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OFFICE OF THE
SENATE COUNCIL**1. General Information**

1a. Submitted by the College of: AGRICULTURE, FOOD AND ENVIRONMENT

Date Submitted: 2/16/2015

1b. Department/Division: Dietetics and Human Nutrition

1c. Contact Person

Name: Dr. Tammy Stephenson

Email: Tammy.Stephenson@uky.edu

Phone: 257-2353

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: DHN 319

2c. Full Title: Seminar in Hunger Studies

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

SEMINAR: 1

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 1

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This course provides a multi-disciplinary approach to hunger studies. Students will develop a written paper and professional seminar on a current hunger-related issue.

2k. Prerequisites, if any: DHN 318: Hunger, Food Behavior, and the Environment

2. Supplementary Teaching Component: Community-Based Experience
3. Will this course taught off campus? No
If YES, enter the off campus address:
4. Frequency of Course Offering: Spring,
Will the course be offered every year?: Yes
If No, explain:
5. Are facilities and personnel necessary for the proposed new course available?: Yes
If No, explain:
6. What enrollment (per section per semester) may reasonably be expected?: 10-20
7. Anticipated Student Demand
Will this course serve students primarily within the degree program?: Yes
Will it be of interest to a significant number of students outside the degree pgm?: Yes
If Yes, explain: This course will be a required course for the proposed Minor in Hunger Studies, a cross-disciplinary minor that should be of interest to students from a variety of majors.
8. Check the category most applicable to this course: Not Yet Found in Many (or Any) Other Universities ,
If No, explain:
9. Course Relationship to Program(s).
a. Is this course part of a proposed new program?: Yes
If YES, name the proposed new program: Minor in Hunger Studies
b. Will this course be a new requirement for ANY program?: Yes
If YES, list affected programs: Minor in Hunger Studies
10. Information to be Placed on Syllabus.
a. Is the course 400G or 500?: No
b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|SBASTIN|Sandra S Bastin|DHN 319 NEW Dept Review|20150127

SIGNATURE|LGRABAU|Larry J Grabau|DHN 319 NEW College Review|20150216

SIGNATURE|JMETT2|Joanie Ett-Mims|DHN 319 NEW Undergrad Council Review|20150417

New Course Form

<https://myuk.uky.edu/sap/fc/soap/rfc?services=>

[Open in full window to print or save](#)

Generate R

Attachments:

Upload File

	ID	Attachment
Delete	4556	DHN 319 UGC Review Checklist.docx
Delete	4808	DHN 319 Seminar in Hunger Studies- Syllabus revise

1

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date: 2/16/2015
- b. * Department/Division:
- c.
- * Contact Person Name: Email: Phone:
- * Responsible Faculty ID (if different from Contact) Email: Phone:
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year ¹
- e.
- Should this course be a UK Core Course? Yes No
- If YES, check the areas that apply:
- Inquiry - Arts & Creativity Composition & Communications - II
- Inquiry - Humanities Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
- Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
- Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes ⁴ No
- b. * Prefix and Number:
- c. * Full Title:
- d. Transcript Title (if full title is more than 40 characters):
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours² for each meeting pattern type.
- | | | | |
|---------------------------------------|--|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Laboratory ¹ | <input type="checkbox"/> Recitation | <input type="checkbox"/> Discussion |
| <input type="checkbox"/> Indep. Study | <input type="checkbox"/> Clinical | <input type="checkbox"/> Colloquium | <input type="checkbox"/> Practicum |
| <input type="checkbox"/> Research | <input type="checkbox"/> Residency | <input type="checkbox"/> 1 Seminar | <input type="checkbox"/> Studio |
- Other If Other, Please explain:
- g. * Identify a grading system:
- Letter (A, B, C, etc.)
- Pass/Fail
- Medicine Numeric Grade (Non-medical students will receive a letter grade)
- Graduate School Grade Scale
- h. * Number of credits:
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours:
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This course provides a multi-disciplinary approach to hunger studies. Students will develop a written paper and professional seminar on a current hunger-related issue.

k. Prerequisites, if any:

DHN 318: Hunger, Food Behavior, and the Environment

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 10-20

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course will be a required course for the proposed Minor in Hunger Studies, a cross-disciplinary minor that should be of interest to students from a variety of majors.

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

Minor in Hunger Studies

b. * Will this course be a new requirement⁵ for ANY program? Yes No

If YES⁵, list affected programs::

Minor in Hunger Studies

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable 10.a above) are attached.

⁵ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

⁶ The chair of the cross-listing department must sign off on the Signature Routing Log.

- Ⓜ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, require two hours per week for a semester for one credit hour. (from SR 5.2.1)
- Ⓜ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- Ⓜ In order to change a program, a program change form must also be submitted.

Rev 8/09

General Course Information

- Full and accurate title of the course
- Departmental and college prefix
- Course prefix, number and section number
- Scheduled meeting day(s), time and place

Instructor Contact Information (if specific details are unknown, "TBA" is acceptable for one or more fields)

- Instructor name
- Contact information for teaching/graduate assistant, etc.
- Preferred method for reaching instructor
- Office phone number
- Office address
- UK email address
- Times of regularly scheduled office hours and if prior appointment is required

Course Description

- Reasonably detailed overview of the course
- Student learning outcomes
- Course goals/objectives
- Required materials (textbook, lab materials, etc.)
- Outline of the content, which must conform to the Bulletin description
- Summary description of the components that contribute to the determination of course grade
- Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s)
- Final examination information: date, time, duration and location
- For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for undergraduate students
- For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for graduate students. (Graduate students cannot receive a "D" grade.)
- Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.)
- Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on criteria in syllabus
- Policy on academic accommodations due to disability. Standard language is below:
 If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Course Policies

- Attendance
- Excused absences
- Make-up opportunities
- Verification of absences
- Submission of assignments
- Academic integrity, cheating & plagiarism
- Classroom behavior, decorum and civility
- Professional preparations
- Group work & student collaboration

<p>UGE Review (3/2/15)</p> <ul style="list-style-type: none"> - Students with a University excused absence have one week for missed work, not 3 days. - Could be beneficial for students to see more details on the Professional Meeting Assignment, will they be completely responsible for transportation/cost?
<p>Committee Review ()</p> <p>Comments</p>

DHN 319: Seminar in Hunger Studies

1 credit hour course

SPRING 2016 COURSE SYLLABUS

Wednesday 2-2:50 in Funkhouser Room 209

Instructor: Tammy J. Stephenson, PhD
Office: 121 Funkhouser Building
Office Hours: Monday 2-2:30 pm, Wednesday 10:30-11:30 am, and by appointment
Phone: 859-257-2353
E-Mail: Tammy.Stephenson@uky.edu (the best way to reach me)

Course Description

This course provides a multi-disciplinary approach to hunger studies. Students will develop a written paper and professional seminar on a current hunger-related issue.

Prerequisite

DHN 318: Hunger, Food Behavior, and the Environment

Required Materials

Leathers, Howard and Phillips Foster. *The World Food Problem, Fourth Edition*, Boulder: Lynn Reinner Publishers, Inc., 2009.

Ehrenreich, Barbara. *Nickel and Dimed: On (Not) Getting By in America*. Picador Publishers, Inc., 2011.

Student Learning Outcomes

Upon completion of the course students should be able to:

- (1.) Explain factors contributing to hunger in the United States and worldwide.
- (2.) Develop materials and programming to raise awareness to world hunger on a college campus.
- (3.) Write, edit, and revise multiple drafts of a paper that is essentially free of mechanical errors (grammar, punctuation, spelling, and syntax) and awkwardness, using a style that is appropriate to the purpose and audience.
- (4.) Present an interesting and organized seminar using appropriate presentation tools and communication skills that engage and educate the audience on a topic related to hunger studies.
- (5.) Develop and present a professional poster at the Universities Fighting World Hunger summit.



You are encouraged to visit the Presentation U! Center @ the Hub (basement of W.T. Young Library) for help preparing and polishing your communication skills and assignments.

INSTRUCTIONAL STRATEGIES

This course will consist of a variety of weekly activities, including guest speakers, student presentations, group case studies, and experiential learning experiences. Students may be required to attend lectures, presentations, and experiential learning activities outside of the regularly scheduled class time. The dates and times of all required activities are provided in the course schedule at the end of the syllabus.

Students will need to access Blackboard for use of the DHN 319 course website. The website will be a key source of communication during the semester. Please check the website *at least three times per week* for any announcements and grades that may be posted. As well, use the website for links to important course documents and assignments. The external links are carefully chosen to help you when completing work in this course. Please let the Instructor know by January 20th if you are having difficulties logging on and have already contacted the Blackboard Help Desk (BBSupport@lsv.uky.edu or go directly to McVey Hall).

COURSE REQUIREMENTS

DHN 319 is a writing and communication intense course. As such, there are no exams, but you will be completing several assignments during the course of the semester, including a paper. The process of drafting and revising a paper based on both peer and instructor input is integral to success in this course. In addition, students will develop their communication skills through diverse types of presentations including a professional seminar and poster presentation at a professional meeting.

In-Class Assignments:

Students will complete five in-class group assignments. Two in-class assignments will be peer reviews, the first of a classmate's composition assignment and the second of a classmate's seminar. Students will also have class time to develop and edit a professional poster for the UFWH summit. For the in-class case study presentations, case study scenarios will be presented before class and students will work in teams to address the case study scenario, presenting as a team at the end of class. Students must be present in class to participate in the group activity. If a student has an approved excused absence, an alternative assignment will be presented.

Professional Seminar:

Each student will present a 20-minute professional seminar on any topic related to hunger. Presentation topics must be approved in advance by the Instructor and no two students can present on the exact same topic. Students must use either PowerPoint or Prezi to supplement their presentation. Details of the assignment are provided on Blackboard.

Composition Assignment:

Students will be responsible for developing a 1000 word (3-4 pages double spaced) literature review on any current topic related to hunger and related issues. Students will submit a draft form of their paper for peer and instructor review before submitting the final draft. Details of the assignment are provided on Blackboard. No late drafts will be accepted unless documentation of a University-excused absence is provided. Students will lose 10 points for each day the final version is submitted late - no assignments will be accepted over 5 days late, unless documentation of a University-excused absence is provided. In such cases, the student must notify the Instructor within one week to schedule alternative submission deadlines.

Professional Meeting Assignment:

Students will be required to attend the Universities Fighting World Hunger Summit in Auburn, Alabama February 26-28, 2016. Students will present either individual, or group, posters based on their research and experiential learning experiences (e.g. study abroad, service learning, volunteering) related to hunger. Scholarships will be available to support student travel to the summit.

Students will be required to keep a daily journal at the summit. Upon return from the summit, students will submit a 500 word (1 ½ - 2 pages double spaced) reflection of the summit. No late assignments will be accepted.

STUDENT EVALUATION

	<u>Points Possible</u>
In-Class Group Assignments	
Peer review of composition assignment	15
Peer review of seminar	15
Poster development	15
Group case study presentation	15
Group case study presentation	15
Professional Seminar	100
Composition Assignment	
Draft of composition assignment	25
Final draft of composition assignment	100
Professional Meeting	
Presentation of poster at meeting	100
Journal entries and reflection paper	50
Total Points:	450

Grades will be determined based on the number of points earned in the course out of the 450 possible points.

- A: 89.5 – 100 %
- B: 79.5 – 89.4 %
- C: 69.5 – 79.4 %
- D: 59.5 – 69.4 %
- E: < 59.4 %

Midterm grades will be posted mid-semester per UK policy.

“I” and “W” grades: Please see policy in UK Catalog, UK Schedule of Classes, and the Student Rights and Responsibilities (Part II, Section 1.3.4)

COURSE POLICIES

Academic Dishonesty:

Scholastic dishonesty is not tolerated. Forms of scholastic dishonesty include, but are not limited to: plagiarism (copying or using someone else's work as your own – intellectual theft), utilization of unauthorized materials

during academic evaluations, and giving or receiving unauthorized assistance during evaluations. Even evidence of inadvertent improper use of materials can result in a charge of academic dishonesty.

Penalties for academic dishonesty vary depending on the severity of the offense and any previous offenses. The minimum penalty for a first offense is a zero on the assignment in question and a final grade reduction of one letter grade. Serious or repeat offenses will result in an E or XE grade for the course.

For more information, see Part II, Section 6.3.0 of "The Code of Student Conduct" which can be viewed online at <http://www.uky.edu/StudentAffairs/Code/part2.html>. You may also want to visit the Academic Ombud's website: <http://www.uky.edu/Ombud>. There you will find a paper "Plagiarism: What is it?" and an online tutorial entitled "How to avoid plagiarism."

Excused Absences (from the UK Handbook):

S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences:

1. Serious illness
2. Illness or death of family member
3. University-related trips
4. Major religious holidays
5. Other circumstances you find to be "reasonable cause for nonattendance"

Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family.

Policy on academic accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

In case of a classroom emergency:

If an emergency arises in this classroom, building or vicinity, your instructor will advise you of actions to follow to enhance your safety. If a situation requires emergency shelter (i.e., during a severe weather event), the nearest shelter location is in the basement of the Funkhouser Building. If building evacuation occurs (i.e., fire alarm), follow posted evacuation routes and assemble to the grassy side (Rose Street entrance) of Funkhouser so the instructor can help ensure their students have evacuated the building safely and they are not hindering emergency personnel access to the building. If you may require assistance during an emergency, notify the instructor at the beginning of the semester. In order to prepare for emergencies while on campus please continue to the below links for detailed emergency response guidelines: the UK Division of Crisis Management & Preparedness website (<http://www.uky.edu/EM/emergency-response-guide.html>) and the College of Agriculture, Food and Environment (<http://www.ca.uky.edu/>). To receive emergency messages, sign up for UK

Alert (<http://www.uky.edu/EM/UKAlert>). Always turn cellular phones to silent mode when entering the classroom. If you observe or receive an emergency alert, immediately and calmly inform your instructor.

DHN 319 TENTATIVE SCHEDULE SPRING 2016

	Class Topic	Out-of-Class Reading	In-Class Activity	Assignments Due
Jan. 13	Introduction to course			
Jan. 20	Local Hunger Solutions	<i>Singer, "Famine, Affluence, and Mortality"</i> (http://www.utilitarianism.net/singer/by/1972-...htm) <i>Nickel and Dimed: On (Not) Getting By in America</i>	Guest Speakers: Catholic Action Center and Gods Pantry	
Jan. 27	Local Hunger Solutions	<i>Nickel and Dimed: On (Not) Getting By in America</i>	Group Case Study	Group case study due at end of class
Feb. 3	Global Hunger Solutions	<i>Nickel and Dimed: On (Not) Getting By in America</i>	Guest Speaker: Dr. Janet Mullins (KY Academy in Ghana)	Composition and Seminar Topics due
Feb. 10	Global Hunger Solutions	<i>The World Food Problem, Fourth Edition</i>	Group Case Study	Group case study due at end of class
Feb. 17	UFWH Poster Preparation	<i>The World Food Problem, Fourth Edition</i>	Group Poster Preparation	Group poster template submitted via email by Feb. 19 th at 10 pm
Feb. 24	UFWH Pre-summit briefing	<i>The World Food Problem, Fourth Edition</i>		
Feb. 26-28	Travel to Universities Fighting World Hunger Summit in Auburn, Alabama Leave Lexington 8 am Friday (2/26) and return to Lexington 10 pm Sunday (2/28)			
March 1	NO CLASS	<i>The World Food Problem, Fourth Edition</i>		Reflection paper from UFWH Summit submitted via email by March 7 th at 10 pm
March 9	Peer review of		Group peer	Draft of

	composition assignment		review of composition assignment	composition assignment due in class
March 23	Addressing hunger on the UK campus – lessons learned from UFWH summit			Final draft of composition assignment due in class
March 30	Student Seminars (2)		Group peer review of seminars (Group 1)	Group 1: Peer review due March 31 st
April 6	Student Seminars (2)		Group peer review of seminars (Group 2)	Group 2: Peer review due April 7 th
April 13	Student Seminars (2)		Group peer review of seminars (Group 3)	Group 3: Peer review due April 14 th
April 20	Student Seminars (2)		Group peer review of seminars (Group 4)	Group 4: Peer review due April 21 st
April 27	Student Seminars (2)		Group peer review of seminars (Group 5)	Group 5: Peer review due April 28 th