

4/18

Course Information

Date Submitted: 5/23/2016

Current Prefix and Number: CLM - Clinical Leadership &Mgt, CLM 353 ETHICS IN HEALTHCARE

Other Course:

Proposed Prefix and Number: CLM 353

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: HEALTH SCIENCES

b. Department/Division: Allied Health Education and Research

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Karen Skaff

Email: karenskaff@uky.edu

Phone: 80585

Responsible Faculty ID (if different from Contact)

Name: Geza Bruckner

Email: gbruckn@uky.edu

Phone: 218-0859

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: Ethics in Healthcare

Proposed Title: Ethics in Healthcare

c. Current Transcript Title: ETHICS IN HEALTHCARE

Proposed Transcript Title:

d. Current Cross-listing: Same as HHS 353

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 2 contact hours during the week- currently Wednesdays 1pm-3pm

Proposed Meeting Patterns

LECTURE: 3 contact hours per week. Course will meet Wednesdays 1pm-4pm OR course may be split into a Tues/Thurs (1hr 15min) or MWF (50 minute course)

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 2

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: The course will include the study of moral reasoning and ethical theories in medical ethics. Ethical issues arising in the practice of health care delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered and relevant case studies will be analyzed.

Proposed Course Description for Bulletin: The course will include the study of moral reasoning and ethical theories in medical ethics. Ethical issues arising in the practice of health care delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered and relevant case studies will be analyzed.

2j. Current Prerequisites, if any:

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11.I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|PNASH|Phyllis J Nash|CLM 353 CHANGE Dept Review|20150330

SIGNATURE|SRSTEW01|Sharon R Stewart|CLM 353 CHANGE College Review|20150708

SIGNATURE|JMETT2|Joanie Ett-Mims|CLM 353 CHANGE Undergrad Council Review|20160418

SIGNATURE|JEL224|Janie S Ellis|CLM 353 CHANGE Senate Council Review|20160506

SIGNATURE|PNASH|Phyllis J Nash|CLM 353 CHANGE Approval Returned to Dept|20160518

SIGNATURE|JEL224|Janie S Ellis|CLM 353 CHANGE Senate Council Review|20160523

SIGNATURE|PNASH|Phyllis J Nash|CLM 353 CHANGE Approval Returned to Dept|20160524

Course Change Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Generate R

Open in full window to print or save

Attachments:

Browse...

Upload File

ID	Attachment
Delete:5229	CLM 353 UGC Review Checklist.docx
Delete:6803	HHS CLM 353 Syllabus Spring 2015 3.0 Credit hours-

First 1 Last

NOTE: Start form entry by choosing the Current Prefix and Number (*denotes required fields)

Current Prefix and Number:	CLM - Clinical Leadership & Mgt CLM 353 ETHICS IN HEALTHCARE	Proposed Prefix & Number: (example: PHY 401G) <input checked="" type="checkbox"/> Check if same as current	CLM 353
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, except 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which does not change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a change course content or emphasis, or which is made necessary by the elim or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input type="radio"/> Yes <input checked="" type="radio"/> No If YES, check the areas that apply: <input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a. Submitted by the College of: HEALTH SCIENCES		Submission Date: 5/23/2016	
b. Department/Division:		Allied Health Education and Research	
c.* Is there a change in "ownership" of the course?			
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select..."/>			
e.* Contact Person Name:		Karen Skaff Email: karenskaff@uky.edu Phone: 80585	
* Responsible Faculty ID (if different from Contact):		Geza Bruckner Email: gbruckn@uky.edu Phone: 218-0859	
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval OR <input type="checkbox"/> Specific Term: ²	
2. Designation and Description of Proposed Course.			
a. Current Distance Learning(DL) Status:		<input checked="" type="radio"/> N/A <input type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box) that the proposed change affect DL delivery.			
b. Full Title:		Ethics in Healthcare Proposed Title: * Ethics in Healthcare	
c. Current Transcript Title (if full title is more than 40 characters):		ETHICS IN HEALTHCARE	
c. Proposed Transcript Title (if full title is more than 40 characters):			
d. Current Cross-listing:		OR	

	<input type="checkbox"/> N/A	Currently ³ Cross-listed with (Prefix & Number):	Same as HHS
Proposed – ADD ³ Cross-listing (Prefix & Number):			
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):			
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours⁵ for each meeting pattern			
Current:	Lecture 2 contact hours during th:	Laboratory ⁵	Recitation
	Clinical	Colloquium	Practicum
	Seminar	Studio	Other Please explain:
Proposed: *	Lecture 3 contact hours per week:	Laboratory ⁵	Recitation
	Clinical	Colloquium	Practicum
	Seminar	Studio	Other Please explain:
f. Current Grading System:		ABC Letter Grade Scale	
Proposed Grading System:*		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale	
g. Current number of credit hours:	2	Proposed number of credit hours:*	3
h.* Currently, is this course repeatable for additional credit?			<input type="radio"/> Yes <input checked="" type="radio"/> No
* Proposed to be repeatable for additional credit?			<input type="radio"/> Yes <input checked="" type="radio"/> No
If YES:	Maximum number of credit hours:		
If YES:	Will this course allow multiple registrations during the same semester?		<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Current Course Description for Bulletin:			
The course will include the study of moral reasoning and ethical theories in medical ethics. Ethical issues arising in the practice of health care delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered and relevant case studies will be analyzed.			
* Proposed Course Description for Bulletin:			
The course will include the study of moral reasoning and ethical theories in medical ethics. Ethical issues arising in the practice of health care delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered and relevant case studies will be analyzed.			
j. Current Prerequisites, if any:			
* Proposed Prerequisites, if any:			
k. Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience

	<input type="radio"/> Service Learning <input type="radio"/> Both	
Proposed Supplementary Teaching Component:	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change	
3. Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
* Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
If YES, enter the off campus address:		
4.* Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
If YES, explain and offer brief rationale:		
5. Course Relationship to Program(s).		
a.* Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
If YES, identify the depts. and/or pgms:		
b.* Will modifying this course result in a new requirement ² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
If YES ² , list the program(s) here:		
6. Information to be Placed on Syllabus.		
a. <input type="checkbox"/>	Check box if changed to 400G or 500.	If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between under and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grad criteria in the course for graduate students. (See SR 3.1.4.)

¹See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

²Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷In order to change a program, a program change form must also be submitted.

General Course Information

- Full and accurate title of the course
- Departmental and college prefix
- Course prefix, number and section number
- Scheduled meeting day(s), time and place

Instructor Contact Information (if specific details are unknown, "TBA" is acceptable for one or more fields)

- Instructor name
- Contact information for teaching/graduate assistant, etc.
- Preferred method for reaching instructor
- Office phone number
- Office address
- UK email address
- Times of regularly scheduled office hours and if prior appointment is required

Course Description

- Reasonably detailed overview of the course (course description should match on syllabus and eCATS form)
- Prerequisites, if any (should match on syllabus and eCATS form)
- Student learning outcomes
- Course goals/objectives
- Required materials (textbook, lab materials, etc.)
- Outline of the content, which must conform to the Bulletin description
- Summary description of the components that contribute to the determination of course grade
- Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s)
- Final examination information: date, time, duration and location
- For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for undergraduate students
- For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for graduate students. (Graduate students cannot receive a "D" grade.)
- Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.)
- Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on criteria in syllabus
- Policy on academic accommodations due to disability. Standard language is below:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

<p>UGE Review ()</p> <p>Course assignment values do not equal 100%</p> <p>Revise attendance policy to clarify that points will not be deducted from late assignments if the student has a documented excused absence</p> <p>Add make-up policy for missed work for students with excused absences</p>
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Course Policies

- Attendance**
- Excused absences**
- Make-up opportunities**
- Verification of absences**
- Submission of assignments**
- Academic integrity, cheating & plagiarism**
- Classroom behavior, decorum and civility**
- Professional preparations**
- Group work & student collaboration**

Committee Review ()

Comments

CLM 353/HHS 353 3.0

Ethics in Health Practice

Section 001: Wednesday 1:00- 4:00 PM CTW Room 405

Section 401: Wednesday 4:00- 7:00 PM CTW Room 415

Instructor: Dr. Karen O. Skaff
Office Address: CTW Room 209 E
Email: karenskaff@uky.edu

Office hours: Wednesdays 11:00 AM
Or any day by appointment

Course Description:

The course will include the study of moral reasoning and ethical theories in medical/healthcare ethics. Ethical issues arising in the practice and management of healthcare delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered, and relevant case studies will be analyzed.

Student Learning Outcomes: At the conclusion of this course, after completing the assigned readings, participating in class, and preparing written assignments, you will be able to:

1. Delineate and discuss the basic moral obligations of the health professional.
2. Define and discuss the basic moral rights or claims of patients, professional colleagues, employing institutions, and the community related to your practice and/or clinical management.
3. Describe common ethical issues or problems that arise in your professional practice.
4. Logically analyze and rationally justify your judgments about specific moral problems and dilemmas that occur in professional practice.
5. Compose and communicate your ethical perspective and orally present your ethical views to the class

Required Reading Materials:

Textbook: Not required; **Collateral Readings TBA**

Course Assignments

1. **Formative Evaluations** (Required; Non-graded Assignments)

These evaluations will be based upon participation and contribution to lecture topics. The reports below are necessary in order to complete the rest of the assignments required by the course.

Interview Report 10%

Reaction Paper 10%

2. **Case Studies** (3 @ 10%)

Individual, group case study, and a mid-term; final exam case 30%

3. **Question of the Day** each week from reading or previous class 15%

4. **Group activities** and/or reflective statements 15%

(Red Light, Tuskegee PQG, Enron, The Hutch, etc.)

5. **Oral Presentation** 20%

Description of Course Assignments

Student performance is evaluated in an ongoing process throughout the course rather than by only traditional mid-term and final examinations:

A. Each student will be responsible for completing the following (non-graded) assignments to accrue points toward the final grade, and in preparation for subsequent class discussion:

1. Interview Report

2. Reaction Paper (Typed)

B. Each student will be required to complete 3 CASE STUDIES used to explore ethical problems that arise in health care practice. These case studies will be *assigned* with due dates identified throughout the semester. The first case will be discussed and later completed in small groups. Other cases will be sorted out as independent work, using guidelines and rubrics for grading.

C. Students are encouraged to actively participate in class discussions and to prepare for every class by reading and completing the out-of-class activities as directed. Individual and group activities will be included in the final course grade, including the Question of the Day (15%) and homework.

Course Grading

Grading scale for undergraduates:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D
59 - 0% = E

Final Exam Information

Section 001-Wednesday 5/6/15 at 1:00 PM
Section 002- Wednesday 5/4/15 at 3:30PM

Mid-term Grade (for 100-400 level courses, and for undergraduates in 500 level courses)

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

Attendance Policy.

Attendance and class participation is the responsibility of the student. Be advised that your performance will be at risk if you are absent. The University requires attendance for a large percentage of the course. Further, the course is interactive and your engagement in class discussion is very important.

As such, students are expected to attend ALL classes for maximum benefit from the course. No points will be deducted for missing class, but typically students who are less involved, will not be as successful in completing the course requirements. Please notify the professor in advance about anticipated absences, or anticipated late arrivals or early dismissals. Late papers may be accepted, with a reduction in letter grade, except in unusual situations. Expect a few unannounced quizzes in response to the *Question of the Day*.

Students with excused absences will have an opportunity to make up any missed assignments. Please see below for excused absences.

Excused Absences

Students need to notify the professor of absences prior to class when possible. Senate Rules 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, <http://www.uky.edu/Ombud/ForStudents/ExcusedAbsences.php>).

Students are expected to withdraw from the class if more than 20% of the classes

scheduled for the semester are missed (excused) per University policy. Per Senate Rule 5.2.4.2, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Students who have excused absences, will have 1 week to make up any missed assignment.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu.

Their web address is

<http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Spring 2015 Tentative Course Schedule

Session	Dates	Topic	Assignments
1	January 14	Overview and Introduction to Ethics in Health Practice Contextual Basis of Ethical Reasoning Codes, Norms, Standards of Practice, Standards of Care, Professional Relationships, and Evolving Ethical Perspectives	Pre-test: The Red Light Readings: TBA Assignment: The Interview
2	January 21	Development of Ethical Reasoning Dilemma Recognition and Resolutions Mission, Vision, and Valuing ... <i>What can we learn from health professionals in practice?</i>	QOD and Readings: TBA Interview Report Due Assignment: <i>Your Reaction ...</i>
3	January 28	Theories and Major Moral Principles	Reaction Paper Due QOD & Readings: TBA
4	February 4	Decision Making: Process & Models	QOD & Readings: TBA
5	February 11	Cases and Reflections on the Need and Capacity for Informed Consent in Clinical Practice; Right to Refuse	The Case of Sophie QOD & Readings:
6	February 18	Confidentiality, Truth-telling, Paternalism, and Privacy and the Institution	QOD & Readings: TBA Sophie: Group (10%)
7	February 25	Informed Consent: In Theory, Practice & Research Lessons from Ms. Evers' Boys	Sophie Part 2 Due (10%) Watch Movie in Class
8	March 4	Discussion: <i>Ms. EVERS BOYS</i> using PQG	Suggested Readings: TBA
9	March 11	Take Home MIDTERM Assessment	Reflections on Tuskegee: Complete PQG (10%)
10	March 18	SPRING BREAK	
11	March 25	Withholding & Withdrawing: EOL, Palliative Care Foregoing, Sustaining Life and Quality of Life Issues Q: What happened at The Hutch?	QOD & Readings: TBA; "DAX" OCA: TBA
12	April 1	An Ethical Framework:	QOD & Readings: TBA

		Justice, allocation of Resources and access to Care	
13	April 8	Health Policy: Individuals and Society	Survey and Readings: TBA
14	April 15	Oral Presentations	QOD & Readings: TBA (15%)
15	April 22	Oral Presentations	QOD & Readings: TBA
16	April 29	Oral Presentations	QOD & Readings: TBA
17	May 6	Course Evaluations and Final Case	Final Case Study III due (10%)