



MEMORANDUM

DATE: February 21, 2013  
TO: Health Care Colleges Council  
FROM: Sharon Stewart, Interim Dean  
College of Health Sciences  
RE: Clinical Leadership and Management Proposals

The purpose of this memorandum is to provide my support for the attached proposals submitted by the Clinical Leadership and Management (CLM) program, Department of Clinical Sciences, and College of Health Sciences.

These proposals were prepared by faculty in the CLM program and properly vetted in the CHS. They were recommended for approval by Dr. Karen Skaff, Clinical Sciences Department Chair, and by Dr. Richard Andreatta, Chair of the CHS Academic Affairs Committee.

The packet is provided in three parts:

1. Request to modify the CLM undergraduate program to include a Track B. This option provides an alternate route for students entering the program and addition of practicum learning experiences (CLM 501) (pp. 03-13)
2. Request for a new undergraduate certificate entitled "Management in Healthcare" (pp. 14-18)
3. Copy of a new course proposal for CLM 501: Practicum in Clinical Leadership and Management. This new proposal has been entered into the eCATS system for your approval. This attachment is for your convenience as you consider the requested CLM undergraduate program modification above (pp. 19 – 24)

Since a number of these courses are cross-listed with the College of Public Health, a letter of support is attached on p. 25.

Details regarding the rationale for these proposals and information regarding their implementation are attached. Please feel free to contact Dr. Geza Bruckner for any additional information.

February 21, 2013

**MEMORANDUM**

**To:** Sharon Stewart, Ed.D. – *Interim Dean of the College of Health Sciences*  
Phyllis Nash, Ed.D. – *Acting Associate Dean for Academic Affairs*

**From:** Richard Andreatta, Ph.D. - *Chair – Academic Affairs Committee*

**RE:** CLM Program Changes

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The CHS Academic Affairs committee has reviewed the program proposal submitted by CLM. The CLM proposal included three components: (1) creation of a new course - CML 501, (2) development of a CLM certificate program, and (3) development of a new major track for CLM students entering the program w/out previous practicum experience.

The AA committee reviewed all components of the CML proposal and generated commentary that was subsequently addressed by the originator of the proposal (Dr. Bruckner). Upon receipt of the responses and completion of edits, the AA committee approved all three components of the proposal. This memo serves as official notice of approval of the CLM program changes. We request that HCCC receive all three components of the package at once so that reviewers can appreciate the programmatic nature of the changes together.

Thank you,  
Richard Andreatta

## **Proposed Program Changes for the Division of Health Sciences Education and Research: Program in Clinical Leadership and Management**



**Changes are being requested for the Clinical Leadership and Management Program, with supporting documents attached:**

- 1. In the current approved program, for students entering with an Associate degree (Track A) the following changes are proposed:**
  - a. Include ENG 205 (3)(or equivalent to meet the GRW) as a prerequisite**
  - b. Drop the GRW from the CLM 595 capstone and**
  - c. Require that 6 hours of upper-division selectives 300+ courses now be chosen from a selective list.**
- 2. An entry level Track B is proposed which follows closely the CLM “major courses” listed in Track A and UK Core Course requirements but will also require additional practicum learning experiences to compensate for the knowledge/experience that students entering with an associate degree and one year of experience have already attained.**
- 3. An undergraduate certificate in “Management and Healthcare” is proposed.**

## **Proposed Program Change for Bachelor of Health Sciences Degree in Clinical Leadership and Management (CLM)**

The Division of Health Sciences Education and Research, Department of Clinical Sciences, College of Health Sciences, is submitting a proposal for a program revision/change in the Clinical Leadership and Management program to establish a second entry track (Track B) for freshman seeking a CLM degree

### **Description of Current Associate Entry in CLM (Track A)**

The current program is geared to associate degree health care professionals who have a minimum of one year's post-degree work experience in a health care setting and who are interested in enrolling in a baccalaureate degree program focusing on clinical leadership and management. While these health care professionals have sufficient training in their individual health disciplines, most are without formal, academic education and training in clinical leadership and management. These students generally are admitted to the program with *transfer credits totaling up to 67 credits and meeting UK Core Course Requirements*. The current CLM core curriculum for Track A is 39 credits and offered to both full-time and part-time students. Students need to complete all UK Core requirements, 39 program credits, and a total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky. There are **three requested changes** to Track A in the program change proposal: 1) Include ENG 205 (3)(or equivalent to meet the GRW) as a prerequisite, 2) Drop the GRW from the CLM 595 capstone and 3) Require that 6 hours of upper-division electives 300+ courses now be chosen from a selective list. (*Attached are the curricular requirements for both Tracks A and B*)

### **Description of Proposed Freshman Entry in CLM (Track B)**

Track B will follow closely the CLM "major courses" and UK Core Course requirements listed in Track A but will require additional practicum learning experiences to compensate for the knowledge/experience that students entering with an associate degree and one year of experience already have attained. The 15 credit practicum experiences (CLM 501 – Practicum, 1-15 credits, new course) and six more credit hours of upper division selective courses required for the Track B students (12 credit hours total of selective courses) are the primary differences between the two tracks. Both tracks require completion of the UK Core Course requirements including some prerequisite courses for the Track B entry. Track B entry students would take 32 credits of UK Core required courses, 11 additional prerequisites, 20 free elective credits and 57 CLM major course credits, *including the 15 credit practicum and 6 additional upper level selective courses*; total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky. (*Attached are the curricular requirements for both Tracks A and B*)

### **Needs Rationale**

There are currently 4,130 jobs for healthcare managers in Kentucky and this is projected to grow by 20% to about 4,970 jobs by 2016. This is better than the national trend for healthcare managers, which sees this job pool growing by about 16.0% over the next eight years. In general, healthcare managers plan, direct, or coordinate medicine and health services in hospitals, clinics, managed care organizations, public health agencies, or similar organizations.

Students who graduate from the Clinical Leadership and Management Program are marketable in management positions of healthcare enterprises, able to assume greater responsibilities at their current jobs, be more qualified for job promotions within their facility and may continue their studies at a graduate level. The CLM program provides more educated allied health care professionals for Kentucky communities (and beyond) and their patients, in turn, will be better served.

The CLM program addresses the interest and needs expressed by both health care providers and prospective health care students in Kentucky. The CLM program is relevant, viable, and responsive to today's changing health care environment and workforce and implementation of the *Track B option will help meet the need for the projected growing job market*. There are no immediate needed resources for the CLM program to implement the Track B option since all of the courses are currently being taught to a small number of students and expanding the class size to 30-50 students can be handled with the current full and part time faculty. Staff resources for handling the practicum course placements will be needed only in the 3rd and 4th year of the program; the projected profit from the increased number of students using the most conservative estimates should suffice to support a ½ to full time staff line. It is anticipated that approximately 30 to 50 new students will be accepted through Track B each year. This number is based on students who have applied to the HHS program (over 200 this year, acceptance capacity 75), who do not have a strong science background, and have inquired about the CLM program as a career option, as well as high school students participating in Preview Night. This combination of inquires is generally in the 50 to 75 range so a conservative estimate of 30-50 students was projected.

### **Course and Program Change Rationale**

#### **Track A (Current Track)**

1. *Request for adding ENG 205 Intermediate Composition (3) as a prerequisite (which meets the GWR) and dropping the GWR designation from CLM 595 Capstone (4).* Students admitted to the CLM program need to have compositional skills developed early in their curriculum in order to communicate effectively within the required Major Courses, many of which have writing assignments. Since the CLM 595 (GWR) Capstone comes during the last year of the curriculum, the faculty are spending a great deal of time with remedial composition instruction instead of content. Therefore an early introduction to developing compositional skills is needed and ENG 205 should develop the needed skills; this will enable the student to more effectively matriculate through the curriculum.
2. *Require that 6 hours of upper-division electives 300+ courses now be chosen from a selective list.* By having the students choose course work from a selective course list (30-33 credits) a better aligned/complimentary course selection should enrich their learning experience and make them more marketable.

#### **Track B (Proposed Entry Level)**

Track B entry students would take 32 credits of UK Core required courses, 11 additional general studies prerequisites, 20 free elective credits and 57 CLM major courses, including the *15 credit practicum and 6 additional upper level selective courses*; total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky.

1. *A new course CLM 501, Practicum 1-3 variable credits is proposed to provide leadership management experiences for Track B students.* Students will be required to take a total of 15 practicum credit hours. Students will be placed in hospital, government, community and company settings to gain job/market views, and leadership/management skills and experiences. Part of the practicum experience for the Track B students is to provide them with job/market views which Track A students with Associate degrees and job experiences already possess.
2. *Require that 6 hours additional hours of upper-division electives 300+ courses (12 credit hours total) chosen from a selective list compared to Track A students.* Since Track B students need to complete more courses to attain the 120 credits additional selective courses will be of greater benefit than free elective courses in preparing them for their career options.

# CHANGE UNDERGRADUATE PROGRAM FORM

## 1. General Information

College:	College of Health Sciences	Department:	Clinical Sciences
Current Major Name:	<u>Clinical Leadership and Management</u>	Proposed Major Name:	<u>Clinical Leadership and Management</u>
Current Degree Title:	<u>BHS</u>	Proposed Degree Title:	<u>BHS</u>
Formal Option(s):	<u>Associate's to Bachelor's degree</u>	Proposed Formal Option(s):	<u>Associate's to Bachelor's degree and Entry level option</u>
Specialty Field w/in Formal Option:	_____	Proposed Specialty Field w/in Formal Options:	_____
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> : _____			
Bulletin (yr & pgs):	<u>249-250; 2012-2013</u>	CIP Code <sup>1</sup> :	<u>51.0701</u>
		Today's Date:	<u>February 6 2013</u>
Accrediting Agency (if applicable): _____			
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.		OR <input type="checkbox"/> Specific Date <sup>2</sup> : _____
Dept. Contact Person:	<u>Dr. Geza Bruckner</u>	Phone:	<u>2180859</u>
		Email:	<u>gbruckn@uky.edu</u>

## 2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

**Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:**  
Students may select from any of the courses.

**Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.**

General Education Area	Course	Credit Hrs
<b>I. Intellectual Inquiry (one course in each area)</b>		
Arts and Creativity	<u>any</u>	<u>3</u>
Humanities	<u>any</u>	<u>3</u>
Social Sciences	<u>PSY 100</u>	<u>4</u>
Natural/Physical/Mathematical	<u>ANT 230</u>	<u>3</u>
<b>II. Composition and Communication</b>		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3
<b>III. Quantitative Reasoning (one course in each area)</b>		

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

<sup>2</sup> Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

## CHANGE UNDERGRADUATE PROGRAM FORM

Quantitative Foundations <sup>3</sup>	<u>MA 123</u>	<u>4</u>
Statistical Inferential Reasoning	<u>any</u>	<u>3</u>
<b>IV. Citizenship (one course in each area)</b>		
Community, Culture and Citizenship in the USA	<u>GRN 250</u>	<u>3</u>
Global Dynamics	<u>ANT 160 or GEO 161</u>	<u>3</u>
<b>Total General Education Hours</b>		<u>32</u>

**3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).**

The proposed changes include elective credits from other programs throughout the university.

**4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.**

Current	Proposed
<input type="checkbox"/> Standard University course offering. List: _____	<input checked="" type="checkbox"/> Standard University course offering. List: <u>ENG 205</u>
<input checked="" type="checkbox"/> Specific course – list: <u>HSE 595</u>	<input type="checkbox"/> Specific course) – list: _____

**5. List any changes to college-level requirements that must be satisfied.**

Current	Proposed
<input type="checkbox"/> Standard college requirement. List: _____	<input type="checkbox"/> Standard college requirement. List: _____
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> Specific course – list: _____

**6. List pre-major or pre-professional course requirements that will change, including credit hours.**

Current	Proposed
<u>Associates Degree</u>	<u>Associates degree or the following courses: WRD/CIS 110 &amp; 111 (6), PSY 100 (4), CLA 131 (3), CLM 241 (3), ENG 205 (3), HHS 101 (1), and HHS 102 (1)</u>

**7. List the major's course requirements that will change, including credit hours.**

Current	Proposed
<u>See attached</u>	<u>See attached</u>

**8. Does the pgm require a minor AND does the proposed change affect the required minor?**  N/A  Yes  No  
If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

**9. Does the proposed change affect any option(s)?**  N/A  Yes  No  
If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and

<sup>3</sup> Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

## CHANGE UNDERGRADUATE PROGRAM FORM

subspecialties, if any.

Current	Proposed
<u>six hours of upper division credit 300 or above</u>	<u>Now must choose from a specific list- see attached tabl. Now have two options for the degree. Track A 6 credit hours of selective courses; Track B 12 credit hours of selective courses</u>

**10. Does the change affect pgm requirements for number of credit hrs outside the major subject in a related field?**

Yes  No

If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

**11. Does the change affect pgm requirements for technical or professional support electives?**

Yes  No

If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

**12. Does the change affect a minimum number of free credit hours or support electives?**

Yes  No

If "Yes," indicate current courses and proposed changes below.

Current	Proposed
<u>Current pathway allows students 14 hours of free electives. This will remain the same for this pathway.</u>	<u>The new pathway (Track B) will allow students 20 hours of free electives.</u>

**13. Summary of changes in required credit hours:**

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	<u>0</u>	<u>21</u>
b. Credit Hours of Major's Requirements:	<u>39</u>	<u>57</u>
c. Credit Hours for Required Minor:	<u>n/a</u>	<u>n/a</u>
d. Credit Hours Needed for a Specific Option:	<u>39</u>	<u>57</u>
e. Credit Hours Outside of Major Subject in Related Field:	<u>n/a</u>	<u>n/a</u>
f. Credit Hours in Technical or Professional Support Electives:	<u>n/a</u>	<u>n/a</u>
g. Minimum Credit Hours of Free/Supportive Electives:	<u>14</u>	<u>20</u>
h. Total Credit Hours Required by Level:	100: <u>0</u>	<u>15</u>
	200: <u>3</u>	<u>6</u>
	300: <u>20</u>	<u>26</u>
	400-500: <u>16</u>	<u>16</u>
i. Total Credit Hours Required for Graduation:	<u>120</u>	<u>120</u>

**14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.**

See Attached



CHANGE UNDERGRADUATE PROGRAM FORM

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	<u>See attached table.</u>	YEAR 1 – SPRING:	_____
YEAR 2 - FALL :	_____	YEAR 2 – SPRING:	_____
YEAR 3 - FALL:	_____	YEAR 3 - SPRING:	_____
YEAR 4 - FALL:	_____	YEAR 4 - SPRING:	_____

CHANGE UNDERGRADUATE PROGRAM FORM

Signature Routing Log

**General Information:**

Current Degree Title and Major Name: Bachelor of Health Sciences in Clinical Leadership and Management  
 Proposal Contact Person Name: Geza Bruckner Phone: 80859 Email: gbruckn@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
<i>Department of Clinical Sciences</i>	<i>2/20/13</i>	<i>Karen Skiff, Ph.D., Chair 218 0585 skiff@uky.edu</i>	<i>[Signature]</i>
<i>CHS Academic Affairs</i>	<i>2/22/13</i>	<i>Sharon Stewart 18-0480 Deputy Dean</i>	<i>[Signature]</i>
		/ /	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council	4/30/13	Joanie Ett-Mims	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

**Proposed Program Change for Bachelor of Health Sciences Degree in Clinical Leadership and Management (CLM)**

Current Associate Degree Entry Into the Program (Track A)		Proposed Freshman Entry Into the Program (Track B)	
	Credit	Course	Credit
		<b>UK Core Requirements also</b>	
		<i>*CLM Prerequisites serving as Core</i>	
		Arts and Creativity - any	3
		Humanities - any	3
		<i>Social Sciences - PSY100*</i>	4
		Natural/Physical/Mathematical – ANT 230	3
		<i>Composition and Communication 1- CIS/WRD 110*</i>	3
		<i>Composition and Communication 2- CIS/WRD 111*</i>	3
		Quantitative Foundations MA 123	4
		Statistical Inferential Reasoning- Any	3
		Community, Culture, and Citizenship in the USA – SOC 235	3
		Global Dynamics – ANT 160 or GEO 161	3
		<b>Total UK Core</b>	<b>32</b>
		<b>Other Prerequisites</b>	
		<i>CLA 131 Medical terminology</i>	3
		<i>CLM 241 Health and Medical Care Del Sys</i>	3
		<i>HHS 101 Survey of Health Professions I</i>	1
		<i>HHS 102 SHP (Shadowing)</i>	1
		<i>ENG 205 Intermediate Composition</i>	3
<b>Prerequisites</b>			
<i>ENG 205 (GWR) Intermediate Composition(3) Or Equivalent GWR</i>			
Fully Certified Associate Degree in a Health Care Discipline and Minimum 1 Year Work Experience Or Block Certified Associate Degree in a Health Care Discipline, Minimum 1 Year Work Experience and <i>Completion of Missing UK Core Requirements</i>			
<b>Current Major Courses</b>		<b>Proposed Major Courses</b>	
CLM 241	3		
CLM 350	3	CLM 350 HEALTH POLICY AND POLITICS	3
CLM 405	3	CLM 405 EPIDEMIOLOGY AND BIostatISTICS	3
CLM 351	3	CLM 351 HEALTH SERVICES ADMINISTRATION	3
CLM 354	3	CLM 354 HEALTH LAW	3
CLM 355	3	CLM 355 FINANCIAL MANAGEMENT OF HEALTHCARE INSTITUTIONS	3

CLM 452	3	CLM 452 COMMUNITY & INSTITUTIONAL PLANNING FOR HEALTH SERVICES	3
CLM 444	3	CLM 444 LEADERSHIP & HUMAN RESOURCE MANAGEMENT	3
CLM 445	3	CLM 445 QUALITY & PRODUCTIVITY IMPROVEMENT & EVALUATION	3
CLM 353	2	CLM 353 ETHICS IN HEALTHCARE	2
HSE 595 (capstone)	4	HSE 595 (capstone)	4
		CLM 501 Practicum in CLM (new course)	15
6 hours of upper-division selective 300+ (from selective list below)	6	12 hours of upper-division selectives 300+ (from selective list below)	12
Free elective credits	14	Free elective credits	20
Total Major Courses	<b>39</b>	Total Major & <i>Other Prerequisite</i> Courses	<b>68</b>
Total Credits	<b>120</b>	Total Credits	<b>120</b>

		<b>Selective Course Options</b> <b>Track A must take 6 hours</b> <b>Track B must take 12 hours from list below</b>	
		HHS 443: Health and Information Management	3
		HHS 453: Cultural Competence in Healthcare	3
		COM 471: Introduction to Health Communication	3
		COM 571: Health Communication (department approval)	3
		CNU 502: Obesity Cell to Community	2
		COM 311: Taking control of your health: patient/provider communication	3
		COM 315: Understanding Workplace communication in a diverse US society	3
		CNU 500: Integrative care	1-3
		HHS 362: Health Advocacy (1-2 credits)	1
		HHS 356: Seminar in IPE	3
		CNU 503: Nutrition for the Health Professions (1-2)	2
		HHS 454: Research in Human Health Sciences	3
		<b>Selective credit hours to choose from</b>	<b>30-33</b>

# CLINICAL LEADERSHIP AND MANAGEMENT TRACK LAYOUT

Draft 1/30/2013

## CLIM 4-Year Track B

YEAR 1		YEAR 2		YEAR 3		YEAR 4			
FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	Summer 8wk	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	
1 HSE 101	3 WRD/CIS 111 (UKCORE)	3 STA (UKCORE)	3 CLM 354	3 CLM 444	3 CLM 452	3 Practicum	3 Elective	3 CLM 595	
3 A/C (UKCORE)	3 GRN 250 (UKCORE)	3 ANT 230 (UKCORE)	3 CLM 355	3 CLM 445	3 CLM 353	3	3 Elective	3 Practicum	
3 WRD/CIS 110 (UKCORE)	3 CLA 131	3 CLM 241(Pre/Core)	3 CLM 351	3 CLM 405	3 Elective	3	3 Selective	3 Elective	
4 MA 123 (UKCORE)	4 ANT 160/GEO 161 (UKCOR)	3 CLM 350	3 Selective	3 Elective	3 Practicum	3	3 CLM 595	1 Elective	
4 PSY 100 (UKCORE)	4 HUM (UKCORE)	3 Selective	3 Elective	3	3	3	3 Practicum	3	
15	16	15	15	15	13	3	13	13	
Total		Also during YEAR 2: UK Core		Also during YEAR 3:		Also during YEAR 4:			

Total = 121 hours

## CLIM 4-Year Track A (Current AssociateDegree Entry)

YEAR 1		YEAR 2		YEAR 3		YEAR 4			
FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	Summer 8wk	FALL Course/Credit Hrs.	SPRING Course/Credit Hrs.	
		3 CLM 241(Pre/Core)	3 CLM 354	3 CLM 444	3 CLM 452		3 Selective	3 CLM 595	
		3 CLM 350	3 CLM 355	3 CLM 445	3 CLM 353		3 Selective	3	
			3 CLM 351	3 CLM 405	3		3 CLM 595	1	
			9						
		6	9		5			3	
Total		Also during YEAR 2: Block Certified AA--Complete missing UK Core requirements		Also during YEAR 3:		Also during YEAR 4:			

Total=39 hours

\*\* Please note track A will have to have additional electives (14) Based on credit hours

- Pre req
- CLIM Core
- Electives
- Practicum CLIM



February 19, 2013

Sharon Stewart, EdD  
Interim Dean, College of Health Sciences  
UK Wethington Building, Room 123  
900 South Limestone  
Lexington, KY 40536-0200

Dear Dean Stewart:

I am pleased to provide a letter of support for the expansion of your degree program for undergraduates: Bachelor of Health Sciences Degree in Clinical Leadership and Management (CLM).

Data from multiple sources indicate there will be a greater demand for healthcare professionals. Providing an additional pathway for students to enter your CLM program will be responsive to this need.

When viewed from an interprofessional perspective, individuals from the proposed program will not only learn the importance of interprofessional education and working collaboratively across professions, they will be able to put these necessary lessons into practice.

I see this proposal as a valuable undergraduate option and I am pleased to support your endeavor.

Best regards,

A handwritten signature in blue ink that reads "Stephen W. Wyatt". The signature is written in a cursive style and is contained within a white rectangular box.

Stephen W. Wyatt  
Dean, College of Public Health