

APPLICATION FOR NEW COURSE

5. Requested effective date (term/year): Fall / 2009
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
As an integral component to China Studies and International Studies
-
9. a. By whom will the course be taught? Mingzhen Bao
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
20
-
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.
Students wishing to continue their study of Chinese, no matter their major, will be interested in this course.
-
12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
- [†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO
If YES[†], list below the programs that will require this course:

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APPLICATION FOR NEW COURSE

‡In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: Doug Slaymaker Phone: 257-7557 Email: dslaym@uky.edu

20. Signatures to report approvals:

Handwritten:
12-11-108

<u>12/12/2008</u> DATE of Approval by Department Faculty	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">THEODORE FIEDLER printed name</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/ Theodore Fiedler Reported by Department Chair</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;"> signature</td> </tr> </table>	THEODORE FIEDLER printed name	/ Theodore Fiedler Reported by Department Chair	 signature			
THEODORE FIEDLER printed name	/ Theodore Fiedler Reported by Department Chair	 signature					
<u>2/10/09</u> DATE of Approval by College Faculty	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">Leonidas Bachtas printed name</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/ Reported by College Dean</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;"> signature</td> </tr> </table>	Leonidas Bachtas printed name	/ Reported by College Dean	 signature			
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<u>3/3/2009</u> * DATE of Approval by Undergraduate Council	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">printed name</td> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">Reported by Undergraduate Council Chair</td> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">signature</td> </tr> </table>	/	/	/	printed name	Reported by Undergraduate Council Chair	signature
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* DATE of Approval by Health Care Colleges Council (HCCC)	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> <td style="width: 33%; border-bottom: 1px solid black; padding-bottom: 5px;">/</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">printed name</td> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">Reported by Health Care Colleges Council Chair</td> <td style="border-bottom: 1px solid black; padding-bottom: 5px;">signature</td> </tr> </table>	/	/	/	printed name	Reported by Health Care Colleges Council Chair	signature
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printed name	Reported by Health Care Colleges Council Chair	signature					
* DATE of Approval by Senate Council	Reported by Office of the Senate Council						
* DATE of Approval by University Senate	Reported by Office of the Senate Council						

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities

COURSE MAJOR, DEGREE or PROGRAM: CHI 401

DATE FOR EPC REVIEW: Feb. 10, 2008

CATEGORY: NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE



7.

A&S Educational Policy Committee, Humanities Area Coordinator
Anibal Biglieri, biglieri@email.uky.edu 257-4640

Date: 2/10/09

Prof. Mingzhen Bao

Office: 969 Patterson Tower
Phone: 257-6814
E-mail: mingzhenbao@uky.edu
Office hours: MW 1:00-2:30 p.m. and by appointment.

Course description: This course is an advanced-low course designed for students who have completed intermediate courses but are not yet prepared for the complexity of advanced Chinese. The course will cover a wide range of materials, including dialogues and newspaper articles. The purpose of this course is to facilitate oral and written practice, allow students to communicate in real-life situations, and read and write Chinese texts with minimal aid of *pinyin*. Additionally, the course will offer an introduction to Chinese culture and contemporary Chinese society.

Student Learning Outcomes for Course Objectives:

Upon completion of this course, you should be able to reach the advanced-low level described by ACTFL guidelines, which is characterized by your ability to:

- sustain understanding over longer stretches of connected discourse in listening; but understanding is inconsistent due to failure to grasp main ideas and/or details.
- handle a variety of communicative tasks in speaking, although somewhat haltingly at times; participate actively in most informal and a limited number of formal conversations on activities related to school, home, and leisure activities.
- get some main ideas and information from texts at the advanced level.
- meet basic work and/or academic writing needs. Vocabulary, grammar and style are reflective of informal writing.

Required Textbook: All Things Considered: Advanced Reader of Modern Chinese. *Edited by Chih-p'ing Chou, Yan Xia, & Meow Hui Goh.*

Available at: Princeton University Press <http://press.princeton.edu/titles/7151.html>

Attendance: Full attendance is required. Missing a class, being late for more than 5 minutes, leaving class without a proper excuse is recorded as “Absent”. One percent will be deducted from your course total score for each absence. If your absence is an excused one, it is your responsibility to borrow someone’s notes. Not all of the information covered in class is covered in the text. If you have specific questions regarding any information covered in class, by all means come and see me during my office hours, call me, or send me an e-mail.

Excused absences: The official university policy on excused absences is given in section 5.2.4.2 of *Student Rights and Responsibilities* (<http://www.uky.edu/StudentAffairs/Code/part2.html>); in order to request that an absence be excused, you must submit your request on the attached form (or a photocopy of it).

In Class Performance: The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. Students will give 10-minute mini-talk on Monday in turn to practice spoken

Chinese. Compulsory speaking in Chinese is required in class. It is very important that you make full use of the in-class learning, so please prepare presentation topics in advance and organize the discussions in class.

Vocabulary quizzes: During the semester, there will be six vocabulary quizzes, one per unit. Each quiz will count as two percent of your course grade.

Unit Tests: During the semester, there will be six unit tests, one per unit. Each unit test will count as two percent of your course grade.

Written homework assignments: There will be daily written homework assignments. These are due at the beginning of your next class. Assignments which you submit after class time will not be accepted for grading UNLESS your absence on that date is an excused one. Assignments for one unit will count as two percent of your course grade.

On working together: Students sometimes ask whether it is permissible to work together on written homework assignments. Here is the answer: it is fine--in fact it is desirable--for two or more students to discuss an assignment BEFORE they have begun formulating their answers in writing; but once a student has begun putting an answer down in writing, no consultation with other students is permitted.

Exams: There will be a midterm exam and a final in this course; these will each count as twenty percent of your course grade. The dates of these exams are:

Midterm exam: Monday, October 13
Final exam: Wednesday, December 17, 10:30 a.m. in this classroom.

Please note that there are no quiz, test and exam make-ups. If your absence is an excused one, please submit your request as early as possible. Then you may take it in advance in my office.

Term project: Each student is required to write in Chinese a short composition (max 3 double-spaced pages) and read it to the class towards the end of the semester. The project will count as fourteen percent of your course grade.

Evaluation: The grading scale to which I will adhere in this course is the following:

10% - Participation
12% - Vocabulary quizzes
12% - Unit tests
12% - Homework assignments
20% - Midterm exam
20% - Final exam
14% - Term project

90 - 100 percent:	A	80 - 89 percent:	B
70 - 79 percent:	C	60 - 69 percent:	D
0 - 59 percent:	E		

Academic misconduct: Academic misconduct (e.g. plagiarism, cheating on exams) will not be tolerated. By University policy, the minimum punishment for academic misconduct is a failing grade for the assignment; expulsion from the University is also a possible consequence.

Students with Special Needs – Disability Services: If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with Letter of Accommodation from the Disability Resource Centre (Room 2, Alumni Gym, 257-2754) for coordination of campus disability services available to students with disabilities.

中文 401 课程表

2008 年 秋季学期

	8/27	8/29
9/1 No class: Labor day	9/3	9/5
9/8 Mini-talk:	9/10 Quiz 1	9/12 Unit Test 1
9/15 Mini-talk:	9/17	9/19
9/22 Mini-talk:	9/24 Quiz 2	9/26 Unit Test 2
9/29 Mini-talk:	10/1	10/3
10/6	10/8 Quiz 3	10/10 Unit Test 3
10/13 Midterm exam	10/15	10/17
10/20 Mini-talk:	10/22	10/24
10/27	10/29	10/31
11/3 Mini-talk:	11/5 Quiz 4	11/7 Unit Test 4
11/10	11/12	11/14
11/17 Mini-talk:	11/19 Quiz 5	11/21 Unit Test 5
11/24	11/26 No class: Thanksgiving	11/28 No class: Thanksgiving
12/1 Mini-talk:	12/3	12/5 Quiz 6
12/8 Unit Test 6	12/10 Term project	12/12
	12/17 Final exam: 10:30 a.m.	
寒假快乐！☺	别忘了中文！☺	春天见！☺

CHI 401
Advanced Chinese I
Fall 2008
M Bao

Request for Excused Absence

Name _____

Date(s) of Absence _____

Reason (See Student Handbook: <http://www.uky.edu/StudentAffairs/Code/part2.html>):

Documentation attached:

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CHI 401
Advanced Chinese I
Fall 2008
M Bao

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