

MAR 7 2013

DB

1. General Information

1a. Submitted by the College of: GRADUATE SCHOOL

Date Submitted: 3/11/2013

1b. Department/Division: Patterson School Of Diplomacy

1c. Contact Person

Name: Christine Wolcott

Email: cawolc2@uky.edu

Phone: 257-4666

Responsible Faculty ID (if different from Contact)

Name: Robert Farley

Email: rmfarl2@email.uky.edu

Phone: 257-4668

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: DIP 742

2c. Full Title: National Security Policy

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course provides a foundation in the major debates on national security policy.

2k. Prerequisites, if any:

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Fall,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: No

If No, explain: This is currently DIP 600 course & it's being assigned to permanent DIP 742

6. What enrollment (per section per semester) may reasonably be expected?: 20

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain: This is currently DIP 600 course & it's being assigned to permanent DIP 742

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
If yes, which percentage, and which program(s)?
5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
6. How do course requirements ensure that students make appropriate use of learning resources?
7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.
10. Does the syllabus contain all the required components? NO
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|CCAVA2|Carey E Cavanaugh|Dept approval for ZCOURSE_NEW DIP 742|20130130

SIGNATURE|JACKSON|Brian A Jackson|College approval for ZCOURSE_NEW DIP 742|20130130

SIGNATURE|ZNNIKOO|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW DIP 742|20130131

SIGNATURE|JACKSON|Brian A Jackson|Approval resent to college for ZCOURSE_NEW DIP 742|20130205

SIGNATURE|ZNNIKOO|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW DIP 742|20130205

SIGNATURE|JACKSON|Brian A Jackson|Approval resent to college for ZCOURSE_NEW DIP 742|20130205

SIGNATURE|ZNNIKOO|Roshan N Nikou|Graduate Council approval for ZCOURSE_NEW DIP 742|20130205

Courses	Request Tracking
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New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate F

Attachments:

Upload File

ID	Attachment
Delete 1392	DIP 742 National Security Policy.pdf

First - 1 - Last

Select saved project to retrieve... Get New

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Today's Date:
- b. * Department/Division:
- c.
- * Contact Person Name: Email: Phone:
- * Responsible Faculty ID (if different from Contact): Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year¹
- e. Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes⁴ No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.
- | | | | |
|--|--|---------------------------------|---------------------------------|
| <input type="text" value="3"/> Lecture | <input type="text"/> Laboratory ¹ | <input type="text"/> Recitation | <input type="text"/> Discussion |
| <input type="text"/> Indep. Study | <input type="text"/> Clinical | <input type="text"/> Colloquium | <input type="text"/> Practicum |
| <input type="text"/> Research | <input type="text"/> Residency | <input type="text"/> Seminar | <input type="text"/> Studio |
| <input type="text"/> Other | If Other, Please explain: <input type="text"/> | | |
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This course provides a foundation in the major debates on national security policy.

k. Prerequisites, if any:

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address: _____

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain: _____

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

This is currently DIP 600 course & it's being assigned to permanent DIP 742

6. * What enrollment (per section per semester) may reasonably be expected?

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain: _____

8. * Check the category most applicable to this course:

Traditional -- Offered in Corresponding Departments at Universities Elsewhere

Relatively New -- Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program: _____

b. * Will this course be a new requirement ²for ANY program? Yes No

If YES ², list affected programs: _____

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) ident additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if appl 10.a above) are attached.

- Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
- The chair of the cross-listing department must sign off on the Signature Routing Log.
- In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, are two hours per week for a semester for one credit hour. (from SR 5.2.1)
- You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- In order to change a program, a program change form must also be submitted.

Rev 8/09

[Submit as New Proposal](#) [Save Current Changes](#) [Delete Form Data and Attachments](#)

DIP 742-001

National Security Policy-Fall 2013

Patterson School of Diplomacy and International Commerce

Mondays 4:00pm-7:00pm

420 Patterson Office Tower

Dr. Robert M. Farley

Office: Patterson Office Tower 4th floor

Room 467

Office Hours: Monday, 1:30-3:30pm

Office Telephone: 859-257-4668

E-mail: farls0@gmail.com

Introduction

Welcome to DIP 742, National Security Policy. The goal of this course is to provide students with a foundation in the major debates on national security policy. In the first third of the course we will study some of the great works on national security, as well as commentaries on those works. The second third of the course focuses on contemporary policy debates in the United States on grand strategy and national security. The final third examines the policy process and focuses on specific national security problems facing the United States.

Format

Discussion will take up the bulk of class time. I expect everyone to attend, have studied the readings, and have a familiarity with current events. Any major reputable newspaper will suffice for the latter, although I prefer the New York Times.

Student Learning Outcomes:

After completing the course,

- Students will demonstrate an ability to conceptualize and evaluate grand strategic theory.
- Students will be able to discuss and evaluate contemporary national security issues.
- Students will be able to trace how foreign policy decisions are made in the US governmental system.
- Students will display a familiarity with the major schools of grand strategic thought.
- Students will be able to differentiate and effectively argue for foreign policy positions.
- Students will be able to give competent professional oral presentations.

Students with Disabilities

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (2 Alumni Gym, 257-

2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Absence Policy

You must inform me in writing if you know in advance that you will miss an exam due to an excused reason such as: illness, serious illness or death in your immediate family, a University-sanctioned field trip, or religious holiday. Excuses for missed exams will be granted as per University policy.

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website:

<http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Grading

Grading will be based on class participation (20%), class blog participation (10%), three 4-6 page memos (15% each), and one final examination (25%). Papers will be graded on an A (4), A- (3.7), B+ (3.3), B (3), B- (2.7) and so forth scale. Final grades above 3.5 will be awarded an A, between 2.7 and 3.5 a B, and below 2.7 a C or lower.

Every student is required to post at least once to the class blog, nationalsecuritypolicy.blogspot.com, in each of five weeks during the course of the semester. The idea of the blog is to promote serious discussions of the readings and of current events tied to national security. I will monitor blog postings and assign a grade based on quantity and quality of participation. Postings should integrate specific material from class readings and extend class debates.

Each of the three 4-6 page memos must be typed and double-spaced. Please do not exceed the page limit. The point of the assignment is to present information in a cogent and concise manner. The topic is up to you, but ideally will concern the convergence of a current event or situation with assigned

reading from the class day in question. Memos are due at the beginning of class on the day of the relevant reading. You will be expected to turn in one memo during each third of the course. Thus, the last day for turning in your first memo is October 1, and the first day for turning in your last memo is November 12. The memos will be evaluated on both content and presentation. Information must be accurate, arguments must be well thought out, and style must be compelling.

You will be required to make an oral presentation and defense of one of your three memos during class. Note that this means you will have to write and turn in a memo on the day of your defense. The strength of your presentation and defense will contribute to your participation grade. You must indicate to me a preference for which week to present by the second week of the course so that I can stagger the presentations. The presentation should last about fifteen minutes, and will be followed by a fifteen minute question and answer period. The presentation will make up 50% of your participation grade, or 10% of the total grade.

A comprehensive final exam will be held on Friday, December 14 at 1:00pm. The exam will be communicated and completed electronically; thus, there is no need for you to be in Lexington on that date. The exam will mimic in structure a minor field comprehensive exam. Yes, second year students ARE required to take the exam.

Class Materials

Purchase of the following books is recommended, but not required. These texts are best acquired through Amazon or similar service. Edition is irrelevant.

- Thomas Schelling, *Arms and Influence*. New Haven: Yale University Press, 1966.
- Michael Walzer, *Just and Unjust Wars* (New York: Basic, 2000).
- Suzanne C. Nielsen, Don M. Snider eds., *American Civil-Military Relations: The Soldier and the State in a New Era*. Baltimore: The Johns Hopkins University Press, 2009
- Rebecca K. C. Hersman, *Friends and Foes: How Congress and the President Really Make Foreign Policy*. Washington, DC: Brookings, June 2000.
- Richard Weitz, *Project on National Security Reform: Case Studies Working Group Report*. Carlisle: SSI, 2012.

Most of the rest of the class readings are available online. A few will be available through photocopies. Note that many of the online readings are available on JSTOR or other secure databases, which requires either a University computer or a properly configured connection.

Week 1, August 27: Values, National Security, and the National Interest

Arnold Wolfers, *National Security as an Ambiguous Symbol*

David Brin, *Thor meets Captain America*

Charles Lindblom, *The Science of Muddling Through*

Week 2, September 10: War, Politics, and Coercion

Thomas Schelling, Arms and Influence (entire)

Joseph M. Guerra, An Introduction to Clausewitzian Strategic Theory

Week 3, September 17: Force, Statecraft, and Morality (this meeting will be rescheduled because of Rosh Hashanah)

Michael Walzer, Just and Unjust Wars (entire)

Week 4, September 24: Grand Strategy I

Mackubin Thomas Owens, Strategy and the Strategic Way of Thinking

James Goldgeier, The Fall of the Wall and American Grand Strategy

John Lewis Gaddis, What is Grand Strategy?

Week 5, October 1: Grand Strategy II

William Kristol and Robert Kagan, Towards a Neo-Reaganite Foreign Policy (Neoconservatism)

Christopher Layne, From Preponderance to Offshore Balancing (Offshore Balancing)

Drezner vs. Slaughter Exchange, with commentary (Liberal Internationalism)

Stephen G. Brooks and William C. Wohlforth, Reshaping the World Order (Hegemony)

Week 6, October 8: Hegemony?

William C. Wohlforth, The Stability of a Unipolar World

Joseph Parent and Paul MacDonald, The Wisdom of Retrenchment

Andrew Bacevich, The American Century is Over

Niall Ferguson, Hegemony or Empire?

Week 7, October 15: The Threat Environment

Micah Zenko and Michael Cohen, Clear and Present Safety

Norman Podhoretz, World War IV: How it Started, What it Means, and Why We Have to Win

National Security Strategy

Week 8, October 22: Friends and Competitors

Minxin Pei, Think Again: Asia's Rise

Nicholas Eberstadt, The Dying Bear

Sumit Ganguly, Think Again: India's Rise

Sean Kay, NATO's Missile Defense: Realigning Collective Defense for the 21st Century

Weitz, Chapter 9

Week 9, October 29: Obama vs. Romney

Remarks by the President on Acceptance of Nobel Prize

Mitt Romney, An American Century

Week 10, November 5: Public Opinion

Dan Drezner, The Realist Tradition in American Public Opinion

Chaim Kaufman, Threat Inflation and the Failure of the Marketplace of Ideas: The Selling of the Iraq War

Jeffrey Record, Retiring Hitler and Appeasement from the National Security Debate

Weitz, Chapter 8

Week 11, November 12: Organizations, Bureaucracy, and Foreign Policy

Morton H. Halperin, The Decision to Deploy the ABM: Bureaucratic and Domestic Politics in the Johnson Administration

Graham Allison, The Cuban Missile Crisis at 50

Weitz, Chapter 7

Week 12, November 19: The Architecture of the National Security State

Ashton B. Carter, The Architecture of Government in the Face of Terrorism

Alan G. Whittaker et al, The National Security Policy Process

Weitz, Chapter 1

Week 13, November 26: Congress, the Presidency, and the Courts

Rebecca K. C. Hersman, Friends and Foes: How Congress and the President Really Make Foreign Policy (entire)

John C. Yoo, Judicial Review and the War on Terrorism

Week 14, December 3: Civil Military Relations

Suzanne Nielsen, Don Snider eds. American Civil-Military Relations: The Soldier and the State in a New Era (entire)