

## APPLICATION FOR NEW COURSE

1. Submitted by College of HEALTH SCIENCES Date 2/20/2006

Department/Division offering course Department of Clinical Sciences, Division of Health Sciences Education and Research

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CLM 350 b. Title\* Health Policy and Politics

\*NOTE: If the title is longer than 24 characters (including spaces), write  
A sensible title (not exceeding 24 characters) for use on transcripts \_\_\_\_\_

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week 0

e. Studio hours per week 0 f. Credits 3

g. Course description .

**This course will address the development of past and current US health policies within the context of historical, economic, cultural, and political environments. The political process and the roles and responsibilities of the executive, legislative, and judicial branches of government will be examined. The power and influence that politics, money, the media, and special interest groups have had, and continue to have, upon the development of national and state health policies will be discussed and analyzed.**

h. Prerequisites (if any)

**Student in CLM program or upper-level undergraduate or professional status**

i. May be repeated to a maximum of 0 (if applicable)

4. To be cross-listed as

\_\_\_\_\_  
Prefix and Number

\_\_\_\_\_  
Signature, Chairman, cross-listing department

5. Effective Date Fall 2006 (semester and year)

6. Course to be offered                    X    Fall                    Spring                     Summer

7. Will the course be offered each year? **Yes**  
(Explain if not annually)

8. Why is this course needed?

**It contains important, relevant, and current course content for the CLM degree program**

9. a. By whom will the course be taught? Elizabeth D Schulman, PhD, Associate Professor

b. Are facilities for teaching the course now available? **Yes**  
If not, what plans have been made for providing them?

## APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 12

11. Will this course serve students in the Department primarily? **Yes**

Will it be of service to a significant number of students outside the Department? **Yes**

If so, explain.

It may serve as an elective for upper level undergraduate students or professional students who are interested in health policy and politics.

Will the course serve as a University Studies Program course? **No**

If yes, under what Area? \_\_\_\_\_

12. Check the category most applicable to this course

traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? **Yes**

14. Is this course part of a proposed new program: **No**  
If yes, which?

15. Will adding this course change the degree requirements in one or more programs? \* **Yes**  
If yes, explain the change(s) below

**The core course CLM 353: Health Administration, Planning, and Management Techniques will be replaced by a this new core course, CLM 350: Health Policy and Politics**

**Rationale:**

**1. Essentials of strategic planning can be adequately covered in CLM 452: Community and Institutional Planning for Health Services Delivery**

**2. Essentials of health administration and management techniques can be adequately covered in CLM 351: Health Services Administration and CLM 444: Leadership and Human Resource Management**

**3. Dropping CLM 353 will provide an opportunity to add a new core course with important and relevant content, i.e., CLM 350: Health Policy and Politics**

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. - ATTACHED

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.  Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name Elizabeth D Schulman, PhD, Associate Professor Phone Extension 3-1100, x80565

\*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

Signatures of Approval:

*Chris J. Ball*  
Department Chair

*21 Mar 2006*  
Date

*Sharon R. Stewart*  
Dean of the College

*3-21-06*  
Date

Date of Notice to the Faculty

\*Undergraduate Council

Date

\*University Studies

Date

\*Graduate Council  
*TOM*

*4.19.06*  
Date

\*Academic Council for the Medical Center

Date

\*Senate Council (Chair)

Date of Notice to University Senate

\*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

**APPLICATION FOR NEW COURSE  
CLM 350: HEALTH POLICY AND POLITICS  
COURSE OUTLINE**

**COURSE GOAL**

To enhance a student's ability to discuss and participate in the political process of establishing US health policy in an informed and analytical manner.

**COURSE RATIONALE**

This course will address the development of past and current US health policy within the context of historical, economic, cultural, and political environments. The political process and the roles and responsibilities of the executive, legislative, and judicial branches of government will be examined. The power and influence that politics, money, the media, and special interest groups have had, and continue to have, upon the development of national and state health policies will be discussed and analyzed.

**MAJOR OBJECTIVES**

Upon completion of this course, students will be able to:

1. Critically articulate the history of our health care system and the primary forces that influenced its evolution.
2. Knowledgeably discuss our national health status and be able to critically articulate and analyze the continuing challenges of health access and health disparities, particularly among our minority populations
3. Critically articulate the legislative process and the challenges of health policy implementation.
4. Explain the major federal and state-funded health care programs and initiatives, and their associated strengths and weaknesses.
5. Explain the economics and financing of health care and be able to critically compare and evaluate the various funding streams.
6. Critically analyze and compare current health care reform proposals and the politics and influence of money, power, and special interest groups through written assignments and the successful participation in class activities (i.e., mock congressional hearings).
7. Explain the major public health, prevention, and health promotion initiatives, and the rationales supporting them.
8. Discuss and analyze America's ethical obligations and responsibilities regarding global health issues.

## **COURSE EXPECTATIONS**

- Class attendance and participation
- Completion of assigned reading and homework assignments
- Successful completion of 2 exams
- Participation in two mock congressional hearings in which students will be assigned to one of several groups that represent various special interests. Testimony must be prepared and presented to mock legislators (following legislative procedural protocols). In addition, each student must write a 3-4 page reflection paper for each of the two hearings. The paper is to include an analysis of the issue being discussed and the position and supporting rationale for each of the special interest groups that are affected. One hearing will focus on a federal health care issue and the second hearing will focus on a Kentucky health care issue.

## **TEXTS**

Understanding Health Policy: A Clinical Approach, 4<sup>th</sup> edition, Thomas S Bodenheimer and Kevin Grumbach, Lange Medical Books/McGraw, 2002.

Other readings as assigned.

## **GRADING SCALE**

90 – 100 → A; 80 – 89 → B; 70 – 79 → C; 60 - 69 → D; >60 → E

## **GRADING WEIGHTS**

Attendance, class participation, and homework assignments	10%
2 Exams (20% each)	40%
2 Mock congressional hearings	
Testimony (10% each)	20%
Written analysis (15% each)	30%

## **UK STUDENT DISABILITY STATEMENT**

"If you have a documented disability which requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, [jkarnes@uky.edu](mailto:jkarnes@uky.edu)) for coordination of campus disability services available to students with disabilities."

## COURSE OUTLINE

- I Historical Overview of Health Policy in the United States
- II Major Ideological and Social Influences upon Health Care Policy
- III Our Nation's Health
  - Access to Care
  - Health Disparities
  - Our Aging Population
- IV The Political Aspects of National Health Policy
  - Government and Health Care
  - Presidential Leadership
  - Our Legislative Legacy
  - Judicial Involvement and Influence
- V Major Government-Funded Health Programs
  - Medicare
  - Medicaid
  - Veterans' Health Administration
  - Indian Health Service
- VI The Political Aspects of State Health Policy
  - Federalism vs. State's Rights
  - State Health Initiatives
  - Local Health Initiatives
- VII The Economics of Health Care
  - Health Care Finance
  - Health Insurance Plans
- VIII Restructuring the US Health Care System
  - Managed Care
  - Previous Reform Proposals
  - Current Reform Proposals
- IX The Politics of Health Care Reform
  - Health Interest Groups
  - Health Association Interest Groups
  - Public Opinion and Health Policy
- X The Politics of Public Health
  - Centers for Disease Control and Prevention
  - Health Education and Prevention Initiatives
- XI Future Challenges
  - The Politics of AIDS
  - Global Responsibility