well as the course instructor. Students are expected to use peer and instructor feedback to submit a revised version of their assignment.

Describe briefly the GCCR assessment plan

Program LO: On graduation, the student will be able to utilize peer-reviewed journal articles and other reputable sources to write and present evidence-based nutrition information to a wide variety of populations.

Assessment of LO: Each of the three major composition and communication assignments (News Brief, Newsletter Article, and Literature Review) will be assessed through a standardized rubric. Both the final version of the written assignment and assignment presentation will be assessed.

The following chart will be used to aggregate assessment data from assignment rubrics. The number of students who exceed, meet, or do not meet expectations will be evaluated.

	Exceeds Expectations		Meets Expectations		Does Not Meet Expectations	
	Paper	Presentation	Paper	Presentation	Paper	Presentation
News Brief						
Newsletter Article						
Literature Review						

Per standard protocol in the department, the assessment results will be shared with faculty at the appropriate DHN Faculty Meeting or Retreat. Faculty will discuss the assessment results and make recommendations. If the goals are not

met, faculty will revise course topics, instructional tools, and/or the textbook to better meet the program learning outcome.

Signatures

Department: _____

Dr. Sandra Bastin
Chair, Department of Dietetics & Human Nutrition

College: _____

Dr. Larry Grabau
Associate Dean of Instruction, College of Agriculture, Food, and Environment