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OFFICE OF THE
SENATE COUNCIL**Course Information**

Date Submitted: 3/26/2015

Current Prefix and Number: CPH - College of Public Health, CPH 653 PUBLIC HEALTH LAW & POLICY

Other Course:

Proposed Prefix and Number: CPH 653

What type of change is being proposed?

Major – Add Distance Learning

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: PUBLIC HEALTH

b. Department/Division: Public Health

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Andrea Perkins

Email: andrea.perkins@uky.edu

Phone: 218-2021

Responsible Faculty ID (if different from Contact)

Name: Julia Costich

Email: julia.costich@uky.edu

Phone: 257-6712

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: PUBLIC HEALTH LAW & POLICY

Proposed Title: Same

c. Current Transcript Title: PUBLIC HEALTH LAW & POLICY

Proposed Transcript Title:

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

SEMINAR: 45

f. Current Grading System: Graduate School Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Overview of public health law with emphasis on topics and materials used by public health practitioners, as well as the use of law to advance a public health agenda.

Proposed Course Description for Bulletin: Same

2j. Current Prerequisites, if any: Prereq: Public Health graduate student standing; CPH 663, or consent of instructor.

Proposed Prerequisites, if any: Graduate status or approval of instructor

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name: Julia Costich

Instructor Email: julia.costich@uky.edu

Internet/Web-based: Yes

Interactive Video: No

Hybrid: No

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? Yes

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. The "live" course includes primarily reading, writing, and presentations to fellow students. All of these activities can be conducted as productively online as in person.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. The course will be taught using Blackboard or its successor learning management system (LMS) as designated by UK. Materials are password-protected and are accessible only to enrolled students and instructors. This is a graduate course and students are informed of academic offense policies repeatedly, both in the syllabus and in their orientation to the graduate program.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No

If yes, which percentage, and which program(s)? None

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students are informed regarding access to needed services in the syllabus as well as in degree program orientation. The instructor monitors email frequently for indication of student needs for assistance.

6.How do course requirements ensure that students make appropriate use of learning resources? Graded assignments reflect student use of learning resources.

7.Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. N/A

8.How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? Information about access to technical assistance is provided in the syllabus and at program orientation.

9.Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology. None

10. Does the syllabus contain all the required components? YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: Julia Costich

SIGNATURE|ALHAYS0|Andrea L Perkins|CPH 653 CHANGE College Review|20150326

SIGNATURE|ZNNIKO0|Roshan Nikou|CPH 653 CHANGE Graduate Council Review|20150410

Course Change Form

https://myuk.uky.edu/sap/bc/soap/ffc?services=

Open in full window to print or save

Generate F

Attachments:

Browse...

Upload File

ID	Attachment
Delete 4701	cpH653OnlineSyllabus-v4.pdf

First: 1 Last:

NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)

Current Prefix and Number:		CPH - College of Public Health CPH 653 PUBLIC HEALTH LAW & POLICY	Proposed Prefix & Number: (example: PHY 401G) <input checked="" type="checkbox"/> Check if same as current	CPH 653
* What type of change is being proposed?		<input type="checkbox"/> Major Change <input checked="" type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exception the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change in content or emphasis, or which is made necessary by the elimination or s alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above		
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No				
If YES, check the areas that apply:				
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics				
1. General Information				
a. Submitted by the College of:		PUBLIC HEALTH		Submission Date: 3/26/2015
b. Department/Division:		Public Health		
c.* Is there a change in "ownership" of the course?				
<input checked="" type="radio"/> Yes <input type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select..."/>				
e.* * Contact Person Name: Andrea Perkins Email: andrea.perkins@uky.edu Phone: 218-2021				
* Responsible Faculty ID (if different from Contact): Julia Costich Email: julia.costich@uky.edu Phone: 257-6712				
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval		OR
				Specific Term: ²
2. Designation and Description of Proposed Course.				
a. Current Distance Learning(DL) Status:		<input type="radio"/> N/A <input type="radio"/> Already approved for DL* <input checked="" type="radio"/> Please Add <input type="radio"/> Please Drop		
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) the proposed changes do not affect DL delivery.				
b. Full Title:		PUBLIC HEALTH LAW & POLICY		Proposed Title: * Same
c. Current Transcript Title (if full title is more than 40 characters):			PUBLIC HEALTH LAW & POLICY	
c. Proposed Transcript Title (if full title is more than 40 characters):				
d. Current Cross-listing:		<input checked="" type="checkbox"/> N/A		OR
				Currently ³ Cross-listed with (Prefix & Number): none
Proposed - ADD ² Cross-listing (Prefix & Number):				

Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):					
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours ² for each meeting pattern type.					
Current:	Lecture	Laboratory ²	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar	Studio	Other _____ Please explain: _____		
Proposed: *	Lecture	Laboratory ²	Recitation	Discussion	Indep. Study
	Clinical	Colloquium	Practicum	Research	Residency
	Seminar 45	Studio	Other _____ Please explain: _____		
f. Current Grading System:		Graduate School Grade Scale			
Proposed Grading System:*		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale			
g. Current number of credit hours:	3		Proposed number of credit hours:*	3	
h.* Currently, is this course repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> N
* Proposed to be repeatable for additional credit?					<input checked="" type="radio"/> Yes <input type="radio"/> N
If YES:	Maximum number of credit hours:				
If YES:	Will this course allow multiple registrations during the same semester?				<input checked="" type="radio"/> Yes <input type="radio"/> N
i. Current Course Description for Bulletin:					
Overview of public health law with emphasis on topics and materials used by public health practitioners, as well as the use of law to advance a public health agenda.					
* Proposed Course Description for Bulletin:					
Same					
j. Current Prerequisites, if any:					
Prereq: Public Health graduate student standing; CPH 663, or consent of instructor.					
* Proposed Prerequisites, if any:					
Graduate status or approval of instructor					
* _____					
k. Current Supplementary Teaching Component, if any:				<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both	

Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change
3. Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> N
* Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> N
If YES, enter the off campus address:	
4.* Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> N
If YES, explain and offer brief rationale:	
5. Course Relationship to Program(s).	
a.* Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> N
If YES, identify the depts. and/or pgms:	
b.* Will modifying this course result in a new requirement² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> N
If YES ² , list the program(s) here:	
6. Information to be Placed on Syllabus.	
a. <input type="checkbox"/> Check box if <u>changed to 400G or 500.</u>	If <u>changed to 400G-</u> or 500-level course you must send in a syllabus and <i>you must include the differentiation</i> undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)

Distance Learning Form

This form must accompany every submission of a new/change course form that requests distance learning delivery. This form may be required when changing a course already approved for fields are required!

Introduction/Definition: For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as educational process in which the majority of the instruction (Interaction between students and instructors and among students) in a course occurs when students and instructor are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technology.

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the requirements are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent DL students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix: CPH 653	Date: 3/26/2015
Instructor Name: Julia Costich	Instructor Email: julia.costich@uky.edu
Check the method below that best reflects how the majority of the course content will be delivered.	
Internet/Web-based <input checked="" type="checkbox"/> Interactive Video <input type="checkbox"/> Hybrid <input type="checkbox"/>	

Curriculum and Instruction

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Syllabus Guidelines, specifically the Distance Learning Considerations?
 Yes

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goal assessment of student learning outcomes, etc.
 The "live" course includes primarily reading, writing, and presentations to fellow students. All of these activities can be conducted as productively online as in person.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

The course will be taught using Blackboard or its successor learning management system (LMS) as designated by UK. Materials are password-protected and are accessible only to enrolled students and instructors. This is a graduate

4. Will offering this course via DL result in at least 25% or at least 50%* (based on total credit hours required for completion) of a degree program being offered via a DL, as defined above?

No

Which percentage, and which program(s)?

None

*As a general rule, if approval of a course for DL delivery results in 50% or more of a program being delivered through DL, the effective date of the course's DL delivery is six months from the date of approval.

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? Students are informed regarding access to needed services in the syllabus as well as in degree program orientation. The instructor monitors email frequently for indication of student needs for assistance.

Library and Learning Resources

6. How do course requirements ensure that students make appropriate use of learning resources?

Graded assignments reflect student use of learning resources.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

N/A

Student Services

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

Information about access to technical assistance is provided in the syllabus and at program orientation.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATG)?

Yes

No

If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

None

10. Does the syllabus contain all the required components, below? Yes

- Instructor's *virtual* office hours, if any.
- The technological requirements for the course.
- Contact information for Distance Learning programs (<http://www.uky.edu/DistanceLearning>) and Information Technology Customer Service Center (<http://www.uky.edu/UKIT/Help/>; 859-218-HELP).
- Procedure for resolving technical complaints.
- Preferred method for reaching instructor, e.g. email, phone, text message.
- Maximum timeframe for responding to student communications.
- Language pertaining academic accommodations:
 - "If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu
- Specific dates of face-to-face or synchronous class meetings, if any.
- Information on Distance Learning Library Services (<http://www.uky.edu/libraries/dl15>)
 - Carla Cantagallo, DL Librarian
 - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
 - Email: dl15service@email.uky.edu
 - DL Interlibrary Loan Service: http://www.uky.edu/libraries/libpage.php?web_id=253&lib_id=16

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

Julia Costich

Abbreviations: DLP = Distance Learning Programs ATG = Academic Technology Group Customer Service Center = 859-218-HELP (<http://www.uky.edu/UKIT/Help/>)

Revised 8/09

- ^[1]See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair. If Chair deems the change as "n form will be sent to appropriate academic Council for normal processing and contact person is Informed.*
- ^[2]Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
- ^[3]Signature of the chair of the cross-listing department is required on the Signature Routing Log.
- ^[4]Removing a cross-listing does not drop the other course – it merely unlinks the two courses.
- ^[5]Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)
- ^[6]You must *also* submit the Distance Learning Form in order for the course to be considered for DL delivery.
- ^[7]In order to change a program, a program change form must also be submitted.

**UNIVERSITY OF KENTUCKY
COLLEGE OF PUBLIC HEALTH
Dept. of Health Services Management**

**Course Syllabus
CPH 653: Public Health Law
Spring 2016
3 credit hours**

Contact information

Instructor: Julia F. Costich, JD, PhD
107B CPH Bldg.
Telephone: 859-257-6712
E-mail: julia.costich@uky.edu (preferred mode of contact)
Office Hours: Tuesdays 10:30-11:30 am or by appointment

Course description

This course covers public health law and ethics as well as the fundamentals of healthcare law. Major attention is given to fundamental legal principles and legal reasoning, public health ethics, recurring legal issues confronted by public health agencies and healthcare providers, risk management and compliance.

Course rationale

Basic legal knowledge is an important asset for public health practitioners, particularly those in management and leadership positions.

Course prerequisites

Graduate standing in the College of Public Health or consent of instructor. No previous legal experience or training is necessary.

Course objective

The objective of this course is to give students tools to use when they encounter law-related problems in their professional careers.

Public health competencies addressed in this course

<u>Competency</u>	<u>Learning objectives</u>
Describe the legal and ethical bases for public health and health services	<ul style="list-style-type: none">• Understand the structure and function of the U.S. legal system• Understand the general concepts underlying tort and contract law• Become familiar with the authority and responsibility of government to protect and promote community health, and the limitations imposed by the legal system• Identify the constitutional and statutory foundations of core public health functions

	<ul style="list-style-type: none"> • Acquire skills in identifying and analyzing legal issues • Broaden critical reading and communication skills • Develop an awareness of the role of law in advocacy for community health • Work more effectively with legal counsel
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Master of Public Health concentration in Population Health Management & Policy competencies addressed in this course

<u>Competencies</u>	<u>Learning objectives</u>
Organize and lead population health improvement activities within defined lines of responsibility, authority, communication, and governance.	Understand legal structure and functions of public health organizations.
Use principles of evidence-based public health to design and implement policies, programs, and strategies to improve population health	Analyze the evidence supporting mechanisms by which public health law functions to affect population health
Evaluate the health and economic impact of public health strategies in relation to established goals and objectives	Identify the contribution of public health law-related interventions to population health outcomes

Master of Health Administration Core competencies addressed in this course

<u>Competencies</u>	<u>Learning objectives</u>
Demonstrate understanding of the basic concepts of health law and compliance requirements as they affect decision making in healthcare organizations. (14, P)	Understand the economic, ethical, and legal imperative for the leaders of healthcare organizations to monitor, evaluate, and continuously improve all aspects of organizational performance.
Demonstrate the ability to analyze organizational issues and to discern those that require the advice and assistance of legal counsel. (15, P)	Acquire basic familiarity and facility with legal terminology to be in a position to consult well with legal counsel.
Apply the key concepts, principles, and legal aspects of strategic human resources management in healthcare organizations, and labor relations. (12, S)	

Student learning outcomes

The student learning outcomes for this course are articulated in the listing of learning objectives above.

Textbooks

Primary: Goodman et al., *Law in Public Health Practice*, 2nd ed. (Oxford Univ. Press 2007)
Secondary: Gostin et al., *Public Health Law* 2nd ed. (Univ. of Calif. Press 2008)
MHA Students: Showalter, J.S., *The Law of Healthcare Administration*, 5th ed. (Chicago, IL: Health Administration Press).

The texts will be supplemented by material from the CDC Public Health Law News (www2a.cdc.gov/phlp/cphln.asp) and original source materials in a course reader on the course website through Blackboard. Each student is responsible for becoming adequately proficient in Blackboard to access all course materials and post all presentations. Other handouts may be used as supplements.

Graded Materials:

Class participation: 5%
Chapter presentation: 25%
Case presentation: 30%
Final exam: 40%

Grading Scale

100-90% =A
89-80% =B
79-70% =C
0-69% =E

Cases and other materials for presentation

Students will select a case from the list below or with approval of the instructor and prepare an oral presentation of about 15 minutes and a written summary of 6-8 pages. The oral case presentations will be made on the dates when the materials appear in the syllabus. The written case reports will be due via Blackboard at the beginning of the last class meeting on April 29. A partial list of cases follows.

1. *Pelman v. McDonald's* (obesity)
2. *FDA v. Brown & Williamson* (tobacco)
3. *Kelo v. City of New London* (takings clause)
4. *U.S. v. Morrison* (private right of action under VAWA)
5. *Gonzalez v. Carhart* (abortion)
6. *Westside Mothers* (legal status of Medicaid service access)
7. *Castle Rock v. Gonzalez* (enforcement of emergency protective order)
8. *Gonzalez v. Raich* (medical marijuana)
9. *Grimes v. Kennedy-Krieger Institute* (research ethics)
10. *Wyeth v. Levine* (pharmaceutical liability)
11. *Cedillo v. HHS* (vaccination side effects)
12. *Arafiles case* (whistleblower retaliation)
13. *Anaya et al. v. Kleine* (mandatory newborn screening)
14. *District of Columbia v. Heller* (second amendment firearms case)
15. *Sorrell v. IMS Health* (use of prescribing information for pharma marketing)
16. *NFIB v. Sebelius* (constitutionality of Affordable Care Act)
17. *Hobby Lobby Stores, Inc. v. Sebelius* (constitutionality of contraceptive coverage mandate)
18. *Halbig and King cases* with Supreme Court ruling (pending; premium assistance for enrollees in federally facilitated health insurance exchanges)

Chapter readings represent an integral source of foundational knowledge in the class. Each student is expected to provide a summary oral presentation of an assigned chapter to the class via Blackboard. The presentation should include a summary of the key points and five questions for discussion by the class. Each student is responsible for posting responses on the Blackboard discussion board to at least 3 of the questions in the week following the posting. Specifics will be available in the reading schedule for the semester in which the course is offered.

Final Exam

The final exam will be take-home in which students will work independently in responding to a series of essay questions. The exam will be made available on Blackboard, and students will have at least 4 full days to complete the exam, which is due via Blackboard on May 5th at 2:30PM..

Technical Requirements for the Course:

In order to have a successful educational experience in distance learning courses, there are minimum technology requirements that should be met. The University of Kentucky strongly recommends that each student purchase a personal computer. To review minimum recommendations and guidelines for your computer click [here](#).

University of Kentucky distance learning students are also encouraged to acquire the following hardware, software and internet connection to ensure that all systems used by distance learning courses will function properly.

Hardware: Headset with a microphone
Webcam (recommended)

Software: The latest version of Java ([available here](#))
The latest version of Adobe Flash ([available here](#))
The latest version of Adobe Acrobat Reader ([available here](#))
Microsoft Office (available free to students through <http://download.uky.edu/>)

Internet
Connection: 1 MBPS Broadband Connection

If you have any questions or need assistance, the UKIT Service Desk is available for all supported student technology needs. Information for how to contact the Service Desk can be found [here](#).

Distance Learning Library Services

The goal of Distance Learning Library Services is to provide access to information resources for the students who take classes through Distance Learning Programs. The Distance Learning Library Service is staffed by a full-time librarian. More information can be located [here](#).

- Carla Cantagallo, DL Librarian, Email: dllservice@lsv.uky.edu
- 859-218-1240

Students may also wish to take advantage of resources offered by Presentation-U. More information can be found at <http://www.uky.edu/UGE/pres-u>

Blackboard and E-mail Communication:

All course materials will be posted on Blackboard. Students are advised to familiarize themselves with Blackboard before the semester begins.

Students may receive important information via their UK email accounts and are encouraged to check email at least once a day during the semester.

Appropriate Online Behavior

Students are expected to maintain decorum that includes respect for other students and the instructor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity. All students are expected to be prepared to work and actively participate in class activities.

Virtual communication and discussion in cyberspace occur in a social environment where normal rules of social interaction apply. The remoteness of the recipients is no excuse to behave in an anti-social manner and post unacceptable messages.

Unacceptable messages include those that harass, intimidate, threaten, belittle, ridicule, expressed hatred for, or aggression toward others. Let us be mindful to avoid words that imply that some groups of people are less worthy than others (e.g., avoid racist, sexist, anti-Semitic, age-ist, and homophobic language). Discussion board and other electronic communication for this course should relate only to the course subject matter, generally respond to the instructor threads, and always seek to further the aims of that particular discussion forum or chat session (e.g., stay on topic).

Contributions to discussion boards and synchronous chat are the intellectual property of the authors. Students who quote another person in class projects, publications or even in remarks made on the discussion board should always acknowledge the source of that quote (e.g., do not plagiarize your classmates).

Personal comments about other users and their views should not be placed in any of our Blackboard course areas that are viewable by other users.

Do not copy private messages to another person without the author's explicit permission. Consult the UK Student Rights and Responsibilities regarding the steps for addressing unresolved academic issues at <http://www.uky.edu/StudentAffairs/Code/part2.html>

Additional Instructor expectations

1. Class preparation and participation are assumed and expected
2. I expect you to actively participate in class discussion threads and other assignments as applicable. Participation will significantly enhance the learning experience.
3. I expect you to be respectful of the answers and opinions of others.
4. I expect you to submit papers using proper English grammar, syntax, and spelling. You are encouraged to use spell check and grammar check prior to submitting your written work. The Writing Laboratory is available to anyone who may need assistance. Grammar, syntax, and spelling will account for 10% of the grade for written work.
5. I expect (and encourage) you to provide honest and timely feedback regarding the content and process of this course throughout the semester.
6. I expect you during the semester to interactively engage via Blackboard with the other students and the instructor.

7. I expect you to share in the responsibility for making this course an enjoyable and beneficial learning experience.
8. Wikipedia *cannot* be used as a cited reference as noted by a co-founder of Wikipedia! You may use Wikipedia to identify appropriate source material. Remember Wikipedia is *not* peer reviewed!

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this

course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Religious Observances

Students will be given the opportunity to make up work (typically, exams or assignments) when students notify their instructor that religious observances prevent the student from completing assignments according to deadlines stated in this syllabus. Students must notify the course instructor **at least two weeks prior to such an absence** and propose how to make up the missed academic work.

Inclement weather

The University of Kentucky has a detailed policy for decisions to close in inclement weather. This policy is described in detail at http://www.uky.edu/PR/News/severe_weather.htm or you can call (859) 257-1754.

Late work policy

[State your requirements for timeliness of work including penalty/no penalty for late work]

Excused absences policy

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Course schedule and topics [based on 2015 “live” course schedule]

Read Goodman through chapter 6 and the handout entitled “Reading a Legal Opinion” before the first week’s materials. Other materials may be distributed as well, so watch out for supplementary emails.

1. January 20 Course overview, introduction to the U.S. legal system, including the institutions of government at the federal, state, and local levels; sources of law; and concepts of legal rights; nature and extent of government authority to protect the public's health, constitutional and other legal limitations. Introduction to constitutional principles of due process and equal protection.

Readings: Goodman Chs. Intro-6

2. January 27: Public health ethics (materials on Blackboard site)

3. Feb. 3

Health regulation: legal rules governing the administration of health agencies; rulemaking process; administrative review of rulemaking; judicial deference to administrative agency determinations.

Readings and chapter presentation: Goodman Ch. 8, review Ch. 3; find Ky Administrative Regulations online and review Federal Register website

4. Feb. 10

Immigrant health access lecture on Blackboard

Readings and chapter presentations: Goodman Chs. 9-11

5. Feb. 17

Legal infrastructure of local public health

Readings and chapter presentations: Showalter Chs. 7, 10 & 13

6. Feb. 24

Jason Ams tobacco litigation lecture on Blackboard

Readings and chapter presentations: Goodman Chs. 14-16

7. Mar. 3

Nicole Huberfeld reproductive health lecture on Blackboard

Readings and chapter presentations: Goodman Chs. 17-19

Additional reproductive health material

8. Mar. 10

Cara Stewart Affordable Care Act implementation lecture on Blackboard

ACA and other health care access materials

Readings and chapter presentations: Goodman Chs 12-13

Mar. 17: Spring Break

9. Mar. 24

Contract and negotiations materials on Blackboard site: introduction to law of contracts, overview of contract law principles and their application to healthcare activity. Negotiation review.

Revised March, 2015

Litigation in public health law

Readings and chapter presentation: Goodman Ch. 7

10. March 31

Readings and chapter presentations: Goodman Chs. 20-22

Hot topics in public health and healthcare law

11. April 7

Case presentations

12. April 14

Case presentations

13. April 21

No class—Keeneland conference at Civic Center

14. April 28

Case presentations

Final examination due 2:30 pm May 5.