NEW COURSE FORM

1.	General Information.				
a.	Submitted by the College of:	Agriculture		Today's Date:	9-17-10
b.	Department/Division:	Community and Leadership Development			
c.	Contact person name:	Dr. Rick Maurer	Email: richard.maurer@uky.edu	Phone:	7-7582
d.	Requested Effective Date:	☒ Semester following approval	OR	☐ Specific Term/Year[1] :	_____

2.	Designation and Description of Proposed Course.
a.	Prefix and Number: CLD 480
b.	Full Title: Topics in Community: Subtitle Required
c.	Transcript Title (if full title is more than 40 characters): _____
d.	To be Cross-Listed[2] with (Prefix and Number): _____
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours[3] for each meeting pattern type.

3 Lecture	_____ Laboratory[1]	_____ Recitation	_____ Discussion	_____ Indep. Study
_____ Clinical	_____ Colloquium	_____ Practicum	_____ Research	_____ Residency
_____ Seminar	_____ Studio	_____ Other – Please explain: _____		

f.	Identify a grading system:	☒ Letter (A, B, C, etc.)	☐ Pass/Fail		
g.	Number of credits:	3			
h.	Is this course repeatable for additional credit?			YES ☒	NO ☐
	If YES:	Maximum number of credit hours:	6		
	If YES:	Will this course allow multiple registrations during the same semester?		YES ☐	NO ☒
i.	Course Description for Bulletin:	Intensive study of a specialized topic in community studies. May be repeated under different subtitles.			
j.	Prerequisites, if any:	Major standing in CLD.			
k.	Will this course also be offered through Distance Learning?			YES[4] ☐	NO ☒
l.	Supplementary teaching component, if any:	☐ Community-Based Experience	☐ Service Learning	☐ Both	

3.	Will this course be taught off campus?		YES ☐	NO ☒

4.	Frequency of Course Offering.			
a.	Course will be offered (check all that apply):	☒ Fall	☐ Spring	☐ Summer

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[1] Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

[2] The chair of the cross-listing department must sign off on the Signature Routing Log.

[3] In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from *SR 5.2.1*)

[4] You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

Rev 8/09

NEW COURSE FORM

	If NO, explain:	This course is part of the list of "additional courses" in CLD that students will use to complete 18 hours in the program. It will be offered when a faculty member has a special topic to explore, or the department has a visiting scholar or access to other additional teaching resources.		
5.	Are facilities and personnel necessary for the proposed new course available?		YES ☒	NO ☐
	If NO, explain:	_____		
6.	What enrollment (per section per semester) may reasonably be expected?	25		
7.	Anticipated Student Demand.			
a.	Will this course serve students primarily within the degree program?		YES ☒	NO ☐
b.	Will it be of interest to a significant number of students outside the degree pgm?		YES ☐	NO ☒
	If YES, explain:	_____		
8.	Check the category most applicable to this course:			
	☒ Traditional – Offered in Corresponding Departments at Universities Elsewhere			
	☐ Relatively New – Now Being Widely Established			
	☐ Not Yet Found in Many (or Any) Other Universities			
9.	Course Relationship to Program(s).			
a.	Is this course part of a proposed new program?		YES ☐	NO ☒
	If YES, name the proposed new program:	_____		
b.	Will this course be a new requirement[5] for ANY program?		YES ☐	NO ☒
	If YES[5], list affected programs:	_____		
10.	Information to be Placed on Syllabus.			
a.	Is the course 400G or 500?		YES ☐	NO ☒
	If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in *10.b.* You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4.*)			
b.	☒	The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from *10.a* above) are attached.		

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[5] In order to change a program, a program change form must also be submitted.

NEW COURSE FORM

Signature Routing Log

General Information:

Course Prefix and Number: CLD 480

Proposal Contact Person Name: Dr. Rick Maurer   Phone: 7-7582   Email: richard.maurer@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Dept. Faculty	8/20/10	Gary Hansen 7-7586 ghansen@uky.edu	
UCC-COA	10/29/10	Larry Grabau 7-1885 Larry.Grabau@uky.edu	11/27/10
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		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision[6]
Undergraduate Council	2/23/2011	Sharon Gill	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

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[6] Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Rev 8/09

CLD 480
Topics in Community: (Subtitle)
Fall 2011

Instructor: Dr. Richard Maurer
              Professor
              Department of Community and Leadership Development
              513 Garrigus Building
              University of Kentucky
              Lexington, KY   40546-0215
              Email: richard.maurer@uky.edu
              Phone: 859.257.7582
              Fax: 859.257.1164

Course Description: This course is an introduction to a special topic in the social science concept and study of community. The focus will be on definitions of community, and the different types of communities that exist in society. Students will gather and analyze information about real communities that represent different types of community.

Learning Objectives:
- Understand basic concepts and definitions of the subject about communities.
- Be able to apply basic concepts to community situations.
- Identify issues related to the community topic.
- Learn about the influence of the special topic on communities and community life.
- Think critically and comparatively about community phenomena.
- Become familiar with methodologies of community analysis.
- Analyze community situations and trends.

Grades based on:

Exam 1	100 points
Exam 2	100 points
Assignment 1	100 points
Assignment 2	100 points
In-class community analysis assignments	100 points
Final Exam	100 points

Grading Scale: 540-600 points=A, 480-539 points=B, 420-479 points=C, 360-419 points=D, Below 360 points=E

(The instructor reserves the right to add quizzes that could add up to 50 points to the total grading scale. If points are added, then the grading scale will be calculated as: 90%-100% of total points=A, 80%-89.9% of total points=B, 70%-79.9% of total points=C, 60%-69.9% of total points=D, Below 60% of total points=E)

Grading Scale Definitions:
      A = Excellent work well above the standard expected for students in a social science course.
      B = Solid undergraduate level work that indicates an understanding of course materials and the ability to convey this knowledge effectively in writing and orally.
      C = Work at the level that is expected for a 200 level social science course
      D = Work that is below the standard expected for students and indicates that the student is not making satisfactory progress.
      E = Unsatisfactory work, failing grade

Course Policies:
      Attendance in class is expected. Most of the material included on exams will be covered in class. Excused absences are those included in the *Student Rights and Responsibilities.* I can be more flexible about excused absences with prior notice. STUDENTS ARE RESPONSIBLE FOR ALL MATERIAL COVERED IN CLASS AND ALL ANNOUNCEMENTS MADE DURING CLASS.

      Assignments are due in hard (paper) copy *at class time* on the dates indicated in the class schedule. Late assignments will have the assignment grade lowered by one letter grade (10% of points) for each subsequent class period that the assignment is late. ASSIGNMENTS WILL NOT BE ACCEPTED BY EMAIL.

      Acceptable Standards in English, as defined in the *Student Rights and Responsibilities,* are expected in all written and oral work.

      Plagiarism will not be tolerated, and will be dealt with in accordance with University policy as outlined the *Student Rights and Responsibilities.* Please provide complete references, including on-line sources.

Blackboard:
      The syllabus, course information, assignments, class outlines, and external links are available on Blackboard. There will be further information posted through the semester. Login to Blackboard at: http://elearning.uky.edu. There may be class announcements sent through the Blackboard email list – make sure your university email address is correct or that messages are forwarded to your preferred email address.

Class Schedule and Reading Assignments:
Week of:

Week 1

Week 2

Week 3

Week 4

Week 5

Week 5   Exam 1

Week 6

Week 7

Week 8

Week 8   Assignment 1 due

Week 9

Week 10

Week 10   Exam 2

Week 11

Week 12

Week 13

Week 13   Assignment 2 due

Week 14

Week 15

Finals Week Final Exam

Assignment 1

Conduct a Community Analysis related to the course topic

Paper length: 4-5 pages

Paper due: During class on (date) – PAPERS WILL NOT BE ACCEPTED BY EMAIL.

Assignment 2

Assignment 2 is the same assignment as Assignment 1, except that YOU MUST USE A DIFFERENT METHOD of collecting your information than you did in Assignment 1.

Paper length: 4-5 pages

Paper due: During class on (date) – PAPERS WILL NOT BE ACCEPTED BY EMAIL.