.

Courses	Request Tracking				
		_	New Cours	e Form	
https://m	yuk.uky.edu/sap/bc/soa	ap/rfc?services=			
	Open in full window to				Generate Repo
		rpinit or dave			
At	ttachments:	Browse_ Upload File			
_		opioau i lie			
D	ID Attachm				
D	elete 1576 Final Syll	abus CLM 501 Practicum	n 2-6-13.docx		
		First 1 Last			
Sele	ect saved project to retrie	ve	▼	Get New	
			(*denotes red	quired fields)	
1	I. General Information	n			
	a. * Submitted by	y the College of: HEALTH S	SCIENCES To	oday's Date: 4/10/2013	
	b. * Department/	Division: Clinical Science	es		
	c.				
	* Contact Per * Responsible	rson Name: e Faculty ID (if different fron	Geza Bruckner m Contact)	Email: gbruckn@uky.edu Email:	Phone: 80859 Phone:
			ster following approval OR Sp	pocific Torm/Voor 1	
	e.	inective Date. Series	ster following approval OK Sp	ecilic lelliviteal —	
		ourse be a UK Core Course	? Yes No		
	ii 1ES, check	the areas that apply:			
	☐ Inquiry	Arts & Creativity	Composition & Communicat	ions - II	
	□ Inquiry -	Humanities	Quantitative Foundations		
	□ Inquiry -	Nat/Math/Phys Sci	Statistical Inferential Reason	ning	
	☐ Inquiry -	Social Sciences	U.S. Citizenship, Community	, Diversity	
	Compos	ition & Communications - I	Global Dynamics		
2	2. Designation and De	escription of Proposed Co	ourse.		
	a. * Will this cou	rse also be offered through	Distance Learning?	No	
	b. * Prefix and N	lumber: CLM 501 - 001			
	c. * Full Title:	Practicum in Clinical Leaders	hip and Management		
	d. Transcript Title	e (if full title is more than 40	characters): Practicum in CLM		
	e. To be Cross-L	Listed <sup>2</sup> with (Prefix and Nur	mber): HHS 501 - 001		
	f. * Courses mu		one of the meeting patterns below Laboratory <sup>1</sup>	w. Include number of actual co Recitation	ontact hours <sup>3</sup> for each meeting pattern type.  Discussion
	Indep. S	Study	Clinical	Colloquium	X Practicum
	Resear		Residency	Seminar	Studio
			f Other, Please explain:		
	g. * Identify a gra		A, B, C, etc.) Pass/Fail		
	h. * Number of c	redits: 1-3			
	If YES: Maxim	e repeatable for additional or num number of credit hours: nis course allow multiple reg		ster? • Yes • No	
	Students wi exposure/ex coordinator the student	xperience in clinical r will arrange these	leadership and management experiences with the site	<ul> <li>The CLM faculty in c employer/personnel and</li> </ul>	workplace with a focus on oordination with the practicum develop an individualized plan for es to the student's general and

1 of 2 4/10/2013 8:52 AM

k. Prerequisites, if any:

In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, repress the hours per week for a semester for one credit hour. (from St. 52.1) You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.	Consent of instructor
1. *Will this course be taught off campus?	
1. *Will this course be taught off campus?	
1. *Will this course be taught off campus?	
1. *Will this course be taught off campus?	
1. *Will this course be taught off campus?	
1. *Will this course be taught off campus?	I. Supplementary teaching component, if any: Community-Based Experience Service Learning Both
# YES, enter the off compus address:  4. Frequency of Course Officing.  a. "Course will be offered (check all that apply): # Fell # Spring # Summer   Winter    b. "Will be course be offered every year? * Yes ® No    if No, explain:  5. *Are facilities and personnel necessary for the proposed new course available? * Yes ® No    if No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. "Will bit course serve students primarily within the degree program? * Yes ® No    if Yes, explain:  # Yes, explain:  # Yes, explain:  # Yes, explain:  # Publication in the IMS program.  8. *Check the category most applicable to this course:  # Relatively Nov = Nov = Relationship to Program(s)  8. *Check the category most applicable to this course:  # Inadicional — Offered in Corresponding Departments at Universities Elsewhere  # Relatively Nov = Nov = Relationship to Program(s)  8. *Check the category most applicable to this course:  # In this course be a new requirement * Offer ANY program? * Yes * No    # Y	
4. Frequency of Course Offering.  a. ** Course will be offered sevely year? ** Yes ** No  ** No, optime**  5. ** Are facilities and personnel necessary for the proposed new course available? ** Yes ** No  ** No, optime**  5. ** Are facilities and personnel necessary for the proposed new course available? ** Yes ** No  ** No, optime**  6. ** What enrollment (per section per semester) may reasonably be expected? ** 30-50  7. Anticipated Student Demand.  a. ** Will this course serve students primarily within the degree program? ** Yes ** No  ** If YES, explain**  21-used to be of interest to a significant number of students outside the degree page? ** Yes ** No  ** If YES, explain**  21-used to the IRIS program sight have an interest in gaining leadership, nanagement experiences beyond the courses of fered in the IRIS program.  8. ** Check the category most applicable to this course:  ** Traditional - Offered in Corresponding Departments at Universities Ebenhere  ** Residency New - Nov Being Windle Established  ** Not Vie Found in Many (or Any) Other Universities  9. No Course Residentship to Programs.  b. ** Will this course be a new requirement ** Or ANY program? ** Yes ** No  If YES, name the proposed new program:  1. ** It will be required for Track B students within the Backelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. ** If Yes, It is affected programs:  11. ** It will be required for Track B students within the Backelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. ** The Science 40000 of 50007 ** Yes ** No  If YES, attached programs:  11. ** It is the course Option of Sortion of Programs and graduals students must be included in the information regard in 10.b. You must include: (i) identification additional assignments by the graduale students, student is learning outcomes, and grading policies (and 400G-500)-level grading differentiation in Programs in the course for graduale students. (see 88.71.4)  10. ** In the course o	3. * Will this course be taught off campus?
a. *Course will be offered (check all that apply): #Fall # Spring # Summer # Winter b. *Will the course be offered every year? *Yes ® No  #No. explain:  5. *Are facilities and personnel necessary for the proposed new course available? *Yes ® No  #No. explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes ® No  b. *Will the course serve students primarily within the degree program? *Yes ® No  b. *Will the course serve students primarily within the degree program? *Yes ® No  b. *Will the Course serve students primarily within the degree program? *Yes ® No  # YES explain:  # Yes ® No  # YES #	If YES, enter the off campus address:
b. "Will the course be offered every year?" *Yes ® No If No, explain:  5. *Are facilities and personnel necessary for the proposed new course available? *Yes ® No If No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve extendents primarily within the degree program? *Yes ® No If YES, explain:  *Students in the IEEE program night have an interest in gaining leadership, management experiences beyond the courses of fered in the IEEE program.  8. *Check the category most applicable to this course:  **Intadional — Offered in Corresponding Departments at Universities Elsewhere **Retaives! New -Now Reing Wilder Estatished **Not Yes Found in Many (or Any) Other Liviversities  9. Course Relationship to Program(s).  a. *Is fit course part of a proposed new program? *Yes *No If YES, name the proposed rew program? *Yes *No If YES, name the proposed rew program? *Yes *No If YES, it afferced programs:  b. *Will this course to a new requirement **Elor ANY program? *Yes *No If YES, it afferced programs:  It will be required for frack B students within the Bachelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes *No If YES, the differentiation for undergraduate and graduate students and for a benefit on the information required in 10.b. You must include: (i) identification additional assignments by the gaduate students; andor (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. **The cyllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10-a above) are attached.  10. Information to be Placed on Syllabus.  a. **Is the course 400G or 500? **Yes *No If YES, the differentiation for undergraduate and graduate students are received.  The cyllabus, including course description, stu	4. Frequency of Course Offering.
b. "Will the course be offered every year?" *Yes ® No If No, explain:  5. *Are facilities and personnel necessary for the proposed new course available? *Yes ® No If No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve extendents primarily within the degree program? *Yes ® No If YES, explain:  *Students in the IEEE program night have an interest in gaining leadership, management experiences beyond the courses of fered in the IEEE program.  8. *Check the category most applicable to this course:  **Intadional — Offered in Corresponding Departments at Universities Elsewhere **Retaives! New -Now Reing Wilder Estatished **Not Yes Found in Many (or Any) Other Liviversities  9. Course Relationship to Program(s).  a. *Is fit course part of a proposed new program? *Yes *No If YES, name the proposed rew program? *Yes *No If YES, name the proposed rew program? *Yes *No If YES, it afferced programs:  b. *Will this course to a new requirement **Elor ANY program? *Yes *No If YES, it afferced programs:  It will be required for frack B students within the Bachelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes *No If YES, the differentiation for undergraduate and graduate students and for a benefit on the information required in 10.b. You must include: (i) identification additional assignments by the gaduate students; andor (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. **The cyllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10-a above) are attached.  10. Information to be Placed on Syllabus.  a. **Is the course 400G or 500? **Yes *No If YES, the differentiation for undergraduate and graduate students are received.  The cyllabus, including course description, stu	a. * Course will be offered (check all that apply):
If No, explain:  5. *Are facilities and personnel necessary for the proposed new course available? *Yes No If No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes No b. *Will the of interest to a significant number of students outside the degree pgm? *Yes No If Yes, explain:  Students in the Hills program stight have an interest in gaining leadership, management experiences beyond the courses offered in the Hills program stight have an interest in gaining leadership, management experiences beyond the courses offered in the Hills program stight have an interest in gaining leadership, management experiences beyond the courses offered in the Hills program stight have an interest in gaining leadership, management experiences beyond the courses of the Hills of the Hills program stight have an interest in gaining leadership, management experiences beyond the courses of the Hills of the Hills program stight have an interest in gaining leadership, management experiences beyond the courses of the Hills of the Hills program stight have an interest in gaining leadership, management experiences beyond the courses of the Hills of the	h + Millitha a coma ha effect de coma coma O a Maria
S. *Are facilities and personnel necessary for the proposed new course available? *Yes No  If No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. *Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes No  b. *Will it be of interest to a significant number of students outside the degree program? *Yes No  If Yes, explain:  Students in the IRRS program might have an interest in gaining leadership, management experiences beyond the courses of feered in the IRRS program might have an interest in gaining leadership, management experiences beyond the courses of Feed in the IRRS program.  8. *Check the category most applicable to this course:  1 Traditional - Offered in Corresponding Departments at Universities Elsewhere  2 Reabstery New - Now Being Virially Established  3 No Yes Found in Many (or Any) Other Universities  9. *Course Relationship to Programing.*  a. *Is this course part of a proposed new program? *Yes No  If YES, have the proposed new program:  1 To still be required for Trade it students within the Bachelor of Realth Sciences Degree in Clinical Leadership and Management. Gee attached:  10. Information to be Placed on Syllabus.  a. *Is the course 4000 or 500? *Yes No  If YES, the differentiation for undergrounds and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the grounds students, and/or (ii) establishment of different grading criteria in the course for graduate students. (ii) dentification additional assignments by the grounds the graduate students, and/or (ii) establishment of different grading criteria in the course for graduate students. (ii) dentification additional assignments by the graduate students, and/or (ii) establishment of different grading criteria in the course for graduate students. (ii) dentification additional assignments by the graduate students, and/or (ii) establishment of different grading cr	
If No, explain:  6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will the course serve students primarily within the degree program? *Yes ® No  b. *Will the of interest to a significant number of students outside the degree pagn? *Yes ® No  If YES, explain:  Students in the Bills program might have an interest in gaining leadership, management experiences beyond the courses of fered in the Bills program.  8. *Check the category most applicable to this course:  **Traditional – Offered in Corresponding Departments at Universities Elsewhere  **Realizely Nov – Now Seing Widely Established  **No Yes Found in Many (or Any) Other Liversities  9. *Course Realizely Nov – Now Seing Widely Established  **No Yes Found in Many (or Any) Other Liversities  9. *Course Realizely Nov – Now Seing Widely Established  **No If YES, name the proposed new program:  **Do Will this course be a new requirement **for ANY program? ** Yes *No  **If YES, name the proposed program:  It will be required for Track 8 students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. **Gee attached**  10. Information to be Placed on Syllabus.  a. *Is the course 4000 or 500? **Yes **No  **If YES, the differentiation for undergradules and gradules students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students, and/or (i) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **The Syllabus, including course description, student learning outcomes, and grading policies (and 4000-500-level grading differentiation if applicable, 10.a. above) are attached.  **Course are whether the reasonable sequence of the Syllabus Remains flow of one students was the described to Remains the order of the syllabus includes and provide the course of the syllabus includes and provide the course of the syllabus includes the course of the syllabus	If No, explain:
6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve students primarily within the digree program? *Yes ® No  b. *Will it be of interest to a significant number of students outside the degree program? *Yes ® No  If YES, explain:  Students in the IRIS program might have an interest in gaining leadership, management experiences beyond the courses offered in the IRIS program.  **Traditional - Offered in Corresponding Departments at Universities Elsewhere  Relatively New - Now Being Widely Established  Not Yet Ford in Many (or Anny) Offer Universities  9. Course Relationship to Program(s).  a. 'Is this course part of a proposed new program? *Yes *No  If YES, name the proposed new program:  b. 'Will this course be a new requirement *Gor ANN program? *Yes ® No  If YES, is at affected programs:  It will be required for Track B students within the Bachelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. 'Is the course 400 or 500? **Yes ® No  If YES & is the course 400 or 500? **Yes ® No  If Yes & information is the Placed on Syllabus.  a. 'Is the course 400 or 500? **Yes ® No  If Yes & information is the program of the	5. * Are facilities and personnel necessary for the proposed new course available? • Yes • No
6. *What enrollment (per section per semester) may reasonably be expected? 30-50  7. Anticipated Student Demand.  a. *Will this course serve students primarily within the digree program? *Yes ® No  b. *Will it be of interest to a significant number of students outside the degree program? *Yes ® No  If YES, explain:  Students in the IRIS program might have an interest in gaining leadership, management experiences beyond the courses offered in the IRIS program.  **Traditional - Offered in Corresponding Departments at Universities Elsewhere  Relatively New - Now Being Widely Established  Not Yet Ford in Many (or Anny) Offer Universities  9. Course Relationship to Program(s).  a. 'Is this course part of a proposed new program? *Yes *No  If YES, name the proposed new program:  b. 'Will this course be a new requirement *Gor ANN program? *Yes ® No  If YES, is at affected programs:  It will be required for Track B students within the Bachelor of Realth Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. 'Is the course 400 or 500? **Yes ® No  If YES & is the course 400 or 500? **Yes ® No  If Yes & information is the Placed on Syllabus.  a. 'Is the course 400 or 500? **Yes ® No  If Yes & information is the program of the	If No, explain:
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
7. Anticipated Student Demand.  a. *Will this course serve students primarily within the degree program? *Yes *No  b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes *No  If YES, explain:  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  Students in the HISS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HISS program.  8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes *No  If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{1}{2}\$ or ANY program?  Yes *No  If YES \$\frac{1}{2}\$, ist affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500?  Yes *No  If YES, the differentiation for undergradulate and gradulate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the gradulate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Course see spoolly mist efficience for the semiser blood of the program darge form must give on ne figure to the male efficiency until all approvals are received.  The object of the coase-temp degreement must specify on new figure the learning outcomes, and grading policies (and 400G-/500-level	
a. *Will this course serve students primarily within the degree program? *Yes No b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes No If YES, explain:  Students in the BHS program might have an interest in gaining leadership, management experiences beyond the courses offered in the BHS program.  **Check the category most applicable to this course:  Traditional - Offered in Corresponding Departments at Universities Elsewhere Relatively, New - Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  **Ocurse Relationship to Program(s).  a. *Is this course part of a proposed new program? *Yes *No If YES, name the proposed new program:  b. *Will this course be a new requirement **Eror AnY program? *Yes No If YES, is affected programs:  It will be required for Track B students within the Bachelor of Bealth Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  **Dozens are spoisily make effective for the remember foliawing approval. The order of the core-strop department must give if on the Spanishe Rodrigo Log.  In present, undergraduate must give if on the Spanishe Rodrigo Log.  The order to sample a program a program charge form must also be scientise.	6. * What enrollment (per section per semester) may reasonably be expected?
a. *Will this course serve students primarily within the degree program? *Yes No b. *Will it be of interest to a significant number of students outside the degree pgm? *Yes No If YES, explain:  Students in the BBS program might have an interest in gaining leadership, management experiences beyond the courses offered in the BBS program.  **Check the category most applicable to this course:  **Traditional – Offered in Corresponding Departments at Universities Elsewhere  **Relatively New – Now Being Widely Established  **Not Yet Found in Many (or Any) Other Universities  **S. **Course Relationship to Program(s).  a. * Is this course pant of a proposed new program? **Yes **No  If YES, name the proposed new program:  b. *Will this course be a new requirement **for ANY program? **Yes **No  If YES, is affected programs:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  **In Information to be Placed on Syllabus.  a. * Is the course 400G or 500? **Yes **No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduates tudents; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  **Document on the program must give for the 8 Systems Routing top.  **Document on the program must give for the 8 Systems Routing top.  **Document on the form must give for the 8 Systems Routing top.  **Document on the form must give for the 8 Systems Routing top.  **Document on the form must give for the 8 Systems Routing top.  **Document on the form must give for the 8 Systems Routing top.  **Document on the form of the form must give for the 8 Systems Routing top.  **Document on t	7. Anticipated Student Demand.
b. *Will it be of interest to a significant number of students outside the degree pgm?    *Yes ® No  If YES, explain:  Students in the HHS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HHS program.  **Building of the HHS program of the HHS program of the course of the cour	
If YES, explain:  Students in the HHS program might have an interest in gaining leadership, management experiences beyond the courses offered in the HHS program.  8. *Check the category most applicable to this course:  1 Traditional - Offered in Corresponding Departments at Universities Elsewhere Relatively New - Now Being Widely Established Not Yet Found in Many (or Any) Other Universities 9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program? *Yes *No If YES, name the proposed new program? *Yes *No If YES, name the proposed new program? *Yes *No If YES, filt facted programs: It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes *No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **The syllabus, including course description, student learning outcomes, and grading policies (and 400G-500-level grading differentiation if applicable, 10.a above) are attached.	a. * Will this course serve students primarily within the degree program?   Yes No
8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities Course Relationship to Program(s).  a. *Is this course part of a proposed new program?  Yes * No If YES, name the proposed new program:  b. *Will this course be a new requirement <sup>6</sup> -for ANY program? * Yes * No If YES, share the proposed new program:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  In formation to be Placed on Syllabus.  a. * Is the course 400G or 500? Yes * No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)  b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  **Courses are sylicully made effective for the semester following approval. No course will be made effective until all approvals are received.  The dust of the cross-litting department must give of on the Signame Roard Loss of the presents one hour of disascoom meeting par seek for a semester, exclusive of any laboratory meeting, generably, represents the hourse present before the presents one hour of disascoom meeting par seek for a semester, exclusive of any laboratory meeting, Laboratory meeting, generably, represents the hourse present course for the one for the form must also be submitted.  The summary of the present form must also be submitted.	b. * Will it be of interest to a significant number of students outside the degree pgm? • Yes • No
8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. *Is this course part of a proposed new program? *Yes *No If YES, name the proposed new program? *Yes *No If YES, name the proposed new program:  b. *Will this course be a new requirement *6-for ANY program? *Yes *No If YES *S, list affected programs:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes *No If YES, the differentiation for undergraduale and graduale students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduates trudents, and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, the chair of the cross-learning department must step of to the Signature National Course and Special Students are received.  The chair of the cross-learning featurement rates of the the semester blowing approval. No course will be made effective until all approvals are received.  The chair of the cross-learning featurement rates of the the Signature National Course and Security Received Course on the Signature National Course and Security Received Course on the Signature National Course and Security Received Course on the Signature National Course Received Course on the Signature National Course Received Course on the Signature National Course Received Course on the Course Security Received Course on the Signature National Course Received Course on the Signature National Course Received Course on the Signature	If YES, explain:
8. *Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  Course Relationship to Program(s).  a. *Is this course part of a proposed new program? *Yes *No If YES, name the proposed new program:  b. *Will this course be a new requirement *for ANY program? *Yes *No If YES.**, list affected programs:  The will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes *No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identificating additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The date of the cross-large department mail step of on the Signments Bround; (ii).  The date of the cross-large department mail step of on the Signments Bround; (iii).  The course are specially made effective for the semester following approval. No course will be made effective until all approvals are received.  The date of the cross-large department mail step of on the Signments Bround; (iii).  The course for a semester for one calculation course for a proposed course to be considered for DL delivery.  The course of the construction of any indooratory meeting, generally, represent to the large a program, a program change form must also be submitted.	
Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. * Is this course part of a proposed new program?	offered in the ans program.
Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. * Is this course part of a proposed new program?	
Traditional – Offered in Corresponding Departments at Universities Elsewhere  Relatively New – Now Being Widely Established Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. * Is this course part of a proposed new program?	
Relatively New – Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. * Is this course part of a proposed new program?	8. * Check the category most applicable to this course:
Relatively, New — Now Being Widely Established  Not Yet Found in Many (or Any) Other Universities  9. Course Relationship to Program(s).  a. * Is this course part of a proposed new program?	
Solution of the course Relationship to Program(s).  a. * Is this course part of a proposed new program?  Yes No If YES, name the proposed new program:  b. *Will this course be a new requirement for ANY program? Yes No If YES, list affected programs:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. * Is the course 400G or 500? Yes No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identificating additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. ** The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-lating department must sign off on the Signiture Routing Log.  The process-lating department must sign off on the Signiture Routing Log.  The chair of the cross-lating department must sign off on the Signiture Routing Log.  The chair of the cross-lating department must sign off on the Signiture Routing Log.  The chair of the cross-lating department must sign off on the Signiture Routing Log to the Course will be made effective until all approvals are received.  The chair of the cross-lating department must sign off on the Signiture Routing Log to the Course will be made effective until all approvals are received.  The chair of chairing a program, a program change form must also be submitted.	
a. * Is this course part of a proposed new program? • Yes • No  If YES, name the proposed new program:  b. *Will this course be a new requirement * for ANY program? • Yes • No  If YES, fist affected programs:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. * Is the course 400G or 500? • Yes • No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identificational assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. * * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-lating department must sign oft on the Signature Routing Log.  In general, indergraduic courses are developed on the principle that none semester hour of credit represents one hour of disasroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	
a. * Is this course part of a proposed new program? • Yes • No  If YES, name the proposed new program:  b. *Will this course be a new requirement * for ANY program? • Yes • No  If YES, fist affected programs:  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. * Is the course 400G or 500? • Yes • No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identificational assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. * * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-lating department must sign oft on the Signature Routing Log.  In general, indergraduic courses are developed on the principle that none semester hour of credit represents one hour of disasroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	9. Course Relationship to Program(s).
If YES, name the proposed new program:  b. *Will this course be a new requirement \$\frac{5}{2}\$ for ANY program? Yes No  If YES \$\frac{5}{2}\$, list affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? Yes No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are bylically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-lating department must sign of to nite Signature Routing Load received to the cross-lating department must sign of to nite Signature Routing Load received to the cross-lating department must sign of to nite Signature Routing Load received to the cross-lating department must sign of to nite Signature Routing Load received to the cross-lating department must sign of to nite Signature Routing Load received to the cross-lating department must sign of to nite Signature Routing Laboratory meeting. Laboratory meeting, generally, repress to the hours per week for a semester or one credit hour, from SK 52.1)  The chair of the cross-lating department must sign of the the proposed courses are developed on the principle that one semester or one credit hour, from SK 52.1)  The chair of the cross-lating department must sign of the the proposed course are developed on the principle that one semester or one credit hour, from SK 52.1)  The chair of the cross-lating department must sign of	
b. *Will this course be a new requirement <sup>5</sup> for ANY program?  Yes No  If YES <sup>5</sup> , list affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? Yes No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-lesing department must sign of on the Signature Routing Log. In general, independent courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting, generally, represent to the order sententer for one credit hour. (from SR 5.2.1) are not as a constitute the behance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	a. * Is this course part of a proposed new program?
If YES 5, list affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective unit all approvals are received.  The chair of the cross-steing department must sign off on the Signature Routing Log. In general, undergraduate ourses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester of the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	If YES, name the proposed new program:
If YES 5, list affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective unit all approvals are received.  The chair of the cross-steing department must sign off on the Signature Routing Log. In general, undergraduate ourses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester of the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	
If YES 5, list affected programs::  It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. *Is the course 400G or 500? *Yes No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective unit all approvals are received.  The chair of the cross-steing department must sign off on the Signature Routing Log. In general, undergraduate ourses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hourse per week for a semester of the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	b. * Will this course be a new requirement <sup>5</sup> for ANY program? • Yes • No
It will be required for Track B students within the Bachelor of Health Sciences Degree in Clinical Leadership and Management. (see attached)  10. Information to be Placed on Syllabus.  a. * Is the course 400G or 500? * Yes * No If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, including above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received. The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of dassroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents to whome per week for a semester one credit hour (crom SR 5.2.) for order to change a program, a program change form must also be submitted.	
a. * Is the course 400G or 500?	
a. * Is the course 400G or 500? • Yes • No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **In the syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received. The chair of the cross-listing department must sign oft on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour, (from SR 5.2.1)  For unust also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.	Management. (see attached)
a. * Is the course 400G or 500? • Yes • No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **In the syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received. The chair of the cross-listing department must sign oft on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour, (from SR 5.2.1)  For unust also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.	
a. * Is the course 400G or 500? • Yes • No  If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **In the syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received. The chair of the cross-listing department must sign oft on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour, (from SR 5.2.1)  For unust also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.  For example, the proposed course to be considered for DL delivery.	
If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. *** The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, in 10.a above) are attached.  **Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.**  The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of dassroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	10. Information to be Placed on Syllabus.
additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)  b. **The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	a. * Is the course 400G or 500? • Yes O No
b. ** The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, 10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of dassroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represent to hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery. In order to change a program, a program change form must also be submitted.	
10.a above) are attached.  Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-listing department must sign off on the Signature Routing Log. In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour, (from SR 5.2-1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	
Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.  The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents two hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.	
The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents the hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.  2V 8/09	10.a above) are attached.
The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents the hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.  2V 8/09	
The chair of the cross-listing department must sign off on the Signature Routing Log.  In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents the hours per week for a semester for one credit hour. (from SR 5.2.1)  You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.  2V 8/09	Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery. In order to change a program, a program change form must also be submitted.	The chair of the cross-listing department must sign off on the Signature Routing Log.
h order to change a program, a program change form must also be submitted.	n general, uncergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represt two hours per week for a semester for one credit hour. (from SR 5.2.1)
ev 8/09	You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.  In order to change a program, a program change form must also be submitted.
Submit as New Proposal Save Current Changes Delete Form Data and Attachments	פטעט אי
Submit as New Proposal Save Current Changes Delete Form Data and Attachments	
	Submit as New Proposal Save Current Changes Delete Form Data and Attachments

2 of 2 4/10/2013 8:52 AM

#### APPLICATION FOR NEW COURSE

### Signature Routing Log

#### **General Information:**

Course Prefix and Number: CLM 501

Proposal Contact Person Name: Geza Bruckner Phone: 8-0859 Email: gbruckn@uky.edu

#### **INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

#### **Internal College Approvals and Course Cross-listing Approvals:**

<b>Reviewing Group</b>	Date Approved	Contact Person (name/phone/email)	Signature
		/ /	
		/ /	
		/ /	
		/ /	
		/ /	

#### **External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council	4/30/13	Joanie Ett-Mims	
Graduate Council	10/10/13	Graduate Council	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:	

Rev 8/09

<sup>&</sup>lt;sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

# Proposed Program Change for Bachelor of Health Sciences Degree in Clinical Leadership and Management (CLM)

The Division of Health Sciences Education and Research, Department of Clinical Sciences, College of Health Sciences, is submitting a proposal for a program revision/change in the Clinical Leadership and Management program to establish a second entry track (Track B) for freshman seeking a CLM degree

#### **Description of Current Associate Entry in CLM (Track A)**

The current program is geared to associate degree health care professionals who have a minimum of one year's post-degree work experience in a health care setting and who are interested in enrolling in a baccalaureate degree program focusing on clinical leadership and management. While these health care professionals have sufficient training in their individual health disciples, most are without formal, academic education and training in clinical leadership and management. These students generally are admitted to the program with *transfer credits totaling up to 67 credits and meeting UK Core Course Requirements*. The current CLM core curriculum for Track A is 39 credits and offered to both full-time and part-time students. Students need to complete all UK Core requirements, 39 program credits, and a total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky. There are **three requested changes** to Track A in the program change proposal: 1) Include ENG 205 (3)(or equivalent to meet the GRW) as a prerequisite, 2) Drop the GRW from the CLM 595 capstone and 3) Require that 6 hours of upper-division electives 300+ courses now be chosen from a selective list. (*Attached are the curricular requirements for both Tracks A and B*)

#### Description of Proposed Freshman Entry in CLM (Track B)

Track B will follow closely the CLM "major courses" and UK Core Course requirements listed in Track A but will require additional practicum learning experiences to compensate for the knowledge/experience that students entering with an associate degree and one year of experience already have attained. The 15 credit practicum experiences (CLM 501 – Practicum, 1-15 credits, new course) and six more credit hours of upper division selective courses required for the Track B students (12 credit hours total of selective courses) are the primary differences between the two tracks. Both tracks require completion of the UK Core Course requirements including some prerequisite courses for the Track B entry. Track B entry students would take 32 credits of UK Core required courses, 11 additional prerequisites, 20 free elective credits and 57 CLM major course credits, *including the 15 credit practicum and 6 additional upper level selective courses*; total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky. (*Attached are the curricular requirements for both Tracks A and B*)

#### **Needs Rationale**

There are currently 4,130 jobs for healthcare managers in Kentucky and this is projected to grow by 20% to about 4,970 jobs by 2016. This is better than the national trend for healthcare managers, which sees this job pool growing by about 16.0% over the next eight years. In general, healthcare managers plan, direct, or coordinate medicine and health services in hospitals, clinics, managed care organizations, public health agencies, or similar organizations.

Students who graduate from the Clinical Leadership and Management Program are marketable in management positions of healthcare enterprises, able to assume greater responsibilities at their current jobs, be more qualified for job promotions within their facility and may continue their studies at a graduate level. The CLM program provides more educated allied health care professionals for Kentucky communities (and beyond) and their patients, in turn, will be better served.

The CLM program addresses the interest and needs expressed by both health care providers and prospective health care students in Kentucky. The CLM program is relevant, viable, and responsive to today's changing health care environment and workforce and implementation of the *Track B option will help meet the need for the projected growing job market*. There are no immediate needed resources for the CLM program to implement the Track B option since all of the courses are currently being taught to a small number of students and expanding the class size to 30-50 students can be handled with the current full and part time faculty. Staff resources for handling the practicum course placements will be needed only in the 3rd and 4th year of the program; the projected profit from the increased number of students using the most conservative estimates should suffice to support a ½ to full time staff line. It is anticipated that approximately 30 to 50 new students will be accepted through Track B each year. This number is based on students who have applied to the HHS program (over 200 this year, acceptance capacity 75), who do not have a strong science background, and have inquired about the CLM program as a career option, as well as high school students participating in Preview Night. This combination of inquires is generally in the 50 to 75 range so a conservative estimate of 30-50 students was projected.

#### **Course and Program Change Rationale**

#### Track A (Current Track)

- 1. Request for adding ENG 205 Intermediate Composition (3) as a prerequisite (which meets the GWR) and dropping the GWR designation from CLM 595 Capstone (4). Students admitted to the CLM program need to have compositional skills developed early in their curriculum in order to communicate effectively within the required Major Courses, many of which have writing assignments. Since the CLM 595 (GWR) Capstone comes during the last year of the curriculum, the faculty are spending a great deal of time with remedial composition instruction instead of content. Therefore an early introduction to developing compositional skills is needed and ENG 205 should develop the needed skills; this will enable the student to more effectively matriculate through the curriculum.
- 2. Require that 6 hours of upper-division electives 300+ courses now be chosen from a selective list. By having the students choose course work from a selective course list (30-33 credits) a better aligned/complimentary course selection should enrich their learning experience and make them more marketable.

#### Track B (Proposed Entry Level)

Track B entry students would take 32 credits of UK Core required courses, 11 additional general studies prerequisites, 20 free elective credits and 57 CLM Major courses, including the 15 credit practicum and 6 additional upper level selective courses; total of 120 credits to earn a Bachelor of Health Science in Clinical Leadership and Management from the University of Kentucky.

- 1. A new course CLM 501, Practicum 1-3 variable credits is proposed to provide leadership management experiences for Track B students. Students will be required to take a total of 15 practicum credit hours. Students will be placed in hospital, government, community and company settings to gain job/market views, and leadership/management skills and experiences. Part of the practicum experience for the Track B students is to provide them with job/market views which Track A students with Associate degrees and job experiences already possess.
- 2. Require that 6 hours additional hours of upper-division electives 300+ courses (12 credit hours total) chosen from a selective list compared to Track A students. Since Track B students need to complete more courses to attain the 120 credits additional selective courses will be of greater benefit than free elective courses in preparing them for their career options.

# Syllabus CLM 501 Practicum in Clinical Leadership and Management (CLM)

**Course Meeting Times and Locations – TBD** 

Credits 1-3 and repeatable up to 15 credits (Consent of instructor) (Each credit hour reflects 15 on site practicum hours)
Instructor Information

Practicum Instructor(s) – Faculty in CLM
Staff Practicum Coordinator – Christa Blackwell
Phone – 80495
Office – CTW 207
Email – Clblac3@uky.edu

**Course Description:** Students will gain practical general training and experiences in the healthcare workplace (such as shadowing the manager of a hospital emergency room) with a focus on exposure/experience in clinical leadership and management. The CLM faculty in coordination with the practicum coordinator will arrange these experiences with the site employer/personnel and develop an individualized plan, e.g. meeting times, assignments, for the student at each site. The plan relates the workplace training and experiences to the student's general and technical course of study.

**Course Goals:** The Practicum is a "real-life" oriented experience that allows students: to observe the application of classroom principles to real work environments, e.g. observing effective clinical leadership and management for example in a hospital department, and to integrate the classroom knowledge with real work environments; and to explore questions and engage in group problem-solving around the work experience. It asks students to assess their own collaborative leadership skills and competency development needs while exploring these practicum opportunities. Lastly, during these experiences CLM students are required to develop competency in management and leadership through analysis of observations of organizational leaders, learning and working with others, direct hands-on work, and through reflection of practicum experience and discussion within groups.

# **Student Learning Expectations/Outcomes:** In summary, at the end of the Practicum the student will:

- 1) Have gained direct work experience in a health organization dealing with healthcare and management issues.
- 2) Be able to define and explain what is meant by clinical leadership.
- 3) Understand and be able to analyze the environment, management and operations of a healthcare related organization.
- 4) Be aware of the roles played by and skills needed of individual leaders in a healthcare related organization.
- 5) Develop an understanding of how management and leadership principles are implemented in the work environment and the various clinical leadership and management styles.
- 6) Identify relevant topics in clinical leadership appropriate for use in capstone projects.
- 7) Be able to compile/extract data from the practicum experience(s) for interpretation and further analysis for use in the capstone project.

**Text and Readings:** Reading assignments will be practicum site dependent – there is no required textbook for the course.

#### **Course Structure:**

#### **Students will:**

# A. Meet with faculty mentor:

- 1) Pre-practicum for introduction, expectations (goals) and questions related to practicum site(s).
- 2) Post-practicum for debriefing, reflection on experiences discussion of attained goals.

# B. Submit no later than 15 days post-practicum a reflective paper (4-6 pages) on each practicum experience TO INCLUDE:

- 1) Brief description of the practicum project.
- 2) The student's reflection on the goals for the practicum and how they were met.
- 3) A brief description of the management/leadership experience including an analysis of other witnessed management/leadership styles and observations of how these experiences have impacted the student.

# Format: 12 point font, 1 inch margins, double-spaced

# **Evaluation/Grades - Students will be graded as follows:**

Post practicum debriefing
 Reflection paper
 Preceptor evaluation
 Completion/attendance
 S%
 undergraduate
 undergraduate
 graduate
 graduate
 undergraduate
 graduate
 graduate

30 on site hours/credit hour

Policies related to excused absences, cheating/plagiarism, withdrawal, incomplete, final exams, and common exams can be found in your copy of Student Rights and Responsibilities.

#### Course Policies

#### **Attendance:**

On site hours will be monitored by the site preceptor.

#### **Excused Absences:**

S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences:

- (a) Serious illness;
- (b) Illness or death of family member;
- (c) University-related trips;
- (d) Major religious holidays;
- (e) Other circumstances you find to be "reasonable cause for nonattendance". Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated

absences due to their observance of such holidays no later than the last day for adding a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (257-2754).

## **Make-up opportunity:**

When there is an excused absence, students will be given the opportunity to make up missed work and/or exams. It is the student's responsibility to inform the preceptor and practicum coordinator of the absence, preferably in advance, but no later than one week after it.

#### **Verification of Absences:**

Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. This appropriate verification of an excused absence will be provided in a timely fashion (within one week) of missed examination. In turn, faculty will be reasonable in accommodating claims of illness.

## **Submission of Assignments:**

Reflection papers are to be submitted to the mentoring faculty no later than 15 days post-practicum.

# **Academic Integrity, Cheating and Plagiarism:**

All students will adhere to University of Kentucky policies regarding expectations of academic honesty and the absolute unacceptability of plagiarism and other forms of cheating. These types of behaviors will not be tolerated. Students in this course will be on the Honor System when taking each of their examinations. Academic integrity is important to scholarship. If the instructors determine that students have violated their trust, strict University policies regarding academic honesty will be implemented. Using class materials, web sites, or any additional resources during the examination will be considered cheating as outlined in Student Rights and Responsibilities (Parts I-IV) and described at <a href="http://www.uky.edu/Ombud/ForStudents">http://www.uky.edu/Ombud/ForStudents</a> AcademicIntegrity.php.

# Classroom Behavior, Decorum and Civility:

Professional behavior is expected during the practicum experiences and if professional behavior is not practices the preceptor, after notifying the student and conferring with the mentoring faculty, may dismiss the student from the practicum site. Everyone has the right to discuss, debate, and express their opinion and the right to respectfully disagree. Students clearly have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or the preceptor and other students (S.R. 6.1.2) verbally. Equally, a faculty member and preceptor have the right and the responsibility to ensure that all academic/clinical/worksite discourse occurs in a context characterized by respect and civility. Obviously, the accepted level of civility would not include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other such irrelevant factors.

# **Professional Preparation:**

At all times faculty and preceptors will model what constitutes professionalism, ethical and professional behavior, and set an example for how students will conduct themselves in a professional matter. Faculty and preceptors will also express actions and forms of behavior that would be deemed unprofessional, unethical or otherwise unacceptable within the profession for which they are preparing their students if they arise.