1. General Information

College: Agric	culture			Department:	partment: CTE Interdisciplinary Program			
Current Program	Name:	Career & Techi	nical Education	Proposed P	Proposed Program Name:			
Current Major N	ame:	Career & Techi	nical Education	Proposed N	1ajor Name:			
Current Degree	Γitle:	BS Career & To	echnical Education	Proposed L	Proposed Degree Title:			
Formal Option: A:Agriculture Education B: Family and Consumer Sciences Education				Specialty Fie	ld:			
Bulletin (yr and pgs): 2008-09, 90-91 CIP Code: 13			.1301	UK ID #:		HEGIS CODE:		
Accrediting Age	Accrediting Agency (if applicable): NCATE Today's Date: Oct. 13, 2008							

2. Particular University Studies Requirements or Recommendations for this Program.

	Current	Proposed
I. Mathematics		
W. D		
II. Foreign Language		
III. Inference-Logic		
IV. Written Communication	ENG 104 or Honors	
V. Oral Communication	Suspended through Fall 2009	Suspended through Fall 2009
VI. Natural Sciences		
VII. Social Sciences		
VIII. Humanities		
IX. Cross-Cultural		
X. USP Electives (3 must be outsi	de	
the student's major)		

To the extent that proposed changes in sections 3 through 8 involve courses offered in another program, please submit correspondence with the program(s) pertaining to the availability of such courses to your students.

 $\textbf{3. University Graduation Writing Requirement} \ \textbf{-} \ \textbf{select from approved courses.}$

4. College Depth & Breadth of Study Requirements (if applicable). Include particular courses required/recommended for this program.

Current	Proposed

5. Premajor or Preprofessional Course Requirements (if applicable).

Current	Proposed

6. Credit Hours.

a. Credit Hours Rec	quired:	Current:		Propo	sed:			
b. Total Required for	or Graduation:	Curren	t:		Proposed	l:		
c. Required by Lev	rel:							
Currently:	100:		200:		300:		400-500:	
Proposed:	100:		200:		300:		400-500:	
d. Current Premajor or Preprofessional: e. Current Field of Concentration:				d. Proposed Premajor or Preprofessional: e. Proposed Field of Concentration:				
d. Current Premajor	or Preprofessi	onal:			d. Pro	posed Prer	najor or Preprofe.	ssional:
f. Current Division of Hrs between Major Subject & Related Field:				f. Proposed Division of Hrs between Major Subject & Related Field:				
g. Current Hrs Needed for a Specific Option or Specialization:				g. Proposed Hrs Needed for a Specific Option/Specialization:			eific	
h. Current Technical or Professional Support Electives:			h. Proposed Technical or Professional Support Electives:			onal Support		
i. Current Minimum Hours of Free or Supportive Electives:					oosed Mini tives:	mum Hours of Fre	ee or Supportive	

7. Major or Professional Course Requirements.

Current	Proposed
AED/FCS 110 Introduction to Career and	AED/FCS 110 Introduction to Career and
Technical Education	Technical Education
AED/FCS 362 Field Experiences in Career and	AED/FCS 362 Field Experiences in Career and
Technical Education	Technical Education
AED/FCS 371 Advising a Career and Technical	AED/FCS 371 Advising a Career and Technical
Student Organization	Student Organization
AED/FCS 435 Designing Curriculum and	AED FCS 580 Foundationa of Teaching Career and
Assessment in Career and Technical Education 3	Technical Education3
AED/FCS 580 Foundations of Teaching Career	AED/FCS 583 Designing Curriculum and
and Technical Education3	Assessment in Career and Technical Education 3
AED/FCS 586 Methods of Teaching Career and	AED/FCS 586 Methods of Teaching Career and
Technical Education	Technical Education
AED/FCS 590 Teaching Experience in Career and	AED/FCS 592 Teaching Experience in Career and
Technical Education	Technical Education
EDP 203 Teaching Exceptional Learners in	EDP 203 Teaching Exceptional Learners in
Classrooms 3	Classrooms 3
FAM 357 Contemporary Adolescence	FAM 357 Contemporary Adolescence
Option B: Family and Consumer	Option B: Family and Consumer
Sciences Education	Sciences Education
Option Requirements Hours	Option Requirements Hours
FAM 251 Personal and Family Finance	FAM 251 Personal and Family Finance
*FAM 252 Introduction to Family Science	*FAM 252 Introduction to Family Science
*FAM 253 Human Sexuality: Development,	*FAM 253 Human Sexuality: Development,

Behavior and Attitudes	Behavior and Attitudes
FAM 255 Child Development3	IEC 255 Child Development
FAM 256 Guidance Strategies for	IEC 256 Coddanas Studenias for
Working with Young Children	Working with Young Children
FCS 350 Design Issues for Family	FCS 350 Design Issues for Family
and Consumer Sciences Educators 3	and Consumer Sciences Educators 3
MAT 120 Textiles for Consumers	MAT 120 Textiles for Consumers
NFS 101 Human Nutrition and Wellness	NFS 101 Human Nutrition and Wellness 3
NFS 241 Food Service Sanitation	NFS 241 Food Service Sanitation
NFS 302 Principles of Food Preparation	NFS 302 Principles of Food Preparation
*PSY 100 Introduction to Psychology4	*PSY 100 Introduction to Psychology4
Subtotal: Option B Hours 32	Subtotal: Option B Hours 32
*Course can also be used to satisfy University Studies	*Course can also be used to satisfy University Studies
Program requirements.	Program requirements.
Specialty Support Requirements	Specialty Support Requirements
In consultation with their advisor, select five courses	In consultation with their advisor, select five courses from
from the following list:	the following list:
CLD 401 Principles of Cooperative Extension 3	CLD 401 Principles of Cooperative Extension 3
FAM 360 Introduction to Family Intervention:	FAM 360 Introduction to Family Intervention:
Working with Families and Individuals 3	Working with Families and Individuals 3
FAM 473 Family Life Education	FAM 473 Family Life Education3
FAM 544 Cultural Diversity in American	FAM 544 Cultural Diversity in American
Children and Families	Children and Families
FAM 553 Parent-Child Relationships	FAM 553 Parent-Child Relationships
Across the Lifecycle	Across the Lifecycle
FAM 554 Working with Parents	FAM 554 Working with Parents
FAM 563 Families, Legislation and Public Policy 3	FAM 563 Families, Legislation and Public Policy 3
Subtotal: Option B Specialty Support 15	Subtotal: Option B Specialty Support 15
Electives	Electives
Electives should be selected by the student to lead to the	Electives should be selected by the student to lead to the
minimum total of 120 hours required for graduation	minimum total of 120 hours required for graduation
minimum of 3	minimum of 3
Total Minimum Hours for Program 120	Total Minimum Hours for Program 120

8. Minor Requirements (if applicable).

Current	Proposed

9. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to those.

This change is designed to place the course in the proper sequence with other required AED/FCS courses. Students take AED 580, then 435, then 586 then 592. AED/FCS 590 is already a problems course number so the student teaching experience course needs a new number (592). This will make the sequence numerically congruent, and, places the class at the 500 level where both BS and MS students in Career and Tech Ed can use the course. IEC 255 and 256 are the new courses FCS ed Option students will take instead of FAM 255 and 256 which are no longer being offered, but will be offered by IEC.

10. List below the typical semester by semester program for a major.

Current	Hours	Proposed	Hours
YEAR 1 - Fall		YEAR 1 - Fall	
(i.e. "BIO 103")	(i.e. "3")		
Current Total, Year 1 Fall	16	Proposed Total, Year 1 Fall:	
YEAR 1 – Spring		YEAR 1 – Spring	
Current Total, Year 1 Spring:		Proposed Total, Year 1 Spring:	
YEAR 2 - Fall		YEAR 2 – Fall	
Current Total, Year 2 Fall:		Proposed Total, Year 2 Fall:	
YEAR 2 - Spring		YEAR 2 – Spring	
Current Total, Year 2 Spring:		Proposed Total, Year 2 Spring:	

10. Semester Plans, continued.

Current	Hours	Proposed	Hours
YEAR 3 - Fall		YEAR 3 - Fall	
Current Total, Year 3 Fall:		Proposed Total, Year 3 Fall:	
Current Total, Teal 3 Pail.		Troposea Totat, Tear 5 Pati.	
VEAD 2 Spring		VEAD 2 Coming	
YEAR 3 - Spring		YEAR 3 - Spring	
Current Total, Year 3 Spring:		Proposed Total, Year 3 Spring:	
YEAR 4 – Fall		YEAR 4 - Fall	
Current Total, Year 4 Fall:		Proposed Total, Year 4 Fall:	
YEAR 4 - Spring		YEAR 4 - Spring	
Current Total, Year 4 Spring:		Proposed Total, Year 4 Spring:	
Current Total Hours:		Proposed Total Hours:	
Current rotal riours.		i roposea ioiai iioars.	

12.	Request	ed effective date for chang	ges (term/year):	spring	1	2009		
13.	Within	the department, who shoul	d be contacted fo	or further	information abou	t the proposed	d program change?	
	Name:	Cheryl Mimbs		Phone:	859-257-1210	Email:	cheryl.mimbs@uky.edu	
14. \$	Signature	s of Approval.						
	Aug.	19, 2008	Dr. C	Gary Hai	nsen	/		
_	DATI	E of Approval by artment Faculty	prin	ited name)	Reported by	Department Chair	signature
	Octo	ber 13, 2008	M	ichael I	O. Mullen	L	///////////////////////////////////////	
-		E of Approval by billege Faculty	prin	ited name	•	Reported	by College Dean	signature
						/		
_		E of Approval by graduate Council	prin	ited name	Repo	orted by Und	ergraduate Council Chair	signature
						/		
_		E of Approval by aduate Council	prir	nted name	e R	eported by G	raduate Council Chair	signature
						/		
	Heal	E of Approval by th Care Colleges ouncil (HCCC)	prin	ited name	Reporte	d by Health (Care Colleges Council Chair	signature
_		E of Approval by enate Council			Reporte	d by Office o	of the Senate Council	
_		of Approval by the iversity Senate			Reported I	by the Office	of the Senate Council	

Rev 7/08

^{*}If applicable, as provided by the *University Senate Rules*.

College of Agriculture Undergraduate Curriculum Committee Minutes – Oct. 13, 2008

Members Present: Lee Edgerton, Cheryl Mimbs, Donna Smith, Tammy Stephenson, Deborah Witham, Mike Mullen.

Absent: Desmond Brown, Bob Coleman, Clair Hicks, Bob Houtz, David Williams,

The committee first considered the change of AED 435 to AED 583. As described by Dr. Mimbs, this change allows the course to be taught in sequence with AED 580 and 586. Students are required to take 435 after 580 and before 586. This numerical change makes for better alignment of the curriculum. Witham moved to approve the proposal, Stephenson seconded. Motion passed unanimously.

The next items to be considered were the proposals for the new NFS courses, 474 and 475W. These courses are already being taught as NFS 591 (Special Problems) and are required in the Human Nutrition BS program. The W is already being awarded under this arrangement. Therefore, these courses simply make permanent these requirements in the program. Mimbs motioned approval of the courses, and Edgerton seconded. Further discussion highlighted the need for updating the syllabi to include student learning outcomes, and the fact that the Human Nutrition program would need a minor change to reflect that now NFS 474 and 475W would be required rather than 6 hours of NFS 591. The committee agreed that this was a minor change to the curriculum. The motion was amended to reflect that the learning outcomes needed to be added and program needed to be amended. Motion passed unanimously.

The committee then considered the proposal for HMT 370. The Committee noted that this course would also necessitate a change in the HMT BS program to reflect its inclusion in the menu of directed HMT electives that a student could take. Mimbs moved approval of the course. Brown seconded. Unanimous approval.

The meeting was adjourned.