

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Thursday, October 26, 2006 1:22 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Document: <http://www.research.uky.edu/gs/GCInvestigatorReport.html>
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College/Department/Unit: = CD 788 Variable Topics in Communication Disorders

Category: = New

Date for Council Review: = Nov. 2, 2006

Recommendation is: = Approve

Investigator: = Linda Chen

E-mail Address = lchen@uky.edu

1 Modifications: =

2 Considerations: = This is a traditional course offered in corresponding depts elsewhere.

Why is there zero hour in lecture/discussion per week (0-3) and laboratory/week (0-6)? Answer: In some semesters only lecture is offered, and in some semester only laboratory is offered.

3 Contacts: = Judith Page, Director 3-1100, ext 80571.

There is no prerequisite for this course.

This course is not required by a degree program.

4 Additional Information: =

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APPLICATION FOR NEW COURSE

1. Submitted by College of Health Sciences Date 6/30/06

Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CD 788 b. Title* Variable Topics in Communication Disorders

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts Variable Topics in CD

c. Lecture/Discussion hours per week 0-3 d. Laboratory hours per week 0-6

e. Studio hours per week _____ f. Credits 1-3

g. Course description

In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 9 credits. A title is assigned each time the course is offered.

h. Prerequisites (if any)

Graduate status in RHB or CODI and consent of instructor

i. May be repeated to a maximum of 9 credits (if applicable)

4. To be cross-listed as

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Spring 2007 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

8. Why is this course needed?

CD master's students are required to take 3 hours of elective coursework. Addition of this course will allow students to take elective courses offered by CD faculty on topics important to the profession. The course will add flexibility to the Communication Disorders master's and RHB doctoral programs. At present, there is no variable topics course at the graduate level in CD.

9. a. By whom will the course be taught? CD faculty

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 8-25
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department?
If so, explain. Yes No
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- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
 - relatively new, now being widely established
 - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program:
If yes, which? Yes No
-
15. Will adding this course change the degree requirements in one or more programs? *
If yes, explain the change(s) below Yes No
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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Check here if 100-200.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
Name Judith L. Page, Ph.D., Director Phone Extension 3-1100, ext 80571

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

Signatures of Approval:

J. L. Page
Department Chair

7/3/06
Date

Sharon R. Stewart
Dean of the College

7/25/06
Date

Date of Notice to the Faculty

*Undergraduate Council

Date

*University Studies

Date

Blackwell

11/1/06

*Graduate Council

Date

David M. ...

9-12-06

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Sample Course Syllabus

CD 788:001 – Variable Topics in Communication Disorders
Approaches to Language and Literacy Intervention: Lindamood-Bell
1 credit hour

Class time: Alternating Mondays, 6:00 – 7:40 (see schedule)
Class location: CTW 401

Instructor: Sharon R. Stewart
Office: Room 123E, CTW
Office hours: 1:00 – 4:00, Mondays or by appointment (call, email, in person)
Phone: 323-1100 ext 80570
Email: srstew01@uky.edu

Bulletin Description: In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 9 credits. A title is assigned each time the course is offered. Graduate status in RHB or CODI and consent of instructor

Course Content Summary: This course will provide the theoretical underpinnings and research base for the following Lindamood-Bell programs: Lindamood Phoneme Sequencing; Visualizing and Verbalizing; and Seeing Stars. Students will learn about these programs and their uses through selected readings, videotape presentations, and hands-on practice. As a result of this course, students will have the background to begin using these programs in their clinical work.

Learning Objectives: After attending all classes, reading all assigned material, participating fully in class discussions, completing applied activities, and passing all examinations students will be able to do the following:

- Describe the processes of phonemic awareness, symbol imagery, and concept imagery and their roles in language processing,
- Enumerate the purposes of the individual Lindamood-Bell programs,
- Summarize the evidence base for the use of each program,
- State the clinical indications for use of each program,
- Conduct assessment and intervention sessions consistent with the requirements of the programs

Readings & Materials: Manuals and materials with each Lindamood-Bell Program: Lindamood Phoneme Sequencing; Visualizing and Verbalizing; and Seeing Stars. The kits are available for review and checkout in the Communication Disorders Clinic.

Additional readings may be required during the course of the semester. These will be available for check-out at the CD Staff Assistant desk.

Sample Course Syllabus

Course requirements:

1. **Preparation and Attendance.** Students are expected to: a) be on time and attend all classes, b) complete all assignments in advance of class as instructed, c) ask questions and contribute to class discussions, d) complete all in-class application activities, and and (d) complete all assignments on time.
2. **Intervention Program Review:** Students will complete a 5-page review of one Lindamood-Bell program. The review will include: 1) a summary of the program purposes, content, and procedures, 2) a review of the research regarding the effectiveness and efficiency of the program, and 3) a summary to include a critical analysis regarding the quality and usefulness of the program.
3. **Program Demonstration:** Students will prepare and implement one lesson(10-15 minutes) from each of the three programs using the scripts and guidelines provided in the program. This lesson may be conducted with an individual who is typically-achieving or with an individuals who has a language disability. The lesson will be videotaped. Students will prepare a brief reaction paper (1-2) pages after each lesson. The paper should address the student's perceptions about the preparation and conduct of the lesson and a critical summary of the usefulness of the program, given the student's experience. Specific questions will be provided.

Grading:

Task	Points	Percent of Final Grade
Class participation/ attendance	10	10
Intervention Program Review	30	30
Program Demonstration 1	20	20
Program Demonstration 2	20	20
Program Demonstration 3	20	20
	100	100

- Grades are based on the percentage of total points earned by the student in the class: 90-100% = A; 80-89% = B; 70-79% = C; 69% and below = F.
- Late assignments are penalized 10% of the possible available points per day unless prior arrangements are made with the instructor.
- In the case of an excused absence, submission of the assignment is arranged in consultation with the instructor.

Policies:

Attendance and excused absences: Students are expected to attend class. Acceptable reasons for and policies regarding excused absences are listed in *Student Rights and Responsibilities, Section 5.2.4.2*. Briefly, acceptable reasons include illness, death of someone in the student's immediate family, University sponsored trips, major religious holidays, and other circumstances the instructor finds reasonable. Note: If you intend to be absent to observe a major religious holiday, you must notify the instructor in writing by the second class period.

Sample Course Syllabus

Inclement weather: In case of inclement weather or emergencies, class will be held unless canceled by the University administration. Announcements will normally be made by 6am on UKTV Cable Channel 16, or the UK Info-line at 257-5684. Students should use their judgment about whether to come to class.

Cheating and Plagiarism: Descriptions of what constitutes cheating and plagiarism are found in *Senate Rules 6.3.0*. Consequences for academic offenses can be found in *Senate Rules 6.4.0*.

Disability accommodations: Any student with a disability who is taking this course and needs classroom or exam accommodations should contact the Disability Resource Center, 257-2754, Room 2, Alumni Gym, jkarnes@uky.edu.

Sample Course Syllabus

Date	Preparation	Assignments Due
August 29	Introduction Overview of Programs Theoretical Framework re: Learning Process	Manual Introductions
September 12	Lindamood Phoneme Sequencing Program LAC3 Assessment	LiPS Manual LAC Manual
September 26	Lindamood Phoneme Sequencing Program	
October 10	Seeing Stars: Symbol Imagery	Seeing Stars Manual Prog Pre #1 due
October 24	Seeing Stars: Symbol Imagery	
November 7	Visualizing & Verbalizing	Vis & Verb Manual Prog Pre #2 due
November 21	Visualizing & Verbalizing	
December 5	Extension Activities Putting it all together Complex Case Studies	Prog Pre #3 due
December 9		Review due

Each 2-week presentation of strategies will include:

Problem/ Cause/ Symptom format

Program Overview

Criterion-referenced assessment strategies

Video presentations and demonstration of lessons & critique

In-class practice of various program steps & critiques

Case study applications

Wrap-up