



University of Kentucky  
College of Nursing

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February 20, 2019

TO: Dr. Jennifer Bird-Pollan, Chair University Senate

FROM: Dr. Kristin Ashford, Associate Dean, Undergraduate Studies *KJA*  
Dr. Darlene Welsh, Assistant Dean, Undergraduate Program *DW*

RE: Program Change – Second Degree Option of BSN

Attached is the Undergraduate Program Change form for the current Second Degree Option. Called the Accelerated Bachelor of Science in Nursing (ABS~~N~~), the revisions bring into one *track* (change in language from 'option') the second degree, military trained medics (MedVets), and Licensed Practical Nurses (LPN). For LPN students the didactic content will be delivered online and clinical time will be managed by preceptors rather than traditional clinical groups.

Admission requirements, pre-major and college requirements remain the same. The new nursing courses are progressing through the approval process. Attached is the required memo from OSPIE, along with a sample curriculum.

seeblue.

An Equal Opportunity University

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness ([OSPIE@uky.edu](mailto:OSPIE@uky.edu)) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

**SUMMARY OF CHANGES**

**Check all that apply.**

<input checked="" type="checkbox"/> Courses	<input checked="" type="checkbox"/> Program name	<input type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes
<input type="checkbox"/> Criteria for admissions/progression/termination		<input type="checkbox"/> Certificate assessment	<input type="checkbox"/> Other

**1. General Information**

1a	Date of contact with Institutional Effectiveness (IE) <sup>1</sup> :	2/19/2019		
	<input type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.			
1b	College <sup>2</sup> :	Nursing	Department <sup>2</sup> :	Nursing
1c	CIP code <sup>3</sup> :	51.3801	Today's Date:	04/14/19
1d	Current major name: (Biology, Design, etc.)	Second Degree/Med Vet Option of BSN	Proposed major name:	Accelerated BSN
1e	Current Degree (BA, BFA, etc.):	BSN	Proposed degree:	BSN
1f	Will there be any changes regarding a track(s) for the program?			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	CCNE		
1h	Date of most recent periodic program review for this degree:	2012		
1i	Requested effective date:	<input type="checkbox"/> Fall semester following approval.	OR	<input checked="" type="checkbox"/> Specific Date <sup>4</sup> : Fall 2019

<sup>1</sup> Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or [OSPIE@uky.edu](mailto:OSPIE@uky.edu)).

<sup>2</sup> It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <https://www.uky.edu/universitysenate/forms> and look for the heading, "Forms Related to Academic Organizational Structure."

<sup>3</sup> The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

<sup>4</sup> No program change(s) will be effective until all approvals are received.

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1j	Contact person name:	Karen Butler	Phone / Email:	3-5684 / kmbutl00@uky.edu
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**2. Overview of Changes**

2a Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)

In response to the national nursing shortage, colleges are being challenged to increase the number of new BSN prepared nurses entering the workforce each year, and to shorten the time to graduation. Creating this curriculum plan will allow us to accommodate three groups of students who will benefit from the accelerated pace.

2b Use the fields below, as applicable, to identify the areas in which changes will be made.

		Current	Proposed
i.	Credit Hours of Premajor Courses:	25	25
ii.	Credit Hours of Preprofessional Courses:	6	6
iii.	Credit Hours of Major Core Course Requirements	65-66	54-60
iv.	Minimum Credit Hours of Guided Electives:		
v.	Minimum Credit Hours of Free Electives:	3	3
vi.	Credit Hours for Track 1 (name): 2 <sup>nd</sup> Degree	65	60
vii.	Credit Hours for Track 2 (name): Med Vet	66	60
viii.	Credit Hours for Track 3 (name): LPN-BSN	-	51-62
ix.	Credit Hours for Track 4 (name):		
x.	Credit Hours for Track 5 (name):		
xi.	Credit Hours for Required Minor:		
xii.	Total Credit Hours Required by Level:		
	100-level:	25	25
	200-level:	20	9
	300-level:	22	31-36
	400-level:	26	19-24
	500-level:	3	0

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:	<u>120</u>	<u>120</u>
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xv. If the total hours required for graduation have changed, explain below. (150 word limit)

2c Will the requested change(s) result in the use of courses from another educational unit? Yes  No

If "Yes," describe generally the courses and how they will be used.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director<sup>5</sup> of each unit from which individual courses will be used.

<sup>5</sup> A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.		
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2d	Will the proposed change(s) affect an associated minor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes," the department must also submit a change form to change the minor.			

**3. UK Core Courses**

3a	Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If "Yes," note the specific changes in the grid below.			

UK Core Area	Current Course	Current Credits	Proposed Course	Proposed Credits
<b>I. Intellectual Inquiry</b>				
Arts and Creativity				
Humanities				
Social Sciences				
Natural/Physical/Mathematical				
<b>II. Composition and Communication</b>				
Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	<i>3</i>
Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	<i>3</i>
<b>III. Quantitative Reasoning</b>				
Quantitative Foundations				
Statistical Inferential Reasoning	STA 210 or BST 230	3	<i>STA 210 or BST 230 or STA 296</i>	<i>3</i>
<b>IV. Citizenship (one course in each area)</b>				
Community, Culture & Citizenship in USA				
Global Dynamics				
<b>Total UK Core Hours</b>		<b><u>30</u></b>		<b><u>30</u></b>

3b	Provide the Bulletin language about UK Core.
<p><b>See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.</b></p>	

**4. Graduation Composition and Communication Requirement**

4a	Will the Graduation Composition and Communication requirement be changed? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If "Yes," note the specific changes below, including changes to credit hours.			
If the course(s) used are from outside the home unit, one piece of supporting documentation is required.			
<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units'			

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chair/director <sup>6</sup> from which individual courses will be used.	
<i>Current</i>	<i>Proposed</i>
i.	<input type="checkbox"/> Single course in home unit:
ii.	<input checked="" type="checkbox"/> Multiple courses in home unit. NUR 221, 310, 413
iii.	<input type="checkbox"/> Single course outside home unit.
iv.	<input type="checkbox"/> Multiple courses outside home unit.
v.	<input type="checkbox"/> Course(s) inside & outside home unit.

4b Provide the Bulletin language about GCCR below.

*The GCCR is distributed across the curriculum to encourage frequent and directed writing in multiple topics within nursing.*

**5. Other Course Changes**

5a Will the college-level requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5c.) Yes  No

<i>Current</i>		<i>Proposed</i>	
<input type="checkbox"/>	Standard college requirement	<input type="checkbox"/>	Standard college requirement
<input type="checkbox"/>	Specific course	<input type="checkbox"/>	Specific course

Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>7</sup>
						Select one....
						Select one....
						Select one....

5b Will the existing language in the Bulletin about college-level requirements change? Yes  No

If “Yes,” provide the new language below.

5c Will the pre-major or pre-professional course requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5e.) Yes  No

<i>Current</i>			<i>Proposed</i>			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>8</sup>
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

<sup>6</sup> A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

<sup>7</sup> Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

<sup>8</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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5d	Provide the Bulletin language about pre-major or pre-professional courses below.						
5e	Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If "Yes," note the specific changes in the grid below.							
Current			Proposed				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>9</sup>	
NUR 210	3	Pathopharm I	NUR 320	2	Transitions to Prof Nurs	New	
NUR 221	8	Int to Prof Nurs	NUR 321	2	Adult Hlth Promotion	New	
NUR 300	3	Pathopharm II	NUR 322	2	Transitions to Prof Nurs for LPN-BSN	New	
NUR 301	6	Fam Cent Care Adults	NUR 323	3	Adult Hlth Assessment	New	
NUR 310	3	Research for EBP	NUR 324	3-5	Funds of Nurs Care	New	
NUR 311	5	Care of Child Rearing Fam	NUR 325	2	Funds of Pathopharm	New	
NUR 313	5	Care of Child Bearing Fam	NUR 326	2	Pathopharm I	New	
NUR 400	3	Leadership/Mgmt Nsg Care Del	NUR 327	3-4	Adult/Med Surg I	New	
NUR 401	5	Psych/Mental Hlth Nurs	NUR 328	3	Applications of Research to EB Nursing Care	NUR 329, 3-4 credits, Psychiatric Nurs Care	
NUR 403	5	Public Hlth Nurs	NUR 331	4-5	Pediatric Nurs Care	New	
NUR 410	2	Career Mgmt in Nurs	NUR 332	3-4	Obstetrics & Women's Hlth	New	
NUR 411	5	High Acuity	NUR 420	2-4	Adult Med/Surg II	New	
NUR 413	6	Synthesis of Clinical Knowledge	NUR 421	2	Pathopharm II	New	
NUR 540	3	Hlth Care Del Sys	NUR 422	3-4	Public Hlth Nurs	New	
			NUR 423	3	Leadership/Mgmt	New	
			NUR 424	4	Complex Care of Adults		
			NUR 425	2	Personal Career Development		
			NUR 426	3-5	Capstone for Nurs Prac		

<sup>9</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

5f	Provide the Bulletin language for major core course requirements.						
The nursing core requirements are designed to give students maximum exposure to the basic and key concepts in nursing care delivery. Clinical components provide the opportunity for students to apply in real time the knowledge they have gained through lectures and lab experiences.							
5g	Will the guided electives change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5i.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>Current</i>			<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>10</sup>	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
5h	Provide the Bulletin language for guided electives.						
5i	Will the free electives change? (If "Yes," indicate and note the specific changes in the space below. If "No," indicate and proceed to question 5j.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
5j	Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If more than one track is affected, click <a href="#">HERE</a> for a template. Append a PDF for each affected track to the end of this form.							
Track Name:		<input type="checkbox"/> New Track			<input type="checkbox"/> Changed Track		<input type="checkbox"/> Deleted Track
<i>Current</i>			<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>11</sup>	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
5k	Provide the Bulletin language for the track.						

<sup>10</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

<sup>11</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

<b>6. Semester by Semester Program</b>			
List below the typical semester-by-semester program for the major. If multiple tracks are available, click <a href="#">HERE</a> for a template for additional tracks and append a PDF of each track's courses to the end of this form.			
<b>YEAR 1 – FALL:</b> (e.g. "BIO 103; 3 credits")	See attached for plan	<b>YEAR 1 – SPRING:</b>	
<b>YEAR 2 - FALL :</b>		<b>YEAR 2 – SPRING:</b>	
<b>YEAR 3 - FALL:</b>		<b>YEAR 3 - SPRING:</b>	
<b>YEAR 4 - FALL:</b>		<b>YEAR 4 - SPRING:</b>	
<b>7. Approvals/Reviews</b>			
Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).			
<i>In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.</i>			
	<b>Reviewing Group Name</b>	<b>Date Approved</b>	<b>Contact Person Name/Phone/Email</b>
7a	(Within College)		
	<b>Undergraduate Faculty</b>	<b>1/18/19</b>	<b>Darlene Welsh / 3-6620 / jdwels00@uky.edu</b>
	<b>Associate Dean</b>	<b>1/18/19</b>	<b>Kristin Ashford / 7-9333 / kristin.ashford@uky.edu</b>
			/ /
			/ /
7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
			/ /
			/ /
			/ /
7c	(Senate Academic Council)	<b>Date Approved</b>	<b>Contact Person Name</b>
	Health Care Colleges Council (if applicable)		
	Undergraduate Council		



ABS N Sample Curriculum.xlsx

	A	B	C	D	E
1	<b>ABS N Fall Admission Cohort</b>				
2	Course Title	Lecture (credit hours)	Lab (credit hours)	Clinical (credit hours)	<b>Total Hours</b>
3	<b>Semester 1: Fall</b>				
4	<b>Block One</b>				
5	<b>NUR 321</b>	2			<b>2</b>
6	<b>NUR 323</b>	1	2		<b>3</b>
7	(2nd D/MV) - <b>NUR 320 OR</b>	2			<b>2</b>
8	(LPN) <b>NUR 322</b>	2			<b>2</b>
9	<b>Block Two</b>				
10	<b>NUR 324</b>	3	0-1	0-1	<b>3-5</b>
11	<b>NUR 325</b>	2			<b>2</b>
12				Total Hrs:	<b>14-16</b>
13	<b>Semester 2: Spring</b>				
14	<b>Block One</b>				
15	<b>NUR 327</b>	2	1	0-1	<b>3-4</b>
16	<b>NUR 326</b>	2			<b>2</b>
17	IPE (through the IPE Center)				<b>na</b>
19	<b>Block Two</b>				
20	<b>NUR 329</b>	3		0-1	<b>3-4</b>
21	<b>NUR 328</b>	(3)			<b>3</b>
22				Total Hrs:	<b>(11-13)</b>
23	<b>Semester 3: Summer</b>				
24	<b>Block One</b>				
25	<b>NUR 331</b>	4		0-1	<b>4-5</b>
26	<b>Block Two</b>				
27	<b>NUR 332</b>	3		0-1	<b>3-4</b>
28				Total Hrs:	<b>7-9</b>
29	<b>Semester 4: Fall</b>				
30	<b>Block One</b>				
31	<b>NUR 420</b>	2	0-1	0-1	<b>2-4</b>
32	<b>NUR 421</b>	2			<b>2</b>
34	<b>Block Two</b>				
35	<b>NUR 422</b>	3		0-1	<b>3-4</b>
36	<b>NUR 423</b>	3			<b>3</b>
37				Total Hrs:	<b>(10-13)</b>
38	<b>Semester 5: Spring</b>				
39	<b>Block One</b>				
40	<b>NUR 424</b>	3		1	<b>4</b>
41	<b>NUR 425</b>	2			<b>2</b>
43	<b>Block Two</b>				
44	<b>NUR 426</b>			(3-5)	<b>(3-5)</b>
45				Total Hrs:	<b>(9-11)</b>
46	Total Breakdown of Hours:	44	3-5	(4-13)	
47		<b>Total Program Hrs:</b>			<b>51-62</b>

## **ABSN Degree Requirements**

### **Pre-requisites for Admission**

ANA 109 & 110 **OR** ANA 209 & PGY 206

BIO 103 – Basic Ideas of Biology **OR** BIO 148 – Introductory Biology I

CHE 103 – Chemistry for Health Professionals **OR** CHE 104 & 108 **OR** CHE 105 & 107

PSY 100 – Intro to Psychology

**Completion of all UK Core – 2<sup>nd</sup> degree meet requirement by virtue of first degree**

**Foreign Language Requirement – 2 yrs in HS or one year in college of same language**

### **College Requirements**

BIO 208 – Microbiology required prior to first semester (pre-req to Funds of Pathopharm)

DHN 212 – Introductory Nutrition – taken in first semester

STA 210 or BST 230 or STA 296 – pre-req to Research

### **Major Requirements**

NUR 320 – Transition to BSN level Nursing Care – 2 cr – 2<sup>nd</sup> deg and MedVet (2 LEC)

NUR 321 – Adult Health Promotion – 2 cr (2 LEC)

NUR 322 – Transition to BSN level Nursing Care for LPN – 2 cr (2 LEC)

NUR 323 – Adult Health Assessment – 3 cr (1 LEC/2 LAB)

NUR 324 – Fundamentals of Nursing Care – 3-5 cr (3 LEC/o-1 LAB/o-1 CLI)

NUR 325 – Fundamentals of Pathopharmacology – 2 cr (2 LEC)

NUR 326 – Pathopharmacology I – 2 cr (2 LEC)

NUR 327 – Adult Medical Surgical Care I – 3-4 cr (2 LEC/1 LAB/o-1 CLI)

NUR 328 – Research Applications to Evidence Based Practice – 3 cr (3 LEC)

NUR 329 – Psychiatric Nursing – 3-4 cr (3 LEC/o-1 CLI)

NUR 331 – Care of Pediatric Patients and Families – 4-5 cr (4 LEC/o-1 CLI)

NUR 332 – Care of Childbearing Patients and Families – 3-4 cr (3 LEC/o-1 CLI)

NUR 420 – Adult Medical Surgical Care II – 2-4 cr (2 LEC/o-1 Lab/o-1 CLI)

NUR 421 – Pathopharmacology II – 2 cr (2 LEC)

NUR 422 – Public Health Nursing – 3-4 cr (3 LEC/ o-1 CLI)

NUR 423 – Leadership and Management of Care – 3 cr (3 LEC)

NUR 424 – Complex Care of Adult Patients – 4 cr (3 LEC/1 CLI)

NUR 425 – Personal/Professional Career Development – 2 cr (2 LEC)

NUR 426 – Capstone Experience for Nursing Practice – 3-5 Variable Credit (CLI)

**From:** [noreply@qualtrics-survey.com](mailto:noreply@qualtrics-survey.com) [<mailto:noreply@qualtrics-survey.com>]  
**Sent:** Tuesday, February 19, 2019 12:24 PM  
**To:** Wilson, Jessica  
**Subject:** Substantive Change Decision

Dear Jessica L. Wilson,

Thank you for your email regarding the proposed program change(s) to **Accelerated Bachelor of Science in Nursing, Bachelor's (51.3801)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

Description of Proposed Change(s):

· Addition of new tracks to the BSN degree. No new content and no change in program outcomes from currently approved BSN. This will facilitate licensed practical nurses, Med veterans, and students who have obtained a bachelors degree in another field to pursue a BSN.

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting our office.

Office of Strategic Planning & Institutional Effectiveness  
University of Kentucky  
Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>