

1. General Information

1a. Submitted by the College of: HEALTH SCIENCES

Date Submitted: 5/6/2016

1b. Department/Division: Communication Disorders

1c. Contact Person

Name: Sharon Stewart

Email: srstew01@uky.edu

Phone: 859-218-0570

Responsible Faculty ID (if different from Contact)

Name: Jody Deem

Email: jfdeem1@uky.edu

Phone: 859-218-0557

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: CSD 120

2c. Full Title: Careers in Speech-Language Pathology and Audiology

2d. Transcript Title: Careers in Sp-Lang Path & Aud

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 1

DISCUSSION:

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 1

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

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2j. **Course Description for Bulletin:** An overview of the Speech-Language Pathology and Audiology profession(s) including aspects of professional practice, areas of specialization, professional issues and trends, and career paths and opportunities. The course will consist of assignments, lectures and interactive discussions led by faculty and visiting professionals designed to expand students' understanding of the profession(s) and to assist in educational and career planning and discernment.

2k. **Prerequisites, if any:**

2l. **Supplementary Teaching Component:**

3. **Will this course taught off campus?** No

If YES, enter the off campus address:

4. **Frequency of Course Offering:** Spring,

Will the course be offered every year?: Yes

If No, explain:

5. **Are facilities and personnel necessary for the proposed new course available?:** Yes

If No, explain:

6. **What enrollment (per section per semester) may reasonably be expected?:** 50

7. **Anticipated Student Demand**

Will this course serve students primarily within the degree program?: No

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: It is expected that this course will appeal to undergraduate students who: 1) Are interested in Speech-Language Pathology and Audiology as a career choice and want to explore it more fully before making a commitment; 2) Plan to pursue the profession and wish to be better informed about academic preparation and planning for the various career options; and/or 3) Are planning to pursue another healthcare profession and are committed to learning about how the Speech-Language Pathology and Audiology profession complements their own chosen profession in an interprofessional healthcare environment.

8. **Check the category most applicable to this course:** Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. **Course Relationship to Program(s).**

a. **Is this course part of a proposed new program?:** No

If YES, name the proposed new program:

b. **Will this course be a new requirement for ANY program?:** No

If YES, list affected programs:

10. **Information to be Placed on Syllabus.**

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|JKUPE0|Janice M Kuperstein|CSD 120 NEW Dept Review|20160214

SIGNATURE|PNASH|Phyllis J Nash|CSD 120 NEW College Review|20160217

SIGNATURE|JMETT2|Joanie Ett-Mims|CSD 120 NEW Undergrad Council Review|20160222

SIGNATURE|JKUPE0|Janice M Kuperstein|CSD 120 ZCOURSE_NEW Approval Returned to Dept|20160229

SIGNATURE|JMETT2|Joanie Ett-Mims|CSD 120 NEW Undergrad Council Review|20160511

New Course Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

Generate F

[Open in full window to print or save](#)

Attachments:

Upload File

	ID	Attachment
Delete	6750	AA Memo 5 new 120 courses 4.20.16 CSD.pdf
Delete	6808	CSD 120 - SyllabusFINALREV.docx

1

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: Submission Date: 5/6/2016
- b. * Department/Division:
- c.
 - * Contact Person Name: Sharon Stewart Email: srstew01@uky.edu Phone: 859-218-0570
 - * Responsible Faculty ID (if different from Contact): Jody Deem Email: jdeem1@uky.edu Phone: 859-218-0557
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year¹
- e.
 - Should this course be a UK Core Course? Yes No
 - If YES, check the areas that apply:
 - Inquiry - Arts & Creativity Composition & Communications - II
 - Inquiry - Humanities Quantitative Foundations
 - Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning
 - Inquiry - Social Sciences U.S. Citizenship, Community, Diversity
 - Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes⁴ No
- b. * Prefix and Number: CSD 120
- c. * Full Title: Careers in Speech-Language Pathology and Audiology
- d. Transcript Title (if full title is more than 40 characters): Careers in Sp-Lang Path & Aud
- e. To be Cross-Listed² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="text" value="1"/> Lecture	<input type="text"/> Laboratory ¹	<input type="text"/> Recitation	<input type="text"/> Discussion
<input type="text"/> Indep. Study	<input type="text"/> Clinical	<input type="text"/> Colloquium	<input type="text"/> Practicum
<input type="text"/> Research	<input type="text"/> Residency	<input type="text"/> Seminar	<input type="text"/> Studio
<input type="text"/> Other	If Other, Please explain: <input type="text"/>		
- g. * Identify a grading system:
 - Letter (A, B, C, etc.)
 - Pass/Fail
 - Medicine Numeric Grade (Non-medical students will receive a letter grade)
 - Graduate School Grade Scale
- h. * Number of credits: 1
- i. * Is this course repeatable for additional credit? Yes No
 - If YES: Maximum number of credit hours:
 - If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

An overview of the Speech-Language Pathology and Audiology profession(s) including aspects of professional practice, areas of specialization, professional issues and trends, and career paths and opportunities. The course will consist of assignments, lectures and interactive discussions led by faculty and visiting professionals designed to expand students' understanding of the profession(s) and to assist in educational and career planning and discernment.

k. Prerequisites, if any:

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 50

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

It is expected that this course will appeal to undergraduate students who: 1) Are interested in Speech-Language Pathology and Audiology as a career choice and want to explore it more fully before making a commitment; 2) Plan

8. * Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
 Relatively New – Now Being Widely Established
 Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement ² for ANY program? Yes No

If YES ², list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable 10.a above) are attached.

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
² The chair of the cross-listing department must sign off on the Signature Routing Log

Ⓙ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (from SR 5.2.1)

Ⓚ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

Ⓛ In order to change a program, a program change form must also be submitted.

Rev 8/09

MEMO

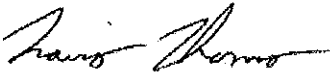
April 20th, 2016

TO: Sharon R. Stewart, Professor and Associate Dean of Academic Affairs
FROM: Travis Thomas – Chair of Academic Affairs
RE: Academic Affairs review of New Courses: AT, CSD, PT, PAS, CLM 120

Dear Dr. Stewart,

The Academic Affairs (AA) Committee has thoroughly reviewed your new course proposals and corresponding syllabi for AT, CSD, PAS, PT, CLM 120. We have also reviewed your responses to reviewer inquiries for these five courses and confirm that all corrections have been made and are consistent across all courses. As a result, the Academic Affairs committee recommends approval of these courses. Thanks for the opportunity to review these proposals. Please let me know if I can help clarify anything regarding this recommendation.

Sincerely,



Travis Thomas, PhD, RD, CSSD, *Chair – CHS Academic Affairs Committee (2015-16)*

**University of Kentucky
College of Health Sciences
Department of Rehabilitation Sciences
Division of Communication Sciences and Disorders**

Course Number CSD 120
Title/Section: Careers in Speech-Language Pathology and Audiology
Section 001

Course Credit: 1 credit

Course Time /Place: TBD

Course Faculty Jodelle F. Deem, PhD
120 CTW - 900 S. Limestone, Lexington, KY 40536
jfdeem1@uky.edu
859-218-0557

Office Hours: Immediately after class or by appointment

COURSE DESCRIPTION

Bulletin Description:

An overview of the Speech-Language Pathology and Audiology profession(s) including aspects of professional practice, areas of specialization, professional issues and trends, and career paths and opportunities. The course will consist of assignments, lectures and interactive discussions led by faculty and visiting professionals designed to expand students' understanding of the profession(s) and to assist in educational and career planning and discernment.

Student Learning Outcomes:

The purpose of this course is to provide students with a broad understanding of the Speech-Language Pathology and Audiology profession(s) including general areas of practice responsibilities and specialization, important issues and trends, and career paths and opportunities.

Upon completion of this course, the successful student will:

1. Demonstrate understanding of the careers within communication sciences and disorders
2. Describe the general differences between the professions of audiology and speech-language pathology
3. Discuss two to three areas of interest within communication sciences and disorders and explain why those are of particular interest.

Required Readings:

Students will be expected to review assigned materials selected by the instructor from websites such as the following:

- American Speech-Language-Hearing Association (<http://www.asha.org/>)
This organization is the national professional organizational association for speech language pathologists and audiologists; the website is replete with information about career options, planning your education, working in health care and schools, what is involved in preparing for entry into the disciplines, current events, and so forth.
- Kentucky Speech-Language & Hearing Association (<http://www.ksha.info/>)
KSHA is considered one of the best state professional organizations in the nation. Information about state-level issues, including legislation and clinical practice challenges, can be found here
- Kentucky Board for Speech-Language Pathology and Audiology (<http://www.slp.ky.gov/Pages/default.aspx>). *This site has information about state laws and regulations, ethics, and other professional issues specific to licensure in Kentucky*
- American Academy of Audiology (<http://www.audiology.org/>)
The Academy has become a primary source of information and advocacy for audiology. Information about practice issues in audiology, education, and advocacy are among the many topics

Additional readings or viewing of free videos may be added based upon current events. No textbook is required for this course.

Attendance:

Attendance and punctuality will be considered part of your grade. Tardiness is defined as arriving after the class is scheduled to begin or departure before the end of the class session. Three tardies constitute one unexcused absence. Each unexcused absence will result in a deduction of 1 point (1%) from your course grade.

Course Assignments:

Course assignments consist of:

- 1) reflection paper on an experience with or investigation of a specific speech, language, or hearing disorder. ,
- 2) report on a current trend in communication sciences and disorders, and
- 3) report on favorite focus area within the professions of communication sciences and disorders.

Written assignments MUST be in 12 point font, double spaced, and page margins should be 1" for top, bottom, left and right. The 3 written assignments are to be concise. Assignments MUST be a minimum of 1.5 pages and a maximum of 3 pages.

Summary Description of Course Assignments:

- 1) The **Reflection Paper** should be written about a specific experience you have had with an individual who has/had a speech, language, or hearing disorder or about a type of communication disorder that is of particular interest to you. In your reflection, be sure to provide details about your topic/experience and why you selected it and describe its impact on you and on any interest you may have in the discipline.
- 2) The **Report on Current Trends/Topics** should be on some discovery or related news event relating to communication sciences and disorders. The content might

involve some new discovery about treatment for fluency disorders, recent advances in the use of cochlear implants, new assessment strategies for predicting recovery after a stroke, controversy about whether severe hearing impairment should be considered a disability, or a variety of other possible topics. You can treat this paper like a reporter finding the “Who, what, why, when, and how” about the current event. Suggested topics and events will be provided on Canvas and will be updated regularly.

- 3) The **Report on Communication Sciences & Disorders as a Career Option** is due after we have had sessions on the various options that some professionals have pursued (see schedule for specific due date). This paper should describe your perception of speech-language pathology and audiology as careers and whether or not they are of interest to you. As you describe whether or not the career appeals to you, support your position in a clearly articulated, detailed and thoughtful response.

More information regarding these assignments will be provided. Each written assignment is worth 30% (30 pts) of the course grade.

Submission of Assignments:

All assigned work must be completed and submitted at the beginning of class on the due date to receive full credit. Written assignments will be submitted in Canvas via the Assignment Tab. Label all submissions with your name and course number CSD 120.

Late work:

Late work will not be accepted for a grade unless approved by the instructor. If approved, points will be deducted for late work at the rate of 5 points (5%) of your total course grade per day. Written assignments will be submitted on CANVAS via the Assignment Tab. After one week, late work will not be accepted. Late work associated with an approved excused absence will not be penalized; due dates for submission of late work for an excused absence will be negotiated with the instructor.

Grading:

Student’s grades will be derived as follows:

	Points	Percent
Attendance @ 15 class sessions	10	10%
Reflection Paper	30	30%
Report on Current Trends	30	30%
Report on Favorite Professional Area	30	30%
Total Points	100	100%

Grading Scale:

Grade	Points	Percent
A	90-100	90-100%
B	80-89	80-89%
C	70-79	70-79%
D	60-69	60-69%
E	below 60	below 60%

Questions Concerning Grades:

All assignments and exams will be evaluated. Any assignment graded incorrectly or questions concerning the grading should be brought to the instructors' attention within one week of the grade being posted/returned.

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/registrar/calendar>). Your Reflection Paper and attendance points before mid-term will be used to determine mid-term progress.

There is no final examination in this course.

COURSE POLICIES

Attendance: See grading section above.

Excused Absences:

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences:

- a) serious illness,
- b) illness or death of family member,
- c) University-related trips,
- d) major religious holidays, and
- e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737), http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php.

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Make-up opportunity:

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences:

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request "appropriate verification" when

students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Accommodations due to Disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Academic Integrity, Cheating and Plagiarism:

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student

must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Classroom Behavior:

Classroom behavior should be in compliance with the student code of conduct. Full details can be viewed at: <http://www.uky.edu/StudentAffairs/Code/part1.html>. Consistent with this policy, student behavior that detracts from the educational environment will not be tolerated. Examples of inappropriate behaviors include engaging in disrespectful or uncivil discussions, holding disruptive discussions, or sleeping. Disruptive students will be asked to leave the classroom and re-admittance is at the discretion of the instructor.

Electronic Device Policy:

Generally cell phone use is not permitted for any reason. All cell phones must be placed in the "off" or "silenced" position during class. If there is a situation where a student might need to be notified during a class period, please alert the instructor to this potential and carefully monitor your phone. Other electronic devices (except for computers and i-Pads) such as smartphones, i-Pods, MP3 Players, and electronic game devices should be turned off.

Severe Weather:

It is the policy of the University of Kentucky to keep all offices open and classes meeting as scheduled except under extraordinary conditions.

If severe weather should result in changes to the university schedule, the university will follow specific procedures about when those decisions are made and how they will be announced. Details of those procedures are available at <http://www.uky.edu/PR/News/severeweather.htm>. All faculty, staff and students should note that announcements regarding the cancellation of classes and closure of offices, or a delayed opening will normally be made by 6 a.m. through the local news media. The most up-to-date and complete information will be available from the UK Infoline at 859-257-5684, UK TV Cable Channel 16, or the UK Web site at <http://www.uky.edu/>

COURSE SCHEDULE

Session	Topic	Readings/Assignments Due
1	<i>Introductions Orientation to course What is CSD?</i>	
2	<i>Introduction to Normal Speech & Language</i>	
3	<i>Introduction to Speech Disorders</i>	
4	<i>Introduction to Language Disorders</i>	
5	<i>Introduction to Normal Hearing</i>	
6	<i>Introduction to Hearing Disorders</i>	
7	<i>Introduction to the Professional Organizations: ASHA, KSHA</i>	<i>Reflection Paper Due</i>
8	<i>CSD Program Overview & Requirements</i>	
9	<i>CSD Graduate Student Presentation (Student point of view of CSD Program at UK)</i>	
10	<i>Hospital Based CSD Professional Presentation</i>	
11	<i>School Based CSD Professional Presentation</i>	<i>Report on Current Trends Due</i>
12	<i>Audiology Professional Presentation</i>	
13	<i>Speech & Hearing Science/Researcher Presentation</i>	
14	<i>Summary and Review Day</i>	
15	<i>CSD Recent Graduate Presentation</i>	<i>Report on Favorite Professional Area Due</i>