

RECEIVED

APR 1 2013

OFFICE OF THE  
SENATE COUNCIL**1. General Information**

1a. Submitted by the College of: GRADUATE SCHOOL

Date Submitted: 4/1/2013

1b. Department/Division: Patterson School Of Diplomacy

1c. Contact Person

Name: Christine Wolcott

Email: cawolc2@uky.edu

Phone: 257-4666

Responsible Faculty ID (if different from Contact)

Name: Karen Mingst

Email: kmingst@uky.edu

Phone: 257-7043

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

**2. Designation and Description of Proposed Course**

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: DIP 734

2c. Full Title: Africa's Development Challenges

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3.0

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: Examination of challenges facing sub-saharan African countries in developing economic and politically sustainable societies.

2k. Prerequisites, if any:

21. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Spring,

Will the course be offered every year?: No

If No, explain: Depends on professor's schedule

5. Are facilities and personnel necessary for the proposed new course available?: No

If No, explain: Course is currently offered as a DIP 600 course and is being changed to permanent DIP 734

6. What enrollment (per section per semester) may reasonably be expected?: 10-15

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: No

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain: Course is currently offered as a DIP 600 course and is being changed to permanent DIP 734

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

## Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|CCAVA2|Carey E Cavanaugh|Dept approval for ZCOURSE\_NEW DIP 734|20130131

SIGNATURE|JACKSON|Brian A Jackson|College approval for ZCOURSE\_NEW DIP 734|20130131

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE\_NEW DIP 734|20130201

SIGNATURE|JBLACK|J L. Blackwell|Approval resent to college for ZCOURSE\_NEW DIP 734|20130305

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE\_NEW DIP 734|20130319

e

Courses	Request Tracking
---------	------------------

### New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate F

Attachments:

Upload File

ID	Attachment
Delete 1573	DIP 734 Africa's Development Challenges.pdf

First | 1 | Last

Select saved project to retrieve...  Get New

(\*denotes required fields)

**1. General Information**

- a. \* Submitted by the College of: GRADUATE SCHOOL Today's Date: 4/1/2013
- b. \* Department/Division: Patterson School Of Diplomacy
- c.
  - \* Contact Person Name: Christine Wolcott Email: cawolc2@uky.edu Phone: 257-4666
  - \* Responsible Faculty ID (if different from Contact): Karen Mingst Email: kmingst@uky.edu Phone: 257-7043
- d. \* Requested Effective Date:  Semester following approval OR  Specific Term/Year <sup>1</sup>
- e.
  - Should this course be a UK Core Course?  Yes  No
  - If YES, check the areas that apply:
    - Inquiry - Arts & Creativity
    - Composition & Communications - II
    - Inquiry - Humanities
    - Quantitative Foundations
    - Inquiry - Nat/Math/Phys Sci
    - Statistical Inferential Reasoning
    - Inquiry - Social Sciences
    - U.S. Citizenship, Community, Diversity
    - Composition & Communications - I
    - Global Dynamics

**2. Designation and Description of Proposed Course.**

- a. \* Will this course also be offered through Distance Learning?  Yes <sup>4</sup>  No
- b. \* Prefix and Number: DIP 734
- c. \* Full Title: Africa's Development Challenges
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed <sup>2</sup> with (Prefix and Number):
- f. \* Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.
 

<input type="checkbox"/> 3.0 Lecture	<input type="checkbox"/> Laboratory <sup>4</sup>	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain: _____		
- g. \* Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail
- h. \* Number of credits: 3
- i. \* Is this course repeatable for additional credit?  Yes  No
  - If YES: Maximum number of credit hours: \_\_\_\_\_
  - If YES: Will this course allow multiple registrations during the same semester?  Yes  No

j. \* Course Description for Bulletin:

Examination of challenges facing sub-saharan African countries in developing economic and politically sustainable societies.

k. Prerequisites, if any:

i. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. \* Will this course be taught off campus?  Yes  No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. \* Course will be offered (check all that apply):  Fall  Spring  Summer  Winter

b. \* Will the course be offered every year?  Yes  No

If No, explain: Depends on professor's schedule

5. \* Are facilities and personnel necessary for the proposed new course available?  Yes  No

If No, explain:

Course is currently offered as a DIP 600 course and is being changed to permanent DIP 734

6. \* What enrollment (per section per semester) may reasonably be expected? 10-15

7. Anticipated Student Demand.

a. \* Will this course serve students primarily within the degree program?  Yes  No

b. \* Will it be of interest to a significant number of students outside the degree pgm?  Yes  No

If YES, explain:

8. \* Check the category most applicable to this course:

Traditional -- Offered in Corresponding Departments at Universities Elsewhere

Relatively New -- Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. \* Is this course part of a proposed new program?  Yes  No

If YES, name the proposed new program:

b. \* Will this course be a new requirement for ANY program?  Yes  No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. \* Is the course 400G or 500?  Yes  No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) ident additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b.  \* The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if appl 10.a above) are attached.

- Ⓜ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
- Ⓜ The chair of the cross-listing department must sign off on the Signature Routing Log.
- Ⓜ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (Form SS 5.2.1)
- Ⓜ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- Ⓜ In order to change a program, a program change form must also be submitted.

Rev 8/09

Submit as New Proposal    Save Current Changes    Delete Form Data and Attachments

**Africa's Development Challenges**  
**DIP 734-001**

Ambassador George Staples  
Office Hours: Thursday 10-12am  
POT 439  
Email – ambstaples@uky.edu

Thursday: 1-3:30

This course will examine the challenges facing the countries of Sub-Saharan Africa in trying to develop their economic, social and political institutions in an era of increasing globalization. We will examine the various issues of key interest in any study of development including agriculture, energy, HIV/AIDS, and the role of international actors like the World Bank, IMF, and NGOs. The course will conclude with focus on the African Union and three countries (Rwanda, Cameroon, and Zimbabwe) that typify the challenges and opportunities facing Africa today. Throughout the course, I will draw upon my experiences living and working in Africa for 12 years, and having served as a U.S. Ambassador to three countries in Africa during my Foreign Service Career.

**Books to Purchase**

1. Lamb, David. *The Africans*. Vintage, rev. ed., 1987.
2. Meredith, Martin. *Mugabe: Power, Plunder, and the Struggle for Zimbabwe*. Public Affairs, 2007.
3. Uvin, Peter. *Aiding Violence: The Development Enterprise in Rwanda*. Kumarian Press, 1998.
4. Moyo, Damisa. *Dead Aid: Why Aid is Not Working and How There is a Better Way for Africa*, 2009. (Note – paperback edition became available in March 2009.)

Additional readings may be assigned during the course of the class.

**Grading:**

**In Class Assignments – 10%**

**Class Participation - 30%**

**Research Paper – 20%**

**Final Exam - 40%**

**1. Introduction to Africa and Its Diversity (Aug. 23)**

Council on Foreign Relations. "More than Humanitarianism: A Strategic U.S. Approach Toward Africa." (Xerox; also available on line.)

Bio-Tchane, Abdoulaye and Benedicte Vibe Christensen, "Right Time for Africa," *Finance and Development* (Dec. 2006), pp. 8-13.

"Africa Struggles Valiantly to Reach Millennium Goals," *Africa Renewal* (July 2005), 1,10-17.

Congressional Research Service, "Africa: U.S. Foreign Assistance Issues" (Jan. 2006)

Ambassador (Ret.) Herman J. Cohen, "Africa Ten Years into The Future," *Journal of International Peace Operations*, March-April, 2011

**2. Overview of Africa (Aug. 30)**

Read, Lamb, *The Africans* (whole book)

Gibson, Clark C. "Of Waves and Ripples: Democracy and Political Change in Africa in the 1990s" *Annual Review of Political Science* 5 (2002), 201-1`.

Schraeder, Peter J. " Africa in World Politics" in *African Politics and Society. A Mosaic In Transformation*. 2<sup>nd</sup> ed. Wadsworth, 2004, pp. 271-95.

Freedom House, Freedom of the World 2010 Survey

Transparency International Corruption Index 2010

**3. Theories of Economic Development (Sept. 6)**

Schraeder, Peter, "Ideology and the Politics of Development" in *African Politics and Society* , pp. 130-154.



Obadina, Tunde, "The Myth of Neo-Colonialism," *Africa Economic Analysis*, 2005. <http://www.africaeconomicanalysis.org/>

Jenny Aker and Isacc Mbiti, "Mobile Phones and Economic Development in Africa," Center for Global Development, Working Paper 211, June 2010, pp. 1-45

#### **4. Persistent Development Problems: Agriculture and Disease (Sept. 13)**

Dorward, Andrew and Jonathan Kydd, "The Malawi 2002 Food Crisis: The Rural Development Challenge," *The Journal of Modern African Studies* 42 no. 3 (Sept. 2004), 343-361.

Fleshman, Michael, "A Harvest of Hope for African Farmers," *African Renewal*, October 2008.

Laishley, Roy, "Is Africa's Land up for Grabs," *African Renewal*, October 2009.

Parkhurst, Justin, "The Response to HIV/ AIDS and the Construction of National Legitimacy: Lessons from Uganda," *Development and Change* 36 (3) (2005), 571-590.

Mori, Katsuhiko "Rolling Back Malaria by Nets: Do Public-Private Partnerships Work?," Institute for The Study of Diplomacy, 2006.

Oli Brown and Alec Crawford, "Climate Change and Security in Africa," International Institute For Sustainable Development, March 2009

#### **5. Energy—Oil (Sept. 20)**

Catholic Relief Services (Ian Gary and Terry Lynn Karl), "Bottom of the Barrel: Africa's Oil Boom and the Poor" 2003, pp. 9-42 plus additional graphics,

Mitchell, George, "Leveraging Project Finance for development: The Chad-Cameroon Oilfield Project," *Journal of Civil Society and Social Transformation*, Hanuary 2010.

Manby, Bronwen, "Shell in Nigeria: Corporate Social Responsibility and the Ogoni Crisis," *Carnegie Council on Ethics and International Affairs*, c. 2000.

Vines, Alex, "China in Africa: A Mixed Blessing," *Current History* (May 2007), 213-219.

#### **6. Business (Sept. 27)**

Leon, Tony speech "Africa's Economic Future: South Africa's Role in Promoting Development" Delivered at the Council on Foreign Relations (July 21, 2003)

Lawrence, Peter, "Explaining Sub-Saharan African's Manufacturing Performance," *Development and Change* 36 no. 6 (2005), 1121- 1141.

Nellis, John, "Back to The Future for African Infrastructure? Why State Ownership is No More Promising the Second Time Around," Center for Global Development, February 2006.

Kraus, Jon, "Capital, Power and Business Association in the African Political Economy: A Tale of Two Countries, Ghana and Nigeria," *Journal of Modern African Studies* vol. 40 no. 3 (Sept. 2002), 395-436.

Rustomjee, Cyrus, "Pathways Through Financial Crisis: South Africa," *Global Governance* Vol. 4 no. 122 ((2006), 431-448.

#### **7. Role of International Institutions: UN, World Bank, IMF (Oct. 4)**

Heller, Peter, "Making AID Work," *Finance and Development* (Sept. 2005), 9-13, plus graphics, pp. 14, 15.

NEPAD New Partnership for Africa's Development website

Whitfield, Lindsay, "Trustees of Development from Conditionality to Governance: Poverty Reduction Strategy Papers in Ghana," *Journal of Modern African Studies* vo. 43 no. 4 (Dec. 2005), pp. 641-664

Perry, Guillermo, "Growing Business or Development Priority? Multilateral Development Banks Direct Support to Private Firms," Center for Global Development, April 2011

**8. Research papers due, followed by class discussion (Oct.11)**

**9. Role of Non-Governmental Organizations (Oct. 18)**

Gary, Ian, "Confrontation, Co-operation or Co-optation: NGOs and the Ghanaian State During Structural Adjustment" *Review of African Political Economy* 23 no. 68 (June 1996).

Aboum, Dr. Agnes, "The Missionary Position: NGOs and Development in Africa," TAABCO Research and Consultants, September 2005

U.S. Agency for International Development (USAID), "NGO Sustainability Index for Sub-Saharan Africa, 2009 – Pay particular attention to the Executive Summary and section on Dimensions of Sustainability.

Please review the Catholic Relief Services, World Vision, and a few other NGO websites to examine how these organizations present their programs and objectives.

**10. Role of Bilateral Donors (Oct. 25)**

U.S. (Review first week reading) :

McFate, Sean, "US Africa Command: Next Step or Next Stumble," *Journal of Modern African Studies*

Reed, Valerie, "A Big Image Problem Down There, Prospects for an African Headquarters for Africom," Center for Defense Information, December 13, 2007

China:

Tull, Dennis, "China's Engagement in Africa: Scope, Significance and Consequences" *Journal of Modern African Studies* 44 no. 3 (Sept. 2006), 459-479.

Christensen, Benedicte, "China in Africa: a Macroeconomic Perspective," Working Paper 230, Center for Global Development, November 2010

European Donors

Brown, William, "The Commission for Africa: Results and Prospects for the West's Africa Policy," *Journal of Modern*

*African Studies* 44 no. 3 (Sept. 2006), 349-374.

ONE – The 2012 Data Report, “Europe's African Promise,” (June 2012)

**11. Rwanda (Nov. 1)**

Read: Uvin . *Aiding Violence: The Development Enterprise in Rwanda* ( whole book)

**12. Cameroon (Nov. 8)**

Interim Strategy Note (ISN) FY 2007-FY 2008, The World Bank, Country Assistance Strategy, Pgs 1-67.

**13. Zimbabwe (Nov. 15)**

Meredith, Martin. *Mugabe: Power, Plunder, and the Struggle for Zimbabwe*

*Kaufmann, Daniel, 10 Myths About Governance and Corruption,” Finance and Development (September 2005)*

Price-Smith, Andrew T. and John L. Daly. "Downward Spiral: HIV/AIDS, State Capacity, and Political Conflict in Zimbabwe," U.S. Institute of Peace (July 2004)

**14. The African Union (Nov 29)**

Hanson, Stephanie. “Backgrounder – The African Union,” Council on Foreign Relations (April 29, 2008).

African Union Commission, “Strategic Plan 2002-2012,” AU Website.

Go to the internet and look at the AU's role in election monitoring and conflict resolution in Cote D'Ivoire, Sudan (Darfur), Libya, and other hotspots.

**15. Wrap -up and Review (Dec. 6)**

**16. Final Exam (Dec. 13)**