

Course Information

Date Submitted: 4/25/2013

Current Prefix and Number: CPH - College of Public Health, CPH 695 - PUBLIC HLTH PRAC THRU SERVICE LEARNING

Other Course:

Proposed Prefix and Number:

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: College of Public Health

b. Department/Division: Public Health

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Michelle Lineberry

Email: michellelineberry@uky.edu

Phone: 218-2017

Responsible Faculty ID (if different from Contact)

Name: Michelle Lineberry

Email: michellelineberry@uky.edu

Phone: 218-2017

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: PUBLIC HEALTH PRACTICE THROUGH SERVICE LEARNING

Proposed Title: Same

c. Current Transcript Title: PUBLIC HLTH PRAC THRU SERVICE LEARNING

Proposed Transcript Title: PUBLIC HLTH PRAC THRU SERVICE LEARNING

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

OTHER: 45

Proposed Meeting Patterns

OTHER: 15/30/45

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: PropGradingSys

g. Current number of credit hours: 3

Proposed number of credit hours: 1-3

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours: 6

If Yes: Will this course allow multiple registrations during the same semester? Yes

2i. Current Course Description for Bulletin: This course will provide students the opportunity to gain first hand public health experience by participating in projects in a community setting, completing a project, and participating in a series of seminars. Lecture, two hours; laboratory, two hours per week.

Proposed Course Description for Bulletin: This course will provide students the opportunity to gain first hand public health experience by participating in projects in a community setting. Number of credit hours, associated contact hours, and assignments to be determined in consultation with the instructor.

2j. Current Prerequisites, if any: Prereq: Enrollment in a Public Health degree program and completion of the core curriculum, or consent of instructor.

Proposed Prerequisites, if any: Prereq: Enrollment in a Public Health degree program and completion of the core curriculum, or consent of instructor.

2k. Current Supplementary Teaching Component: Both

Proposed Supplementary Teaching Component: No Change

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|WF-BATCH|Batch User|Get the department head person|20120815

SIGNATURE|BECKI|Rebecca L Flanagan|College approval for ZCOURSE_CHANGE CPH 695|20120815

SIGNATURE|JDLIND2|Jim D Lindsay|HCCC approval for ZCOURSE_CHANGE CPH 695|20120821

SIGNATURE|BECKI|Rebecca L Flanagan|Approval resent to college for ZCOURSE_CHANGE CPH 695|20120910

SIGNATURE|JDLIND2|Jim D Lindsay|HCCC approval for ZCOURSE_CHANGE CPH 695|20130318

SIGNATURE|WF-BATCH|Batch User|Get the department head person|20130318

SIGNATURE|BECKI|Rebecca L Flanagan|CPH 695 CHANGE College Review|20130318

SIGNATURE|JDLIND2|Jim D Lindsay|CPH 695 CHANGE HCCC Review|20130318

**University of Kentucky
College of Public Health**

**CPH 695 201
Public Health Practice through Service Learning
Fall 2014**

Location: varies based on student's interests and goals.

Days and Time: varies based on student's individual work plan and number of credit hours.

Course Instructor

Michelle Lineberry
Assistant Dean for Academic and Faculty Affairs
CPH 118B
(859) 218-2096
michellelineberry@uky.edu (PREFERRED)
Office Hours: by appointment

Course Description

This course will provide students the opportunity to gain first hand public health experience by participating in projects in a community setting. Number of credit hours, associated contact hours, and assignments to be determined in consultation with the instructor.

Prerequisites

Enrollment in a Public Health degree program and completion of the core curriculum, or consent of instructor.

Course Objectives

Facilitate service to the community at the population level. Students will work individually with the course instructor to identify additional objectives specific to the student's interests and goals.

Student Learning Outcomes

Students will work individually with the course instructor to identify the learning outcomes specifically addressed in each student's service learning experience.

Textbook and required materials

Students will develop a work plan individually with the instructor. Required materials will be determined based on the individual work plan.

Assessment Strategies

Students will develop a work plan individually with the instructor that includes assessment strategies appropriate to the students' interests, skills, goals, and number of credits registered for the course. Assessment strategies and due dates will be explicitly described on the individual work plan prior to students' enrollment in the course.

Final Examination

There will be no final examination for this course. All assignments will be negotiated between the instructor and student, and will be outlined on the individual work plan.

Course Grade

Assignments and points contributing to the course grade will be negotiated between the instructor and student, and will be outlined on the individual work plan.

90-100% = A

80-89% = B

70-79% = C

Below 60% = E or Fail

Make-Up Opportunities

Due to the experiential nature of this course, make-up opportunities must be negotiated on an individual basis as negotiated between the student, instructor, and any involved community partners.

Academic Accommodations

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, submit to me a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center for coordination of campus disability services available to students with disabilities. Contact Jake Karnes via email at jkarnes@email.uky.edu or by telephone 859-257-2754. You may also visit the DRC website for information on how to register for services as a student with a disability: <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>

Academic Integrity, Cheating and Plagiarism

Academic honesty is highly valued at the University. You must always submit work that represents your original words or ideas. If any words or ideas used in a class assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Religious Observances

Students will be given the opportunity to make up work (typically, exams or assignments) when students notify their instructor that religious observances prevent the student from completing assignments according to deadlines stated in this syllabus. Students must notify the course instructor at least two weeks prior to such an absence and propose how to make up the missed academic work. **Since the student is an active participant in the individual work plan, religious observances should be considered when developing the individual work plan so that course activities and assignments do not interfere or have to be re-scheduled for these purposes.**

Inclement weather

The University of Kentucky has a detailed policy for decisions to close in inclement weather. The snow policy is described in detail at http://www.uky.edu/PR/News/severe_weather.htm or you can call (859) 257-1754.

Excused absences policy

Due to the experiential and individualized nature of this course, it is very important that students participate in each activity and assignment as outlined in the individual work plan. That said, illnesses and emergencies do arise. In the event that students cannot attend an activity as outlined in the individual work plan, he or she must work individually with the instructor and community partners to get back on

track. Any absences or rescheduling of activities initiated by the student are only appropriate in the event of an excused absence as defined by S.R. 5.2.4.2. In accordance with S.R. 5.2.4.2, acceptable reasons for excused absences include serious illness, illness or death of a family member, university-related trips, major religious holidays, and other circumstances deemed “reasonable cause for nonattendance by the instructor.

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Fall 2014**

INDIVIDUAL WORK PLAN

Student Name: _____

Number of Credit Hours: _____

Proposed Activities:

Objectives and Outcomes:

Assignments/Assessment Strategies/Points/Due Dates:

Assignments and Points Contributing to the Midterm Grade:

Assignments and Points Contributing to the Final Grade:

Student's Signature

Date

Instructor's Signature

Date

COURSE CHANGE APPLICATION

Signature Routing Log

General Information

Course Prefix and Number: CPH 695

Proposal Contacts: Michelle Lineberry/michellelineberry@uky.edu/218-2017

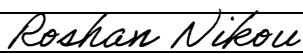
INSTRUCTIONS:

Identify the group or individual reviewing the proposal; note the date of approval; offer a contact person for each entry, and obtain signature of the person authorized to report approval.

Internal College Approvals and Course Cross-Listing Approvals:

Reviewing Group	Date Approved	Contact Person	Signature
Department	N/A		
Academic Affairs Committee	2/28/2013	Steve Browning/srbrown@uky.edu/218-2235	
Faculty Council	4/9/2013	Steve Fleming/steven.fleming@uk.edu/218-2229	
Academic Dean	4/19/2013	James Holsinger/jwh@uky.edu/323-6314	

External to College Approvals:

Council	Date Approved	Signature	Approval of Revision
Undergraduate Council			
Graduate Council	2/26/15		
Health Care Colleges Council			
Senate Council		University Senate Approval	

Comments: