

# General Education Course Approval Cover Sheet

Date of Submission 3/21/2011

## 1. Check which area(s) this course applies to

- |                                  |                                     |  |                          |
|----------------------------------|-------------------------------------|--|--------------------------|
| Inquiry - Arts & Creativity      | <input type="checkbox"/>            | Composition & Communications - II      | <input type="checkbox"/> |
| Inquiry - Humanities             | <input type="checkbox"/>            | Quantitative Foundations               | <input type="checkbox"/> |
| Inquiry - Nat/Math/Phys Sci      | <input type="checkbox"/>            | Statistical Inferential Reasoning      | <input type="checkbox"/> |
| Inquiry - Social Sciences        | <input checked="" type="checkbox"/> | U.S. Citizenship, Community, Diversity | <input type="checkbox"/> |
| Composition & Communications - I | <input type="checkbox"/>            | Global Dynamics                        | <input type="checkbox"/> |

## 2. Provide Course and Department Information.

Department: COM

Course Prefix and Number: 313 Credit hours: 3

Course Title: Interpersonal communication in close relationships

Expected # of Students per Calendar Yr: 100 Course Required for Majors in your Program (check one)? Yes  No

Prerequisite(s) for Course? None

This request is for (check one) A New Course  An Existing Course

### Departmental Contact Information

Name: Deanna Sellnow

Email: deanna.sellnow@uky.edu

Office Address: 235 Grehan

Phone: 7-2886

## 3. In addition to this form, the following must be submitted for consideration:

- A syllabus that conforms to the Senate Syllabi Guidelines, including a mapping of the stated learning outcomes to those presented on the corresponding Course Template.
- A completed Course Review Form. See the Gen Ed website <http://www.uky.edu/gened/forms.html> for these forms. Proposals prepared prior to September 15<sup>th</sup>, 2010 are allowed to use a narrative instead of the Course Review Form.
- If applicable, a major course change form for revision of an existing course, or a new course form for a new course.

## 4. Signatures

Department Chair:  Date: 3-22-11

Dean:  Date: 4-5-11

All proposals are to be submitted from the College Dean's Office  
Submission is by way of the General Education website <http://www.uky.edu/gened>

**Course Review Form  
Inquiry in the Social Sciences**

**Course: COM 313**

**Reviewer Recommendation**

Accept  Revisions Needed

Using the course syllabus as a reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

Readings, lectures, or presentations that promote students' ability to define and distinguish different theoretical approaches associated with a social science discipline, either broadly or as applied to an important social science topic.

Example(s) from syllabus:

Week 1: Introduction & Course Orientation: Theoretical approaches to the study of communication in close relationships. .

**Brief Description:**

The lectures during the first week of the course will be devoted theoretical approaches to this area of study. Lectures will discuss how the same social scientific theories can be applied to numerous relational communication processes.

Processes or assignments where students apply their understanding of methods and ethics of inquiry which lead to social scientific knowledge.

Example(s) from syllabus:

Essay questions focus on the practical applications of theories covered in the course, posing reasonable questions for further research as well as methods to address such questions, and ethical considerations of such methods.

**Brief Description:**

Each exam will have multiple essay questions wherein students are asked about the methods used to explore the dark side and the ethical considerations of the proposed exploration. Methodological and ethical considerations are covered early in the course in lecture. As each topic is moved through, particular methodological and ethical considerations potentially unique to that topic will be noted in lecture.

Artifacts of assignments or exercises that require students to demonstrate the ability to identify and use appropriate information resources to substantiate evidence-based claims.

Example(s) from syllabus:

You should locate and integrate at least three scholarly research articles, providing evidence, beyond class material, for the arguments you are making.

**Brief Description:**

As part of the final paper students will be required to locate appropriate scholarly resources to identify the claims in their papers.

Processes, assignments or exercises that demonstrate students' application of the knowledge of how a social science discipline influences society.

**Example(s) from syllabus:**

Choose one topic from the course of interest to you. You first should consider how the research you have been reading might be applied to societal problems. You should locate and integrate at least three scholarly research articles, providing evidence, beyond class material, for the arguments you are making. Also consider how research and understanding of the dark side might influence societies' views of expectations for relationships.

**Brief Description:**

As part of the final course paper, students will be asked discuss the relationship between research on the relationships and societal expectations for close relationships.

Artifacts of assignments or exercises that require students to demonstrate an ability to identify a well-formulated question pertinent to a social science discipline and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.

**Example(s) from syllabus:**

Essay questions focus on the practical applications of theories covered in the course, posing reasonable questions for further research as well as methods to address such questions, and ethical considerations of such methods.

**Brief Description:**

In the essay portions of the exam, students will be asked to pose research questions, the conceptual framework and the methods they would use to address such questions.

**Reviewer's Comments**

# NEW COURSE FORM

## 1. General Information.

- a. Submitted by the College of: CIS Today's Date: \_\_\_\_\_
- b. Department/Division: COM
- c. Contact person name: Deanna Sellnow Email: deanna.sellnow@uky.edu Phone: 7-2886
- d. Requested Effective Date:  Semester following approval OR  Specific Term/Year<sup>1</sup>: \_\_\_\_\_

## 2. Designation and Description of Proposed Course.

- a. Prefix and Number: COM 313
- b. Full Title: Interpersonal communication in close relationships
- c. Transcript Title (if full title is more than 40 characters): Interpersonal Relationships
- d. To be Cross-Listed<sup>2</sup> with (Prefix and Number): \_\_\_\_\_
- e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.

#3 Lecture \_\_\_\_\_ Laboratory<sup>1</sup> \_\_\_\_\_ Recitation \_\_\_\_\_ Discussion \_\_\_\_\_ Indep. Study \_\_\_\_\_  
\_\_\_\_\_ Clinical \_\_\_\_\_ Colloquium \_\_\_\_\_ Practicum \_\_\_\_\_ Research \_\_\_\_\_ Residency \_\_\_\_\_  
\_\_\_\_\_ Seminar \_\_\_\_\_ Studio \_\_\_\_\_ Other – Please explain: \_\_\_\_\_

- f. Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail
- g. Number of credits: 3
- h. Is this course repeatable for additional credit? YES  NO
- If YES: Maximum number of credit hours: \_\_\_\_\_
- If YES: Will this course allow multiple registrations during the same semester? YES  NO

Focuses on describing and explaining communication processes that occur within the

- i. Course Description for Bulletin: context of close relationships. Three general topic areas include: (1) developing and escalating relationships, (2) satisfying relationships, and (3) coping with relational challenges.
- j. Prerequisites, if any: None
- k. Will this course also be offered through Distance Learning? YES<sup>4</sup>  NO
- l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. Will this course be taught off campus? YES  NO

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

# NEW COURSE FORM

## 4. Frequency of Course Offering.

- a. Course will be offered (check all that apply):       Fall       Spring       Summer
- b. Will the course be offered every year?      YES       NO

If NO, explain: \_\_\_\_\_

## 5. Are facilities and personnel necessary for the proposed new course available?      YES      NO

If NO, explain: \_\_\_\_\_

## 6. What enrollment (per section per semester) may reasonably be expected?      100

## 7. Anticipated Student Demand.

- a. Will this course serve students primarily within the degree program?      YES       NO
- b. Will it be of interest to a significant number of students outside the degree pgm?      YES       NO

If YES, explain:

The course is proposed to meet the Gen Ed Inquiry into Social Sciences requirement. A number of programs across the university require 300 level courses outside of their own programs. Students often run into difficulty finding appropriate courses that do not have many pre-requisites. This course is designed to meet that need. It should be appealing to students from majors such as (but not limited to) family science, social work, sociology, gender and womens studies, and psychology.

## 8. Check the category most applicable to this course:

- Traditional – Offered in Corresponding Departments at Universities Elsewhere
- Relatively New – Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities

## 9. Course Relationship to Program(s).

- a. Is this course part of a proposed new program?      YES       NO
- If YES, name the proposed new program: \_\_\_\_\_
- b. Will this course be a new requirement<sup>5</sup> for ANY program?      YES       NO
- If YES<sup>5</sup>, list affected programs: \_\_\_\_\_

## 10. Information to be Placed on Syllabus.

- a. Is the course 400G or 500?      YES       NO

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in **10.b**. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

- b.  The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached.

<sup>5</sup> In order to change a program, a program change form must also be submitted.

# NEW COURSE FORM

## Signature Routing Log

### General Information:

Course Prefix and Number: COM 313

Proposal Contact Person Name: Deanna Sellnow


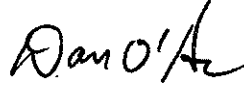
Phone: 257-  
2886

Email:  
Deanna.Sellnow@uky.edu

### INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Com Dept	3/2/2011	Nancy Harrington / 7-3622 / Nancy.Harrington@uky.edu	
CIS College	4-5-11	Dan O'Hair / 7-7805 / Ohair@uky.edu	
		/ /	
		/ /	
		/ /	

### External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council	7/1/2011		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

\_\_\_\_\_

<sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## General Course Information

✓ Full and accurate title of the course.  
✓ Departmental and college prefix.

✓ Course prefix, number and section number.  
✓ Scheduled meeting day(s), time and place.

## Instructor Contact Information (if specific details are unknown, "TBA" is acceptable for one or more fields)

✓ Instructor name.  
✓ Contact information for teaching/graduate assistant, etc.  
✓ Preferred method for reaching instructor.  
✓ Office phone number.  
✓ Office address.  
✓ UK email address.  
✓ Times of regularly scheduled office hours and if prior appointment is required.

## Course Description

✓ Reasonably detailed overview of the course.  
✓ Student learning outcomes.  
✓ Course goals/objectives.  
✓ Required materials (textbook, lab materials, etc.).  
Outline of the content, which must conform to the Bulletin description.  
✓ Summary description of the components that contribute to the determination of course grade.  
✓ Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s).  
✓ Final examination information: date, time, duration and location.  
✓ For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for *undergraduate* students.  
For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for *graduate* students. (Graduate students cannot receive a "D" grade.)  
Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.).  
✓ Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on criteria in syllabus.  
✓ Policy on academic accommodations due to disability. Standard language is below:  
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

## Course Policies

✓ Attendance.  
✓ Excused absences.  
✓ Make-up opportunities.  
✓ Verification of absences.  
Submission of assignments.

✓ Academic integrity, cheating & plagiarism.  
✓ Classroom behavior, decorum and civility.  
✓ Professional preparations.  
Group work & student collaboration.

**Com 313**  
**Interpersonal Communication in Close Relationships**  
**Fall 2011**

Instructor: Laura Stafford  
Office Hours: 1-3 MW and by appt.  
Main Office: 227 Grehan  
Office Phone: 257-6938  
Email: [Laura.stafford@uky.edu](mailto:Laura.stafford@uky.edu) (Preferred method of contact)

Course meeting times and place TBD  
T/TH 11:00 – 12:15

**COURSE OVERVIEW and GOALS**

This course focuses on describing and explaining communication processes that occur within the context of close relationships and theories related to those processes. The field of personal relationships is interdisciplinary, with scholars from areas such as communication, family studies, and social psychology all contributing to knowledge about relational communication. This course emphasizes communication but also includes concepts and theories from other fields. The course is organized around three general topic areas: (1) developing and escalating relationships, (2) satisfying relationships, and (3) coping with relational challenges.

**Student Learning Outcomes**

1. Students will identify areas of interpersonal communication in need of improvement in their own lives.
2. Students will demonstrate an ability to conduct secondary IPC-focused research (e.g., reflection papers, academic writing, APA style).
3. Students will use communication concepts to analyze human behavior and apply those concepts to improve social and professional life.
4. Students will critique current interpersonal communication theories and research, as well as apply them to a holistic understanding of interaction.
5. Students will apply theories of interpersonal communication to practical interpersonal situations and explain how they might influence relationships.

**REQUIRED MATERIALS**

Guerrero, L. K., Andersen, P. A., & Afifi, W. A. (2011). *Close encounters: Communication in relationships* (3rd ed.). Thousand Oaks, CA: Sage Publications.

APA 6<sup>th</sup> edition manual

*Email Account:* All students must have a working UKY email account and check it daily.

**ATTENDANCE**

**Attendance is required.** Students are required to provide official written documentation for excused absences. Excuses for university-sponsored activities must be presented in advance of the absence and arrangements for work missed for such activities must be made prior to such



absences. No excuses or documentation will be accepted more than two weeks after the absence. **Your final grade will be lowered by 5% for each absence above one.** The University code for classroom behavior and academic misconduct will be enforced in this course.

### **MISSED OR LATE EXAMS OR ASSIGNMENTS**

By definition, late assignments are below average. Missed or late assignments create major time and scheduling conflicts, and are unfair to those who are prepared. For these reasons, any late assignment will have 10 percent deducted from the score as a penalty for each day it is late (including weekends). An assignment is considered late when it is submitted after the stated deadline, and deductions will be taken beginning with the missed deadline. For example, if an assignment is due in class on Wednesday, deductions will begin immediately following the conclusion of class. The only exception to this policy will be documented and university accepted excuses (see Students Rights and Responsibilities Code).

### **COURSE REQUIREMENTS**

#### **Exams**

Three exams (including one final exam) The first two exams will be a combination of multiple choice and short answer. The first exam (midterm) will be over the first ½ of the material and the second exam over the second ½. The final exam will be a comprehensive essay exam. Essay questions focus on the practical applications of theories covered in the course, posing reasonable questions for further research as well as methods to address such questions, and ethical considerations of such methods. Be sure to note ethical considerations in your proposed methods. Each exam, including the final exam, is worth 100 points.

#### **Reflection Papers**

You will be asked to choose two units that we are covering this semester on which to write a reflection paper. On the due date, you will be asked to submit a 3-4 page reflection paper in which you assimilate the material from the readings and lectures on a topic we have covered up to that point in the course and offer your own commentary on these challenges in relationships. In your commentary, you may critique the ideas from the readings, discuss your own experience with these relationship phenomena, and describe how you see these relationship events manifested in our community and societal views of dark side phenomena. Each paper is worth 100 points.

#### **Final Paper**

Choose one topic from the course of interest to you. You first should consider how the research you have been reading might be applied to societal problems. You should locate and integrate at least three scholarly research articles, providing evidence, beyond class material, for the arguments you are making. Also consider how research and understanding of the dark side might influence societies' views of dark side phenomena. This paper is worth 100 points.

All PAPERS must be typed and *must* be submitted in hard copy. However all written assignments must conform to guidelines established in the Fifth Edition of the American Psychological Association's (APA) Publication Manual. Grades on poorly written assignments or those not conforming to APA guidelines will be lowered by up to 10 percent

### GRADING SCALE

<u>Points</u>	<u>Grade</u>
450-500 =	A
400-449 =	B
350-399 =	C
300-349 =	D
Below 300 =	E

### CLASSROOM CIVILITY

We want to build a classroom climate that is comfortable for all. In a communication class, it is *especially* important that we (1) display respect for all members of the classroom – including the instructor and fellow classmates, (2) pay attention to and participate in all class sessions and activities; (3) avoid unnecessary disruption during class time (e.g., having private conversations, reading the newspaper, doing work for other classes, receiving cell phone calls, etc.); and (4) avoid racist, sexist, homophobic or other negative language that may unnecessarily exclude members of our campus and classroom. This is not an exhaustive list of behaviors; rather, they represent the minimal standards that help make the classroom a productive place for all concerned.

### POLICY ON INTELLECTUAL DISHONESTY

Intellectual dishonesty is a fancy term for cheating. Unless otherwise explicitly stated by the instructor, all work must be the original product of the student, and all materials taken from others must be properly cited. Policies related to cheating/plagiarism (as well as excused absences, withdrawal, incompletes, final exams and common exams) can be found in your copy of Student Rights and Responsibilities. As students and faculty in the University of Kentucky, we are all responsible for adhering to these policies. You should be particularly familiar with Senate Rules 6.3.1 and 6.3.2, which are available online at [www.uky.edu/StudentAffairs/Code/part2.html](http://www.uky.edu/StudentAffairs/Code/part2.html).

**Midterm Evaluation:** You will be provided a midterm evaluation by the midterm of the semester as indicated in the course calendar.

## ACCOMMODATIONS

### **Reasonable Accommodation/Special Needs**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

### **Tutoring**

#### **Writing Center**

The Writing Center is located in W. T. Young Library, Thomas D. Clark Study, 5th Floor, West Wing (phone: 257-1368). The staff can help you identify and correct problems with all aspects of your writing. I will not require you to go to The Writing Center, but I recommend that all of you consider going if you feel stuck at any stage of the writing process.

#### **Multimodal Communication Presentation Tutoring Lab (a.k.a. the "Lab")**

The Lab is located in Room 106 of the Grehan Journalism building (phone: 257-8370). The staff in the lab are trained to help you with completing all of the assignments in this course. You can contact staff at the lab in person, via the telephone, or online at: <http://cis.uky.edu/dic/lab>.

#### **The Study**

You should also check out The Center for Academic Enhancement, known as The Study (257-1356), which is located at 306 Complex Commons Building. Visit their website at [www.uky.edu/ugs/study/](http://www.uky.edu/ugs/study/) to discover which of the valuable services they provide might be helpful to you.

#### **The Hub**

In addition, the Hub located in the basement of William T. Young Library provides **library research assistance and IT help**. For more information call (859) 257-0500, ext. 2008 or email: [lib.hub@email.uky.edu](mailto:lib.hub@email.uky.edu)

## Tentative Weekly Schedule

Week 1: Introduction & Course Orientation: Theoretical approaches to the study of communication in close relationships.

### ***Section 1: Developing & Escalating Relationships***

Conceptualizing Relational Communication Ch 1

Week 2: Communication Identity Ch 2

Week 3: Social Attraction Ch 3

Week 4: Managing Uncertainty & Secret Tests Ch 4

Week 5: Initiating & Intensifying Relationships Ch 5

**Reflection Paper 1 Due**

Week 6: *Section 2: Maintaining Relationships*  
Affection, Immediacy, & Social Support Ch 6

**Exam 1**

Week 7: Styles of Love & Attachment Ch 7

Week 8: Communicating Sexually Ch 8

Week 9: Maintaining Relationships Ch 9

Week 10: Interdependence & Equity in Relationships Ch 10

**Reflection Paper 2 Due**

Week 11: *Section 3: Coping with Relationship Challenges*  
Dominance and Power Plays in Relationships Ch 11

Week 12: Privacy & Secrets in Relationships Ch 12

Week 13: Relational Transgressions Ch 13

Week 14: Disengagement & Termination Ch 15

**Exam 2**

Week 15: **Final exam as determined by the academic calendar.**