

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Wednesday, April 11, 2007 1:36 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Document: <http://www.research.uky.edu/gs/GCInvestigatorReport.html>
AnyForm Server: www.uky.edu (/www/htdocs/AnyFormTurbo/AnyForm.php)
Client Address: 128.163.110.72

College/Department/Unit: = 607-C081
Category:_ = New
Date_for_Council_Review: =
Recommendation_is:_ = Approve
Investigator: = Terry Malone
E-mail_Address = trmalol@uky.edu
1__Modifications: = CPH-608 Capstone Course - requires completion of project with written & oral - 3 credits - delineation acceptable - related to change in Accreditation Requirement - MPH to now have minimum of 42 hours - So this is now a credit activity and adding Research Course
2__Considerations: = Only thing will be to have them clarify that the actual grade to be on transcript will be Pass - grading is to be P/F - but they have High pass HP in some of the description - need to add a sentence in syllabus stating: \"The final grade awarded will be Pass (P) or Fail (F).\" The faculty member indicated he would be glad to address this with whatever wording the Council requests.
3__Contacts: = Scott Prince - MD
4__Additional_Information: =

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APPLICATION FOR NEW COURSE

1. Submitted by College of Public Health Date February 26, 2007

Department/Division offering course Not applicable

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CPH 608 b. Title* Public Health Capstone

*NOTE: If the title is longer than 24 characters (including spaces), write A sensible title (not exceeding 24 characters) for use on transcripts

c. Lecture/Discussion hours per week 0 d. Laboratory hours per week 0

e. Studio hours per week 0 f. Credits 3

g. Course description

To be successful in the MPH degree program and the profession, students are expected to demonstrate excellence in communication skills both orally and in writing. The "manuscript" format for the capstone project is intended to familiarize students with the rigors of preparing manuscripts for professional journals. This course provides course credit for students who successfully complete the MPH capstone project and oral final examination.

h. Prerequisites (if any)

none

i. May be repeated to a maximum of 1 time (if applicable)

4. To be cross-listed as N/A

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Fall 2007 (semester and year)

6. Course to be offered [X] Fall [X] Spring [X] Summer

7. Will the course be offered each year? [X] Yes [] No (Explain if not annually)

8. Why is this course needed?

Students previously fulfilled the Capstone Project as a "requirement" for the awarding of the MPH with no "earned" credit or enrollment in a specific "course." Now students will receive three (3) credit hours for completing the Capstone project which will change the degree requirements from 36-Hours. Please see program change form for additional changes that will result in a total addition of 6-credit hours to the MPH program (currently 36 credit hours).

9. a. By whom will the course be taught? The Director of Graduate Studies will be the instructor of record

b. Are facilities for teaching the course now available? [X] Yes [] No If not, what plans have been made for providing them?

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 11-15 students per semester
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.
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- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
 - relatively new, now being widely established
 - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program: Yes No
If yes, which?
-
15. Will adding this course change the degree requirements in one or more programs? Yes No
If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)
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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
- Name Linda A. Alexander, EdD, Associate Dean for Academic Affairs Phone Extension 7-5678 ext 82092

APPLICATION FOR NEW COURSE

Signatures of Approval:

Date of Approval by Department Faculty

Robert Alexander

Date of Approval by College

Reported by Department Chair

Feb 22, 2007

Reported by College Dean

*Date of Approval by Undergraduate Council

Reported by Undergraduate Council Chair

*Date of Approval by Graduate Council

3/22/07

Reported by Graduate Council Chair

David W. Anderson

Reported by HCCC Chair

*Date of Approval by Health Care Colleges Council (HCCC)

*Date of Approval by Senate Council

Reported by Senate Council Office

*Date of Approval by University Senate

Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate

CPH 608

Public Health Capstone

Course Director: Scott Prince, MD
Office: Room 220 College of Public Health
Phone: 257-5678 ext. 82100
Email: tprince@email.uky.edu
Office hours: By appointment

About This Course

Each Master of Public Health (MPH) student must complete a culminating experience as the final requirement for the MPH degree. The culminating experience is the Graduate School Plan B, non-thesis option "Capstone Project." The capstone project represents the culmination of a major practice or research activity and consists of a formal written manuscript that will become part of the College of Public Health archives, a formal public presentation open to the College's students and faculty, and an oral examination consisting of questions by the student's capstone committee. The project is an opportunity to integrate coursework and field experience into a singular applied project that demonstrates proficiency. The project must be a well-reasoned contribution in a discipline of public health in the student's chosen field of concentration(s) and reflect specific in-depth interests and career goals of the student.

Registration

Students will be encouraged to register for Public Health Capstone Hours during the semester they are planning to establish their Capstone Committee and develop a proposal. This is traditionally immediately prior to the semester in which they expect to graduate. The Graduate School specifies rules and procedures for the creation of the capstone committee, appropriate forms needed to navigate the process, and deadlines and timelines for graduation. Students will be awarded an "I" grade at the end of the semester in which they enrolled if they are determined to be making satisfactory progress by their Capstone committee chair. Ideally the following semester will be the one in which the student will complete their Capstone and set the date for a defense in accordance with the graduate school guidelines.

Evaluation

Students will be evaluated by members of the capstone committee who will assign a grade of high pass, pass, or fail that reflects: 1) the quality of the project in its final written form (2/3 of the grade), and 2) the success of the student in the delivery of the presentation and his/her response to the oral examination (1/3 of the grade). Approval requires a passing grade from a majority of faculty members on the student's committee. Students will receive copies in advance of the MPH Capstone Project Evaluation Form (see attached) to review and understand criteria and expectations in order to prepare the paper and for the oral examination.

MPH CAPSTONE STUDENT EVALUATION FORM

The UK Master of Public Health (MPH) educational program prepares professionals for broad-based practice in public health, through the integration of core competencies in the five areas of knowledge basic to public health (biostatistics, environmental health, epidemiology, health behavior, and health services management) with specialized knowledge and expertise in one of these professional disciplines.

Student Name:		Date:
Degree: MPH	Concentration Area(s) (Circle all that apply):	
	Biostatistics Environmental Health Epidemiology Health Behavior Health Services Management	
Committee Chair:	Committee Members:	

Part 1: Core Principles

	There is no evidence to support that the student has met the objective.	There is insufficient evidence in quantity and quality to demonstrate that the student has met the objective.	There is sufficient evidence in quantity or quality (but not both) to demonstrate that the student has met the objective.	There is sufficient evidence in quantity and quality to demonstrate that the student has met the objective.	There is sufficient evidence in the scope of the project or its quality (but not both) to demonstrate that the student has exceeded the objective.	There is sufficient evidence in the scope of the project and its quality to demonstrate that the student has exceeded the objective.
1. The product of the Capstone work reflects sound professional public health attitudes, values, concepts and ethics. (* essential)	0	1	2	3	4	5
2. The product of the Capstone work reflects diversity of thought, culture, and gender equality. (*essential)	0	1	2	3	4	5
3. The students has demonstrated professional development in research, service, and outreach activities that contribute to public health.	0	1	2	3	4	5
4. The student has integrated and applied the crosscutting knowledge and skills (competencies) within five core public health areas of knowledge. (* essential)	0	1	2	3	4	5
4a. The oral presentation demonstrates the student's ability to integrate research and public health practice.	0	1	2	3	4	5
4b. The written presentation demonstrates the student's ability to integrate research and public health practice	0	1	2	3	4	5
4c. Together, the written and oral presentations demonstrate the student's ability to communicate research findings in the context of public health practice. (* essential)	0	1	2	3	4	5

Comments:

Part 2: Demonstration of knowledge and skills necessary for specialized roles within public health, in at least one of the five core areas of public health.

	There is no evidence to support that the student has met the objective.	There is insufficient evidence in quantity and quality to demonstrate that the student has met the objective.	There is sufficient evidence in quantity or quality (but not both) to demonstrate that the student has met the objective.	There is sufficient evidence in quantity and quality to demonstrate that the student has met the objective.	There is sufficient evidence in the scope of the project or its quality (but not both) to demonstrate that the student has exceeded the objective.	There is sufficient evidence in the scope of the project and its quality to demonstrate that the student has exceeded the objective.
5a. The oral presentation demonstrates mastery of research skills commonly used in the student's concentration.	0	1	2	3	4	5
5b. The written presentation demonstrates mastery of research skills commonly used in the student's concentration.	0	1	2	3	4	5
5c. Together, the written and oral presentations demonstrate the student's mastery of coursework required for his/her area of concentration (* essential)	0	1	2	3	4	5

Comments _____

Part 3: Evaluation

	Points	
Part 1: General Public Health Knowledge, skills, attitudes		
Part 2: Concentration Area Knowledge and skills		
Total:	/50	
*Final Grade (circle one):		Fail Pass High Pass

*Students earning 30 points or more (and not having a score of less than 3 for any item marked as essential) will earn a grade of "Pass." For CPH purposes only, students earning 45 points or more (and not having a score of less than 3 for any item marked as essential) will earn a grade of "High Pass." All other students will earn a mark of "fail."