

## APPLICATION FOR NEW COURSE

1. Submitted by College of Health Sciences Date 6/30/06  
Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course

a. Prefix and Number CD 588 b. Title\* Variable Topics in Communication Disorders  
\*NOTE: If the title is longer than 24 characters (including spaces), write  
A sensible title (not exceeding 24 characters) for use on transcripts Variable Topics in CD

c. Lecture/Discussion hours per week 0-3 d. Laboratory hours per week 0-6

e. Studio hours per week \_\_\_\_\_ f. Credits 1-3

g. Course description

In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 6 credits. A title is assigned each time the course is offered.

h. Prerequisites (if any)

Undergraduate or master's level graduate CODI majors only and consent of the instructor

i. May be repeated to a maximum of 6 credits (if applicable)

4. To be cross-listed as

\_\_\_\_\_ Prefix and Number \_\_\_\_\_ Signature, Chairman, cross-listing department

5. Effective Date Spring 2007 (semester and year)

6. Course to be offered  Fall  Spring  Summer

7. Will the course be offered each year?  Yes  No  
(Explain if not annually)

8. Why is this course needed?

Most upper level under graduate students in CD have sufficient flexibility in their schedules to take electives. Addition of this course will allow students to take elective courses offered by CD faculty on topics important to the profession. The course will add flexibility to the Communication Disorders program. The 500 level numbering will allow graduate students in the CD program the option of taking the course, if appropriate. At present, there is no variable topics course available to CD majors.

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9. a. By whom will the course be taught? CD faculty

b. Are facilities for teaching the course now available?  Yes  No  
If not, what plans have been made for providing them?

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10. What enrollment may be reasonably anticipated? 8-25, depending on the number of offerings during the same semester
11. Will this course serve students in the Department primarily?  Yes  No  
Will it be of service to a significant number of students outside the Department?  Yes  No  
If so, explain.
- 
- Will the course serve as a University Studies Program course?  Yes  No  
If yes, under what Area? \_\_\_\_\_
12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
  - relatively new, now being widely established
  - not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  Yes  No
14. Is this course part of a proposed new program:  Yes  No  
If yes, which?
- 
15. Will adding this course change the degree requirements in one or more programs?  Yes  No  
If yes, explain the change(s) below
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16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.  Check here if 100-200.
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  Check here if 400G-500.
19. Within the Department, who should be contacted for further information about the proposed course?  
Name Judith L. Page, Ph.D., Director Phone Extension 3-1100, ext 80571

\*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

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Signatures of Approval:

*Justin L. Page*

Department Chair

7/3/06

Date

*Sharon R. Stewart*

Dean of the College

7/26/06

Date

*Sharon Bice*

\*Undergraduate Council

Date of Notice to the Faculty

10-10-06

Date

\*University Studies

Date

\*Graduate Council

Date

*Heidi M. Jones*

\*Academic Council for the Medical Center

9-12-06

Date

\*Senate Council (Chair)

Date of Notice to University Senate

\*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Sample Course Syllabus

CD 588: 001 – Variable Topics in Communication Disorders  
*Advanced Language Development*  
3 credit hours  
Fall 2006

**Class time:** Tuesday, 6:00 – 8:30  
**Class Location:** CTW 405  
**Instructor:** Sharon R. Stewart  
**Office:** 900 South Limestone, Room 123E  
**Phone:** 859.323.1100, ext. 80570  
**Email:** [srstew01@uky.edu](mailto:srstew01@uky.edu)

**Office Hours:** Tuesdays, 3:00 – 6:00 or by appointment. The best strategy is to call or email to schedule a phone call or an appointment.

**Bulletin Description:** In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 6 credits. A title is assigned each time the course is offered. Prereq: Undergraduate or graduate CODI majors only and consent of the instructor.

**Course Content Summary:** A review of recent advances in the study of language development including the processes governing language acquisition and role in atypical language development. Topics include: theories of language acquisition; and the roles of perception, cognition, social interaction, and genetics on language acquisition..

MASTER'S LEVEL

**Course Objectives:** By the end of this course, students will be able to:

- Discuss recent developments regarding language acquisition
- Describe the contribution of genetics to language development, as it is presently understood
- Describe and compare the relative roles of perception, cognition, and social interaction on language development

**Required Texts:**

Pinker, S. (1994). *The language instinct: How the mind creates language*. New York: Harper-Collins, Publishers, Inc.  
Rice, M.L. (Ed.) (1996). *Toward a genetics of language*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. (selected readings)

**Course Requirements:** *Advanced undergraduate students and master's level student in communication disorders are eligible to take this course. All students are responsible for requirements 1-3. However, the length of the paper (item #3) is more for graduate students than for undergraduate students. Only graduate students will complete item #4.*

1. **Complete assigned readings and prepare Reaction Papers.** Complete a 3-4 page typed, reaction paper for assigned chapters according to the attached schedule. (On weeks when more than 1 chapter is assigned, you may select 1 chapter). Please submit papers to the instructor electronically. Bring a hard copy of your paper with you to class. It will serve as the starting point for discussion. Your reaction papers should include the following sections:
  - *Chapter Summary*  
A synthesis of chapter content in your own words to include: 1) a concise summary or statement of the author's argument, and 2) a summary of important chapter content.
  - *Critique and Discussion*

## Sample Course Syllabus

A thoughtful critique to include: 1) your reaction to the author's position supported by your knowledge of the literature and your emerging professional expertise; and 2) implications for clinical practice.

2. **Complete a mid-term and final examination.** In-class examinations cover assigned readings, additional handouts, instructor lectures, and class discussions. The format will include short answer and short essay along with multiple choice.
3. **Complete a topical paper.** Pinker poses a number of novel and controversial ideas in his text. Select a controversial topic from the text and write a paper that supports or refutes his position, making sure that you support your view with the appropriate literature. This paper should be prepared using APA style and should be: a) 8-10 pages for undergraduate students; and b) ~15 pages for graduate students.
4. **Prepare and lead a discussion on an assigned topic.** Discussion group participants should submit discussion questions to the instructor and class members electronically at least three days prior to the assigned session. The individual or group will then lead the class discussion. Evaluation will be based on: 1) the adequacy of the advance discussion questions; 2) adequacy of follow-up questions; 3) ability to guide and manage the discussion group. (Graduate students only)

### Grading Policy:

Task	Points (percent grade)	
	<i>Undergraduate</i>	<i>Graduate</i>
Reaction Papers (5 chs.)	30 (20%)	30 (17%)
Examination 1	40 (~26)	40 (~22)
Examination 2	40 (~26)	40 (~22)
Topical Paper	40 (~26)	60 (33)
Discussion Group		10 (05)
<b>Total</b>	<b>150</b>	<b>180</b>

### Grading Scale:

A (90 – 100%)	135 – 150 points	162 – 180 points
B (80 – 89%)	120 – 134	144 – 161
C (70 – 79%)	105 – 119	126 – 143
D (60 – 69%)	90 – 104	NA
E (below 60%)	below 90	below 126*

\*Graduate students may not earn D's in this course. Any score below 70% is recorded as an E.

### Policies:

**Attendance and excused absences:** Students are expected to attend class. Acceptable reasons for and policies regarding excused absences are listed in *Student Rights and Responsibilities, Section 5.2.4.2*. Briefly, acceptable reasons include illness, death of someone in the student's immediate family, University sponsored trips, major religious holidays, and other circumstances the instructor finds reasonable. Note: If you intend to be absent to observe a major religious holiday, you must notify the instructor in writing by the second class period.

**Inclement weather:** In case of inclement weather or emergencies, class will be held unless canceled by the University administration. Announcements will normally be made by 6am on UKTV Cable Channel 16, or the UK Info-line at 257-5684. Students should use their judgment about whether to come to class.

**Cheating and Plagiarism:** Descriptions of what constitutes cheating and plagiarism are found in

## Sample Course Syllabus

*Students rights and Responsibilities, Sections 6.3.1 and 6.3.2.* Be aware that the minimum punishment for either of these offenses is an "E" in the course.

**Disability accommodations:** Any student with a disability who is taking this course and needs classroom or exam accommodations should contact the Disability Resource Center, 257-2754, Room 2, Alumni Gym, [jkarnes@uky.edu](mailto:jkarnes@uky.edu).

## Sample Course Syllabus

<u>Date</u>	<u>Readings Due</u>	<u>Assignments Due</u>
August 29	Introduction; Syllabus Review	
September 5	Pinker, Ch. 1, An Instinct to Acquire an Art	
September 12	Rice, Intro. & Ch. 1 Studies re: language genes	Reaction Paper
September 19	Rice, Ch. 11, Search for phenotypes	
September 26	Rice, Ch. 12, Phenotype variability	
October 10	Pinker, Chs. 2-3 Chatterboxes & Mentalese	Reaction Paper
October 17	Pinker, Chs. 4-5 How Language Works & Words	Reaction Paper
October 24		EXAM 1
October 31	Pinker, Ch. 6, Sounds of Silence	
November 7	Pinker, Ch. 7-8 Talking Heads; Tower of Babel	Reaction Paper
November 14	Pinker, Ch. 9 Baby born Talking	Discussion #1
November 21	Pinker, Ch. 10 Language Organs & Genes	Discussion #2
November 28	Pinker, Ch. 11, Big Bang	Reaction Paper
December 5	Pinker, Ch. 12 - 13, Language Mavens	Discussion #3
December 12 (6:00 - 8:00, CTW 405)		EXAM 2