

APPLICATION FOR NEW COURSE

1. Submitted by College of Graduate School Date 1/4/08

Department/Division offering course Patterson School of Diplomacy and International Commerce

2. Proposed designation and Bulletin description of this course

a. Prefix and Number DIP 755 b. Title\* Pol<sup>tics</sup> & Diplo<sup>macy</sup> of the Middle East

\*NOTE: If the title is longer than 24 characters (including spaces), write A sensible title (not exceeding 24 characters) for use on transcripts

Pol & Diplo of Middle East

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week \_\_\_\_\_

e. Studio hours per week \_\_\_\_\_ f. Credits 3

g. Course description

Analyses the interplay between politics and Diplomacy in the Middle East.

h. Prerequisites (if any)

permission of instructor

i. May be repeated to a maximum of N/A (if applicable)

4. To be cross-listed as PS - 711 Prefix and Number [Signature] Signature, Chairman, cross-listing department

5. Effective Date Fall 2008 (semester and year)

6. Course to be offered  Fall  Spring  Summer

7. Will the course be offered each year?  Yes  No (Explain if not annually)

There is no other course at the University which deals with the politics and Diplomacy of this vital region of the world.

8. Why is this course needed?

MANY of America's Active Problems are generated by the politics of this region and the Diplomatic efforts to cope with this

9. a. By whom will the course be taught? Prof John D. Stempel

b. Are facilities for teaching the course now available?  Yes  No If not, what plans have been made for providing them?

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? between 15-20

11. Will this course serve students in the Department primarily?  Yes  No

Will it be of service to a significant number of students outside the Department?  Yes  No  
If so, explain.

This course has been taught intermittently as a PS 701 regional offering. The increased requests from Patterson students and others suggests it be offered regularly.

Will the course serve as a University Studies Program course?  Yes  No

If yes, under what Area? \_\_\_\_\_

12. Check the category most applicable to this course

- traditional; offered in corresponding departments elsewhere;
- relatively new, now being widely established
- not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No

14. Is this course part of a proposed new program:  Yes  No  
If yes, which?

15. Will adding this course change the degree requirements in one or more programs?  Yes  No  
If yes, explain the change(s) below (NOTE: If "yes," a program change form must also be submitted.)

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. Current syllabus and handouts attached

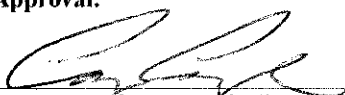
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  Check here if 400G-500. N/A

19. Within the Department, who should be contacted for further information about the proposed course?

Name John D. Siempel Phone Extension 7-8261

**APPLICATION FOR NEW COURSE**

**Signatures of Approval:**



*12/16/2007*

Date of Approval by Department Faculty	Reported by Department Chair
Date of Approval by College Faculty	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

\*If applicable, as provided by the Rules of the University Senate

**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:**

Name/email/phone for proposal contact:

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)

# PS 711-001 -- Middle Eastern Politics and Diplomacy

FINAL REVISION



Fall 2007

## Professor John D. STEMPEL

Office: Patterson Off Twr, Room 449

Telephone: 257-8261

e-mail: stempelj@email.uky.edu

Class time: MONDAY 1-3:30 PM

Classroom: POT 420 (Van Rm)

Office Hrs: Mon/Tues 9-12

**COURSE OVERVIEW:** This course is a **demanding, high reading load seminar, not a lecture course** for graduate students only. As used here, the "Middle East" includes those countries from Morocco to Afghanistan, including Turkey, Iran, and Israel. Instruction begins with an historical introduction to the region and discussion of concepts used to understand the interplay of Middle Eastern political and diplomatic life, including the concept of civil society and the security state. The socioeconomic background of the area is covered, particularly during the middle segment when the nation-states that make up the area are analyzed in detail.

Next, the international relations of the region, including key outside powers, are reviewed, with emphasis on the period since 1973. Important issues and problems are noted, including arms control, water rights, oil policy and economic development, and the growth of radical Islamic fundamentalism.

Finally, foreign policy issues are brought forward. These are treated from both the United States and the regional perspective, with a special focus on conflict potential and conflict resolution efforts. The seminar concludes with a projection of Middle East trends into the future. Students will be required to do independent probing on key issues of analysis and policy, and will be given an opportunity to sharpen both oral and written skills, which are useful in all walks of life.

This is a seminar-style course, and participation will be marked. All credit-earning members of the class should be present. Just as in business, government, or politics, occasionally a scheduled appointment must be missed. In this case, a phone call, e-mail message, note under our door, message from roommate, or some other communication should **Precede** an absence. You are responsible for obtaining notes and information about sessions you miss.

**EXAMINATIONS AND GRADING:** Assuming an interest in--but not a terminal neurotic preoccupation with--grades, the following activities will constitute the evaluation system:

	<u>Per cent of grade</u>	<u>date due/to be taken</u>
Student participation	10 per cent	<b>every session</b>
Oral Briefing	20 per cent	<b>twice</b> during term
Midterm Exam	25 per cent	November 5
Policy Report	25 per cent	December 3

The Policy Report constitutes your final exam.

You will never do worse than figuring your score by the above percentages. However, if you improve consistently from earlier exercises to the later ones, you may do better. The instructor reserves the right to factor for improvement over time. Letter grades will be given for all exercises. **Late work will be marked down one-third a grade a day** work over four days late will not be accepted and an "F" grade assigned, unless **previously** cleared with the instructor.

**POP QUIZZES:** Students are expected to do the reading before each seminar session. Students will be called on at random at the beginning of each class to give a brief statement on key points of the readings and problems. If it becomes obvious that students are not doing the reading, the instructors reserve the right to give short 5-10 minute short-answer "pop" quizzes to check on reading diligence. Both of these will be counted under "student participation."

**ORAL REPORTS:** Each student will be required to do two oral briefing--on an analytical issue based on a book or other assigned material. You will have some selection in the subject from a list drawn up the instructor, and timing during the semester will be based on the book/report you choose. Reports will be a maximum of **TEN** minutes long and strictly timed, and you will be required to field questions and defend your position. The purpose of these exercises is to teach you to make brief, pithy reports similar to those you will make all your life, and think quickly on your feet, whatever you do and wherever you go.

**MIDTERM EXAM:** This will be given during the **November 3** class for two hours. The nature of the questions will be explained before the exam, and there will be some choice among questions. Unless there are pop quizzes, this will be the **ONLY** written examination in the course.

**POLICY REPORT:** You must produce a policy report on an issue agreed with the instructor. The report will be approximately 6-8 pages and due Dec. 3 at the beginning of class. At that time you will also make a **five-minute** presentation of your principal findings. Detailed instructions will be given after the midterm

**SUBJECTS OF STUDY:** A detailed topical syllabus follows. **Students are expected to do the readings grouped under each seminar period BEFORE the seminar session.** You are encouraged, even mandated, to search out and read additional works on subjects of particular interest in addition to the required text readings. Suggested readings placed on reserve where possible. A complete list of reserve readings is appended to this syllabus. Other materials are available in the reserve boxes in the Vandebosh Lounge, Room 420 in the Patterson Office tower, and on the Library's electronic Full Text Data Base (FTDB). Other materials may be handed out during the semester. Events are likely to break swiftly in the region this year, and October has traditionally been a time of war in the region. You should also keep abreast of current developments in the region by reading **one daily paper regularly, taking a student subscription to the *Economist* magazine, or the *Christian Science Monitor*, and developing familiarity with favorite Internet sites.**

**SOURCE/TEXT BOOKS:** (available at book stores, or on AMAZON)

**Required:**

*A Concise History of the Middle East*, by Arthur Goldschmidt & Lawrence Davidson, Westview Press, 2006 (referred to below as HISTO)

*Diplomacy in the Middle East*, by L. Carl Brown, I.B. Tauris 2004 (referred to below as DIPLO)

*The Contemporary Middle East*, Ed by Karl Yambert, Westview Press, 2006. (referred to below as CONTEMP)

*The Crisis of Islam*, by Bernard Lewis, The Modern Library, 2003 (referred to below as CRISIS)

*Negotiating Change: The New Politics of the Middle East*, by Jeremy Jones, I.B. Tauris, 2007. (Referred to below as CHANGE)

*Blind into Baghdad*, by James Fallows, Vintage Books, (Referred to below as BAGHDAD).

**Optional for your special interests:** (ALL are on 1 day reserve--or try Amazon if you want them for your library.

*Israelis and Palestinians: Why do they Fight? Can they Stop?*  
By Bernard Wasserstein, Yale University Press, 2003

*Hidden Iran*, by Ray Takeyh, Times Books, 2006

*Resource Wars*, Michael T. Klare, Henry Holt, 2001

*Imperial Hubris*, by Anonymous (Michael Scheuer), Brassey's Inc. 2004 (Best on Middle Eastern Terrorism)

*Resurrecting Empire: Western Footprints and America's Perilous Path in the Middle East*, by Rashid Khalidi, Beacon Press, 2004

*Desert Queen, The Extraordinary Life of Gertrude Bell: Adventurer, Adviser to Kings, Ally of Lawrence of Arabia*, by Janet Wallach, Doubleday, 1996,

A number of books have been placed on reserve; they will be noted as (reserve) in the syllabus below; some articles have been placed in boxes in the Van Library (P.O.T. Rm. 469) and will be noted as (in box), and may be available on the Library's Full Text Data Base, referred to below as FTDB.

### **SEMINAR TOPICS AND READINGS:**

**Aug. 27 The Middle East: Mapping the Inscrutable.** Overview of course, reviews of concepts. Discussion of bias, Orientalism. Social bases of politics; "The Great Game."

HISTO, chs. 1-3,

DIPLO, introduction

CONTEMP, 1-3, 19

CRISIS, introduction

CHANGE, introduction

"Orientalism, Pro & Con" Anthology, in box



**Sept. 10 Islamic Civilization**

HISTO, chs. 5-9

CONTEMP, ch.19

CRISIS, chs. 1-5

Bernard Lewis, "Conclusion" in his *What Went Wrong?* (In box)

**Sept. 17 From Imperialism to Modernization.** Quick historical review

HISTO. Chs. 10-14

CRISIS, ch. 6-9

Carl Brown, *Modernization in the Middle East*, chs. 1,4,8 (reserve and box)

**Sept. 24 Syria, Jordan and Lebanon**

HISTO, pp. 358-366

DIPLO, ch. 7 and 8 and pp. 281-85

CHANGE, chs. 4 and 5

Salem, Paul, "The Future of Lebanon," *Foreign Affairs*, November/December 2006, Vol. 85, No. 6, pp. 13-22

Dawahare, Michael, *Civil Society*, chs 1, 6 (in box)

**Oct. 1 Iraq**

HISTO, Chs. 13, 21

DIPLO, ch. 9

CONTEMP, ch. 10, 13

CHANGE, ch. 9

BAGHDAD, intro and ch. 1.

Optional: skim *Resurrecting Empire*, and *The Desert Queen*

Secretary of State Rice, "The New Way Forward," testimony), Jan. 11, 2007 (in Box)

**Oct. 8 Israel and the Palestinians**

HISTO, 16-17

DIPLO, ch. 6

CONTEMP, ch. 4-9

Optional: *Israelis and Palestinians: Why the Fight? Can they Stop?*

**Oct. 15 The Different Drummers: Turkey, Iran**

HISTO, Chs. 14  
 DIPLO, chs. 12, 13  
 CONTEMP, chs. 11, 12  
 Stempel, *Inside the Iranian Revolution*, Chs. 13, 15 (on reserve and in box)  
 CHANGE, chs. 2, 8  
 Rubin, Barnett, "Saving Afghanistan", *Foreign Affairs*, January/February 2007, Vol. 86, No. 1, pp. 57-78 (in box/FTDB)  
 Afghanistan Packet, (in Box)  
 Optional: *Hidden Iran*

**Oct. 22 The Gulf States. Saudi Arabia, Egypt and the Emirates**

HISTO, chs. 15, review 11 and 12  
 DIPLO, chs 5, 11, pp. 284-289  
 CONTEMP. Chs. 15-18  
 CHANGE, chs. 1, 6, 7  
 Klare, Michael, *Resource Wars*, Chs 1 and 9 (on reserve and in box)

**Oct. 29 International Relations in the Middle East.** The Middle East and the international system.

HISTO, 18 and 20  
 DIPLO, Chs. 1-4, conclusion  
 CONTEMP, Chs. 20  
 CRISIS, Chs. 6 and 7  
*Authoritarianism in the Middle East*, chs. 1, 10 (in box)

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**Nov. 5 MIDTERM: There will be a TWO-hour** midterm  
**BRING BLUEBOOKS!!! (No separate reading assignment**  
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### **Nov. 12 The Rise of Radical Islamic Fundamentalism**

HISTO, ch. 19 and 21

CRISIS: Chs. 7-9

CONTEMP. Ch. 19 and 21

Esposito, *Islamic Threat, Op. Cit.*, chs. 5 and 6 (reserve)

Daniel Pipes, "Islam and Islamicism" Faith and Ideology," *The National Interest*, No. 59, Spring 2000, pp. 87-93 (Box)

Anonymous, *Through Our Enemies' Eyes*, Chs. 14 and 15 (in box)

### **Nov. 19 Arab-Israeli Conflict: The Endless Struggle.**

HISTO, Ch. 16-17

CONTEMP, review ch. 21

Oren, Michael B. Ch. 28 in *Power, Faith and Fantasy*, (in box)

Stephen Walt and John Mearsheimer, "The Israel Lobby," (in Box)

### **Nov. 26 Iraq and America Intertwined—with Iran**

BAGHDAD, pp. 44-229

Secretary of State Rice Testimony, Jan. 11, 2007 (in box or on-line from State Dept.)

Riedel, Bruce, "Al Qaeda Strikes Back," *Foreign Affairs*, May/June, 2007, Vol 86, No. 3, pp 24-40 (in box and FTDB)

Sagan, Scott, "How to Keep the Bomb From Iran," *Foreign Affairs*, September/October 2006, Vol. 85, No. 5, pp. 46-60 (in box/ FTDB)

Nasr, Vali, "When the Shiites Rise," *Foreign Affairs*, July/August 2006, Vol. 85, No. 4, pp. 58-74 (in box/FTDB)

### **Dec. 3 Foreign Policy Issues**

Policy presentations and discussion. No further reading assignment.

# PS 491/711 -- Middle East Politics

ORAL REPORT ASSIGNMENTS

FALL 2007

## Sept. 17 -- From Imperialism to Modernization

McKee  
Burnette  
Zimmerman  
Douglas, Chris

## Sept. 24 -- Syria, Jordan and Lebanon

Holman  
Ke  
Windus

## Oct. 1 -- Iraq

Orcutt  
Wood  
Pantano

## Oct. 8 -- Israel and the Palestinians

Kim  
Haynes  
Ozturk

## Oct. 15 -- The Different Drummers: Turkey, Iran

Zimmerman  
Holman  
Carr  
Windus  
Motamedi

## Oct. 22 -- The Gulf States, Saudi Arabia, Egypt and the Emirates

McKee  
Orcutt  
Douglas, Chris