

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 5
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department?
If so, explain. Yes No
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- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? _____
12. Check the category most applicable to this course
 traditional; offered in corresponding departments elsewhere;
 relatively new, now being widely established
 not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program:
If yes, which? Yes No
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15. Will adding this course change the degree requirements in one or more programs? *
If yes, explain the change(s) below Yes No
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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Check here if 100-200.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?
Name Judith L. Page, Ph.D., Director Phone Extension 3-1100, ext 80571

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

Sample Course Syllabus

CD 589:001 – Independent Study in Communication Disorders
Analyses of Language Sampling for Adults with and without Brain Injury
1 credit hour
Fall 2006

Class time and location: Meet in Dr. Capilouto's laboratory in CTW 110, 1:00 – 2:00, September 12, October 10, November 14, and December 5. Additional appointments may be requested by student or instructor

Instructor: Gilson Capilouto
Office: Room 122 CTW
Office hours: 1:00 – 4:00, Tuesday's or by appointment (call, email, in person)
Phone: 323-1100 ext 80570
Email: gjcapi2@uky.edu

Bulletin Description: Independent study for undergraduate or master's level graduate students with an interest in a specific problem or issue in communication disorders. May be repeated for a maximum of 12 credits. Undergraduate or master's level graduate CODI majors only and consent of the instructor.

Course Content Summary: This one-hour independent study is designed to provide the student with a comprehensive understanding of discourse analyses targeted at adults with and without brain injury.

Student Learning Objectives: Upon course completion, the student will be able to:

1. Demonstrate ability to abstract research reports.
2. Summarize the various discourse analyses carried out on adults with and without brain injury.

Course expectations: The student is expected to attend all required meetings to discuss research reports and strategies for discourse analyses and to: (1) read and abstract eight articles supplied by the instructor, (2) List with detailed explanation each of the language sample analyses measures discussed in the articles by the required due dates, and (3) *complete a discourse analysis for one subject using at least three different analysis procedures and write a comparative analysis of the strengths and weaknesses of the procedures* (required for graduate students only.)

Grading:

Task	Due Date	Points	% of Grade (UG)	% of Grade (Grad)
Article abstracts	10/10 (1 st 4) 11/14 (2 nd 4)	40 (5 pts. each)	40%	25%
Explanation of discourse analysis measures	12/05	60	60%	37.5%
Discourse analysis/ Comparative analysis	12/05	60		37.5%

Sample Course Syllabus

The following grading system will be used:

<u>Undergraduate</u>	<u>Graduate</u>
90-100 = A	90-100 = A
80- 89 = B	80-89 = B
70- 79 = C	70-79 = C
60- 69 = D	< 70 = E
<60 = E	

Policies:

Attendance and excused absences: You are expected to attend each meeting. Acceptable reasons for and policies regarding excused absences are listed in *Student Rights and Responsibilities, Section 5.2.4.2*. Briefly, acceptable reasons include illness, death of someone in the student's immediate family, University sponsored trips, major religious holidays, and other circumstances the instructor finds reasonable. Note: If you intend to be absent to observe a major religious holiday, you must notify the instructor in writing by the second class period.

Inclement weather: In case of inclement weather or emergencies, scheduled meetings will be held unless canceled by the University administration. Announcements will normally be made by 6am on UKTV Cable Channel 16, or the UK Info-line at 257-5684. You should use your judgment about whether to come to meetings in the event of poor weather conditions..

Cheating and Plagiarism: Descriptions of what constitutes cheating and plagiarism are found in *Students Rights and Responsibilities, Sections 6.3.1 and 6.3.2*. Consequences for academic offenses can be found in *Senate Rules 6.4*.

Disability accommodations: If you have a disability and need classroom or exam accommodations, please contact the Disability Resource Center, 257-2754, Room 2, Alumni Gym, jkarnes@uky.edu.