

REQUEST FOR COURSE CHANGE (MAJOR AND MINOR)

Complete 1a – 1f & 2a – 2c. Fill out the remainder of the form as applicable for items being changed.

1. General Information.					
a.	Submitted by the College of: <u>Gatton College of Business & Economics</u>	Today's Date: <u>02/20/2010</u>			
b.	Department/Division: <u>Decision Science & Information Systems</u>				
c.	Is there a change in "ownership" of the course?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>		
	If YES, what college/department will offer the course instead?	<u>Gatton College/Analytics</u>			
d.	What type of change is being proposed?	<input checked="" type="checkbox"/> Major	<input type="checkbox"/> Minor ¹	(place cursor here for minor change definition)	
e.	Contact Person Name: <u>Dr. Ram Pakath</u>	Email: <u>pakath@uky.edu</u>	Phone: <u>257-4319</u>		
f.	Requested Effective Date:	<input type="checkbox"/> Semester Following Approval	OR	<input checked="" type="checkbox"/> Specific Term ² :	<u>Fall 2010</u>
2. Designation and Description of Proposed Course.					
a.	Current Prefix and Number: <u>DIS 320</u>	Proposed Prefix & Number: <u>AN 322</u>			
b.	Full Title: <u>Information Systems in the Modern Enterprise</u>	Proposed Title: <u>N/A</u>			
c.	Current Transcript Title (if full title is more than 40 characters):	<u>Info. Systems in the Modern Enterprise</u>			
c.	Proposed Transcript Title (if full title is more than 40 characters):	<u>N/A</u>			
d.	Current Cross-listing:	<input type="checkbox"/> N/A	OR	Currently ³ Cross-listed with (Prefix & Number):	_____
	Proposed – <input type="checkbox"/> ADD ³ Cross-listing (Prefix & Number):	_____			
	Proposed – <input type="checkbox"/> REMOVE ^{3,4} Cross-listing (Prefix & Number):	_____			
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.				
Current:	<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory ⁵	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion	<input type="checkbox"/> Indep. Study
	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum	<input type="checkbox"/> Research	<input type="checkbox"/> Residency
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio	<input type="checkbox"/> Other – Please explain: _____		
Proposed:	<input type="checkbox"/> Lecture	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion	<input type="checkbox"/> Indep. Study
	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum	<input type="checkbox"/> Research	<input type="checkbox"/> Residency
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio	<input type="checkbox"/> Other – Please explain: _____		
f.	Current Grading System:	<input type="checkbox"/> Letter (A, B, C, etc.)	<input type="checkbox"/> Pass/Fail		
	Proposed Grading System:	<input type="checkbox"/> Letter (A, B, C, etc.)	<input type="checkbox"/> Pass/Fail		
g.	Current number of credit hours: _____	Proposed number of credit hours: _____			

¹ See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

² Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³ Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

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h. Currently, is this course repeatable for additional credit?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<i>Proposed to be repeatable for additional credit?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<i>If YES: Maximum number of credit hours:</i> _____		
<i>If YES: Will this course allow multiple registrations during the same semester?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
i. Current Course Description for Bulletin: _____		
<i>Proposed Course Description for Bulletin:</i> _____		
j. Current Prerequisites, if any:	<u>Completion of all college pre-major requirements and admission to Upper Division in Business and Economics. Non-B&E Upper Division undergraduate students may be enrolled at the consent of the instructor.</u>	
<i>Proposed Prerequisites, if any:</i>	<u>Completion of all college pre-major requirements and admission to Upper Division in Business and Economics. Non-B&E Upper Division undergraduate students may be enrolled with the consent of the instructor.</u>	
k. Current Distance Learning(DL) Status:	<input type="checkbox"/> N/A <input type="checkbox"/> Already approved for DL* <input type="checkbox"/> Please Add ⁶ <input type="checkbox"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box <input type="checkbox"/>) that the proposed changes do not affect DL delivery.		
l. Current Supplementary Teaching Component, if any:	<input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both	
<i>Proposed Supplementary Teaching Component:</i>	<input type="checkbox"/> Community-Based Experience <input type="checkbox"/> Service Learning <input type="checkbox"/> Both	
3. Currently, is this course taught off campus?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<i>Proposed to be taught off campus?</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>
4. Are significant changes in content/teaching objectives of the course being proposed?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
<i>If YES, explain and offer brief rationale:</i>		

5. Course Relationship to Program(s).		
a. Are there other depts and/or pgms that could be affected by the proposed change?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
<i>If YES, identify the depts. and/or pgms: <u>Accounting</u></i>		
b. Will modifying this course result in a new requirement⁷ for ANY program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
<i>If YES⁷, list the program(s) here:</i> _____		
6. Information to be Placed on Syllabus.		
a. <input type="checkbox"/> Check box if changed to 400G or 500.	If <u>changed to 400G-</u> or 500-level course you must send in a syllabus and you must include the <i>differentiation</i> between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)	

⁶ You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷ In order to change a program, a program change form must also be submitted.

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Signature Routing Log

General Information:

Course Prefix and Number: AN 322 (formerly, DIS 320)
 Proposal Contact Person Name: Dr. Ram Pakath Phone: 7-4319 Email: pakath@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
School of Mgmt	2/10	Scott Kelley 17 15KELLEY@uky.edu	Scott W Kelly
Undergrad Studies	4/23/10	Nancy Johnson 17 2976 nky.edu	Nancy Johnson
Detton Faculty	4/30/10	Merle Heckbart 17 3592 @uky.edu	Merle Heckbart
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External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁸
Undergraduate Council	10/26/2010		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁸ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

AN 322-001: INFORMATION SYSTEMS FOR THE MODERN ENTERPRISE

Departmental Prefix – DSIS; College Prefix – BE

M, W 9:00 AM-10:15 AM; Room: 315 Gatton

Instructor: Prof. Al Lederer

Office: BE 425C; Office hours: TT, 12:30 AM-1:30 PM or by appointment

Office phone: 859-257-2536; Personal phone: 859-278-4499

Email – lederer@uky.edu (preferred contact mode)

Course Overview

Information systems continue to play an increasingly important role in the success of the modern enterprise as well as in the work lives of its employees. Such systems input raw data from the organization and its environment, convert the raw data into a meaningful form, and produce output that enables people (the most important component of an information system) to make better decisions and to work more effectively and efficiently. In doing so, the systems permit the enterprise to more economically and rapidly create and deliver current products and services, as well as to develop new ones. However, the successful use and creation of such systems challenges both management and other users of them. This course is an introduction to information systems.

Course Objectives

The objectives of this course are to help undergraduate business students – including both those who do and do not seek careers in information systems – understand how the systems contribute to the organization, and how organizations and users can get more value from them. It encompasses both technological and managerial issues.

More specifically, the goal of this course is to prepare students to be more effective and efficient business professionals in their uses of and other interactions with information systems. To accomplish this, students will learn about:

1. basic concepts and issues concerning information systems within organizations
2. hardware, software, database, and telecommunications technologies
3. potential applications and uses of information systems, and
4. the development and acquisition of information systems

Intended Student Learning Outcomes

- A greater openness to learning about information systems as used in the organization
- A greater comfort with information systems terminology and applications in the organization
- Improved ability to get greater value from the use of information systems in the organization
- Improved ability to contribute to the creation of new information systems in the organization
- Improved ability
 - -in their role as users, to communicate with information systems specialists
 - -in their role as IS specialists, to communicate with users
 - -in either role, to communicate with IS vendors and their own management

Text

Laudon, K.C. and Laudon, J.P. *Management Information Systems: Managing the Digital Firm*, Prentice Hall, eleventh edition, 2010.

Make-ups will not be given for the first and second tests unless absences are excused with formal documentation according to University of Kentucky Senate Policy "5.2.4.2 Excused Absences." A clinic or physician's note, for example, would serve as medical verification.

Quizzes

Unannounced, short quizzes will be given intermittently throughout the semester to encourage student preparedness, attendance, attention, and participation. Each will be graded on a scale of 0 to 10 with a guaranteed minimum of 5 for merely being present. If 5 or fewer quizzes are given, the score of the lowest will be dropped. If 6 or more are given, the scores of the lowest two will be dropped.

If you would like a quiz that you missed to be treated as an excused absence under the Kentucky Senate Policy, then provide the formal documentation.

Bring and use 3x5 index cards for these quizzes. At the top of the card, print your last name, first name, quiz number, date, and student ID number. The cards will not be returned to you, but the answers will be reviewed in the next class.

Participation

Participate in class by discussing the answers to the Case Study Questions. Be sure to make at least one substantive comment for each case. Five cases are now tentatively scheduled.

If you would like case participation that you missed to be treated as an excused absence under the Kentucky Senate Policy, then provide the formal documentation.

Homework

Answers to the case study questions distributed in class (not those in the book) count as homework. For each case study question, type a brief answer and be prepared to discuss it. Restrict your answers to two typewritten sheets, double-spaced, 12 point Times New Roman, with 1 inch margins. Bring the typed answers to class on the date in the syllabus, and also post them to the DIS320 Blackboard by the start of each class without any special characters in the filenames. See "Guidelines for Answering Case Study Questions" below for more information.

A few homework tasks may be assigned during the term
Late homework receives partial credit.

Presentation

The purpose of the presentation is to augment your understanding of information systems with an in-depth experience in an area of your own interest. Form a group with one, two or three others in your class. Choose an information systems topic related strictly to information systems or to both information systems and another area of your interest such as a particular industry, your major, or your career plans. You may base your presentation on published articles or on interviews. You may present a description of the use of information systems by a particular organization and you may also construct a Web site or small information system as the basis of your presentation.

By the beginning of class on the "Presentation topic due" date in the schedule, e-mail a single paragraph explaining your topic to the instructor with the names of each member of the group. Copy the entire group on this email and any future email to the instructor about your presentation. You might be asked to change your topic so begin work on the presentation only after you have received approval by e-mail.

On the first day of "Presentations" in the syllabus, turn in a one page, double-spaced summarization of your presentation and a printed version (with white background and dark print) of a PowerPoint slideshow (using the "Print what:" "Slides" option) that will accompany your presentation. Do not change the presentation after you turn in this printed version. A late topic proposal, summary, or slideshow results in partial credit for the presentation grade.

On your assigned date, give a PowerPoint slide presentation. The time limit will be announced later in the term and will depend on the number of presenters in the class and the number in each group. (The limit will probably be 6 minutes per presenter, that is, 12 for a group of two, 18 for a group of 3, and 24 for a group of 4.) Do not exceed the time limit.

Make your presentation as informative, understandable, and interesting as possible. Make it a learning experience both for yourself and the class.

Attend each session during which other students give presentations. Attendance will be taken. If you must miss one or more presentations for any reason, you must write a paper to avoid receiving zero credit for your own presentation. The requirements for the paper will be made available later in the semester.

Academic Accommodations due to Disability

If you have a documented disability requiring academic accommodations, please provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, jkarnes@email.uky.edu) as soon as possible.