

**RECEIVED**

SEP 26 2014

OFFICE OF THE  
SENATE COUNCIL**Course Information**

Date Submitted: 8/20/2014

Current Prefix and Number: CPH - College of Public Health, CPH 709 GLOBAL HEALTH INTERNSHIP

Other Course:

Proposed Prefix and Number: CPH 709

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

**1. General Information**

a. Submitted by the College of: PUBLIC HEALTH

b. Department/Division: Public Health

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Andrea Perkins

Email: andrea.perkins@uky.edu

Phone: 218-2021

Responsible Faculty ID (if different from Contact)

Name: James W. Holsinger

Email: jwh@uky.edu

Phone: 323-6314

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

**2. Designation and Description of Proposed Course**

a. Current Distance Learning (DL) Status: Already approved for DL\*

b. Full Title: GLOBAL HEALTH INTERNSHIP

Proposed Title: Same

c. Current Transcript Title: GLOBAL HEALTH INTERNSHIP

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

PRACTICUM: 3

Proposed Meeting Patterns

PRACTICUM: 3

f. Current Grading System: Pass Fail Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: This course will consist of an internship in a foreign country, preferably in a resource-limited setting. Students will have both a University of Kentucky and a local mentor, and will develop a plan for participating in some type of health-related project or activity during a four-week period. A paper or presentation summarizing the key components of the internship experience will be submitted upon returning to Lexington.

Proposed Course Description for Bulletin: This course will consist of an internship in a foreign country, preferably in a resource-limited setting. Students will have both a University of Kentucky and a local mentor, and will develop a plan for participating in some type of health-related project or activity during a four-week period. A paper or presentation summarizing the key components of the internship experience will be submitted upon returning to Lexington.

2j. Current Prerequisites, if any: Prereq: Enrollment in the Graduate Certificate in Global Health Program, and completion of the course CPH 751: Introduction to Global Health, or approval from the director of the certificate.

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

## **Distance Learning Form**

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|ALHAYS0|Andrea L Perkins|CPH 709 CHANGE College Review|20140820

SIGNATURE|ZNNIKO0|Roshan N Nikou|CPH 709 CHANGE Graduate Council Review|20140926

**UNIVERSITY OF KENTUCKY  
COLLEGE OF PUBLIC HEALTH**

**Course Syllabus  
CPH 709 001 Global Health Practicum  
[Spring, Summer, Fall, Winter Intercession]**

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**LOCATION: TBD**

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**Contact information**

Instructor: James W. Holsinger, Jr., M.D., Ph.D.  
111 Washington Avenue, Suite 107

Telephone: 859-323-6314

E-mail: jwh@uky.edu

Office Hours: By Appointment

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**Course description**

This course will consist of a practicum in a foreign country, preferably in a resource-limited setting. Students will have both a University of Kentucky and a local mentor, and will develop a plan for participating in some type of health-related project or activity during a four-week period. A paper summarizing the key components of the practicum experience will be submitted upon returning to Lexington.

**Course rationale:**

The Global Health Practicum is designed to provide hands on experience for students enrolled in the Graduate Certificate in Global Health. It provides the opportunity for students to apply classroom knowledge in a real world setting. Whenever possible it should serve as a culminating experience for students enrolled in the graduate Certificate.

**Course prerequisites**

Enrollment in the Graduate Certificate in Global Health, and completion of the course CPH 751, Introduction to Global Health, or approval from the Director of the certificate.

**Course objectives**

This course will provide the opportunity for students to participate in a global health-related activity, project or program in a resource-limited setting in a foreign country. This will allow students in the Global Health Certificate to gain direct international experience with relevant, current global health issues, and to integrate and apply knowledge and skills learned in their coursework.

The practicum will be 3 credit hours, with a minimum duration of four weeks.

Each practicum will be unique, depending on the student's background and interest, as well as on the needs and resources of the location where it will be conducted. The main activity and setting of the practicum can range from providing primary or specialty direct patient care in a hospital, outpatient or other type of medical setting; prevention, community health or health education activities in schools, neighborhood meetings or other venues; collection of environmental samples from water, soil, food, etc. For students in the colleges of Medicine,

Nursing, Dentistry, Pharmacy and Health Sciences, the practicum may take the form of a rotation. Note that all students, regardless of college or degree, must complete all course requirements and learner evaluations outlined below.

### **Public Health Competencies for CPH 709**

1. Demonstrate international, interdisciplinary skill in the prevention and/or treatment of disease and injury.
2. Demonstrate international, interdisciplinary skill in health care delivery, health promotion and/or in another health-related discipline.
3. Demonstrate collaborative skills in working with colleagues in a global setting.

### **Student learning outcomes:**

Upon completion of this course, the student will:

1. Describe how disparities relate to the health of communities as well as access to healthcare relating disparities to issues of socio-economic determinants of health.
2. Compare observations of disparities found at their placement site with disparities in their home country.
3. Demonstrate skills in the area of flexibility when working in resource-limited settings.
4. Develop skills to improve their ability to think creatively and work adaptively in resource-limited settings within their home country during the future careers.
5. Enhance intercultural competency through developing cross-cultural communication skills.

### **Textbooks and Other Materials**

None

### **Course requirements and learner evaluation**

Course grades will be based upon evaluation of the following activities:

- Practicum proposal form [20 points]
- Local mentor/preceptor agreement form
- Practicum report [30 points]
- Student post-practicum evaluation [20 points]
- Local mentor/preceptor post-practicum evaluation [30 points]

The course letter grade is based on a 100 point scale as noted above.

100-90=A

89-80=B

79-70=C

69 or below=E

Practicum placements will require completion of a proposal to be submitted to and reviewed by the Global Health certificate director. The practicum proposal shall include a proposed work plan, with activity and learning objectives, and a mentorship plan which should include a UK-GH associate faculty supervisor and a local, qualified mentor or supervisor in the host location. Approval of the practicum proposal will also include consideration of the student's background, interests and language capabilities.

In addition to the field experience, before travelling the student will complete pre-departure orientation and preparation requirements of the Office of International Affairs for students studying and/or working abroad. Upon returning to the U.S., the student must report on the

experience in the form of a written report approved by the UK-GH supervisor, for the completion of the practicum prior to the assignment of a grade.

Exceptions:

- With approval of the GH certificate director, international students may be able to conduct the practicum in a resource-limited or underserved setting in the U.S.
- Reduction of the duration of the practicum abroad to less than 4 weeks will be considered only in exceptional cases and will require written approval of the GH certificate director.

Funding for travel and living expenses will be the responsibility of the student, but the GH certificate director and associate faculty will assist in pursuing travel funds from available resources, such as fellowships, travel awards and financial aid towards study or practice abroad. The University of Kentucky International Center offers limited scholarships with deadlines of October 1<sup>st</sup> for winter and spring programs and March 1<sup>st</sup> for summer and fall programs.

### **Instructor expectations**

1. I expect you to submit papers using proper English grammar, syntax, and spelling. You are encouraged to use spell check and grammar check prior to submitting your written work. The Writing Laboratory is available to anyone who may need assistance. Grammar, syntax, and spelling will account for 10% of the grade for written work.
2. I expect (and encourage) you to provide honest and timely feedback regarding the content and process of this course throughout the semester.
3. I expect you to share in the responsibility for making this course an enjoyable and beneficial learning experience.
4. Wikipedia *cannot* be used as a cited reference as noted by a co-founder of Wikipedia! You may use Wikipedia to identify appropriate source material. Remember Wikipedia is *not* peer reviewed!
5. I require that each learner will utilize the *APA Publication Manual* as a guide for writing papers for this course and the grading rubric will be based on its precepts.

### **Academic honesty**

Academic honesty is highly valued at the University. You must always submit work that represents your original words or ideas. If any words or ideas used in a class assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable sources. Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university, may be imposed. All incidents of cheating and plagiarism are taken very seriously at the University of Kentucky, and there are specific policies and procedures in place to prosecute them. [See S.R. 6.3.0 \(PDF\)](#) for the exact Senate Rules regarding academic offenses.

### **Accommodations**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, submit to me a Letter of Accommodation from the Disability Resource Center. If you

have not already done so, please register with the Disability Resource Center for coordination of campus disability services available to students with disabilities. Contact Jake Karnes via email at [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu) or by telephone 859-257-2754. You may also visit the DRC website for information on how to register for services as a student with a disability:  
<http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>

### **Religious Observances**

Students will be given the opportunity to make up work (typically, exams or assignments) when students notify their instructor that religious observances prevent the student from completing assignments according to deadlines stated in this syllabus. Students must notify the course instructor **at least two weeks prior to such an absence** and propose how to make up the missed academic work.

### **Inclement weather**

The University of Kentucky has a detailed policy for decisions to close in inclement weather. This policy is described in detail at [http://www.uky.edu/PR/News/severe\\_weather.htm](http://www.uky.edu/PR/News/severe_weather.htm) or you can call (859) 257-1754.

### **Late work policy**

No grade will be submitted until the student completes the practicum proposal form, practicum report, student post-practicum evaluation and the local mentor/preceptor completes the post-practicum evaluation.

### **Excused absences policy**

Excused absences are not applicable.

### **Course schedule and topics**

The practicum schedule and topics are based on each student's individualized program.





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**COLLEGE OF PUBLIC HEALTH**

**MEMORANDUM**

**TO: Health Care Colleges Council**

**FROM: James W. Holsinger, Jr., M.D., Ph.D.  
Senior Associate Dean for Academic Affairs**

**SUBJECT: Major Course Change Proposal – CPH 709**

**DATE: May 22, 2014**

It is the intention of the College of Public Health to correct the grading system for CPH 709 that was implemented when the course was originally created.

When the course was sent through for approval, the grading system was sent through as Pass/Fail. Since this course is taken for credit as part of the Global Health certificate curriculum, the grading system needs to be changed to a letter grade, so the Graduate School will accept the grade towards completion of the certificate.

Further information about this course can be obtained by contacting the certificate director, Dr. James Holsinger, at 323-6314 or via email at [jwh@uky.edu](mailto:jwh@uky.edu).