

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Thursday, October 05, 2006 11:15 AM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Document: <http://www.research.uky.edu/gs/GCInvestigatorReport.html>
AnyForm Server: www.uky.edu (/www/htdocs/AnyFormTurbo/AnyForm.php)

College/Department/Unit: = CD710
Category: = New
Date_for_Council_Review: = 10/05/06
Recommendation_is: = Approve with Reservation
Investigator: = Schardl
E-mail_Address = schardl@uky.edu
1__Modifications: = None
2__Considerations: = Needs a short title.
Unclear if instructor and Dept. Chair are aware of the new policies on cheating and plagiarism.
3__Contacts: =
4__Additional_Information: = Contact listed as Judith L. Page (3-1100 ext 80571). Unable to contact prior to council meeting.

--
AnyForm/PHP3 0.1

AnyFormRandomSeqNo: 81231788

APPLICATION FOR NEW COURSE

1. Submitted by College of Health Sciences Date 6/30/06

Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CD 710 b. Title* Cognitive Communication Disorders

*NOTE: If the title is longer than 24 characters (including spaces), write

A sensible title (not exceeding 24 characters) for use on transcripts _____

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week _____

e. Studio hours per week _____ f. Credits 3

g. Course description

The class will focus on the neuroanatomy and pathology of traumatic brain injury, right hemisphere disorders, and dementia. Students will learn current theory regarding differential diagnosis and treatment of these disorders.

h. Prerequisites (if any)

CD 571 or permission of instructor

i. May be repeated to a maximum of _____ (if applicable)

4. To be cross-listed as

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Fall 2006 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

8. Why is this course needed?

Professional certification standards require graduate students to obtain knowledge in adult cognitive communication disorders.

This content is not adequately covered in existing courses.

9. a. By whom will the course be taught? Kathleen M. Youse, Ph.D.

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 25 per year
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department?
If so, explain. Yes No
-
- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
 - relatively new, now being widely established
 - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program:
If yes, which? Yes No
-
15. Will adding this course change the degree requirements in one or more programs? * Yes No
If yes, explain the change(s) below
- This course is part of a package of changes being proposed for the MSCD program. A Program Change form accompanies
this request.
16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Check here if 100-200.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
- Name Judith L. Page, Ph.D. Phone Extension 3-1100 ext. 80571

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

APPLICATION FOR NEW COURSE

Signatures of Approval:

J. Keith H. Page
Department Chair

7/3/06
Date

Sharon R. Stewart
Dean of the College

7/26/06
Date

Date of Notice to the Faculty

*Undergraduate Council

Date

*University Studies

Date

Blackwell
*Graduate Council

11/1/06
Date

David H. Jordan
*Academic Council for the Medical Center

9-20-06
Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Cognitive Communication Disorders CD 710
Fall

Faculty: Kathleen M. Youse, Ph.D. CCC-SLP
Office: CTW Building, Room 120J
Office Phone: 323-1100 ext. 80475
E-mail: kathleen.youse@uky.edu

Course Description

This is a 3-credit graduate course designed to provide students in communication disorders with a comprehensive understanding of the neuroanatomy and pathology of traumatic brain injury (TBI), right hemisphere disorders (RHD), and dementia. Students will learn current theory regarding differential diagnosis and treatment of these disorders. Students are expected to attend class and participate in classroom lectures, discussions, and activities. Assigned readings should be completed *prior* to the class in which they will be discussed in order for students to fully participate. Topics to be covered include:

- Neuroanatomy and physiology of TBI, RHD, dementia
- Variables of recovery pertaining to TBI
- Assessment and treatment of individuals with TBI, in particular deficits of attention, memory, and frontal syndromes such as dysexecutive syndrome
- Psychological issues impacting the rehabilitation of individuals with TBI
- Assessment and treatment of children with TBI
- Assessment and treatment of mild traumatic brain injury (MTBI)
- Assessment and treatment of right hemisphere disorders
- Assessment and treatment of individuals with dementia
- Family and patient education pertaining to TBI, RHD, and dementia

Course Objectives

It is anticipated that as a result of this course, students will:

- acquire knowledge regarding the neuroanatomy and neurophysiology of the brain, in particular those regions and structures of the brain responsible for the control of cognitive and executive functions;
- demonstrate an understanding of the effect of age, trauma, disease, and disorder on cognition and functional cognitive ability;
- acquire knowledge regarding psychological issues impacting the rehabilitation of individuals with TBI;
- demonstrate the ability to formulate an appropriate treatment plan for individuals with TBI, RHD, or dementia based on cognitive test results, functional ability, and individual needs;
- and acquire knowledge regarding methods of family and patient education and counseling during treatment of individuals with TBI, RHD, and dementia.

American Speech-Language-Hearing Association (ASHA) Standards and Learning Outcomes

By the completion of the semester, given class lectures, discussions, projects, and exams, each student will be able to demonstrate progress toward the following learning outcomes:

- explain the different types of attention and memory;
- differentiate disablements within the World Health Organization (WHO) schema through the use of specific examples;
- describe the etiologies, characteristics, and neurological correlates of cognitive aspects of communication throughout the lifespan, including social and pragmatic aspects of communication;
- describe factors and strategies important to prevention of cognitive communication disorders;

- describe current approaches to assessment procedures for cognitive communication disorders and demonstrate the ability to interpret assessment results;
- and use theory and supporting data to determine appropriate, evidence-based intervention strategies for individuals with cognitive-communication disorders

Required Text

Sohlberg, M.M., & Mateer, C.A. (2001). *Cognitive Rehabilitation: An Integrative Neuropsychological Approach*. New York: Guilford Press.

Additional Resources to be Made Available for Students

Bourgeois, M. S. (2005). Dementia. In L.L. LaPointe (Ed.) *Aphasia and related neurogenic language disorders* (3rd ed., pp. 199-212). New York: Thieme.

Hopper, T. & Bayles, K.A. (2001). Management of neurogenic communication disorders associated with dementia. In R. Chapey (Ed.) *Language intervention strategies in aphasia and related neurogenic communication disorders* (4th ed., pp. 829-846). Philadelphia: Lippincott, Williams, & Wilkins.

Myers, P. (1999). *Right hemisphere damage: Disorders of communication and cognition*. San Diego: Singular.

Ylvisaker, M. Szekeres, S.F., & Feeney, T. (2001). Communication disorders associated with traumatic brain injury. In R. Chapey (Ed.) *Language intervention strategies in aphasia and related neurogenic communication disorders* (4th ed., pp. 745-808). Philadelphia: Lippincott, Williams, & Wilkins.

Youse, K.M., Le, K.N., Cannizzaro, M.S., & Coelho, C.A. (2002). Traumatic brain injury: A primer for professionals. *The ASHA Leader*, 7(12), 4-7.

Grading

Grading for this course will be completed on a linear whole-number point scale rather than percentages. This is done to avoid the confusion and sometimes unfair practice of “rounding up or down.” Please do not translate your score into a percentage. Your grade for the class will be based on the grand total of 400 points distributed across three exams (100 points each), and two projects (50 points each). There will be no “extra credit” available for this class.

Exams: Three exams will be given during the semester. Exams will be objective in format. Each will be worth 100 points.

Projects: Two projects will be assigned during the semester. Each will be worth 50 points (Pass = 26 and above; Remediate = 25 and below). Projects will provide students with an opportunity to use theory and supporting assessment data to determine appropriate intervention strategies for individuals with cognitive-communication disorders.

Students may wish to keep track of their grades throughout the semester using this chart:

Assignment	Value	Earned Points
Exam 1	100	
Exam 2	100	
Exam 3	100	
Project 1	50	
Project 2	50	
Total Points	400	

A= 360-400 points
 B= 320-359 points
 C= 280-319 points
 E= 000-279 points

Late Work and Missed Exams

Assignments will be turned in at the beginning of class the day they are due. Assignments turned in *after class on the due date* are considered late and will be penalized 5% of the total points. Late assignments will be penalized 10% of the total points for every day they are late (e.g., an assignment turned in 3 days late will lose 30% of the total points). *Missed assignment and exams will be given a grade of zero except in the case of an excused absence.* Acceptable reasons for excused absences are listed in the University of Kentucky Student Rights and Responsibilities section 5.2.4.2 available at <http://www.uky.edu/StudentAffairs/Code/>. Excused absences include: serious illness, illness or death of a family member, major religious holiday, or other circumstances deemed by the instructor to be reasonable cause for nonattendance. *Make-up exams will only be given in the case of an excused absence.* It is the student's responsibility to notify the instructor of his/her expected absence and to contact the instructor to schedule a make-up exam or quiz. It is expected that the student will contact the instructor in advance but no later than one week after his/her absence.

Attendance

You are strongly encouraged to attend every class. If you are not present to learn you are not likely to perform well on assignments and exams. In addition to course lecture material, important information about how to prepare for assignments and exams will be communicated during class. You are responsible for any announcements made in class regarding assignments, exams, or class schedule whether or not you are in attendance. It is not the instructor's responsibility to contact you when you are absent. Please be sure to have a class contact with whom you can communicate in the event of your absence.

In the case of inclement weather (e.g., snow and/or ice), students should call the University infoline, 257-5684 for the most up-to-date information regarding class cancellation. When an absence occurs due to *dangerous* traveling conditions it will be excused. Acceptable reasons for excused absences are listed in the University of Kentucky Student Rights and Responsibilities section 5.2.4.2 available at <http://www.uky.edu/StudentAffairs/Code/>.

Classroom Expectations

It is expected that all members of the class will treat each other, as well as the instructor, with respect and that class time will be used productively. Please avoid behaviors that make it difficult to accomplish our mutual objectives (e.g., side conversations, showing disrespect to classmates, arriving late or leaving early, etc.). *Please turn off cell phones and/or pagers before entering the classroom.*

Academic Integrity

Student conduct at the University of Kentucky is governed by the University of Kentucky Student Rights and Responsibilities. This document can be found online via the UK website <http://www.uky.edu/StudentAffairs/Code/>. You are responsible for reviewing this document and knowing your rights and responsibilities as well as the university policies on academic misconduct. Any and all instances of academic misconduct including, but not limited to, plagiarism and cheating will be handled according to university policy as specified in *Senate Rules 6.3.0. There will be no exceptions.* Consequences for academic offenses can be found in *Senate Rules 6.4.0.* Please address any questions or concerns regarding this policy with the instructor.

Blackboard and E-mail

Information pertaining to this course will be available to students via Blackboard on the UK web at <http://www.uky.edu/blackboard>. In order to access this information you will need to register for a Blackboard account by following the instructions from the Blackboard homepage. If you have registered for this class, you should have access to the course on Blackboard (log-in and search for the course – CD 710). As a participant in this class, you must also have a UK E-mail account. This will be our primary

means of communication. If you have difficulty registering for Blackboard or E-mail, please speak with the instructor.

Students with Disabilities

Any student with documented special needs (e.g., learning or physical) should speak with the instructor as soon as possible so that necessary course modifications can be made to allow for your successful participation. Any student who requires classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, jkarnes@uky.edu.

***Tentative Schedule for CD710
Fall 2006***

	Topic	Assigned Readings	Projects
Week 1	Introduction		
Week 2	Neuroanatomy & Physiology Review and Neurologic Disorders	Chapters 1 & 2 *Reading to be photocopied	
Week 3	Variables of Recovery	Chapters 3 & 4	Project 1 to be assigned
Week 4	Attention and Memory	Chapters 5, 6 & 7	
Week 5	Exam 1 Neurogenic Stuttering	*Reading to be photocopied	
Week 6	Frontal Syndromes	Chapters 8 & 9	
Week 7	Frontal Syndromes continued	Chapters 8 & 9 *Reading to be photocopied	
Week 8	Psychological Issues	Chapters 11, 12 & 13	Project 1 due
Week 9	Psychological Issues Project 2 to be assigned	Chapters 11, 12 & 13	Project 2 to be assigned
Week 10	Children, MTBI, Special Populations	Chapters 14 & 15	
Week 11	Children, MTBI, Special Populations	Chapters 14 & 15	
Week 12	Exam 2 Right Hemisphere Disorders	*Reading to be photocopied	
Week 13	Right Hemisphere Disorders	*Reading to be photocopied	
Week 14	Dementia	*Reading to be photocopied	Project 2 due
Week 15	Dementia	*Reading to be photocopied	
Week 16	Exam 3 (Final Exam according to university schedule)		

Note: Schedule subject to change.

* Supplemental reading will be available for students to photocopy.