

APPLICATION FOR NEW COURSE

1. Submitted by College of Public Health Date October 15, 2008

Department/Division offering course Public Health - Multiple Departments

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CPH 365 b. Title* Special Topics in Public Health: [SUBTITLE REQUIRED]

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts Spec Tops Pub Health

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week 0

e. Studio hours per week 0 f. Credits 0

g. Course description

This course provides focused coverage within domains of public health, including: Health Behavior; Epidemiology; Gerontology; Environmental Health; Health Services Management, and Biostatistics. A central goal of these special topics courses is to provide a public health context to material in a way that promotes applicability to undergraduate majors university-wide.

h. Prerequisites (if any)

i. May be repeated to a maximum of 3 times under different subtitles (if applicable)

4. To be cross-listed as

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Spring, 2010 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

Course will be offered as needed and as instructors are available

8. Why is this course needed?

This course is intended to promote public health education at the undergraduate level, and will provide opportunities to field-test undergraduate courses in public health.

9. a. By whom will the course be taught? Public Health faculty and approved doctoral students in the college

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

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10. What enrollment may be reasonably anticipated? 25 to 40 students
-
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.
This course will initially serve undergraduate students within all health-related colleges, and students having health-related interests in other colleges
-
- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
 - relatively new, now being widely established
 - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program: Yes No
If yes, which? _____
-
15. Will adding this course change the degree requirements in one or more programs? Yes No
If yes, explain the change(s) below

-
16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Check here if 100-200.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
Name _____ Phone Extension _____

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

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Signatures of Approval:

N/A

Department Chair

Richard Alexander

Date

6-24-09

Dean of the College

Date

3-23-09

[Signature]

Date of Notice to the Faculty

11-3-09

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

[Signature]

Date

7/21/09

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

CPH 365 – Special Topics in Public Health: Aging and Society Syllabus

Required Text: Quadagno, Jill. (2008). *Aging and the Life Course: An Introduction to Social Gerontology*. 4th Ed. Boston: McGraw-Hill College.

COURSE DESCRIPTION:

This course has been designed to be an inter-disciplinary introduction to the study of aging. It will cover a wide range of topics from the psychosocial to the bio-medical aspects of growing old and, most frequently, combinations of the two. Some of the current research, theories, and opportunities in the field of health and aging will be discussed. We will also examine some of the history and cross-cultural aspects of growing old.

LEARNING OUTCOMES:

Upon completion of this course, a student should be able to:

- **Know and Understand:**
 - The physical and biological changes commonly associated with old age.
 - The broad societal impacts of population aging, especially in terms of public health.
 - What it means to age “successfully” in America as well as in other cultures throughout the world.
- **Apply** information from the class in assessing age-related policies and elder service provision strategies.

TENTATIVE OUTLINE

Section I.

Successful Aging
History of Aging
Demographics and Trends

Section II.

Myths and Stereotypes
Ethics and the Law
Religion and Spirituality

Section III.

Biology of Aging
Psychology of Aging

Section IV.

Society and the Family
Formal and Informal Support Networks
Advance Directives and Estate Planning

Section V.

Public Policy
Marketing and Media

Section VI.

Ethnicity and aging
Cross-Cultural Aspects
International Perspectives

Section VII.

The Study of Aging

EVALUATION

10% Class Participation

In-class discussions are an integral part of the class. Students are expected to participate.

50% Exams

There will be two exams for the course, a mid-term worth 20% and a final exam worth 30%. The exams will consist of an objective in-class portion as well as a take-home essay section.

40% Projects

Two projects are a part of the course, each worth 20% of the final grade. The projects are designed to increase the student's knowledge of Gerontology as a field within Public health and allow students to express their interests in the field by closely examining topics.

The grading scale is as follows:

90-100	A
80-90	B
70-80	C
60-70	D
60 and below	F

CLASS ENVIRONMENT

Please feel free to talk with any of the instructors about ideas, questions, or concerns you may have. If you have special needs or feel that there is anything that the instructors should know that might improve your learning environment in this class, please contact the instructors to discuss appropriate accommodation to your needs.

EXPECTATIONS

Attendance:

Formal role will not be taken in this class, however regular attendance is expected. Class interaction is an important component of CPH 365, so your presence is necessary. If for any reason you cannot attend a scheduled class meeting, please contact the instructor as far in advance of the anticipated absence as possible.

Academic Offenses and Procedures:

Academic honesty is a fundamental university principle. It defines your character as a student, and as a human being. The UK publication *Student Rights and Responsibilities* is very clear in defining academic offenses, and it is provided below as a convenience to students and is not a substitute for the original publication.

6.3.0 ACADEMIC OFFENSES AND PROCEDURES Students shall not plagiarize, cheat, or falsify or misuse academic records. (US: 3/7/88; 3/20/89)

6.3.1 PLAGIARISM All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2 CHEATING Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board.

6.3.3 FALSIFICATION OR MISUSE OF ACADEMIC RECORDS (US: 3/20/89; US 4/10/00) Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

From the University of Kentucky publication, "Student Rights and Responsibilities" (Revised June 6, 2000)



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COLLEGE OF PUBLIC HEALTH

MEMORANDUM

TO: Health Care Colleges Council

FROM: Linda A. Alexander, EdD
Associate Dean for Academic Affairs

SUBJECT: Proposal for CPH 365 Special Topics in Public Health

DATE: June 24, 2009

It is the intention of the College of Public Health to formally establish an undergraduate course. This course provides focused coverage within domains of public health: Health Behavior, Epidemiology, Gerontology, Environmental Health, Health Services Management, and Biostatistics. A central goal of these special topics courses is to provide a public health context to material in a way that promotes applicability to undergraduate majors university-wide. It is intended to promote public health education at the undergraduate level, and will provide opportunities to field-test undergraduate courses in public health.

This course proposal has been reviewed and approved by the Academic Affairs Committee and the Faculty Council, according to our college's established bylaws.

Further information about this course can be obtained by contacting the course director, Dr. Rodney Guttman.

UNIVERSITY SENATE REVIEW AND CONSULTATION SUMMARY SHEET

Proposal Title: CPH 365 Special Topics in Public Health

Proposal Contact: Rodney Guttman, PhD
 305 Sanders-Brown
 7-1412 ext 275 rodneyg@uky.edu

Reviewed By	Contact person	Consequences of Review	Date of Proposal Review	Review Summary Attached?
Academic Affairs Committee	Rodney Guttman, Chair	Approved	2-4-09	Yes
Faculty Council	Glyn Caldwell, Chair	Approved	3-23-09	Yes
Office of Academic Affairs	Linda Alexander, Associate Dean	Approved	6-24-09	Yes

TO: Rodney Guttman
Chair, Academic Affairs Committee

CC: Rebecca Flanagan
John Watkins

FROM: Glyn G. Caldwell
Chair, Faculty Council

DATE: March 23, 2009

SUBJECT: Approval of CPH 365 Special Topics in Public Health

On March 23, 2009, the Faculty Council of the College of Public Health unanimously approved the course CPH 365 Special Topics in Public Health, with one correction requested in the Syllabus. This correction in the syllabus is on page 2, Attendance, line 2 and requires the change of "A&S 300" to "CPH 365."

Dr. Watkins will have the correction made and forward an electronic copy to Mrs. Flanagan.

February 6, 2009

On February 4, 2009 a motion was made, seconded and passed to approve CPH 365 Special Topics in Public Health: [SUBTITLE REQUIRED].

Rodney Guttman, Ph.D.

Chair, Academic Affairs Committee

College of Public Health