

# NEW COURSE FORM

## 1. General Information.

- a. Submitted by the College of: Agriculture Today's Date: 9-17-2010
- b. Department/Division: Community & Leadership Development
- c. Contact person name: Dr. Rick Maurer Email: richard.maurer@uky.edu Phone: 7-7582
- d. Requested Effective Date:  Semester following approval OR  Specific Term/Year<sup>1</sup>: \_\_\_\_\_

## 2. Designation and Description of Proposed Course.

- a. Prefix and Number: CLD 260
- b. Full Title: Community Portraits
- c. Transcript Title (if full title is more than 40 characters): \_\_\_\_\_
- d. To be Cross-Listed<sup>2</sup> with (Prefix and Number): \_\_\_\_\_
- e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours<sup>3</sup> for each meeting pattern type.

x (3 hours) Lecture \_\_\_\_\_ Laboratory<sup>1</sup> \_\_\_\_\_ Recitation \_\_\_\_\_ Discussion \_\_\_\_\_ Indep. Study \_\_\_\_\_  
\_\_\_\_\_ Clinical \_\_\_\_\_ Colloquium \_\_\_\_\_ Practicum \_\_\_\_\_ Research \_\_\_\_\_ Residency \_\_\_\_\_  
\_\_\_\_\_ Seminar \_\_\_\_\_ Studio \_\_\_\_\_ Other – Please explain: \_\_\_\_\_

- f. Identify a grading system:  Letter (A, B, C, etc.)  Pass/Fail
- g. Number of credits: 3
- h. Is this course repeatable for additional credit? YES  NO
- If YES: Maximum number of credit hours: \_\_\_\_\_
- If YES: Will this course allow multiple registrations during the same semester? YES  NO

- i. Course Description for Bulletin: This course introduces the social science concept of community. The focus will be on definitions of community, and the different types of communities that exist in society. Students will gather and analyze information about real communities that represent different types of community.

- j. Prerequisites, if any: N/A
- k. Will this course also be offered through Distance Learning? YES<sup>4</sup>  NO
- l. Supplementary teaching component, if any:  Community-Based Experience  Service Learning  Both

3. Will this course be taught off campus? YES  NO

## 4. Frequency of Course Offering.

<sup>1</sup> Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

<sup>2</sup> The chair of the cross-listing department must sign off on the Signature Routing Log.

<sup>3</sup> In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

<sup>4</sup> You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

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- a. Course will be offered (check all that apply):  Fall  Spring  Summer
- b. Will the course be offered every year? YES  NO   
If NO, explain: \_\_\_\_\_
5. Are facilities and personnel necessary for the proposed new course available? YES  NO   
If NO, explain: \_\_\_\_\_
6. What enrollment (per section per semester) may reasonably be expected? 35
7. Anticipated Student Demand.
- a. Will this course serve students primarily within the degree program? YES  NO
- b. Will it be of interest to a significant number of students outside the degree pgm? YES  NO   
If YES, explain: \_\_\_\_\_
8. Check the category most applicable to this course:
- Traditional – Offered in Corresponding Departments at Universities Elsewhere
- Relatively New – Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities
9. Course Relationship to Program(s).
- a. Is this course part of a proposed new program? YES  NO   
If YES, name the proposed new program: \_\_\_\_\_
- b. Will this course be a new requirement<sup>5</sup> for ANY program? YES  NO   
If YES<sup>5</sup>, list affected programs: Community & Leadership Development
10. Information to be Placed on Syllabus.
- a. Is the course 400G or 500? YES  NO   
If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in **10.b**. You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)
- b.  The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from **10.a** above) are attached.

<sup>5</sup> In order to change a program, a program change form must also be submitted.

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## Signature Routing Log

**General Information:**

Course Prefix and Number: CLD 260

Proposal Contact Person Name: Dr. Rick Maurer Phone: 7-7582

Email:  
richard.maurer@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
<i>Dept. Faculty</i>	<i>8/20/10</i>	<i>Perry Hansen 7-7586 phansen@uky.edu</i>	<i>[Signature]</i>
<i>UCC-CA</i>	<i>10/29/10</i>	<i>Larry Gratan 7-7585 @ uky.edu</i>	<i>[Signature]</i>
		/ /	<i>10/27/10</i>
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>6</sup>
Undergraduate Council	2/15/2011	Sharon Gill	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>6</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## CLD 260 Community Portraits

Instructor: Dr. Richard Maurer  
Professor  
Department of Community and Leadership Development  
513 Garrigus Building  
University of Kentucky  
Lexington, KY 40546-0215  
Email: [richard.maurer@uky.edu](mailto:richard.maurer@uky.edu)  
Phone: 859.257.7582  
Fax: 859.257.1164  
Office hours: MWF 10:00 – 11:00 and by appointment

Textbook: Suzanne Keller, *Community: Pursuing the Dream, Living the Reality*. Princeton University Press, 2003.

**Course Goal:** This course will introduce you to the social science concept of community. The focus will be on definitions of community, and the different types of communities that exist in society. Students will gather and analyze information about real communities that represent different types of community.

**Student Learning Outcomes:** By the end of the semester, a successful student in the course will be able to:

- Understand basic concepts and definitions of communities.
- Learn about communities of place and communities of interest.
- Be introduced to structures of communities and the processes of community life.
- Learn about the influence of technology on communities and community life.
- Think critically and comparatively about community phenomena.
- Become familiar with methodologies of community analysis.
- Analyze community situations and trends.

### Method of Evaluation

Grades based on:

Exam 1	100 points
Exam 2	100 points
Assignment 1	100 points
Assignment 2	100 points
In-class community analysis assignments	100 points
Final Exam	100 points

Grading Scale: 540-600 points=A, 480-539 points=B, 420-479 points=C, 360-419 points=D, Below 360 points=E

**Attendance:** Class attendance and participation are keys to learning. Class attendance is taken very seriously, as is attendance in the workplace. Although I will not take attendance, I expect you to be here for class because we have in-class discussions and activities.

### **Classroom and Learning Accommodations**

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

### **Academic Honesty**

Academic dishonesty is not tolerated. All assignments and projects are to be your original work for the project assigned. You may build on a body of research or topical research area; however, you are not to reuse papers from previous courses, assignments, or other scholarly projects, or turn in the same paper for two courses you are taking simultaneously. To do so constitutes cheating. The minimum penalty is zero on an assignment for the first offense; an additional penalty of extra work, reduced letter grade, or E may be imposed. There is a minimum penalty of E for offenses subsequent to a “minor” offense. There is a minimum penalty of suspension for offenses subsequent to a major offense.

You should read the official University policy on plagiarism at the site listed below. See Part II, Section 6.3.0 of “The Student Code of Conduct” at the following website:

<http://www.uky.edu/StudentAffairs/Code/part2.html>

You should also read the paper: “Plagiarism: What is it?” at the Academic Ombud website:

<http://www.uky.edu/Ombud/Plagiarism.pdf>

There is also an online tutorial on plagiarism entitled “How to avoid plagiarism” at the Ombud website that will help you understand what plagiarism is and how you can avoid this problem.

### **Excused Absences**

Attendance at scheduled classes and participation in class activities and discussions is at the heart of learning. While I will not take attendance, I expect you to attend and participate in classes unless you have a legitimate excuse. See the following website: <http://www.uky.edu/StudentAffairs/Code/part2.htm> and specifically Section 5.2.4.2, Excuses Absences for the University’s policy on excused absences. This section notes: “Students missing work due to an excused absence bear the responsibility of informing the instructor about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The instructor shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in the absence occurred.”

### **Late Assignments**

I expect all assignments to be completed on time. For the purposes of this class, this means you must turn in papers during class time of the day the assignment is due. For each class period that the assignment is late, I will deduct 10 points from your grade for that assignment. If you have an excused absence you will, of course, be able to submit an assignment late without this penalty.

## Course Outline and Readings

### Week of:

Week 1	Definitions and concepts of community	Chapter 1-2
Week 2	Definitions and concepts of community	Chapter 3
Week 3	History of communities in the U.S.	Chapter 4
Week 4	Methods of community analysis	Chapter 5
Week 5	Methods of community analysis	Chapter 6
Week 5	Exam 1	
Week 6	Communities of place – rural communities	Chapter 7
Week 7	Communities of place –rural communities	Chapter 8
Week 8	Communities of place – urban communities	Chapter 9
Week 8	Assignment 1 due	
Week 9	Communities of place – urban communities	Chapter 10
Week 10	Communities of place – suburban communities	Chapter 11
Week 10	Exam 2	
Week 11	Communities of place – suburban communities	Chapter 12
Week 12	Communities of interest	Chapter 13
Week 13	Communities of interest – technology and virtual communities	Chapter 14
Week 13	Assignment 2 due	
Week 14	Community trends	Chapter 15
Week 15	The future of types of communities	Epilogue
Finals Week	Final Exam	